

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Meeting
Thursday, April 10, 2025
6:30 PM***

In person:

*Arlington Public Schools District Office
14 Mill Brook Drive
2nd Floor, School Committee Room
Arlington, MA 02476*

Via Zoom:

<https://us02web.zoom.us/j/86956181807>

6:30 p.m. Open Meeting (J. Morgan)

6:30 p.m. Executive Session

- To conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel;*
- To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares;*
- Negotiation discussions: AAA, AEA Unit A, AEA Unit C, AEA Unit D, Local 680: School Bus Operators, School Cafeteria Workers, Traffic Supervisors.*
- School Safety*

6:40 p.m. Discussion and Possible Vote: MOAs - AAA and Unit C

- AAAContract*
- Unit C MOA*

6:45 p.m. Public Comment (J. Morgan)

For members of the public who wish to address the Committee, there will be 20 minutes of public comment. If you would like to sign up to speak, either remotely via Zoom or in-person, you must email ediggins@arlington.k12.ma.us by 6:00 p.m. Thursday, the date of the meeting. Depending on how many people sign up, time allotments may be reduced, but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 20 minutes, the number of speakers may be capped or speaking times may be reduced at the discretion of the Chair. All requests to speak received after the date and time indicated, will be invited to speak at the next School Committee Regular Meeting.

7:05 p.m. AHS Student Representative(s) to School Committee

7:10 p.m. Discussion and possible vote on Arlington High School Naming referral to Public Memorials Committee (E. Homan/M. Janger)

- *AHS Naming Cte. Report and Proposal 250410 (1)*

7:20 p.m. Discussion and possible vote to authorize chair to reappoint John Maher to the Permanent Town Building Committee (J. Morgan)

- *PTBC Appointment and Reappointment*
- *Appointing Authority Action*
- *PTBC Vote, 1969*

7:30 p.m. Discussion and Possible Vote - District Calendar (E. Homan)

- *2025-2026 District Calendar - FINAL*

7:40 p.m. Budget Revote (E. Homan/F. Gorski)

- *FY26 School Committee's Proposed Budget*
- *FY26 Budget - Ops and Salary Revisions.xlsx - FY26 Budget Adj*

7:50 p.m. Superintendent's Report (E. Homan)

- *Update on Administrative Hiring Searches*
- *Update on Competitive Grants Awarded*
- *Monthly Update on Enrollments / Class Sizes*
- *Strategic Plan update*

8:00 p.m. Consent Agenda (J. Morgan)

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

- **Warrant #25224, \$750,208.89, 4/1/2025*
- **Arlington School Committee Special Meeting Minutes, April 7, 2025*
- **Arlington School Committee Organizational Meeting Minutes, April 7, 2025*

8:05 p.m. Subcommittee/Liaison Reports/Announcements (J. Morgan)

- *Budget – K. Allison-Ampe, Chair*
- *Community Relations – L. Gitelson, Chair*
- *Curriculum, Instruction, Assessment & Accountability – L. Exton, Chair*
- *Facilities – J. Thielman, Chair*
- *Policy & Procedures – P. Schlichtman, Chair*
- *Arlington High School Building Committee, J. Thielman, Chair*

- *Liaison Reports*
- *Announcements*
- *Future Agenda Items*

8:15 p.m. Adjournment (J. Morgan)

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Jane Morgan, Chair

Correspondence Received

- *Email to School Committee from MASC, RE: Roundtable discussion - Engaging with the Public, March 28, 2025*
- *Email to School Committee from MASC, RE: DESE Issues Guidance on Municipal Approval of a Regional School District Budget, April 1, 2025*
- *Email to School Committee from J. Ahern-Seronde, RE: Mrs. Axford's Classroom Space Update, April 4, 2025*
- *Email to School Committee from MASC, RE: Learning Lunch: The Latest on Chapter 70 Funding, April 9, 2025*
- *Email to School Committee from S. Harrington-Hope, RE: Technology Concern, April 9, 2025*
- *Email to School Committee from MASC, RE: Update Re: Department of Education Title VI Compliance Certification Request, April 9, 2025*
- *Email to School Committee from A. Greenhut, RE: Improving APS' Math Curriculum for Future Readiness, April 10, 2025*
- *Email to School Committee from J. Ahern-Seronde, RE: Mrs. Axford's Classroom Space Update, April 10, 2025*
- *Email to School Committee from D. Vasilyev, RE: APS Math MCAS score correction request, April 10, 2025*

Massachusetts law requires all open session meetings of public bodies to be accessible to members of the public, including those with disabilities. If you need reasonable accommodations in order to participate in the meeting, contact the Administrative Assistant to the Arlington School Committee Liz Diggins at ediggins@arlington.k12.ma.us.



Town of Arlington, Massachusetts

Meeting Location - Hybrid

Summary:

In person:

Arlington Public Schools District Office
14 Mill Brook Drive
2nd Floor, School Committee Room
Arlington, MA 02476

Via Zoom:

<https://us02web.zoom.us/j/86956181807>



Town of Arlington, Massachusetts

6:30 p.m. Open Meeting (J. Morgan)



Town of Arlington, Massachusetts

6:30 p.m. Executive Session

Summary:

- To conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel;
- To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares;
- Negotiation discussions: AAA, AEA Unit A, AEA Unit C, AEA Unit D, Local 680: School Bus Operators, School Cafeteria Workers, Traffic Supervisors.
- School Safety

ATTACHMENTS:

Type	File Name	Description
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Town of Arlington, Massachusetts

6:40 p.m. Discussion and Possible Vote: MOAs - AAA and Unit C

Summary:

- AAAContract
- Unit C MOA

ATTACHMENTS:

Type

File Name

Description



Town of Arlington, Massachusetts

6:45 p.m. Public Comment (J. Morgan)

Summary:

For members of the public who wish to address the Committee, there will be 20 minutes of public comment. If you would like to sign up to speak, either remotely via Zoom or in-person, you must email ediggins@arlington.k12.ma.us by 6:00 p.m. Thursday, the date of the meeting. Depending on how many people sign up, time allotments may be reduced, but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 20 minutes, the number of speakers may be capped or speaking times may be reduced at the discretion of the Chair. All requests to speak received after the date and time indicated, will be invited to speak at the next School Committee Regular Meeting.



Town of Arlington, Massachusetts

7:05 p.m. AHS Student Representative(s) to School Committee



Town of Arlington, Massachusetts

7:10 p.m. Discussion and possible vote on Arlington High School Naming referral to Public Memorials Committee (E. Homan/M. Janger)

Summary:

- AHS Naming Cte. Report and Proposal 250410 (1)

ATTACHMENTS:

	Type	File Name	Description
▯	Backup Material	AHS_Naming_Cte._Report_and_Proposal__250410.pdf	AHS Naming Cte. Report and Proposal 250410



Report and Proposal to the Arlington School Committee

Submitted by the Arlington High School Naming Committee

April 10, 2025

I. Purpose and Charge

The Arlington High School Naming Committee was convened by the Arlington School Committee pursuant to Policy FF-E to review and recommend names for selected spaces in the newly constructed Arlington High School. Our charge was to ensure that naming decisions reflect the mission and values of the Arlington Public Schools, honor individuals with significant connections to Arlington High School (AHS), and contribute to an inclusive, representative school environment.

In line with the policy and the School Committee's intent, the committee was tasked to:

- Create a fair, transparent, and inclusive nomination process.
- Evaluate nominees based on a rubric aligned with district values.
- Recommend names for selected spaces.
- Propose a framework for future naming decisions.

II. Process and Community Engagement

The committee was composed to reflect the diversity and scope of the AHS community:

- **Matthew Janger** – Principal (Chair)
- **Jeff Thielman** – School Committee Member
- **Jason Ur** – Community Member
- **Sharon Grossman** – Community Member
- **Rob Spiegel** – Superintendent's Leadership Team
- **Indigo Blankespoor** – Student
- **Shuvana Pradhan** – Student
- **Michael Byrne** – Faculty Representative
- **John Bowler** – Athletic Director

To ensure broad representation and equity, we engaged in extensive outreach, including direct letters to over two dozen community organizations (e.g., alumni groups, MLK Committee, Human Rights Commission, arts and culture organizations, METCO representatives, and more), announcements through school and town channels, and direct appeals to students and staff. We received **38 nominations** from students, alumni, community members, and organizations.



III. Evaluation Framework

Nominees were evaluated using a rigorous rubric based on six criteria aligned with the School Committee's mandate:

1. **Connection to AHS/APS**
2. **Contribution to the Mission and Culture of AHS**
3. **Leadership and Inspiration**
4. **Contribution to the Building or Legacy of AHS**
5. **Support for Inclusive Values**
6. **Alignment with School Committee Intent**

Nominees scoring above a threshold of 18 (out of 24) were given further consideration. All committee members scored each nominee independently, and discussions followed to reach consensus.

IV. Recommendations

After careful consideration, the committee unanimously recommends the following names and space dedications:

Space	Name	Rationale
Discourse Lab	Dr. Kathleen Bodie	Former Superintendent; led the high school rebuild project; tireless advocate for public education and student equity.
Wood Gym	John J. Hanley Jr.	Longtime teacher and coach; known for his commitment to sportsmanship, teamwork, and student growth.
METCO Room	Dr. Jean McGuire	Longtime METCO Director and civil rights advocate; advanced equity and access for Boston students in Arlington.
Climbing Gym	Mary (Liz) McDonough	Beloved AHS physical education teacher and coach; promoted student wellness, inclusion, and lifelong fitness.
Library	Pearl Morrison	A longtime Arlington resident and educator, Pearl Morrison has inspired generations through her



Arlington Public Schools

Education That Empowers

leadership in schools, advocacy for equity, and service on the MLK Day Committee and Superintendent's Diversity Advisory Committee..

Black Box Theater

Brian H. Rehrig

A gifted pianist and an accomplished music director and sound designer for community theaters across the region. He expanded student access to the arts and served on the AHS Building Committee.

Auditorium

Frank Roberts

AHS teacher of English, Spanish, and Theatre for 35 years. He built one of the region's most inclusive and celebrated performing arts programs and inspired generations of students.

Principal's Conference Room

Charles Skidmore

Former AHS principal; recognized for transformative leadership during a critical era in the school's development.

V. Nominee Biographies

[Attach a one-paragraph biography for each honoree, drawn from community input and committee research. Some sample drafts below drawn from internet sources]

Dr. Kathleen Bodie - Discourse Lab

Dr. Kathleen Bodie served as Superintendent of Arlington Public Schools from 2008 to 2021, where she led with a deep commitment to equity, inclusion, and continuous improvement. Her tenure saw transformative change, including strategic district goals, a new teacher evaluation system, and successful contract negotiations. She spearheaded major facilities projects such as the Arlington High School rebuild, new and renovated school buildings, and a district-wide redistricting plan. A former teacher, department head, and assistant superintendent, Dr. Bodie brought decades of instructional expertise and a focus on competency-based learning, inclusive practices, and social-emotional development. During the COVID-19 pandemic, she guided the district with compassion and clarity, sustaining student achievement. Widely respected for her collaborative leadership and strategic vision, she built strong partnerships across sectors and left a lasting legacy in Arlington and beyond.

John J. Hanley Jr. - Wood Gym



Arlington Public Schools

Education That Empowers

A lifelong Arlington resident and graduate of the AHS Class of 1959, John Hanley devoted more than five decades to the Arlington Public Schools as a physical education teacher and coach. As head football coach for 24 years—and a coach of basketball and track—he mentored generations of student-athletes with quiet strength, compassion, and integrity. Inducted into the Massachusetts High School Football Coaches Hall of Fame, he shaped not only athletic excellence but also the character of his players. Beloved as “Coach,” John exemplified leadership, community commitment, and inclusive values that defined the spirit of AHS.

Dr. Jean McGuire - METCO Room

A pioneering educator and civil rights leader, Jean McGuire helped found the METCO program in 1966 and served as its Executive Director for over 40 years. Under her leadership, Arlington became one of the program’s earliest partners, graduating hundreds of METCO students and deepening the district’s commitment to equity and access. As the first Black woman elected to the Boston School Committee, she was a tireless advocate for desegregation, inclusive education, and community empowerment—values that continue to shape the mission of Arlington High School.

Mary E. (Liz) McDonough - Climbing Gym

A pioneer in gender equity in athletics, Liz McDonough began her career in Arlington in the early 1970s, advocating for girls’ sports during the implementation of Title IX and Chapter 622. She became Arlington’s first Coordinator of Girls’ Athletics in 1974, later serving as Director of Athletics for both girls’ and boys’ programs. A standout athlete, coach, and official, Liz also chaired multiple statewide committees for the MIAA and helped shape athletics policy across Massachusetts. Through decades of leadership and mentorship, she inspired generations of student-athletes and helped build a more inclusive, balanced athletic culture at Arlington High School.

Pearl P. Morrison - Library

Pearl P. Morrison is a lifelong educator, equity advocate, and community leader whose work has uplifted students and families across Arlington and Greater Boston. With a career in public education spanning over 40 years—including service as Supervising Principal of a K–8 School of Science and Technology—she has championed inclusive, student-centered learning and access to opportunity. In Arlington, she co-founded the annual Martin Luther King Jr. Day Celebration Committee and served on the Superintendent’s Diversity Advisory Committee. Her continued leadership and service reflect a commitment to justice, education, and community empowerment.

Brian H. Rehrig - Black Box Theater



Arlington Public Schools

Education That Empowers

Brian H. Rehrig was a beloved civic leader, arts advocate, and environmental steward whose decades of service helped shape Arlington and its schools. A longtime Town Meeting Member and AHS Building Committee member, he co-chaired the Performing Arts Subcommittee and championed the creation of the Black Box Theater. A gifted pianist, sound designer, and music director, Brian contributed to dozens of local productions and served for over 25 years on the board of Arlington Friends of the Drama. His life reflected the values of creativity, inclusion, and public service that define the mission of Arlington High School.

Frank Roberts - Auditorium

Frank Roberts served as a teacher of English, Spanish, and Theatre at Arlington High School for 35 years, where he founded and led a transformative performing arts program. A meticulous and passionate director, he staged acclaimed fall dramas and spring musicals, mentoring students who went on to careers on Broadway, in Hollywood, and in education. Beloved for his quiet strength and deep commitment to excellence, he helped students discover their voices and potential both on and off the stage. His legacy of artistic rigor, inclusion, and mentorship continues to shape the spirit of AHS.

Charles A. Skidmore - Principal's Conference Room

As principal of Arlington High School from 2004 to 2011, Charles Skidmore was a compassionate and student-centered leader who championed equity and academic opportunity for all students. He was known for his personal connection to the AHS community—attending events, writing individualized letters to students, and even teaching Spanish I while leading the school. Under his leadership, AHS received national academic recognition and expanded access to advanced coursework. His commitment to inclusive values, student success, and community engagement left a lasting legacy at AHS.

VI. Future Recognition and Ongoing Process

Several powerful nominations did not meet the criteria for naming at this time but merit recognition. We recommend:

- **Establishing an ongoing Space Naming Committee** to meet periodically and review nominations as new spaces become available.
- **Referring names to alternative means of recognition.** There are plans underway to honor important alumni and the history of Arlington High School. These include plaques, historical installations, digital archives, and commemorative bricks. We have referred names to the following:



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- AHS Community Walkway - The new walkway will include bricks honoring the names of the nominees.
 - AHS History Installation - A team of students and adults is working to catalogue artifacts and information as part of creating an installation and archive of the history of Arlington high school. This will include information about previous building names and important figures.
 - AHS Hall of Fame - There are plans underway to renew the AHS Hall of Fame, recognizing famous alumni.
- **Institutionalizing this process** in policy, ensuring that diversity, equity, and transparency remain foundational principles.

VII. Conclusion and Next Steps

The Naming Committee respectfully submits these recommendations for a first reading by the School Committee on **April 10, 2025**. Per Policy FF, we ask that the School Committee **consider which names to refer to the Arlington Public Memorials Committee** for advisory opinion, with a final School Committee vote to follow the Memorials Committee's input.

We are grateful for the inclusive and thoughtful process this committee has undertaken. These names reflect a wide cross-section of individuals who have shaped the culture, legacy, and future of Arlington High School.

Respectfully submitted,
The Arlington High School Naming Committee
April 2025



Town of Arlington, Massachusetts

7:20 p.m. Discussion and possible vote to authorize chair to reappoint John Maher to the Permanent Town Building Committee (J. Morgan)

Summary:

- PTBC Appointment and Reappointment
- Appointing Authority Action
- PTBC Vote, 1969

ATTACHMENTS:

Type	File Name	Description
▢ Backup Material	PTBC_Vote_1969_(3).pdf	PTBC Vote 1969 (3)
▢ Backup Material	PTBC_Appointment_and_Reappointment_2025.04.08_(1).pdf	PTBC Appointment and Reappointment 2025.04.08 (1)
▢ Backup Material	Appointing_Authority_Action_-_April_8__2025.pdf	Appointing Authority Action - April 8, 2025

Article 80. (Appointment of Permanent Town Building Committee)

On motion of William J. McKearin, town meeting member from Precinct 13, duly seconded, it was

VOTED: That Article 80 be laid on the table.

A short recess was then granted.

Article 82. (School Committee — Designation of Attorney)

VOTED: That the School Committee be and hereby is authorized and empowered to designate an attorney, in accordance with General Laws Chapter 149, Section 178 I, as amended by Chapter 633 of the Acts of 1968, to act as a representative of the said School Committee for the purpose of bargaining with employee organizations for school employees.

There being no further business under Article 82, the Moderator declared it disposed of.

Article 83. (Oil Burners — Industrial Arts School)

VOTED: That no action be taken under Article 83 of the Warrant.

There being no further business under Article 83, the Moderator declared it disposed of.

Article 86. (Appropriation — High School Student's Lounge)

A substitute motion offered by Louis J. Iannelli, town meeting member from Precinct 2, duly seconded, was declared by the Moderator to have carried on a standing vote, 103 having voted in the affirmative and 73 in the negative. Thereupon, on the motion of the Finance Committee, as substituted, it was

VOTED: That the sum of \$6500.00 be and hereby is appropriated for the renovation, remodeling, and alteration of the balcony of the auditorium in Building "A" of the Arlington Senior High School for the purpose of erecting a student's lounge therein; said money to be raised by general tax and expended under the direction of the Town Manager.

There being no further business under Article 86, the Moderator declared it disposed of.

On motion of Selectman John J. Bilafer, duly seconded, it was

VOTED: That Article 80 be taken from the table.

Article 80. (Appointment of Permanent Town Building Committee)

At the request of Harry P. McCabe, town meeting member from Precinct 13, his substitute motion was withdrawn, and on the new motion of Selectman John J. Bilafer, duly seconded, it was

VOTED: That the Town does hereby authorize the creation of a Committee to be established as hereinafter provided and to be known as the Permanent Town Building Committee; the primary purposes of which are to study, consider and recommend relative to construction, reconstruction, alteration, improvements and other undertakings pertaining to all municipal building projects of the town which are not presently under construction or being considered for construction by any other building committee; said committee is to consist of the Town Manager, one member of the School Committee and five (5) registered voters of the town; the five (5) registered voters of the town to be appointed by the majority vote of the Chairman of the Finance Committee, the Chairman of the School Committee and the Chairman of the Board of Selectmen; said committee is to serve without compensation; the initial appointments to said committee to be made in the following manner: one (1) member to be appointed to serve for a term of one (1) year; two (2) members to be appointed to serve for a term of two (2) years and two (2) members to be appointed to serve for a term of three (3) years; the Town Manager to be an ex-officio member of the committee and the one (1) member of the School Committee is to be appointed or reappointed annually by the members of the School Committee; all to serve until their respective successors are duly appointed and qualified, and thereafter the said appointing authority to appoint annually such number of members as there are terms expiring in such year to serve for a period of three years and until their respective successors shall be duly appointed and qualified; vacancies to be

filled by appointment in the same manner as original appointments for the period of the unexpired term; said committee to choose annually from its members such officers as it shall deem advisable; that for this purpose the sum of One Hundred Dollars (\$100.00) be and hereby is appropriated; said sum to be raised by general tax and expended under the direction of the Committee.

There being no further business under Article 80, the Moderator declared it disposed of.

A motion that Article 109 be taken up next, out of order, offered by John R. Curran, town meeting member from Precinct 12, duly seconded, was declared carried on a voice vote.

Article 109. (Appointment of Study Committee — Charter Commission)

A substitute motion offered by John R. Curran, which was later amended, was declared carried on a voice vote. Thereupon, on the substitute motion, as amended, it was

VOTED: That the Moderator be and hereby is authorized and directed to appoint a Committee of nine (9) persons, two (2) of whom will be ex-officio, and not voting to study the local governmental structure of the Town of Arlington and the advisability of creating any necessary commissions under existing laws of the Commonwealth of Massachusetts in support of any recommendations that said committee may elect to make; said Committee to include, one member of the Board of Selectmen, selected by vote of said Board; one member of the School Committee, selected by vote of said School Committee; three (3) duly elected Town Meeting Members, each from separate precincts; two (2) registered voters, each from separate precincts; all of the aforesaid members to have full voice and vote in the affairs of said Committee, including the Chairman who shall be elected by and from among these aforementioned seven (7) members; the Town Counsel and a member of the Finance Committee, selected by vote of said Finance Committee, shall be ex-officio and not voting members; said study Committee to conduct public hearings to entertain recommendations or the results of studies by any interested private organizations of or single registered voters of the Town of Arlington; said Committee to publish a report no later than Jan. 1, 1970 and to report all findings and recommendations to the Annual Town Meeting of March, 1970; and that the sum of one thousand dollars (\$1,000.00) be and is hereby appropriated; said sum to provide for the publication of a majority report and a minority report and to be raised by general tax and expended under the direction of the said Committee.

There being no further business under Article 109, the Moderator declared it disposed of.

John J. Stanton, town meeting member from Precinct 13, served notice of his intention to move for reconsideration of Article 75.

Joseph S. Daly, town meeting member from Precinct 11, served notice of his intention to move for reconsideration of Article 109.

Article 88. (Disposition of Railroad Station — Council for Aging)

A substitute motion offered by Harry P. McCabe, town meeting member from Precinct 13, duly seconded, was declared lost by the Moderator on a voice vote. Thereupon, on the original motion of the Finance Committee, it was

VOTED: That no action be taken under Article 88 of the Warrant.

There being no further business under Article 88, the Moderator declared it disposed of.

On motion duly made and seconded, it was

VOTED: That the meeting adjourn.

The meeting thereupon adjourned at 11:19 P.M. on Wednesday, April 23, 1969, until Monday, April 28, 1969 at 8:00 P.M.

A true record.

ATTEST:

Mary A. Farrington
Town Clerk



Permanent Town Building Committee [PTBC]

April 8, 2025

Diane Mahon, Chair, Select Board
Jane Morgan, Chair, School Committee
Christine Deshler, Chair, Finance Committee

Subject: Appointment of Resident Members – Permanent Town Building Committee

Dear Board and Committee Chairs-

There are five (5) Arlington resident members of the Permanent Town Building Committee [PTBC], who are appointed by the Chairs of the Select Board, the School Committee and the Finance Committee. Attached is the vote of the 1969 Town Meeting authorizing the creation of the PTBC and its appointing authorities. The following members' terms will be expiring shortly. Mr. Maher has requested reappointment to the PTBC for a three year term, and I support this request due to Mr. Maher's consistently valuable contributions to the committee. Mr. Jefferson has indicated that he does not seek reappointment; therefore a new appointment is requested.

<i>Name</i>	<i>Position</i>	<i>Term</i>
John Maher	Resident Member	Expires 6/30/2025
Robert Jefferson	Resident Member and elected Chair	Expires 6/30/2025

If you agree with the reappointment request concerning Mr. Maher, please review and sign the attached approval document and forward scanned copies to me, and I will send complete sets of the approval documents to each of you and to the Town Clerk and Town Manager.

Regarding the new appointment, I will be pleased to communicate with you concerning appropriate qualifications for membership on the committee.

Please let me know if you need additional information or would like to discuss this issue.

Thank you,

Allen Reedy, PTBC Chair

Cc: Ashley Maher – Select Board
Elizabeth Diggins – School Committee
Michaiah Healy – Finance Committee



ARLINGTON PERMANENT TOWN BUILDING COMMITTEE
APPOINTING AUTHORITY

APRIL 8, 2025

Members:

Diane Mahon, Chair Select Board
Jane Morgan, Chair School Committee
Christine Deshler, Chair Finance Committee

By unanimous written consent the Arlington Permanent Town Building Committee Appointing Authority, as authorized by the 1969 Annual Town Meeting, confirms the following appointments:

<i>Name</i>	<i>Position</i>	<i>Effective Date</i>	<i>Term Expires</i>
John Maher	Resident Member	7/1/2025	6/30/2028

Signed in one or more copies as of the date above:

Diane Mahon

Jane Morgan

Christine Deshler



Town of Arlington, Massachusetts

7:30 p.m. Discussion and Possible Vote - District Calendar (E. Homan)

Summary:

- 2025-2026 District Calendar - FINAL

ATTACHMENTS:

	Type	File Name	Description
▯	Document for Approval	2025-2026_District_Calendar_-_FINAL.pdf	2025-2026 District Calendar - FINAL



Arlington Public Schools

Education That Empowers

2025-2026 District Calendar

www.arlington.k12.ma.us
Elizabeth C. Homan, Ph.D.
Superintendent of Schools

SEPTEMBER						
S	M	T	W	T	F	S
			27	28	29	30
31	1	2 ^K	3 ^K	4	5	6
7	8 ^P	9	10	11*	12	13
14	15	16	17	18	19	20
21	22	23	24	25*	26	27
28	29	30				20

OCTOBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9*	10	11
12	13	14	A	16	17	18
19	20	21	22	23*	24	25
26	27	28	29	30	31	
						21

NOVEMBER						
S	M	T	W	T	F	S
						1
2	3	4 ^C	5 ^C	6*	7	8
9	10	11	12	13 ^C	14	15
16	17	18 ^C	19 ^C	20*	21	22
23	24	25	T	27	28	29
30						16

SCHOOL HOURS	
8:30A-2:56P	AHS/OMS/Gibbs (A/O/G)
8:00A-2:30P	Elementary (E)
8:30A-2:00P	Menotomy Preschool (PreK)

EARLY RELEASE (w/lunch for A/O/G and E)

A	1:00P Elementary	1:20P AHS/OMS/Gibbs	11:30A Menotomy Preschool
	1:00P Elementary ONLY		
T	NOTE: Nov. 26 Early Release @ 11:30A for E and PreK, 12:00P for A/O/G		

C = CONFERENCES

11:30A release	Menotomy Preschool	December 9 & 16, May 26, June 2	12:30-3:00P
11:30A release	Kindergarten	November 4, 5 & 6, April 7, 8 & 9	12:00-3:00P
11:30A release	Elementary w/lunch	November 4 & 5, April 7 & 8	12:00-3:00P
	Elementary evening	November 6, April 9	6:00-8:00P
11:45A release	Gibbs/OMS w/lunch	November 19 & January 14	12:15-3:00P
	Gibbs/OMS evening	November 20 & January 15	6:00-8:00P
11:45A release	AHS w/lunch	November 18 & 19	12:15-3:00P
	AHS evening	November 13 & 19	6:00-8:00P

NO SCHOOL - GREY HIGHLIGHTS

September 1 - Labor Day
September 23 - Rosh Hashanah
October 2 - Yom Kippur
October 13 - Indigenous People's Day
November 10 - PD Day - NO SCHOOL FOR STUDENTS ONLY
November 11 - Veteran's Day
November 27 & 28 - Thanksgiving Break
December 24 - January 2 - Winter Break
January 19 - Martin Luther King Day
February 16-20 - February Break
April 3 - Good Friday
April 20-24 April Break
May 25 - Memorial Day
June 19 - Juneteenth
**See Page 2 for Observances

DECEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9 ^C	10	11*	12	13
14	15	16 ^C	A	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						17

JANUARY						
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11	12	13	14 ^C	15 ^C	16	17
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FEBRUARY						
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MARCH						
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APRIL						
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19	20	21	22	23	24	25
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						17

MAY						
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31						20

JUNE						
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14	15	16	17 ^{KL}	18	19	20
21	22	23	24	25*	26	27
28	29	30				
						13

KINDERGARTEN AND PreK

FIRST DAY:

Students: K 1/2 full class, Sept. 2 ^K

Students: K 1/2 full class, Sept. 3 ^K

Students: PreK Sept. 8 ^P

LAST DAY:

Kindergarten (full day): June 11 ^{KL}

PreK: (half day) June 11 ^{PL}

Kindergarten w/snow: June 17 ^{KL}

KINDERGARTEN SCREENING:

June 12 & 15

AHS/OMS/GIBBS/ELEMENTARY

FIRST DAY:

Teachers: August 27 & 28

Students: September 2

LAST DAY (Early Release):

June 17 (180th Day) 11:30A

June 25 (185th Day) with snow 11:30 A

AHS GRADUATION:

June 6 @ 1:00 p.m.



*School Committee Meeting

**Calendar of Observances



Town of Arlington, Massachusetts

7:40 p.m. Budget Revote (E. Homan/F. Gorski)

Summary:

- FY26 School Committee's Proposed Budget
- FY26 Budget - Ops and Salary Revisions.xlsx - FY26 Budget Adj

ATTACHMENTS:

Type	File Name	Description
▢ Budget Document	FY26_School_Committee_s_Proposed_Budget_(1)_(1).pdf	FY26 School Committee's Proposed Budget
▢ Backup Material	FY26_Budget_-_Ops_and_Salary_Revisions.xlsx_-_FY26_Budget_Adj.pdf	FY26 Budget - Ops and Salary Revisions.xlsx - FY26 Budget Adj



Arlington Public Schools
Education That Empowers

FY 2026 School Committee's Proposed Budget

February 27, 2025

Allocation of Resources to Achieve Goals and Objectives

This budget recommendation was developed in accordance with direction and guidance from the Arlington School Committee, and is informed by the following:

- The FY26 budgeted amount is agreed to by the Town of Arlington and the Arlington School Committee based on the school department funding formula. This formula is based on expected town revenues, student enrollment growth, and an agreed increased percentage for general education and special education expenses.
- Following a highly participatory process, the district adopted new Vision and Mission statements in 2022, along with four Key Priorities. These statements and priorities are drivers of this budget.
- The 5-Year APS Strategic Plan was completed and approved in Spring 2023, with three detailed 5-year initiatives outlined under each Key Priority.

School Committee Members (as of February 14, 2025)



Paul Schlichtman
Chair



Jane P. Morgan
Vice Chair



Liz Exton
Member



Jeff Thielman
Member



Laura Gitelson
Secretary



Leonard Kardon
Member



Kirsi Allison-Ampe, MD
Member

Administration

Elizabeth C. Homan, Ph.D., Superintendent of Schools
Mona Ford Walker, Ed.D., Deputy Superintendent of Teaching and Learning
Alison Elmer, Assistant Superintendent of Student Services
Francis Gorski, Assistant Superintendent of Finance and Operations
Rob Spiegel, Human Resources Director
Weslie Pierre, Director of Communications and Family Engagement
Margaret Thomas, Ed.D., Director of Diversity, Equity & Inclusion

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Arlington Public Schools Budget Facts and Figures

\$103,630,672	FY26 school district operating budget (general fund)
\$19,788,143	Chapter 70 State Aid (FY26 Preliminary – Governor’s Budget)
\$83,466	Average teacher salary / state average \$86,118 (DESE) (FY22)
\$19,471	Per pupil cost (all funds) / state average \$21,885 (DESE) (FY23)
6,113	Students enrolled as of 10/1/25 (DESE)
1061.0	School district general fund employees budgeted (FY26 FTE - full-time equivalents)
668	Teachers budgeted in FY26 (FTE - full-time equivalents)
97.1%	Arlington High School 2023 4-year cohort graduation rate (state rate is 89.2%)
34	Athletic programs offered at high school level in 2024-25, with 65 total teams
12.2 to 1	Student teacher ratio 2023-2024 / state ratio 11.8 to 1 (DESE)
11	# of public schools in Arlington, including Menotomy Preschool



Letter from the School Committee Chair

I am honored to present to Town Meeting the Arlington Public Schools FY26 budget.

In my role as a Town Meeting Member, I have always taken pride in the way our town approaches the budget. We have a longstanding record of cooperation and support from the Finance Committee and the Town Manager, as the schools find their place in the overall town budget.

As chair of the Arlington School Committee, I am grateful for the support of the community, as that is the foundation of the values expressed in this budget document.

Thanks to the leadership of Superintendent Homan, and the participation of hundreds of stakeholders, the Arlington Public Schools engaged the community in a strategic planning process that began with the development of meaningful Vision and Mission Statements.

Arlington Public Schools Vision

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

Arlington Public Schools Mission

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

The Vision and Mission Statements are the foundation of our strategic plan, defining the priorities in this budget. In November of 2023, the voters of Arlington endorsed the plan when they approved an operating override that is necessary to generate the resources we need to bring the strategic plan to life. You can clearly track how our budget decisions align to the strategic plan in this budget document, and the strategic plan will also be the benchmark for the next four years of continuous improvement in our schools.

When we enter the new fiscal year, we will begin planning for the FY2027 budget. Principals will work with their school site councils to present their school improvement plans, which are presented to the school committee. We will use our strategic plan as the benchmark through a public process that will build our next four budgets.

As you consider this year's budget, I also invite you to follow the development of the next budget. Follow our budget subcommittee. Watch the full school committee develop priorities based on our available resources. Share your thoughts with your school committee through the budget process, culminating with the annual budget hearing in March. Hold us accountable for the alignment of our goals, values, and the allocation of our resources, and the outcomes we desire.

Your school committee brings the community's voice, values, hopes and dreams into the governance of our schools. My colleagues on the school committee are thoughtful, dedicated, collaborative partners in the governance of our schools. I am grateful for their service to Arlington, and I look forward to the opportunity to represent them as their chair in the year to come.

Respectfully submitted,

Paul Schlichtman
Chair, Arlington School Committee



Superintendent's Message and Introduction

Dear Arlington Community,

Over the past several years, the district has endeavored to streamline the budget planning process, in order to hear from more stakeholders and to incorporate as many opportunities for feedback as possible prior to the presentation of the budget to the School Committee. As a result, the budget proposal that follows is informed by the expertise of the entire leadership team of the district, the leaders of our bargaining units, and input from the Arlington community. The Arlington School Committee plays an integral role in the creation of this proposal by partnering with us in the development of the budget process; hearing from community members and sharing their priorities and input to inform decision-making; bargaining with various labor units each year; and gathering data from across the Commonwealth and neighboring communities to ensure that our budget planning is transparent, fiscally responsible, data-informed, and values-driven.

The guiding principles of this budget are aligned with the Vision, Mission, and Strategic Plan of the Arlington Public Schools, along with the commitments to the community in a successful Operating Override in November of 2023. Major features of the FY26 budget, all of which are aligned with initiatives in the current APS Strategic Plan include:

- Supporting increasing enrollments at the secondary level, with an emphasis on expansion and accessibility of middle and high school programming (Priority 1);
- Continuing significant allocations to employee compensation, which ensures competitive salaries for employees in all bargaining units and protects the school system's ability to maintain a high standard in hiring and professional practice (Priority 2);
- Planning for accessible facilities and inclusive technologies in all classroom spaces (Priority 3);
- Implementing bargaining agreement terms that require manageable caseloads and balanced class sizes (Priorities 1 and 2); and
- For the first time since 2003, ensuring every APS student has access to a full-time highly-qualified school librarian and a well-apportioned school library (Priority 1)

This budget also features significant personnel resources to support special education, secondary enrollments, and middle school class sizes, resources to support cybersecurity, maintenance of the New Arlington High School, and APS facilities; and strategic planning for elementary sections to alleviate space constraints.

It is my privilege to serve as the Superintendent of the Arlington Public Schools, and to support the learning of Arlington's children each and every day. I look forward to implementing the FY26 budget with our dedicated team of staff and faculty.

Sincerely,

Dr. Elizabeth C. Homan, Superintendent

Organization Goals and Objectives

The following vision, mission, and strategic priorities were formally adopted as policy by the School Committee in June 2022 and are the foundation of budgetary, instructional, and operational decision-making for the Arlington Public Schools.

APS Vision Statement

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

APS Mission Statement

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

Strategic Priority 1: Ensuring Equity and Excellence

The Arlington Public Schools will ensure equity, excellence, and access to rigorous learning experiences for all students. All graduates will be prepared to achieve their choices of post-secondary education, career, and community contribution.

Strategic Priority 2: Valuing All Staff

The Arlington Public Schools will recruit and retain an excellent and diverse workforce by creating a collaborative and supportive culture for all staff; providing high-quality and relevant professional development; expanding opportunities for leadership and shared decision-making; and prioritizing representation, diverse perspectives, and expertise.

Strategic Priority 3: Improving Infrastructure, Operations, and Sustainability

The Arlington Public Schools will maintain a system of schools that is safe, well-maintained, sustainable, and fiscally responsible, with the appropriate tools and resources to support best educational practices and an optimum teaching and learning environment.

Strategic Priority 4: Sustaining Collaborative Partnerships

The Arlington Public Schools will partner collaboratively with families in meeting the educational needs of all students; facilitate consistent two-way communication; and provide timely, transparent, relevant, and accessible information to all stakeholders.

Budget Process

Each year the Arlington School Committee develops its capital and operating budgets.

This process is a collaborative effort and public process that engages the School Committee, Capital Planning Committee, Long Range Planning Committee, Town and School staff, budget guidelines and budget calendar.

The Superintendent of Schools is tasked with developing a budget that advances the District according to the outlined policy objectives and overall district goals. The School Committee is responsible for reviewing and approving the budget for incorporation with the full Town budget.

Budget Timeline

Early Fall:

The School Committee approves the annual budget calendar.



Fall:

Staff members develop budget recommendations.

School Improvement Plans are presented to the School Committee.



Late Fall/Early Winter:

All departments meet with District Administration and Leadership to review existing staff levels, review budget priorities, and discuss anticipated budget requests. During this time, a series of working meetings including the School Committee, Administration and Leadership, Capital Planning Committee and Long Range Planning Committee discuss the current financial health of the Town, discuss budget issues, and provide policy guidance to the Town and School staff in finalizing budget recommendations.

The Superintendent, in consultation with the Assistant Superintendent of Finance and Operations, Cabinet and the District's Administrative and Leadership Team, reviews budget requests and makes recommendations for school programs to the School Committee. In addition, School Improvement plans are presented to the School Committee highlighting the academic and priority goals along with strategies for each school.



Early Spring:

The School Committee's approved budget is distributed to the Town Meeting members and the Finance Committee. The Annual Town Meeting adopts the School Budget as part of the total Town Budget.

FY 26 Budget Development Calendar

Timeline and Action Step	Owner
October	
Budget Process Design and Development	Superintendent, Asst Superintendent, Budget Subcommittee
November	
FY26 Budget Development Kickoff Memo	Asst Superintendent
Staffing Roster Meetings w/Business Office	APS Administration
December	
FY26 Budget Requests Due	APS Administration
FY26 Department and School Budget Presentations to the Superintendent's Leadership Team.	APS Administration
APS Budget Requests to School Committee Regular Meeting	Superintendent
January	
School Committee votes to acknowledge Town appropriation	School Committee
School Committee Budget Priorities Discussion	School Committee
February	
Superintendent's Proposed Budget to School Committee	Superintendent
Public Hearing on proposed budget	School Committee
March	
School Committee Approval of Proposed Budget	School Committee
School Committee's Proposed Budget to Finance Committee	School Committee
April	
School Committee's Proposed Budget to Town Meeting	School Committee

Summary – Financial

Summary of Revenues and Expenditures

The Town of Arlington supports the School Department by providing the Town Appropriation. For FY26, the town appropriation includes an increase of 3.75% in the appropriation for general education, and adjustment that accounts for enrollment increases or decreases. The appropriation also includes a 6.50% increase in the allocation for special education. An additional \$1,700,000 is allocated as a result of the successful November 2023 override, to support the APS 5-year Strategic Plan including competitive compensation. This results in a 7.37% increase in the Town Appropriation to \$103,630,672. The Town Appropriation includes funds from Chapter 70 education state aid as well as local property tax revenues. The Town combines these two sources of funding to create the Town Appropriation, which then makes up the General Fund for Arlington Public Schools.

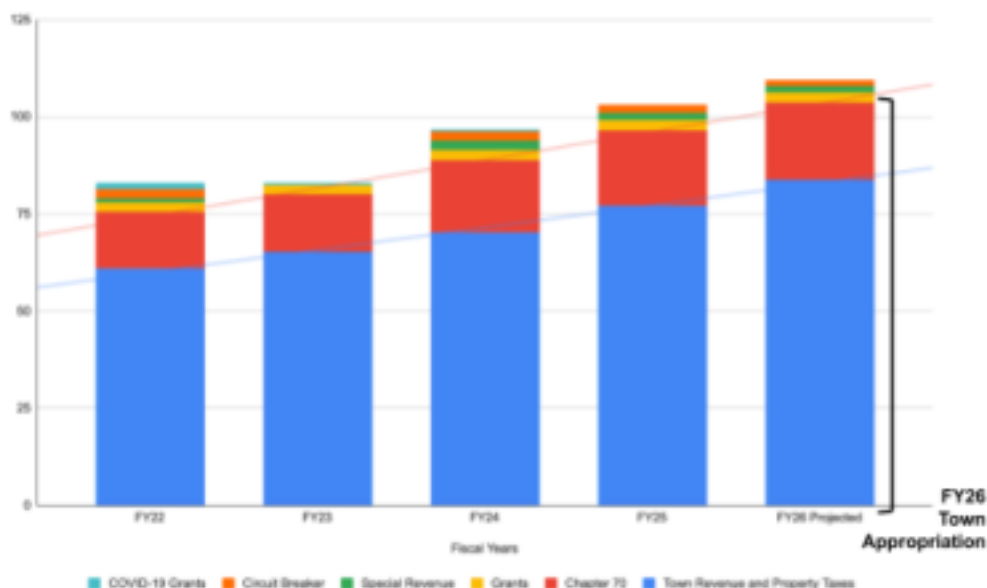
Grant revenue for FY26 is budgeted to be the same as the adjusted FY25 awarded grants.

The district also receives revenue from fees and reimbursements, including foreign student tuition and income from the rental of Peirce Field and school buildings. The state special education Circuit Breaker is the largest source of reimbursement revenue. The district factors in the year over year increase or decrease in Circuit Breaker in building the general fund budget. For FY26, the district is anticipating having \$1,932,001 in Circuit Breaker revenue available to offset the cost of Out of District Tuitions, an increase of \$156,294 over what was available when the FY25 Budget was approved by the School Committee.

Revolving Fund revenue is budgeted to decrease by 2.4% during FY26 for a total of \$1,515,055.

Total revenue for the District is budgeted at \$109,783,153, a 6.93% overall increase from FY25.

Revenue by Funding Source from FY22-FY26, (in millions)



Funding Summary

The Funding Summary shows a breakdown of the District funding changes through the past several years' budgets as revised to reflect final grant amounts. It also shows the funding changes that are expected to happen as the District moves to the Superintendent's Proposed FY26 Budget.

The School Department, unlike other departments of the Town of Arlington, does not receive all of its funding from the Town Appropriation voted by Town Meeting. In the FY25 Budget, the Town Appropriation was 94.0% of the total school budget, and is budgeted to be 94.5% in the Superintendent's Proposed FY26 Budget. Grants, revolving fees and reimbursements make up the rest of the school budget.



Funding Summary Chart

Funding Description	FY21	FY22	FY23	FY24	FY25	FY26 Projected	Variance	%
General Fund	\$75,570,531	\$80,104,634	\$88,947,334	\$89,347,334	\$96,521,248	\$103,630,672	\$7,109,424	7.37%
Town Revenue and Property Taxes	\$61,004,503	\$65,363,526	\$70,243,925	\$70,643,925	\$77,191,655	\$83,842,529	\$6,650,874	8.62%
Chapter 70 State Aid	\$14,566,028	\$14,741,108	\$18,703,409	\$18,703,409	\$19,329,593	\$19,788,143	\$458,550	2.37%
Grants								
Title I	\$159,390	\$93,970	\$157,942	\$149,599	\$160,527	\$160,527	\$0	0.00%
Title IIA Improving Teacher Quality	\$71,261	\$64,244	\$69,184	\$69,697	\$71,286	\$71,286	\$0	0.00%
Title III ELL	\$48,743	\$43,365	\$47,865	\$54,057	\$50,178	\$50,178	\$0	0.00%
Title IV A Student Support & Acad Enrichment		\$10,843	\$10,000	\$11,574	\$10,854	\$10,854	\$0	\$0
Special Education Early Childhood	\$42,684	\$47,551	\$51,224	\$46,544	\$47,040	\$47,040	\$0	0.00%
Special Education - 94 - 142	\$1,573,111	\$1,560,507	\$1,649,748	\$1,815,361	\$1,791,355	\$1,791,355	\$0	0.00%
METCO	\$511,949	\$577,885	\$591,228	\$591,228	\$594,121	\$585,039	-\$9,082	-1.53%
Grants, Subtotal	\$2,407,138	\$2,398,365	\$2,577,191	\$2,738,060	\$2,725,361	\$2,716,279	-\$9,082	-0.33%
COVID Related Grants								
CvRF COVID Reopening Funds	\$1,577,763	\$0	\$0	\$0	\$0	\$0	\$0	0.00%
ESSER I & ESSER II	\$154,245	\$514,420	\$0	\$0	\$0	\$0	\$0	0.00%
ESSER III	\$0	\$11,500	\$241,555	\$777,716	\$102,882	\$0	-\$102,882	-100.00%
252 ARP-IDEA	\$0	\$39,182	\$293,248	\$0	\$0	\$0	\$0	0.00%
FY22 ARP-IDEA 264 Early Childhood	\$0	\$2,506	\$27,072	\$0	\$0	\$0	\$0	0.00%
COVID-19 Related Grants, Subtotal	\$1,732,008	\$567,608	\$561,875	\$777,716	\$102,882	\$0	\$0	0.00%
Special Revenue & Revolving								
Foreign Exchange Tuition	\$359,790	\$595,587	\$500,000	\$600,000	\$600,000	\$500,000	-\$100,000	-16.67%
Menotomy Preschool	\$141,881	\$426,965	\$200,000	\$308,900	\$263,841	\$326,437	\$62,596	23.72%
Instrumental Music Fees Revolving	\$177,605	\$78,943	\$0	\$0	\$0	\$0	\$0	0.00%
Tuition-In Payments	\$0	\$80,804	\$350,000	\$350,000	\$48,398	\$48,398	\$0	0.00%
Building Rental Fees	\$69,127	\$1,158,024	\$500,000	\$500,000	\$500,000	\$500,000	\$0	0.00%
Peirce Field Rental Fees	\$16,113	\$31,352	\$20,000	\$20,000	\$20,000	\$20,000	\$0	0.00%
Bishop Bus Revolving	\$0	\$0	\$100,000	\$100,000	\$100,000	\$100,000	\$0	0.00%
Athletic Revolving	\$363,801	\$49,800	\$0	\$30,644	\$0	\$0	\$0	0.00%
Traffic Posts Receipts (Rebilling)	\$0	\$0	\$0	\$33,497	\$0	\$0	\$0	0.00%
AEA and Other Revolving	\$18,689	\$20,206	\$20,220	\$20,220	\$20,220	\$20,220	\$0	0.00%
Special Revenue & Revolving, Subtotal	\$1,147,006	\$2,441,681	\$1,690,220	\$1,963,262	\$1,552,459	\$1,515,055	-\$37,404	-2.41%
Circuit Breaker	\$2,296,417	\$2,296,417	\$2,343,126	\$1,959,252	\$1,775,707	\$1,932,001	\$156,294	8.80%
Grand Total	\$83,153,100	\$87,808,706	\$96,119,746	\$96,785,623	\$102,677,658	\$109,794,007	\$7,116,349	6.93%



Funding Sources

Town Appropriation

The Town Appropriation for FY26 is calculated using the current funding formula established by the Town Manager and the Long Range Planning Committee. This budget formula increases the General Education funding by 3.75%, Special Education Funding by 6.50%, and an additional growth factor in General Education funding of 50% of per pupil expenditure for each additional student added or reduced from the prior year.

Description	FY2022	FY2023	FY2024	FY2025	FY2026
Proposed School Appropriation from Town					
Operating Override Additions	\$1,030,000	\$1,030,000	\$600,000	\$3,100,000	\$1,700,000
General Education Costs	\$52,809,670	\$55,724,058	\$57,312,461	\$61,351,257	\$66,753,248
Special Education Costs*	\$26,264,964	\$28,103,511	\$30,070,757	\$32,025,356	\$34,107,004
Growth Factor	\$0	-\$1,379,700	\$964,116	\$44,635	\$1,070,420
School General Fund Budget	\$80,104,634	\$83,477,869	\$88,947,334	\$96,521,248	\$103,630,672

Grants

Grant funding is expected to remain level funded with the FY25 final approved numbers. The FY25 final approved amounts differ from the prior year presented budget because our budget assumes that grant funding will remain level.

METCO

The purpose of the state-funded METCO Program is to improve inclusion, increase diversity, and integrate students from Boston and Arlington. The METCO program provides all Arlington Public Schools students the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting. The priorities of this grant are to welcome Boston-resident students into the Arlington community and provide opportunities and support for cross-cultural understanding and appreciation.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 577,885	\$591,228	\$591,228	\$594,121	\$585,039

Individuals with Disabilities Education Act (IDEA) Federal Special Education Grant

The purpose of this federal special education entitlement grant program is to provide funds to Arlington Public Schools to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 1,560,507	\$1,642,529	\$1,807,188	\$1,791,355	\$1,799,355

Early Childhood Special Education (ECSE) Program Federal Entitlement Grant

The purpose of this federal special education entitlement grant program is to provide funds to ensure that a free and appropriate public education is provided to Arlington children with disabilities aged 3-5, and that this education includes special education and related services designed to meet their individual needs in the least restrictive environment, in accordance with the Individuals with Disabilities Education Act — (IDEA4) and Massachusetts Special Education laws (M.G.L. c. 71B).

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 47,551	\$51,050	\$51,050	\$50,178	\$50,178

Title I

Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to the Arlington Public Schools to help provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 137,822	\$157,062	\$149,599	\$160,527	\$160,527

Title IIA

Title IIA of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading. The priorities of Title IIA are to: increase student achievement consistent with challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students equitable access to effective teachers, principals, and other school leaders.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 64,244	\$ 69,163	\$ 69,163	\$71,286	\$71,286

Title III ELL - English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth

Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to Arlington Public Schools to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.

FY22 Actual	FY23 Actual	FY24 Actual	FY25 Actual	FY26 Projected
\$ 43,365	\$47,865	\$46,544	\$50,178	\$50,178

Revolving Fees and Reimbursements

There have been a few changes to our revenue in this area. Circuit Breaker has increased by \$156,294 to reflect the anticipated amount of Circuit Breaker the district expects to receive in FY26. In addition, to purchase curriculum materials, curriculum software, textbooks and increase professional development offerings district wide, Foreign Exchange revolving fund spending will be funded at \$400,000.

Budget Transfer Summary

With careful and thoughtful consideration, the budget presented is balanced and will support the Arlington Public Schools' priorities. This budget has additional schedules and tables to explain the details of this budget. The School Committee is responsible for voting on a budget to fund Arlington Public Schools in a format in which it also controls the budget. This format breaks the School Budget into six major categories, using the following category codes:

1. Elementary Education
2. Secondary Education
3. Special Education and Student Services
4. Curriculum & Instruction
5. Administration
6. Other (Facilities, IT, and Transportation)

All of these categories are presented here for the FY23, FY24, FY25, proposed FY26 budget. The School Committee uses the budget transfer categories as a control mechanism over the budget. This practice was established as a School Committee Policy entitled Budget Transfer Authority on June 28, 2011. The policy requires that the Superintendent receive School Committee approval prior to transferring budgeted funds between any of the six categories that make up the total School Department budget. This format allows a clear understanding of how the District Budget is allocated among key elements of the Arlington Public Schools.

<i>Budget Transfer Category</i>	FY22	FY23	FY24	FY25	FY26 Budget	Change	%
Special Education	\$19,937,733	\$20,749,689	\$23,259,298	\$25,161,131	\$27,719,522	\$2,558,391	10.17%
Secondary Education	\$22,438,974	\$24,020,816	\$25,719,005	\$27,391,446	\$30,311,932	\$2,920,486	10.66%
Other	\$8,763,077	\$9,521,388	\$9,018,251	\$9,987,605	\$9,863,744	-\$123,861	-1.24%
Elementary Education	\$23,544,846	\$24,871,619	\$26,605,980	\$25,914,830	\$29,053,717	\$3,138,887	12.11%
Curriculum & Instruction	\$1,981,565	\$2,356,938	\$2,355,221	\$3,890,685	\$2,392,901	-\$1,497,784	-38.50%
Administration	\$2,750,509	\$2,895,367	\$2,832,299	\$4,175,551	\$4,288,857	\$113,306	2.71%
Grand Total	\$79,416,704	\$84,415,817	\$89,790,053	\$96,521,248	\$103,630,672	\$7,109,424	7.37%



Proposed Changes in the FY26 Budget

FY26 Budget Change Summary	
<i>Arlington School Department Allocations</i>	
FY26 Town Allocation	\$ 103,630,672.00
FY25 Town Allocation	\$ 96,521,248.00
<i>Difference</i>	\$ 7,109,424.00

Summary of Budget Changes		
<i>YoY Salaries and Operations</i>		
Total Salaries FY26		\$ 89,174,309.04
Budgeted Salaries FY25		\$ 83,498,364.00
	<i>FY26 General Fund YoY Salaries:</i>	\$ 5,675,945.04
Total Operations FY26		\$ 14,456,363.30
Total Operations FY25		\$ 13,022,884.00
	<i>FY26 General Fund YoY Operational Increase:</i>	\$ 1,433,479.30
<i>FY26 Change Summary</i>		
OOD Tuition & Transportation		\$ 412,268.42
Anticipated Utility Increases		\$ 275,000.00
Department Budget Adjustments (4%)		\$ 298,910.88
Other Operational Additions		\$ 447,299.00
YoY Salary Increase (COLA, Additions, and Efficiencies)		\$ 5,675,945.04
	<i>Total FY26 Staffing Additions</i>	43.3 \$ 3,272,405.49
	<i>Previous (FY25) Staffing Additions</i>	3.1 \$ 247,036.50
	<i>Total Staffing Efficiencies & Adjustments</i>	-19.2 \$ (1,271,842.15)
	Total Additions	27.1 \$ 7,109,423.34

Staffing Efficiencies				
Location	Program	Title	FTE Change	Amount
District	Central Office	Multiple: Role Restructure	-5.0	\$ (401,348.00)
Menotomy	Early Childhood	MLL Teacher (vacant)	-0.2	\$ (16,000.00)
Multiple	Libraries	Librarians (resetting FTEs K-8) and Paraprofessionals (reduction)	-8.9	\$ (675,030.86)

FY26 Budget Change Summary

		to .4 at all elementary, .5 at middle)		
Multiple	Elementary Education and Secondary Education	Building Substitutes	-4.9	\$ (171,500.00)
Multiple	Math RTI	Math Intervention Paraprofessional (Title 1)	-0.2	\$ (7,963.29)
Total Efficiencies			-19.2	\$ (1,271,842.15)

Staffing Additions

Location	Program	Title	FTE Change	Amount
AHS	Multiple	AHS Enrollment: Sections	6.0	\$ 450,000.00
AHS	Secondary Education	Dean	1.0	\$ 120,000.00
AHS	Performing Arts	Performing Arts: Media Teacher	0.2	\$ 15,000.00
AHS	Guidance	School Counselor	1.0	\$ 75,000.00
AHS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
AHS	Special Education	General Education Paraprofessional	0.5	\$ 18,000.00
AHS	Facilities	Custodian	1.0	\$ 47,530.40
OMS	Mathematics	Math Coach	0.5	\$ 37,500.00
OMS	Multiple	OMS Enrollment: Specialists	2.5	\$ 200,000.00
OMS	Special Education	SPED Coordinator	0.5	\$ 60,000.00
OMS	Special Education	Special Education Teachers	2.0	\$ 150,000.00
OMS	Guidance	School Counselor	1.0	\$ 75,000.00
Gibbs	Mathematics	Math Coach	0.5	\$ 40,000.00
Gibbs	Secondary Education	Assistant Principal	0.5	\$ 60,000.00
Peirce	Elementary Education	Kindergarten TA	0.4	\$ 13,811.80
Peirce	Reading	Reading Specialist	0.5	\$ 37,500.00
Bishop	Social Worker	Social Worker	0.5	\$ 37,500.00
Stratton	Social Worker	Social Worker	0.5	\$ 37,500.00
Menotomy	Special Education	Menotomy Paraprofessionals	0.8	\$ 28,000.00
Multiple	Special Education	Board Certified Behavior Analyst	0.5	\$ 37,500.00
Elementary	Libraries	Full Time Librarians	8.5	\$ 637,500.00
Multiple	Multiple	Reserve Positions	2.0	\$ 150,000.00
Thompson	Elementary Education	School Administrative Assistant	0.5	\$ 32,344.50



FY26 Budget Change Summary

Hardy	Elementary Education	Specialized Support Paraprofessionals - SLC	2.0	\$ 70,000.00
Hardy	Special Education	Teaching Assistant	0.1	\$ 2,100.00
Hardy	Elementary Education	Kindergarten TA	1.0	\$ 35,000.00
Hardy	PE/Wellness	PE Teacher	0.2	\$ 15,000.00
District	Transportation	School Bus Driver	1.0	\$ 60,000.00
District	Central Office	Central Office Restructure	5.0	\$ 389,521.00
District	IT	Town Cybersecurity	0.5	\$ 51,745.00
District	Facilities	Assistant Director of Facilities	N/A	\$ 18,000.00
District	Family Engagement	Sustainability Coordinator	0.1	\$ 6,352.79
School-Family Liasion Stipends	K-12	District	N/A	\$ 15,000.00
Food Service Monitors Reallocation	K-12	District	N/A	\$ 100,000.00
Total Budget Changes			43.3	\$ 3,272,405.49

Previous Additions: Not Specified in FY25 Budget

Location	Program	Title	FTE Change	Amount
AHS	Nursing	School Nurse	1.0	\$ 93,290.20
AHS	World Language	World Language Teacher	0.2	\$ 13,283.20
District	Communications	Communications Specialist	0.4	\$ 35,020.00
OMS	Physical Education	PE Teacher	0.6	\$ 24,100.52
OMS	Special Education	Occupational Therapist	0.2	\$ 6,607.22
Multiple	Special Education	Assistive Technology Specialist	0.3	\$ 32,144.04
Muliple	Special Education	Physical Therapist	0.4	\$ 42,591.32
Total Budget Changes			3.1	\$ 247,036.50

Operational Changes

Description	Grades	School	FTE	Amount
Athletic Coaching - Stipends	9-12	AHS	N/A	\$ 15,000.00
Network Monitoring Upgrade	District	District	N/A	\$ 18,000.00
APS Cloud Backup	District	District	N/A	\$ 15,000.00

FY26 Budget Change Summary				
Science Department Curriculum Supplies	6-12	Secondary	N/A	\$ 40,000.00
Cartwheel Care Contract	District	District	N/A	\$ 38,300.00
Zoom Webinar	District	District	N/A	\$ 16,000.00
Districtwide Cloud Storage	District	District	N/A	\$ 20,000.00
Postage Meter	District	District	N/A	\$ 20,000.00
AHS SmartLab Production Machines	AHS	AHS & District	N/A	\$ 10,000.00
Student Devices	6-8	OMS	N/A	\$ 105,000.00
Paraprofessional Devices	District	District	N/A	\$ 80,000.00
Facilities Maintenance and Refresh of Equipment	District	District	N/A	\$ 100,000.00
Contracted Services	District	District	N/A	\$ (30,000.00)
Total Budget Changes				\$ 447,300.00

Informational – Student Enrollments

Student Enrollment Trends

Arlington Public Schools enrollment had been climbing throughout the decade preceding the pandemic. Student population growth began at the early elementary level and moved up through the system. Prior projected growth was expected to slow slightly at the elementary and middle school levels. Initially, High school enrollment was expected to be impacted by the opening of the new Minuteman Vocational Technical School together with the start of construction at Arlington High School. However, all-in projections showed growth continuing district-wide.

The following chart shows Arlington Public Schools mathematical projection for FY26 completed using the formula used in prior internal enrollment projections compared to three potential forecasts provided by DecisionInsite and McKibben.

The district is partnering with a new vendor in FY25 and 26 to conduct new forecasting projections, given shifting enrollment patterns district-wide, which are placing significant space pressure on some schools.



It is important to understand the difference between an enrollment forecast and the enrollment projections that have been done within our district. An enrollment projection mathematically extends past changes in enrollment into the future. An enrollment projection may provide somewhat of a guess at what will happen with enrollment. The disadvantage is that a projection will never be able to predict changes in the enrollment pattern before they happen. Our enrollment projections are based on a five-year weighted average, which generates a continuity rate from one grade to the next. Please see the formula on the next page.

An enrollment forecast, on the other hand, looks at a variety of factors, including, but not limited to, interest rates, housing stock, real estate markets and rates, employment, birth and death rates, ages of current residents, housing turnover rates and many other elements which help pinpoint more closely likely changes to the current enrollment.

APS Projection Formula:

The continuity rate for FY2026 enrollment projections uses FY2025 continuity rate. This rate provides the baseline enrollment growth projection trend based on actual enrollment. The district is currently seeking updated projections from a vendor in order to inform future forecasting.

The projection using continuity rates provides a reliable projection, but does not take into account some factors related to real estate or rental trends. To calculate the grade one continuity rate for FY26, we used the formula that follows, where Gr1 indicates Grade One population, Kg indicates Kindergarten population, and the subscript indicates the year.

$$\text{Gr1 Rate} = \left(\frac{\left(\frac{\text{Gr1}_{2016}}{\text{Kg}_{2015}} \times 1 \right) + \left(\frac{\text{Gr1}_{2017}}{\text{Kg}_{2016}} \times 2 \right) + \left(\frac{\text{Gr1}_{2018}}{\text{Kg}_{2017}} \times 3 \right) + \left(\frac{\text{Gr1}_{2019}}{\text{Kg}_{2018}} \times 4 \right) + \left(\frac{\text{Gr1}_{2020}}{\text{Kg}_{2019}} \times 5 \right)}{15} \right)$$

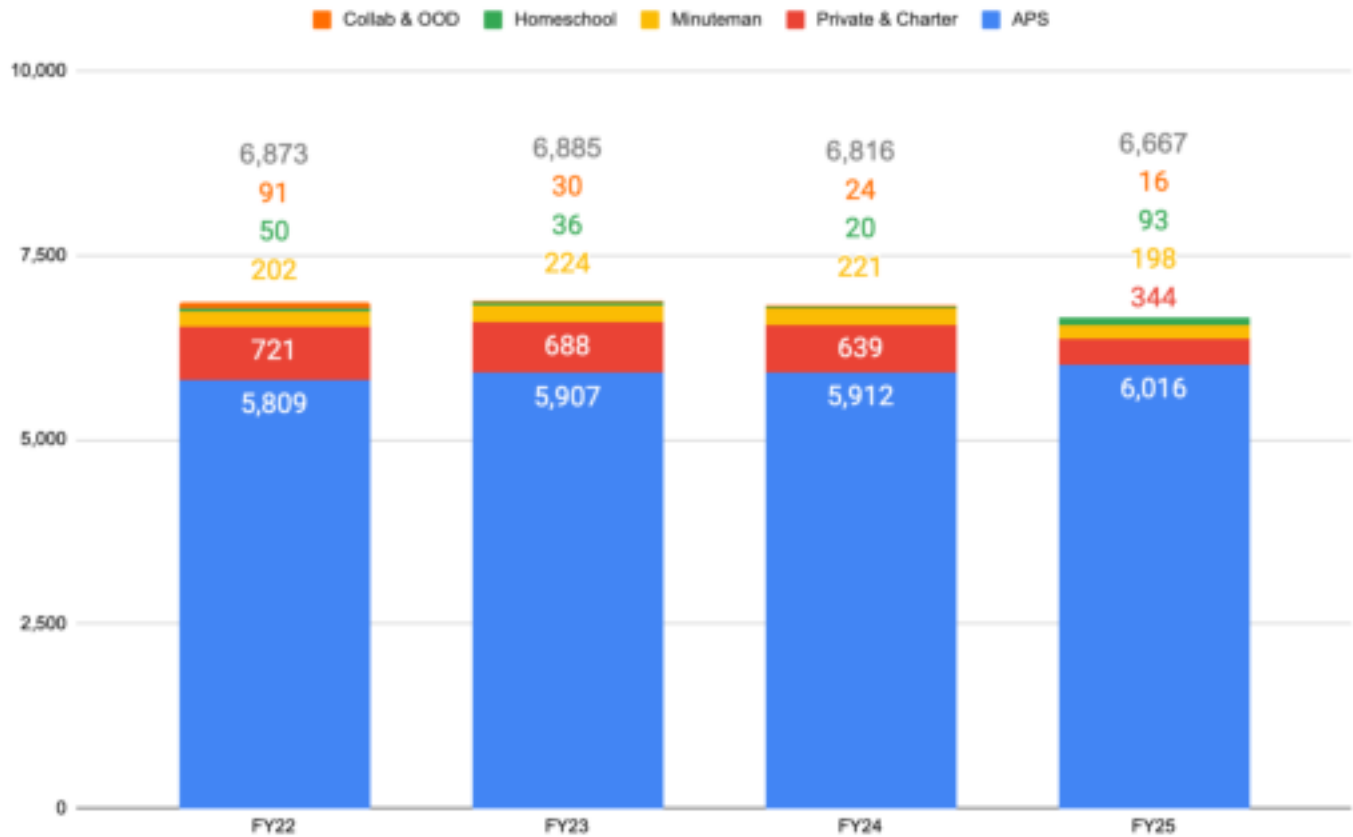
Enrollment Trends for Arlington Families

One of the reasons for increased school enrollments over the past couple of years includes more Arlington families sending their students to APS for their children's education. This is no surprise, given our commitment to engaging families in ways that value the expertise they bring to the learning experience, our beautiful new spaces and programming at Arlington High School, and our focus on ensuring all students receive access to a well-rounded education. The following chart and graph show an increasing percentage of Arlington families - from 85% in 2022 to 90% in 2025 – are choosing to send their children to APS.

*Please note that Out of District Placed students are included in enrollment totals, but PreK is not because it is not required by the Commonwealth.

School Options	FY21		FY22		FY23		FY24		FY25	
APS	5775	84.8%	5865	85.8%	5961	86.3%	5975	87.2%	6,067	90.5%
Private & Charter	760	11.2%	721	10.5%	688	10.0%	639	9.3%	344	5.1%
Vocational / Technical	169	2.5%	202	3.0%	224	3.2%	221	3.2%	198	3.0%
Homeschool	106	1.6%	50	0.7%	36	0.5%	20	0.3%	93	1.4%
All Other Schools (Sum of Non-APS Rows)	1,035	15.2%	973	14.2%	948	13.7%	880	12.8%	635	9.5%

Schools of Arlington Students, FY22-FY25



Enrollment Pressures at Thompson Elementary

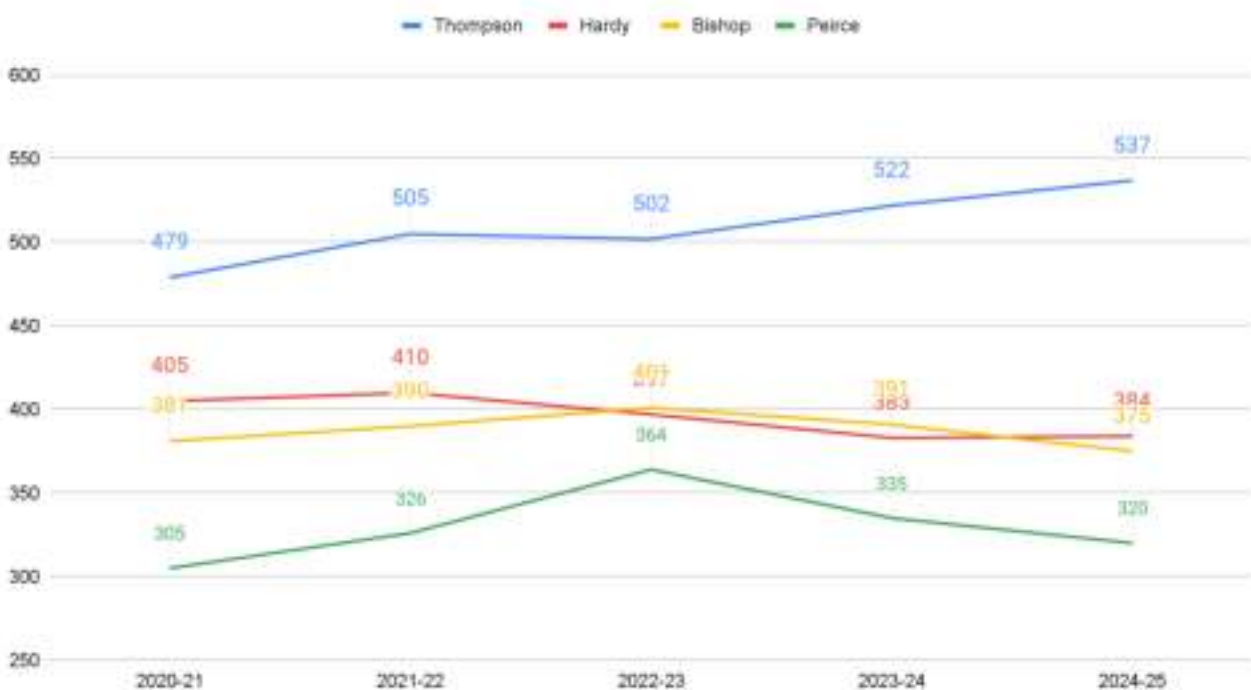
The APS Buffer Zone Policy allows for assignment of students to schools in ways that allow the district to strategically balance class sizes. In previous years, APS has used the buffer zones to ensure the most efficient allocation of staffing at the elementary level; such an approach alleviates financial pressure by reducing the number of overall required sections for the district; *however*, it increases the financial pressure associated with overcrowding at some schools over time, especially in areas where buffer zones are not sufficiently wide to assign students to another school.

Thompson has steadily increased in enrollment over the past several years, and this trend is not expected to change. Meanwhile, Hardy and Bishop have maintained three sections of Kindergarten enrollment with somewhat steady overall enrollment.

As elementary enrollments have declined over the past several years, APS has reallocated sections to the secondary level, with tightly scheduled sections at the elementary level. In FY26, it is imperative for APS to retain sections at the elementary level in order to maintain appropriate class sizes and to alleviate enrollment pressures at Thompson. APS will achieve this by allocating elementary sections that may otherwise have been reduced to Kindergarten at Hardy, one of the schools that shares a buffer zone with Thompson, and at Peirce, on the West side of Town. APS will then strategically place students during the buffer zone process to balance sections across all schools.

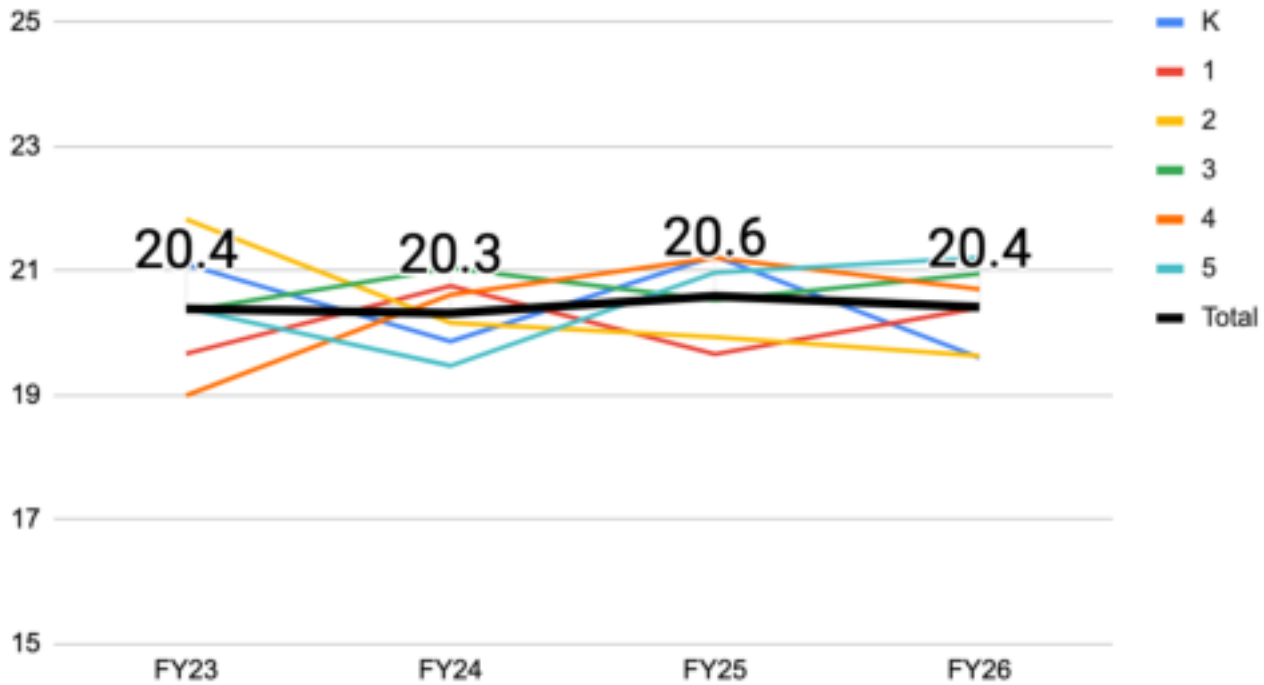
The graph below demonstrates enrollment trends at Thompson, the two schools that share a buffer zone with Thompson (Hardy and Bishop), and Peirce. At Peirce, there were 3 sections of Kindergarten until 2023, when elementary sections and school enrollments were more balanced (there were **138** more students at Peirce in 2020-21, compared to **217** more in 2024-25).

Thompson, Hardy, Bishop, and Peirce Elementary Enrollment, 2020-2025



The graph below shows district-wide average class sizes, which have remained tightly between 19.0 and 21.2 for the past several years. The district has eliminated sections to accomplish this, but will adjust our approach to ensure balanced enrollment across schools in FY26.

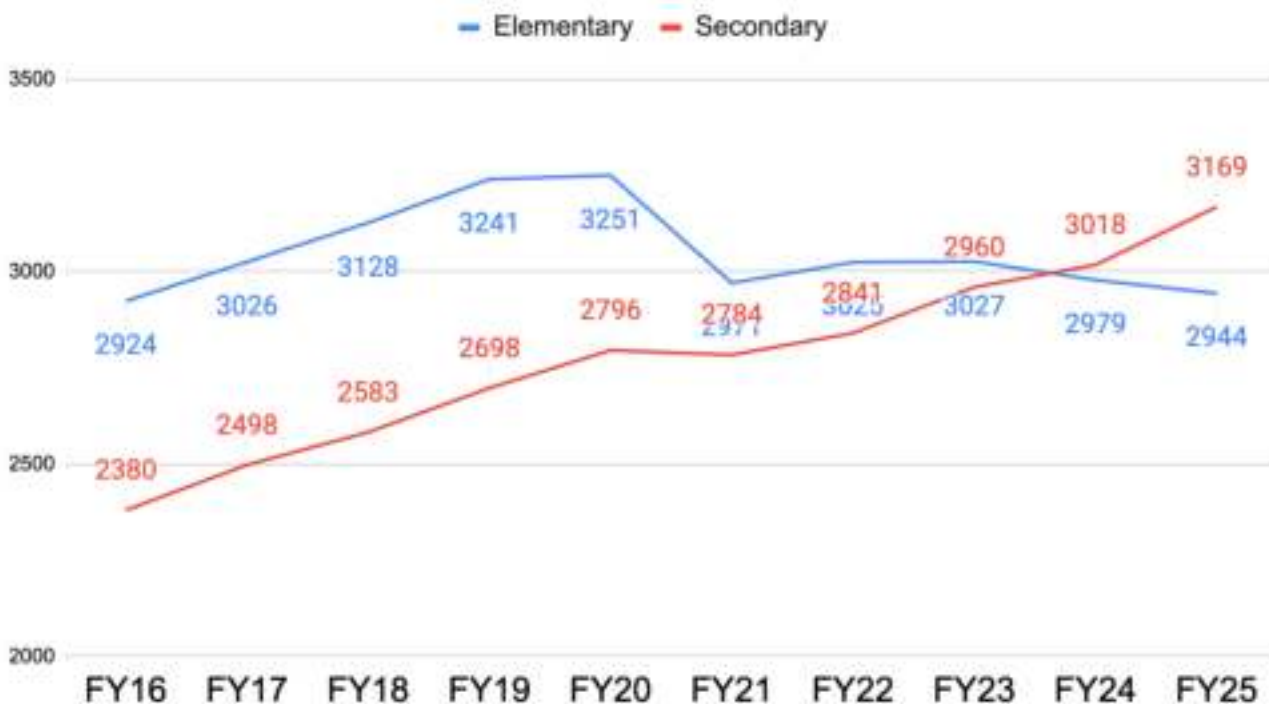
Average Class Sizes, 2022-2026 (projected)



Shifting Elementary and Secondary Enrollments

An important factor in budget planning over the past several years is the shift of student population from the elementary schools into the secondary schools (Gibbs, OMS, and AHS). This requires us to plan for staffing the expanding enrollment at the secondary level even as grade cohort sizes remain steady at the elementary level, not demonstrating the degree of decrease expected based on previous projections.

In-District Elementary v. Secondary Enrollment, FY16-FY25



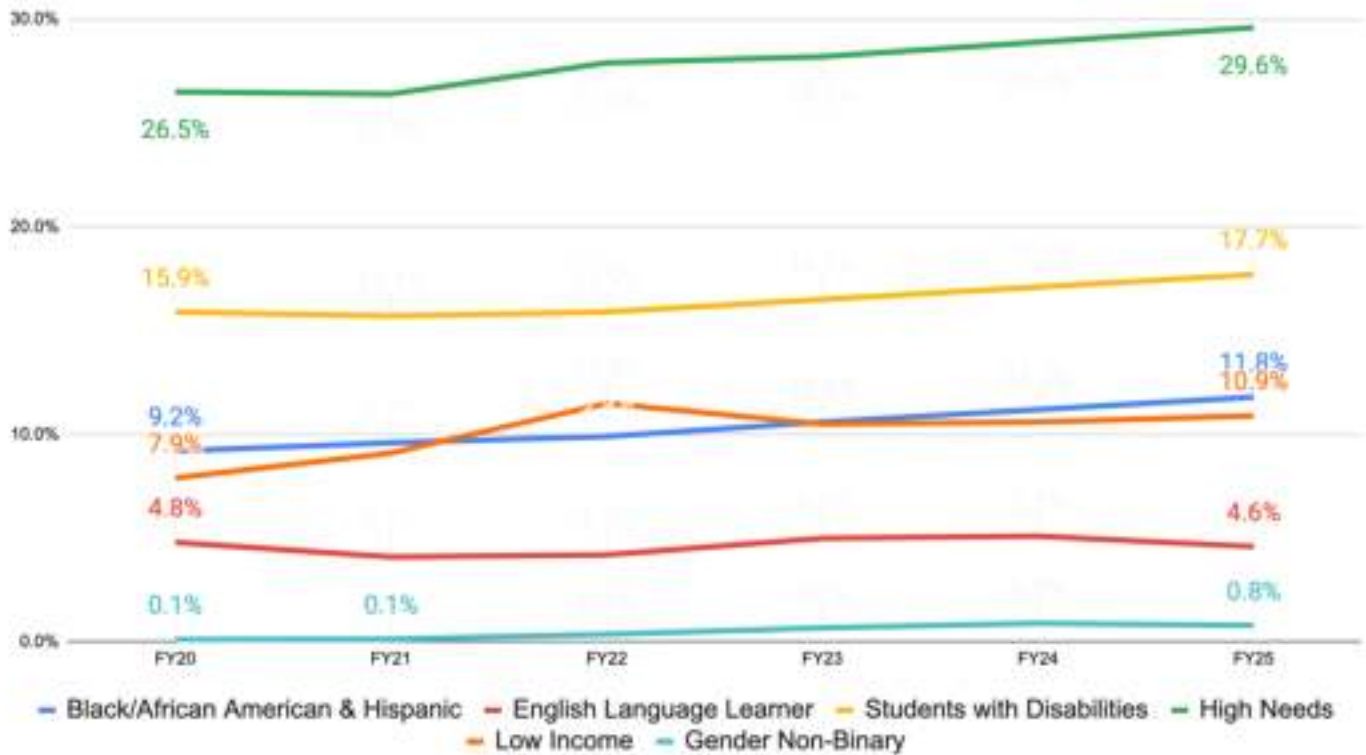
APS Student Demographics 2020-2025

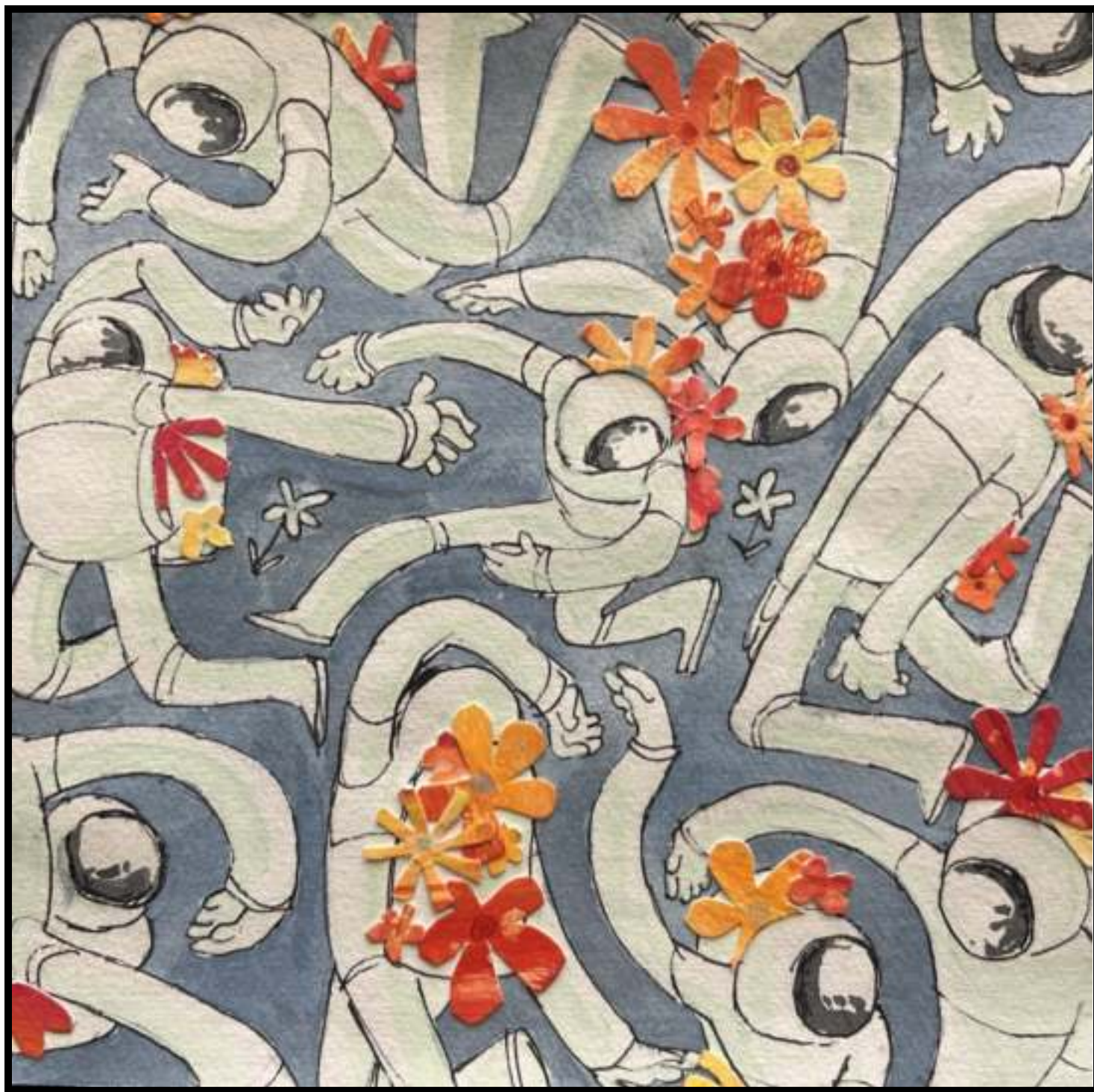
The APS 5-year Strategic Plan is designed to improve the school experience for ALL APS students with a focus on educational experiences that enhance joy, growth, and belonging across departments and schools in APS. The Plan explicitly names 5 Focal Groups as areas of concern and targeted support, and names that these student groups may require additional resources over the course of the 5-year plan. These groups include:

- Students, and the families and teachers of students, who have IEPs
- Students, families, and staff who identify as Black or Hispanic/Latino
- Students, families, and staff who identify as non-binary, lesbian, gay, bisexual, transgender, queer, intersexual, and asexual (LGBTQIA+)
- Students who are multilingual learners (MLs) and their families, as well students and families who speak a language other than English as their primary language in the home
- Students and families who are low-income

Taken together, these increasing populations also impact the number of students who are identified as “high needs,” an aggregate category that includes many of our focal group indicators. The graph below shows the steady increase of diverse learning needs, from 25.5% in 2019 to 29.6% in 2025.

APS Focal Group Populations, FY20-FY25





Art by Emily Wang

Schools

Arlington High School

Major Accomplishments and Highlights for FY25

AHS continues to provide high levels of academic quality and a positive environment. Over the last 10 years, Arlington High School has steadily improved academic achievement, equity, and school climate by working on a number of improvements in program structure, classroom instruction, disciplinary practices, student leadership, and technology. With the opening of Phase 2, renewal of our programming around belonging and social-emotional learning, and efforts to increase student access to higher level learning, we have continued to see high levels of student performance on assessments, high levels of graduation, improved student attendance, more students taking advanced coursework, and improvements in school climate and culture.



This past year, we were thrilled to move into new facilities in Phase 2 of the new high school building. The mid-year move significantly improved our space with the addition of the new humanities classrooms, library, cafeteria, cafe, Smartlab, culinary labs, and additional educational spaces. Programming has expanded with the creation of our new small business and marketing program in the Smartlab and Ponder Cafe. The student center has been accompanied by a renewed interest in high school dances and school events. The new spaces also allowed AHS to host a statewide speech and debate competition, with over 500 participants.

This year, we contend with another mid-year move as we occupy Phase 3 of the new building. While the current disruptions are less than the previous phase, we continue to see impacts on our physical education and athletics programs. The logistics of the project continue to make demands on staff time and attention, and many students continue to deal with the social and mental health impacts of the past few years of disruption associated with the pandemic.



Despite the challenges of this ever-changing landscape, a number of groups have given input to the formation of our improvement plans. A participatory group of students, parents, community members, and faculty met regularly in 2021-22 to review our leveling practices. Our grade 9 English teachers took on the successful pilot of inclusive grouping in grade 9 English during the 2022-23 and 2023-24 school years. Our Faculty Senate took input and met with our administration to guide our planning process.

Over the past two years, our Instructional Leadership Team has taken on an increasing role in the planning of our school improvement plan. Last year, the school focused on creating disciplinary and interdisciplinary Learning Walks centered around Academic Conversations. Building on the success of this process, the ILT has led staff discussions, reviewed school data, and collected feedback to guide the creation of this year's plan. We invited parents to a series of School Council meetings to review our efforts and gain valuable feedback.



In 2024, Arlington High School (AHS) made significant progress in facilities, academics, student support, and community engagement. These achievements demonstrate the school's focus on improving education and meeting student needs.

Facilities and Enrollment

- Transitioned into the Phase 3 Athletics Wing of the new high school building, adding modern gymnasiums, locker rooms, and training spaces.
- Managed an enrollment increase of 75 students without accompanying staff increase, maintaining operational efficiency and ensuring quality education.

Academic Innovations

- Expanded programming with the SmartLab and Ponder Café, offering students new opportunities in STEM, business, and hands-on entrepreneurship projects
- Continued implementing heterogeneous grouping in English 9, leading to a 19% increase in the proportion of students accessing Honors-level coursework
- Introduced new interdisciplinary courses combining technology, art, and environmental science, broadening student learning opportunities

Student Support

- Increased mental health resources by adding an additional school counselor and offering workshops on stress management and resilience
- Delivered Voices United Anti-Bullying and Wellness Workshops, engaging all grade levels in fostering empathy and inclusivity
- Piloted a mentorship program pairing upperclassmen with incoming freshmen to improve transition support and peer connections

Student Achievement

- Maintained strong MCAS results, with notable improvements in Science scores, including a 5-point overall gain and increases among Asian (+11%) and Hispanic (+7%) students
- Increased Advanced Placement (AP) participation with a 16% increase in the number of AP exams and a 29% increase in AP Scholar awards
- Achieved state recognition for student success in STEM competitions, including the Robotics Club's regional win

Culture and Climate

- Improved school climate measures over three years, including increases in positive responses for student belonging (+12%) and teacher-student relationships (+13%)
- Organized community events like Homecoming, attended by over 400 students, and hosted a state speech and debate competition with roughly 500 participants
- Launched new affinity clubs and leadership programs focused on diversity, equity, and inclusion to create a more welcoming environment for all students

Ottoson Middle School

Major Accomplishments and Highlights for FY25

Ottoson Middle School (OMS) was ranked the 13th best middle school in Massachusetts by U.S. News & World Report, a testament to the high-quality teaching, learning, and commitment to excellence demonstrated by OMS staff, students, and families.

Beyond academic excellence, OMS educators are dedicated to fostering a strong sense of belonging for all students. This commitment is evident in the rich academic discourse, high levels of student engagement, and the variety of before-and after-school clubs and activities. Student leadership has flourished this year with the establishment of the OMS Student Council, where students have taken active steps to create an inclusive, safe, and welcoming environment.

Similarly, the OMS Peer Leaders have renewed their efforts to support the community by embodying and promoting the school's core values: Engage, Empower, Excel—We work hard; we are kind; we speak our truth.

Enrollment at OMS continues to grow, with nearly 1,000 students currently enrolled for the 2024–2025 school year. Next year, enrollment is projected to surpass 1,000. Despite this growth, OMS maintains a close-knit community feel thanks to the middle school model of five learning communities per grade level. These communities function as "schools within a school," allowing teachers and counselors to collaborate closely to meet the needs of all learners.

As part of our ongoing commitment to improvement, the OMS School Improvement Plan emphasizes closing the achievement gap for focal groups and expanding student opportunities. This includes eliminating directed studies to reimagine and enhance elective offerings, providing students with more engaging, project-based, and experiential learning options. Additionally, we are refining our scheduling model to ensure students are appropriately placed and meaningfully connected to supportive adults.



Gibbs School

Major Accomplishments and Highlights for FY25

The Gibbs School community is an environment where students and adults work cooperatively to strive for academic excellence and social-emotional growth. Our community encourages being...

- Understanding of each other's differences and what makes us unique
- Unified in our efforts to support each another's ability to grow and learn
- Unstoppable when reaching for our personal aspirations and community goals

Currently, Gibbs has an enrollment of 528 trailblazers. Our vision, mission, goals, and core values are supported by 82 Amazing Faculty and Staff, including our Nurse, Building Subs, Custodians, Main Office Staff and Cafeteria Staff.

Additionally, our trailblazers' at Gibbs are supported by APS After School Program Staff, Parks & Recreation, Arlington Community Education (ACE), Curriculum Directors, Gibbs-Ottosson (GO) - PTO, Leadership Team Members, the Superintendent & her Cabinet members, School Committee, and of course our fearless parents and guardians!

Yearly, we transition students from Arlington's 7 elementary schools to make their entry into the middle years. We are proud to be a school that prioritizes the social emotional needs of our students to ensure that they have access to caring adults while making meaningful connections with their new peers. We offer several activities to support the transition and induction of our students, and major initiatives in 2024 included:

- **Trailblazers' Guide to Gibbs:** Yearly, late summer, Arlington Community Education offers an optional program for rising 6th graders planning on attending Gibbs. It is led by current Gibbs staff; students play interactive games, make new friends, and learn all about the Gibbs community. They get to experience their first advisory meeting, explore the building, and even practice using a lock. This year, we were able to offer this very special program at no cost to our parents/guardians. Over 300 students were in attendance.
- **An Overnight Experience at Nature's Classroom:** For two years now, all of the 6th graders who have come through Gibbs have experienced this outward bound 2 nights and 2 1/2 days at Nature's Classroom in Charlton, MA. Nature's Classroom Inc. offers a unique educational experience to students and their teachers. The goal of the program is to create an educational community that integrates social development, student-driven exploration, and interdisciplinary study. Nature's Classroom encourages students to cooperate as a community, strengthen their self-concept, and gain an appreciation of curiosity and learning. Students return from Nature's Classroom with newfound interests, lasting memories, and a greater sense of independence. Relationships formed and strengthened among both students and their teachers carry over into the classroom, local community, and beyond.



- **Establishment of Supported Learning Centers:** One of our major accomplishments in 2024 was the creation of a full Special Education Programming at Gibbs to mirror services and programs that exist in the sending elementary school and also currently exist at OMS. We extended our Supported Learning Centers (SLCs): We have added two more SLCs to service students with Social Emotional / Behavioral Disability; Dyslexia or Dysgraphia; in addition to the Autism or Cognitive Disability SLC. 320 incoming students attended the Trailblazers' Guide to Gibbs - Free of charge. As of last year, the cost was \$92.00 per student. The "First Nine Days" Induction is entering its 3rd year of implementation and has been a phenomenal addition to the practices that help our students connect to Gibbs and its community on day one.
- **Launching the Year as One Gibbs Community at Nature's Classroom:** We have successfully moved the "Overnight Experience at Nature's Classroom" from May to end of September, early October for the benefit of fostering camaraderie and positive relationships amongst our Trailblazers. 404 Trailblazers attended the Nature's Classroom Overnight Experience; 5 did not attend due to illnesses; and 123 remained at Gibbs for very hands on activities planned for by a small committee of Gibbs teachers last summer.

Bishop Elementary School

Major Accomplishments and Highlights in 2024

Bishop is a fully inclusive K-5 elementary school with 377 students. Every community member lives by the three main Core Values of Respect, Responsibility, and Regard - with students and staff showing respect to everyone we encounter and the materials we use inside and outside of the school, the responsibility of taking care of ourselves and others, and the environment around us, and having regard for others and their differences. The adults in the building reference these three core values whenever appropriate with students and with each other.

The Bishop Elementary staff continues to demonstrate its commitment to the growth of all students' social emotional, academic, and behavioral growth. This year, our school improvement plan focuses on fostering a sense of belonging for students and families and deepening equity in literacy instruction. We align ourselves with the APS District's Vision for Learning and aim to ensure every student has a voice and feels connected to our school community. 2024 highlights include:



- **Professional Development with a Focus on Equity:** In collaboration with the Diversity, Equity, Inclusion, Belonging & Justice (DEIBJ) and Social Emotional Learning (SEL) Departments, staff have engaged in professional development sessions with a focus on building trusting environments and the impact of our language in our work with students. Additionally, we have focused on training our staff in the new English Language (EL) curriculum to provide a more equitable learning experience for all students.
- **Belonging and School Culture:** We have begun to implement more initiatives to ensure students' voices are heard and they feel like a valued member of the community. These include student feedback surveys, school-wide activities, and building more academic discourse into classroom routines. Additionally, we continue to look for ways to engage families in the school community by increasing our PTO enrichment, School Council's focus on family/school communication, and more visibility at community events.
- **Full Implementation of EL Education Literacy Curriculum (Grades K-5):** Last year we partially implemented the EL curriculum in grades 1 and 4; this year we have rolled it out in all grades. This curriculum helps to support equity in literacy with its focus on producing high quality work, building critical thinking, working with rich content, and creating engaging discourse. We continue to implement rigorous phonemic awareness and phonics instruction to support all students' reading and writing skills.
- **Team Collaboration to Strengthen Instruction:** We are continuing to use our weekly grade-level planning meetings to foster collaborative problem-solving and inform instruction by use of student data. Our literacy and mathematics coaches attend most meetings and are critical in guiding these conversations. These meetings have emphasized academic discourse in daily lessons to increase engagement and provide deeper learning.



Brackett Elementary School

Major Accomplishments and Highlights in 2024

The Brackett School believes that academic and social-emotional learning are equally important and interconnected to each other. Our learning community provides meaningful and engaging instruction because we actively and deliberately work to invest students in their learning. We work to strengthen healthy relationships, partner with families, and instill in students the power to share their voices and to contribute to the Arlington community. We cultivate curiosity through discovery and exploration, and we facilitate and focus every faculty meeting on our initiatives through professional development. Our teaching staff is nurturing the qualities necessary for building courage, honesty, inclusion, and responsibility for all students. Highlights from 2024 include:



- Elevation and refinement of science-based reading instruction and evidence-based pedagogical approaches in literacy including:
 - Implementation of the new EL Education Language Arts Curriculum in all grades
 - Continued use and communication about the early literacy screener in grades K–5
- Concentration on school-wide professional and student achievement goals focused on increased academic discourse during Tier I instruction, demonstrated through instructional rounds and professional development during team and building meetings
- Design and construction of a new Brackett playground and kindergarten play area
- Further development of the Instructional Leadership Team, focused on collaboration to improve instruction by focusing on academic discourse and culturally appropriate teaching practices
- Participation in a week-long residency with the Diversity, Equity, Inclusion, Belonging, and Justice (DEIBJ) department
- Continued implementation of faculty committees, established in Fall 2023, to support building community expectations, co-teaching, sunshine/faculty celebrations, technology-use, and all-school assemblies
- Introduction of new school-wide expectations – Courage, Honesty, Inclusion, Responsibility, as we are Proud to be Brackett crickets [C.H.I.R.P.]
- Collaborations between families and the school that demonstrate the strong supportive culture that values Brackett traditions including:
 - Math mornings, the Brackett bank, Family Math nights, Chemistry Week, Astronomy Nights, the Hour of Code, 4th and 5th grade Science Fair, Chick Hatchings and much more!
 - Pickup @ Pickup, the Pumpkin Rescue, Arlington Eats Food Drive, the Brackett Read-a-thon, the Scooper Bowl, and Holiday Gift Giving to Families in Need.
 - Culture and Creativity Night, celebrations for end-of-module EL projects, author visits, cultural enrichment programs supported by the PTO and presentations integrated with grade-level curriculum.

Dallin Elementary School

Major Accomplishments and Highlights in 2024:

Dallin Elementary School proudly serves approximately 425 students and their families within the Arlington Public School District. Our dedicated team includes more than 65 staff members across 21 K-5 classrooms, including two multi age special education classrooms for students requiring more specialized support. At Dallin, students learn to embody our three Core Values—Courage, Respect, and Responsibility—values that are woven into classroom learning and whole-school activities, creating a sense of community and belonging. We prioritize academic learning alongside social-emotional development, recognizing that both are integral to the growth and success of our students.

The Dallin Elementary community continues to demonstrate its commitment to excellence, compassion, and collaboration. This year, our school improvement plan has focused on fostering a sense of belonging, deepening equity in literacy instruction, and integrating opportunities for deeper learning. Guided by the Arlington Public School District's Vision for Learning, we aim to ensure every student has a voice and feels connected to our school community. Highlights include:



- **Welcoming the METCO Program Back to Dallin:** This year, we are proud to welcome back the METCO program, which provides enriching opportunities for students from Boston to join and thrive in our school community. METCO enhances the cultural diversity of our classrooms, fostering cross-cultural understanding and collaboration among all students.
- **Full Implementation of EL Education Literacy Curriculum (Grades K-5):** Building on last year's pilot, the EL Education program has been rolled out in Grades 2-5, supporting equity in literacy with its focus on critical thinking, rigorous content, and culturally responsive texts. Students are demonstrating deeper comprehension and increased confidence as readers and writers.
- **Strengthening Collaborative Practices:** Weekly grade-level planning meetings, supported by our literacy and mathematics coaches, are fostering collaborative problem-solving and effective use of student data to inform instruction. These meetings have also emphasized the integration of learning targets and academic discourse in daily lessons.
- **STEAM Initiatives and Science Expo:** Our parent-led STEAM committee continues to engage students in meaningful exploration through Science Fridays, the Science Expo, and hands-on problem-solving aligned with the engineering design process.
- **Enhanced Student Leadership Opportunities:** Programs such as the Rainbow Alliance, Dallin Chorus, and Student Council are empowering students to take on leadership roles, contribute to school-wide initiatives, and shape our school culture.
- **Focus on Belonging and Student Voice:** In alignment with our school improvement plan, we've implemented initiatives to ensure all students feel seen, heard, and valued, including community-building activities, student feedback surveys, and inclusive practices within classrooms.
- **Daily Joy and Connection:** Our hallways are filled with countless high-fives, smiles, and moments of courage, respect, and responsibility, showcasing the spirit of our Dallin community.

Hardy Elementary School

Major Accomplishments and Highlights in 2024:

Hardy Elementary School is a community of approximately 400 students in grades kindergarten through 5th grade. We have 20 classroom sections and a supported learning center program for grades K-5. At our elementary school, we affirm that all students can experience success, all teachers are skilled at educating young students, including developing cultural proficiency in their practice, and all teachers and administrators work collaboratively across disciplines and grade levels. We also ensure that social-emotional learning along with health and wellness is promoted as integral components of the learning experience and families are recognized as essential partners in the school community. In 2024:

- Kindergarten and Grade 5 piloted EL curriculum during the 23-24 school year. All grades are implementing the EL curriculum this year.
- Our PTO is committed to supporting enrichment that is aligned with our curriculum.
- Hardy School is piloting staff committees 2024-2025, including Data, Equity, PBIS, SEL, Supported Learning Center Program Development, Enrichment and School Spirit, Sunshine, and All School Assembly Planning.
- Using a multi-tiered system of supports, Hardy School is using ACE time to strengthen our commitment to taking action based on evidence, collaborating intentionally with colleagues, and relying on data to inform decisions.
- Literacy and Mathematics coaches are working closely together to support teaching and learning across domains.



Peirce Elementary School

Major Accomplishments and Highlights in 2024

Peirce Elementary is an outstanding elementary school. In our building we have approximately 335 students, 55 faculty members, and on any given day, numerous family members volunteering in our classrooms and library. We are a K-5 elementary school with 16 classroom sections, as well as a supported learning center for students with dyslexia.



We pride ourselves on being a tight-knit community of families, educators and students. Further, we are proud of all of our educators who work hard to get to know each and every child and provide all students with the tools they need to be successful. We are also proud of our partnerships with the Peirce After School, Boys and Girls Club, Fidelity House, Arlington Community Education and Ready Set Kids - who continue to take care of our students long after the school day ends.

Lastly, we are a community that takes pride in our athletes, our artists and our musicians. Our 4th and 5th grade Chorus has over 50 students who sing and perform after school!

Our mascot is 'Feathers the Flamingo' and our school motto is "Flamingos Flock Together!" We welcome all to the Flock.

- We have focused on improving student engagement across all grades and subject matters, and we are seeing results! In language arts, we implemented the EL curriculum in all grades levels, which has resulted in more student engagement, more rigorous lessons and more opportunities for students to critically analyze texts.
- We did very well across grades 3, 4 and 5 on the 2024 MCAS. Students demonstrated high achievement and high growth in all grades. Further, our school met 89% of the targets that DESE sets for our school. This is higher than 2023 (83%) and higher than in 2022 (75%). Also:
 - In math, our students had an overall SGP of 62 and 73% of our students met or exceeded expectations on MCAS.
 - We have "narrowed the gap" in reading and language arts instruction as students progress from Kindergarten to 3rd grade. By third grade, over 85% of our students are at or above benchmark in reading instruction.
- We found some strong wins in culture and climate data:
 - Our students reported an increased feeling of rigorous academics, around feeling a sense of belonging at school, and with teacher-student relationships.
 - Our Instructional Leadership Team (ILT) is well-established and sets the tone for school-wide goals and professional development. This year we have continued to improve ways we support teachers through peer to peer observations and piloting teacher led subcommittees.
- Lastly, we made a significantly improved student attendance. Last year only 5.7% of Peirce students were chronically absent which is a serious improvement from the prior year (10.7%). This means that less than 20 students were chronically absent last school year!

Stratton Elementary School

Major Accomplishments and Highlights in 2024

The Stratton School is a diverse, joyful and active learning community where we are guided by our three core values of safety, kindness and respect. The heartbeat of Stratton School is our 449 students and 90+ staff members. Stratton is home to the largest substantially separate Special Education program in the district, with 31 students serviced in 2 classrooms. Families at Stratton School are tightly connected to the work of the school, with a robust and supportive PTO. Our community provides a safe, welcoming, and inclusive learning environment where everyone values equity and inclusion.



The Stratton School community believes that academic and social-emotional learning are equally important and interconnected. Our learning community provides meaningful and engaging instruction because we actively and deliberately work to invest students in their learning. We work to strengthen healthy relationships, partner with families, and instill in students the power to share their voices and to contribute to the broader community. We cultivate curiosity through discovery and exploration, and we facilitate and focus every faculty meeting on our initiatives through professional development. Our teaching staff is nurturing the qualities necessary for building equity, excellence, and academic and social-emotional growth for all students.

A few highlights from 2024 include:

- Implementing the new EL Education Language Arts Curriculum in grades K-5
- Introduction of Playworks Program: Playworks is a National organization dedicated to enhancing children's health and well-being by promoting safe and meaningful play in schools. By implementing structured play and conflict resolution strategies, the Playworks program is helping reduce recess incidents, increase physical activity, and enhance students' readiness to learn.
- Further development of the Instructional Leadership Team established, focused on collaboration to improve instruction by focusing on understanding of inclusion and co-teaching
- Faculty committees to build shared leadership and elevate faculty voice
- Refinement of a school wide positive behavior plan to clearly articulate behavioral expectations and responses; introduction of SWIS for behavior incident tracking and analysis
- Focus on data analysis and small instructional improvements through the introduction of weekly Professional Learning Community (PLC) meetings with the administration, literacy and mathematics coaches, and grade-level/specialist faculty
- Increased professional development and consultation to support the SLC staff

We are grateful for the support of the Arlington citizens and know that our successful year was centered on the tremendous contributions of the entire Stratton community.

Thompson Elementary School

Major Accomplishments and Highlights FY25

Thompson School currently has over 540 students and 70+ staff members. We take great pride in the diversity of our community and our commitment to the academic, social, and emotional well being of all of our students. Our School Wide expectations of Be Safe, Be Respectful, Be Responsible, support our students in living our motto: Be a Pineapple. Stand tall. Be YOUR Best!

We are extremely grateful for the support of our Community and proud of what we have achieved over the years. We look forward to continuing the important work of meeting the needs of all of our students and creating a safe, welcoming, and supportive environment for staff, students and families, supported by our Budget Requests. Here is a brief snapshot of some of our “Glows” from the last year:

- Substantial growth in Overall Accountability Rating to 91% of students Meeting/Exceeding MCAS Targets
- Use of ACE time to support implementation of EL Curriculum, discuss Instructional Practices, and Review Data
- Purchase of Pocketalk Translation devices to increase communication with our ML students and families
- Inclusion Specialist position led to increase of in-class intervention, better allocation of both Math and Literacy intervention K-2
- Change in format for our Fall Curriculum Night - Student led Open House led to a record turnout of families
- AEF supported DIG Grant to support Read Across America Diverse Book Initiative



Menotomy Preschool

Major Accomplishments and Highlights in 2024

The Menotomy Preschool population is extremely diverse. About $\frac{1}{3}$ of our student population speak another language at home. We would like a ML teacher to support our diverse population. We also would like to maintain consistency in our classrooms and increase both of our two part-time SSPs to full time.

Menotomy continues to support Arlington Public Schools youngest learners by offering comprehensive programming for students with and without disabilities. We have a full range of specialist staff including speech pathologists, an occupational therapist, physical therapist, and social worker, along with a part-time school psychologist and BCBA (Board Certified Behavior Analyst). We currently have over 100 students enrolled in our integrated program, and an additional twenty-five (25+) students receiving weekly special education drop-in services at MPS.

In January 2024 we opened our brand new state of the art preschool space. We are excited to be back on the Arlington High School campus. Our new space incorporates many supports that our students both need and benefit from. Besides the larger classroom size, natural lighting in all classrooms, and new furniture we have FM systems built into the classrooms, staircase rails that are student height, adjustable lighting, interactive outdoor playspace and a beautiful indoor playspace so students have a space to play in any kind of weather.

We love having the Arlington High School child development classes within our location as high school students can easily come into preschool classes. Both the high school students and preschool students learn from each other.

When you visit the preschool, you'll immediately sense the positive energy and genuine care our staff brings to the program each and every day. From the warm greetings at the door to the thoughtful interactions in the classrooms, our team is dedicated to creating a nurturing and joyful environment. You'll see the children's faces light up with smiles as they engage in learning and play, and you'll hear the sound of their laughter echoing throughout the building—a true testament to the vibrant and supportive community we've built.



Curriculum & Instruction

English Language Arts (ELA)

Major Accomplishments and Highlights in 2024

The vision and work of the Arlington Public Schools English Department is to support students in developing the critical thinking, speaking, listening, reading, and writing skills they will need in order to be informed, responsible, and empathetic global citizens. We use a comprehensive approach to teaching literacy that stems from current, best practice, and evidence-based research. At the heart of our work is a profound responsibility to build a strong language and literacy foundation that will lead to passionate, engaged, lifelong readers and writers.

Our department has high school, middle school, and elementary school staff that work across several programs:

- K-5 Tier I Instructional Coaches in all 7 elementary schools
- One K-5 EL Implementation Specialist (one year position; 24-25)
- K-12 Tier II/III Student Support, composed of Reading Specialists and Literacy Tutors; providing both push in and pull out services in elementary, middle, and high schools
- 6-12 English Language Arts/English Teachers



Elementary Curriculum Rollout: Each K-5 classroom is now fully implementing our new literacy curriculum, EL Education. Teachers have been engaging in ongoing professional development and support from the K-5 building-based Literacy Coaches. We also hosted our beginning of the year district-wide learning walk with our EL Education Partners. Principals are using that data to support the school-based implementation process and their School Improvement Plan work. To better align with our new EL Education curriculum and to reflect the work that students are doing in the classroom, we revised the ELA portion of the K-5 progress report so that it is standards-based. This means that students will receive a performance indicator that delineates how a child is progressing towards a particular grade-level standard.

Secondary Successes: At the Gibbs School, Ottoson Middle School, and Arlington High School, the English department continues to work on Universal Design for Learning. This includes identifying current barriers that exist for students in the areas of speaking, listening, reading, and writing and planning strategies with intentionality to remove barriers for greater learning opportunities. At the Ottoson School, we are piloting book clubs with new titles in two of the 7th grade classrooms this spring in order to provide some choice and voice in text selection, as well as to continue to grow our work around Deeper Learning.

Science

Major Accomplishments and Highlights in 2024

The vision of the Arlington Public School Science Department is to give students a science curriculum that enables them to explore and discover the world around them in order for them to have a deeper understanding of the world they live in. We aim to do this through practical and exciting experiences, which encourage curiosity and foster learning. We value and are committed to developing science skills and exposing our students to real science practices through hands-on, inquiry-based activities and laboratory courses.

The science curriculum provides students with the foundations to understand the inner workings of the natural world using scientific processes and concepts from all disciplines including earth science, biology, chemistry, and physics. This multidisciplinary approach, based around the Massachusetts State Standards and the Next Generation Science Standards, promotes curiosity and builds content knowledge along with core science practices to develop scientifically literate citizens.

- The APS Science Department values inquiry-based, hands-on learning. We teach laboratory courses because we value and are committed to developing science skills and exposing our students to real science practices. This year, we were looking forward to creatively engaging students in new ways. We remained committed to making science accessible to all and continuing to incorporate hands-on, inquiry-based activities this year.
- We welcomed two new teachers to the department this year: Ms. Kira Weiss at OMS and Ms. Mollie McCabe at Gibbs.
- At the elementary level the science department is continuing the work of aligning (skills and content) with the new literacy program, EL. This involves the development of new lessons, and activities and the rearrangement of the scope and sequence.
- Science MCAS scores have shown consistent growth, particularly at the high school level, where teachers are actively refining the scope and sequence to improve accessibility for all students. However, there is still a need to implement more targeted instructional strategies to better support our five focal groups.
- At the Gibbs School, Ottoson Middle School and AHS, teachers are continuing to develop a science curriculum that is more diverse. This includes expanding the idea of “science is only for the few” to “all people are citizen scientists,” as well as continuing to enhance engagement by connecting content to real world problems.
- We are working across departments to deliver focused and targeted professional development. The math and science departments are collaborating during department time to identify integration opportunities, enhance engagement strategies, increase rigor, and strengthen instructional practices. On November 5th, the math and science departments partnered with the MLL department to focus on Learning and Language Targets, and utilizing World-Class Instructional Design and Assessment (WIDA) 'Can Do' descriptors.
- We are collaborating with the math department to identify strategies for making all science classes accessible to every student.

History and Social Studies

Major Accomplishments and Highlights in 2024

The History and Social Studies Department prides itself on engaging students with real-world tasks while engaging them in rich learning about our shared history as a nation and across the world. As one example of what this looks like in action, community and student groups organized the first High School Civics and Voter Registration Day in 2024. Approximately 30 students registered or pre-registered to vote and over 600 students heard at least one panel presentation that discussed issues ranging from student rights to climate change. Speakers included Arlington public officials, members of nonprofits, as well as high school students and faculty. For the final block of the day, the high school [Speech and Debate Team](#) modeled a respectful and substantive debate about Questions 2 & 5 from the Massachusetts Ballot. Over 200 students also completed a "mock ballot" of statewide races in addition to a few questions about the day. Over 76% of respondents indicated that civics should be discussed more at Arlington High School. Other highlights from 2024 include:

- 19 staff (OMS and AHS) participated in the first of two professional development programs from the Upstander Project. (DESE Genocide Education Grant)
- 10 staff participated in Primary Source workshops on topics ranging from civics, India's history, Ancient & Medieval Africa, and Engaging Culturally & Linguistically Diverse Students & Families
- Kevin Toro (AHS) attended AP Summer Institute at Howard University and began piloting AP African American Studies.
- Lisa Clark (AHS) received full funding through Teaching American History to study Ronald Reagan and the Cold War in California at the Reagan Presidential Library.
- Michael Kozuch (Director) was part of a team of educators at MIT who taught a MITx course on teaching about climate change in the classroom (Fall). Michael's contribution was about the basics of climate change and how to teach about climate in a history and social science classroom.
- Michael Kozuch (Director), Michael Sandler (AHS), Jason Levy (OMS) and Crystal Power (ES) attended the National Conference for Social Studies in Boston.



World Languages

Major Accomplishments and Highlights in 2024

The goal of the world languages program is to support students in developing proficiency in a language other than English and to understand the cultures where those languages are spoken, in order to become responsible global citizens. Our curriculum is aligned with the National World-Readiness Standards for Learning Languages, with an emphasis on communicative proficiency in modern languages, and reading comprehension in Latin. All modern language courses are conducted almost exclusively in the target language, with little to no use of English starting from the beginning of the course of study, and students use increasing amounts of target language over time. At Gibbs & Ottoson Middle Schools, students have the option of studying French, Mandarin, Spanish or Latin, and Italian is an additional language option at AHS.



Under Massachusetts General Laws, the study of world languages is a core subject ([M.G.L. c. 69, § 1D](#)). We continue to work towards all students having equitable access to world languages across grades 6-12, but the scheduling in grades 7-8 significantly impacts this access for up to 16% of students across these grades, almost all of whom receive special education services.

- Implementation of new curriculum in level 3 modern languages
- Five WL department members participated in the MaFLA Conference, with 3 members presenting sessions
- Na Lu-Hogan, OMS Mandarin teacher, MAFLA* Teacher of the Year (*MA world languages professional organization)
- Abbi Holt, Gibbs & OMS Latin teacher, Classical Association of MA Excellence in Teaching Award
- MA State Seal of Biliteracy
 - 23 graduates of the class of 2024 earned the Seal
 - 10 graduates of the class of 2024 earned the Seal with Distinction
 - 12 graduates of the class of 2024 earned the Language Opportunity Coalition (LOC) Biliteracy Achievement Award

Multilingual Learner Education

Major Accomplishments and Highlights in 2024

The Multilingual Learner (ML) Department provides educational programs for school-aged multilingual learners (of all languages, cultures, and academic backgrounds) to ensure that students demonstrate consistent progression towards English language proficiency and academic content proficiency. The Multilingual Learner (ML) program provides instructional student support to enable multilingual learners to develop the linguistic, academic, cognitive, and cultural skills necessary for success in the Arlington Public Schools and in a global society. Through the use of specific English language development methodologies and sheltered content techniques, all multilingual learners can attain English language and academic competencies comparable to native English-speaking students. The ability to speak more than one language is a valuable asset, and students will cultivate this ability in a rigorous, supportive, understanding environment.



Highlights for the past year include:

- Elementary and Secondary Summer Programming highlighting our high needs students focusing on reading and writing
- Curriculum alignment in various grade levels with the World-Class Instructional Design and Assessment (WIDA) standards 2020 anchored in the main ideas of equity of opportunity and access, integration of content and language, collaboration among stakeholders, and functional approach to language development
- Several ML team members attended and presented workshops at the Massachusetts Association of Teachers of Speakers of Other Languages (MATSOL) this past spring
- ML Open House Cafe at the Gibbs School kicking off the new school year with many ML families in attendance
- November 5th professional development - Collaboration and partnering with Math and Science departments targeting learning and language targets, incorporating WIDA 'Can Do' descriptors.



Mathematics and Computer Science

Major Accomplishments and Highlights in 2024

The K12 Mathematics and Computer Science Department strives to support all students. We offer rigorous options, both mandatory and elective, to all students with interest in deepening their understanding of STEM.

Our department has 52 FTE, one 0.6, and one 0.5 staff that work in several different programs:

- K-5 Tier I Instructional Coaches in all elementary schools
- K-8 Tier II/III Student Support - both push in and pull out services in all elementary and middle schools
- 6-12 Computer Science (CS) - a mandatory course for 6th grade and elective courses for grades 7-12
- 6-12 Mathematics Teachers
- In Spring of 2024, 21 rising 10th grade students took advantage of the option to double up in math and take Geometry along with Algebra 2 with the goal of taking Calculus prior to graduation. The decision to double up was made by students and supported by discussions with counselors and special education teachers when applicable.
- In Fall 2024, the math and computer science department partnered with the science department for department meetings in grades 6-8 to support alignment of professional learning and implementation of instructional practices. At Gibbs, the work focused on “The Opportunity Myth,” a report from The New Teacher Project (TNTP), and at Ottoson, department time focused on the instructional strategies presented in “Building Thinking Classrooms,” by Peter Liljedahl.
- For the November all district PD day, the math and computer science department partnered with the science department and the multilingual learners department to offer professional development for our educators in grades 6-12, as well as the elementary math coaches and math interventionists. The focus of the session was on meeting the needs of our multilingual learners, with a focus on MTSS, writing learning targets, and writing language objectives.
- Working with district and high school leadership, additional course pathways in math have been identified that support students meeting their academic goals of taking Calculus and/or AP Physics C before they graduate.
- In K-5, the math instructional coaches have worked to include learning targets for unit assessments across all grades, as well as align success criteria for scoring assessments.

Wellness (Physical Education, Health & Family and Consumer Science)

Major Accomplishments and Highlights in 2024

The Wellness Department has 31 teachers across the district. At the secondary level in grades 6-12, there are 7.4 FTE Family and Consumer Science (FACS) teachers and 11.6 FTE Physical Education/Health teachers. There are 13 FTE Physical Education/Health teachers at the K-5 level. At the elementary level, students in grades K-5 have Physical Education 2x per week, and Health Education for 12 lessons over the course of a school year. Students in grade 6 have Physical Education 2x every 4-day cycle and Health Education for one quarter. Grades 7-8 have PE/Health 2X every 4-day cycle. Grade 7-8 students take one quarter of FACS which includes health topics as well as culinary lessons. Grade 9 students have Physical Education 2x per week and Health Education for one quarter that includes approximately 18 lessons. There are several Wellness electives taught in grades 10-12 that are offered as quarter electives. Grade 9-12 students also have a choice of a variety of FACS elective offerings that are full year courses or semester long courses.

- AHS Phase 2 opening of the new FACS classrooms and Health classroom
- AHS Phase 3 soon to be opening of the PE indoor facilities
- New Marketing and Customer service course aligned with the new AHS Cafe
- Professional Development for teachers to align with the new EL curriculum
- Integrating learning targets and academic conversations in lessons
- Implementation of inclusive sexual health lessons
- Field Day implementation for all elementary and middle schools
- Pilot new HealthSmart Health Education Curriculum at the elementary level
- Pilot grade 3-5 Health Education lessons
- Adoption of HealthSmart health education curriculum for grades 6-9
- Mental and emotional health lessons added to the K-12 Health Education curricula
- Developed health curriculum overview resource guides for families
- Developed health curriculum lesson resource guides for families



Digital Learning and Libraries

Major Accomplishments and Highlights in 2024

The APS Digital Learning and Library (DLL) department is dedicated to providing rich and relevant learning opportunities for students, teachers, parents, and the wider APS Community. We believe that information and technology are powerful tools for transforming learning. They can help affirm and advance relationships between educators and students, reinvent our approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners. The Digital Learning and Library department's mission is to promote critical thinking, creativity, communication, computational thinking, collaboration, & information literacy through the purposeful usage of ed-tech tools, print & digital texts, online databases, digital literacy, & creative computing curriculum aligned to state and national standards standards. Highlights from 2024 include:



- Expanded school- and district-based Educational technology and library offerings for all staff
- Opportunities for educators across the district to model utilizing inclusive Universal Design for Learning (UDL) strategies with instructional technology and library tools to engage all learners
- Launching the district's first Computer Science Education Week & beyond repository and Student challenge
- Support and maintain districtwide systems such as Google Suite, Clever, Student Data Privacy Contracts (SDPC), Ed-Tech tools, Powerschool, Assessment systems, Libraries and others
- Build the library collections of print and digital resources that are inclusive of traditionally marginalized stories/histories that offer many perspectives and opportunities to think critically
- Use Clever, SDPC, and other district instructional technology systems to monitor, manage and support student-centered, inclusive, efficient, and safe usage of educational-technology applications across various content areas
- Articulated and simplified process for choice procurement and allocation of Ed-Tech applications
- Ongoing maintenance and update of district-wide digital learning and library websites
- Family workshops & community outreach



Performing Arts

Major Accomplishments and Highlights in 2024

The mission of the Arlington Public Schools Department of Performing Arts is to educate all students in music and drama by promoting artistic excellence, as demonstrated by their capacity to become active participants in their local and global communities as consumers and makers of the arts. The Department of Performing Arts is committed to educating all students in a safe and nurturing environment that promotes active learning and artistic engagement, respect for the artistic contributions of diverse cultures, and understanding of how the arts enhance the quality of life for all people.



Music is a required subject for all students in grades K-8 and an elective for students in grades 9-12. The music program offers learning opportunities in general music, music technology, band, chorus and orchestra. Drama is an elective program for students in grades 6-12, offering learning opportunities in dramatic and musical theatre productions and a broad range of coursework in the dramatic arts at the high school level.

Elementary Instrumental Program: There are nearly 852 students enrolled in the Elementary Instrumental Program. The restructured elementary instrumental music program (two teams of instrumental teachers) continues to provide instrumental lessons during the regular school day by eliminating the pull-out model for scheduling instrumental music classrooms while relieving disruption to core instruction.

Elementary Choruses: The third year of the school-based elementary school choral program continues to provide all grade 4 and 5 students an opportunity to join a chorus at each elementary school. Approximately 30-60 students in each elementary school choral program.

Grade 6-8 Music and Drama Programs: At 6-8 grade levels, the Performing Arts department offers students opportunities to participate in Concert Band, Jazz Band, Jazz Workshop, String Orchestra, Chamber Orchestra, and Chorus. The Drama programs, currently offered during after school hours, provide students opportunities to be involved in plays and musicals. In 2024, the Band, Chorus and Orchestra programs successfully performed in winter, all-town and spring concerts. In addition, Gibbs chorus, Ottoson chorus and orchestra participated in the Great East Festival and were awarded platinum and gold medals. The Ottoson Drama/Theater program produced “Mean Girls” in April. The production invited more than 100 students to collaborate in acting, set designs, stage managements, etc. Theater teachers/directors helped students to grow as performing artists and fostered a strong sense of belonging and community for all involved.

Grade 9-12 Performing Arts Programs: The AHS Performing Arts Programs continue to shine in the new Auditorium by producing wonderful performances every month during the school year 2023-2024.

- **The AHS Band, Chorus and Orchestra ensembles** presented two winter concerts, two pops concerts and 4 monthly concerts. In addition to the concerts at AHS, students had opportunities to demonstrate our excellent music programs outside of the APS community. Here are a few examples: AHS Madrigal Singers and Honors Orchestra were invited to perform at the Carnegie Hall; The Honors Orchestra were chosen to perform at the MMEA conferences; Jazz Band was invited to perform at the Italian Consulate Annual Event in June.

- **The Music Technology** programs continue to grow and develop new classes to involve students to share their musical talents/creativity with the technology. The Music Tech Department presented four concerts and provided a platform for students to collaborate with the choral and instrumental students.
- In April 2024, **the AHS Theater/Drama, Gilbert & Sullivan Program** successfully produced "Twelfth Night" which brought more than 1500 audience members to the AHS Auditorium. It was a true testimony of collaboration in the AHS Performing Arts department.
- In November, **the AHS Drama Guild Club** presented "The Miraculous Journey of Edward Tulane". The excellent production promoted the sense of belonging in the community and LGBTQIA community in APS, which demonstrated our strong belief in Diversity, Equity and Inclusive.
- The **Theater for Young Audiences Program**, sponsored by AEF brought nearly 2000 elementary grades K-3 students to the AHS Auditorium to watch a children's musical "Frog and Toad". While there are currently no theater/drama programs in the elementary schools, the piloted program was designed to introduce theatrical arts to elementary students.



Visual Arts

Major Accomplishments and Highlights in 2024:

The Visual Arts program is designed to equip students with the technical skills and habits of mind they need to build their own unique creative vision, engage in visual problem solving, connect with their community and advance social justice through the arts, and participate confidently in the 21st century's thriving Creative Economy. This year we are continuing to build upon a number of ongoing initiatives, and have also launched an extensive program of revision and modernization to our visual arts offerings and practices. Highlights from 2024 include:

- Work on cross-district required skillbuilders—while we are expanding choice, we are also focusing in on key foundational skills we want all students to build.
- Interdisciplinary learning: At the elementary level a number of interdisciplinary projects were completed in 2024. These occurred at Peirce, Bishop, Stratton, and Dallin. It included projects on birds, Fish, the American Revolution, and poetry. These are continuing and expanding in 24-25 (see below).
- Youth Banners Project: In prior years the Arlington Youth Banners Project only included students in grades 6-12. In 24-25 we are using the 250th anniversary of the Battle of Menotomy (and Lexington and Concord) as a [jumping off point for banners focused on Arlington history](#). We have the chance to display artwork from around 150 students on banners in Capitol Square, Arlington Heights, and in front of the High School, and this year the competition will be open to students in grades 3-12. There will also be a show of the original artwork that the banners were based on at the Arlington Historical Society on May 17, 2025.
- Dr. Martin Luther King Celebration: [Students in grades 3-12 will also have the opportunity](#) to show work at town hall as part of the 2025 MLK Day celebration.
- Academic Conversations: Over the past year all high school teachers have begun to implement Academic Conversation models that help students lead their own in depth conversations. In Fall, 2024 we began professional development to expand this model down through our middle school and upper elementary grades.
- Ongoing High School Program of Study Revisions: The modernization and expansion of the high school visual arts program has continued to attract increasing numbers of students. Nearly all classes are full and a large portion are oversubscribed. Increasing numbers of students are also mixing different kinds of electives and putting together more diverse and unique portfolios. The AP program has nearly doubled in size, and is also increasingly attracting students working in a wider range of media.



Athletics

Major Accomplishments and Highlights in 2024

In the 2023-2024 school year we offered three seasons of sports here at Arlington High School. In the fall season we had 10 programs that consisted of 21 teams. We had 491 students on these teams. The sports programs in the fall season were cheer, boys cross country, girls cross country, field hockey, football, golf, boys soccer, girls soccer, girls swimming, and girls volleyball. Fall of 2024 we added unified basketball to our programming.



In the winter season we had 12 programs that consisted of 22 teams. We had 482 students on these teams. The sport programs in the winter season were alpine ski, boys basketball, girls basketball, cheer, gymnastics, boys hockey, girls hockey, boys indoor track, girls indoor track, nordic ski, boys swimming, and wrestling.

In the spring season we had 10 programs that consisted of 21 teams. We had 461 students on these teams. The sports programs in the spring season were baseball, boys lacrosse, girls lacrosse, boys outdoor track, girls outdoor track, boys tennis, girls tennis, unified basketball, and boys volleyball. Unified basketball was a new addition to our programming and had a very successful first season. We had five regular season games followed by the Middlesex League Jambori. The jambori was at Wakefield Middle School and consisted of eleven Middlesex League teams. We played three games followed by a pizza party with all the unified teams across the league.



During the 2023-2024 school year we had five teams win Middlesex League Championships. They were Girls Cross Country, Boys Basketball, Boys Ice Hockey, Wrestling, and Softball. Girls Cross Country won the Middlesex League Meet and MIAA 1B Divisional Championship. They also finished runner up in the MIAA Division 1 All State Championship. Wrestling won the MIAA Division 1 Central/Metro Sectional Championship.

We had 57 students named to the Middlesex League Liberty Liberty Division All Star Team, 20 students named to the Middlesex league All Conference Teams, and 3 Students named Middlesex League Liberty Division Most Valuable Player.

The participation rate of students playing sports has gone up 15% since we eliminated user fees.

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Special Education & Student Services

Special Education

Major Accomplishments and Highlights in 2024

The Arlington Public Schools provides a comprehensive array of programs and services from preschool through grades 12+ designed to address the needs of eligible students who have a disability and require specially designed instruction. Special education staff includes Learning Specialists (often referred to as "liaisons; ") Sub-separate (small class) Special Education teachers; Specialized Support Paraprofessionals (SSP) and Paraprofessionals; Related Service Providers (RSPs) - Augmentative & Alternative Communication (AAC) and Assistive Technology (AT) Specialists, Board Certified Behavior Analysts (BCBA), School Social Workers and School Counselors (SW & SACs), Occupational Therapists (OT), Physical Therapists (PT), School Psychologists, Speech-Language Pathologists (SLP), Speech-Language Pathologist-Assistants (SLP-A), Teacher of the Visually Impaired (TVI) and Orientation and Mobility (O&M) Specialist, and Team Chairpersons; and Contracted Service Providers - Board Certified Audiologist and Teacher of the Deaf and Hard of Hearing.

In the past year, the district has made significant strides in reorganizing and enhancing its special education services under the newly established Office of Student Services. This reorganization has streamlined operations and fostered collaboration across special education, nursing, and school counseling. Specialized programs, such as the REACH and SUMMIT initiatives, continue to support students with diverse needs by addressing executive functioning, emotional regulation, and social cognition challenges. Expansion of these programs and the addition of specialized service providers ensure tailored interventions that allow students to thrive academically and socially within inclusive and supportive environments.

The district also prioritized professional development and curriculum enhancements to strengthen its special education offerings. Since 2019, nearly thirty special educators have been trained in Orton-Gillingham and/or Wilson methodologies, with several attaining advanced certification. The implementation of Heggerty and Foundations literacy programs, alongside structured literacy initiatives, and the new EL curriculum has empowered educators to address reading and writing deficits comprehensively. Additionally, investments in assistive technologies and training in de-escalation techniques ensure that faculty and staff are well-equipped to meet the evolving needs of special education students across all grade levels.

Social Emotional Learning (SEL) and School Counseling

Major Accomplishments and Highlights in 2024

- In 2023-2024, the district administered mental health screening to all students in grade 4-12 to identify and address mental health needs. Screening for mental health concerns allows us to better understand the needs of the students we work with and to identify students who may internalize mental health distress and intervene early. With the support of two district social workers at the start of the year, schools were able to offer a flexible intervention approach in response to screener results, allowing for Tier 1 Trails to Wellness lessons in schools where a whole class intervention was most responsive as well as supporting smaller Tier 2 pullout Trails to Wellness groups, and helping with the individual outreach to students and families where building caseloads were high.
- District social workers have also led an initiative to develop and implement [Supportive Parenting for Anxious Childhood Emotions](#) (SPACE) workshops for parents of students identified by our mental health screening efforts, those that struggle with absenteeism, or students of any age who exhibit significant anxiety and whose parents need more support. This effort also includes connecting families with community based SPACE resources for longer term treatment.
- District-wide social workers have also been available to support building needs, around student mental health concerns, beyond the mental health screener. They attend building based meetings to become integrated with social work/admin/nursing teams and other student support teams (SST) where they can support development and implementation of best practices to support student social, emotional, and mental health needs.
- District wide social workers also worked across schools supporting adult mental health and wellness and growing mental health and well-being practices in our schools and classrooms, such as presenting at Wellness Workshops (AHS), partnering with principals to plan building meetings to support staff wellness, and facilitating professional development during the early release PD series organized by the district.
- District wide social workers support the work of the district's \$400,000 Substance Abuse Mental Health Services Administration (SAMHSA) grant as Youth Mental Health First Aid (YMHFA) trainers which reduces the need for building based staff who are trained as instructors to be away from their buildings to support training needs.
- Our SEL specialist worked closely with the Advisory Committee at the Gibbs school to support evidence and research based practices when the stipend Advisory role was reduced/eliminated. In addition, the SEL specialist worked across schools supporting adult SEL and growing SEL practices in our schools and classrooms, such as presenting at Wellness Workshops (AHS), partnering with principals to plan building meetings to support staff SEL, and facilitating professional development during the early release PD series organized by the district.

Health & Nursing Services

Major Accomplishments and Highlights in 2024

Arlington Public Schools Health Services Department continually provides nursing services that promote optimal wellness for students, families and staff to ensure educational success. We strive to empower students and staff in the promotion of health and wellness through professional practice and education. Our vision is Keeping Students Healthy, Safe, and Ready to Learn.

The APS Health & Nursing Services Department provides comprehensive school health services to all students and staff district-wide.

Among the Department's many accomplishments in 2024:

- Implementation of Comprehensive School Health Services Affiliate Grant program
- Expanded SNAP (Electronic Health Records) health portal access for families
- Continued participation in the University of Connecticut Child Anxiety Learning Modules (CALM) study
- Ongoing communicable disease surveillance, attendance tracking, and communication with families & staff
- Implementation of new Stop-the-Bleed program for staff
- APS poster presentation entitled APS Vision Referral CQI Project 2023-24 by the Director of Nursing at statewide DPH Nurse Leader meeting
- Promotion & implementation of school-based vaccination clinics district-wide, in collaboration with a local pharmacy
- Recipient of MA School Wellness Champion Award



METCO

Major Accomplishments and Highlights in 2024

Arlington was a founding district for the METCO program, which began in 1966 as a racial desegregation program. The program brings Boston resident students to Arlington to enroll in the APS, where students fully participate in all academic and extracurricular programs. Currently, there are 63 students in grades K-12. Elementary students attend Bishop, Hardy, Peirce, Dallin and the secondary schools. They earn APS diplomas and have the same graduation rate as their Arlington resident peers. These students enrich the APS experience by adding diverse cultural and racial elements while also benefiting from the APS academic and enrichment experiences.



The Arlington METCO program has successfully supported student achievement, family engagement, and community building through a variety of initiatives. This past year, all four Arlington METCO seniors graduated, with post-graduation plans including commitments to Wentworth, Simmons University, Framingham State, and Bridgton Academy. To help close the achievement gap, seven students received tutorial services through Ann's Christian Learning Center, ensuring targeted academic support. Additionally, thirty elementary students participated in the second annual Elementary Field Day experience, hosted at the Bishop Elementary School field. Arlington METCO partnered with the Department of Wellness and the Arlington Police Department to foster a sense of community and promote student well-being.

Family and community engagement remains a key priority, exemplified by the annual Arlington METCO "Bridging Two Communities" walk at the Arboretum, which brought together METCO families and Arlington residents. Family involvement has also strengthened, with a Family Engagement Liaison leading the Friends of Arlington METCO Family Advisory Board. A METCO parent has taken an active leadership role, building membership and initiatives, including revamping the annual "Bridging Two Communities" dinner. This event, now hosted at Arlington High School, includes a new element of student acknowledgment through awards. Furthering community collaboration, Arlington METCO students participated in SummerFun, a partnership with Arlington Community Ed that provided enriching summer experiences for K-7 students from Bishop, Hardy, Peirce, and Ottoson schools. Participation steadily increased across the program's three weeks, and three Arlington High School METCO students worked as counselors, furthering their leadership skills while supporting younger students.

Administration & Operations

Professional Development

Major Accomplishments and Highlights in 2024

In support of the district's 5-year Strategic Plan, professional development offerings will continue to support educators in full implementation of our new ELA curriculum, EL Education. Professional development offerings will continue to prioritize the Massachusetts High Quality Professional Development (HQPDP) principles. Staff will also be provided with increased opportunities to focus participation in content areas. Staff will also have opportunities to participate in the IDEAS course. Additional topics for professional development will be guided by district goals, school improvement plans, student learning, and professional practice goals.

School leaders and directors have participated in a yearlong series centered on Instructional Leadership and being an equity-centered leader. The following represents some of the highlights of the professional development that has taken place throughout the district over the past calendar year:

- During the summer, curriculum leaders, instructional coaches, and teachers met in teams to adjust curriculum pacing guides, and discuss instructional practice in preparation for the FY24 school year.
- Notable professional development topics during elementary early release Wednesdays have included:
 - Training for K-5 teachers currently implementing the EL curriculum
 - Training for K-5 teachers implementing EL curriculum beginning SY 2024
 - Special educators, speech-language pathologists, school psychologists, and team chairpersons continue to work with Dr. Melissa Orkin of Crafting Minds on the identification and subtyping of dyslexia to inform intervention and IEP/goal development.
 - The offering of the IDEAS I (Initiatives for Developing Equity and Achievement for Students) anti-racist training course to all Arlington staff
- Additionally, Central Office staff have begun participation in an Inclusive Workspaces professional learning series with IDEAS.
- Educators have also enjoyed opportunities to take courses that allow for professional learning in areas specific to their development, student needs, and licensure or career aspirations.



Diversity, Equity, Inclusion, Belonging and Justice

Major Accomplishments and Highlights in 2024

The Diversity, Equity, Inclusion, Belonging, and Justice (DEIBJ) department stands on the core values of courage, determination, authenticity, and belonging as Arlington Public Schools strives to commit to dismantling systemic racism in our community. The department is committed to broadening its expertise to align with and uphold the district's vision and mission.

The department's specialist collaborates with schools and Instructional Leadership Teams (ILTs) to offer professional learning opportunities, educator coaching, and staff training aimed at enhancing diversity, equity, inclusion, belonging, and justice (DEIBJ) practices.

The department conducted residencies at Gibbs and Ottoson, which serve as a data collection tool. They enable equity walkthroughs of all spaces within a school building to assess where learners experience connection, belonging, and joy in their educational journey.

In conjunction, the department conducted empathy interview training at four schools to equip staff with skills to gain deeper insights into their school communities' experiences, emotions, and motivations. Empathy interviews are a qualitative research technique that involves one-on-one conversations designed to understand an individual's perspective on a specific topic or challenge. These interviews emphasize empathetic listening, open-ended questions, and creating a safe space for participants to share personal stories and feelings. By employing this approach, staff can uncover underlying needs, pain points, and aspirations that might not be immediately evident, especially for students and families in our five focal groups. This provides valuable information to inform decision-making and foster a more inclusive and understanding school environment.

The department partners with the DEI Town Director and Chief APD to bridge our relationship and Collaborate and partner with the Arlington Human Rights Commission and other town commissions. The department is responsible for oversight of the district's bullying policies and response, as well as compliance with Title IX regulations, and collaborates with the Human Resources team to resolve staff conflicts productively.



School Food and Nutrition Services

Major Accomplishments and Highlights in 2024

The School Food and Nutrition Services program is funded by both the state and federal government and sustained through reimbursements for student meals. These meals must meet the required USDA meal pattern to qualify for reimbursement. The nutrition program currently consists of a diverse team of 45 full-time and part-time employees across 10 schools.

Massachusetts is one of only eight states in the nation that has passed legislation to allow for permanent Universal Free Meals for all students. This allows all students access to free, nutritious meals regardless of family income. Universal access has steadily increased student participation in the nutrition program, which will consistently bring higher levels of reimbursements and allow for continuous improvement of the program.



Free meals continued for all students in Massachusetts ensuring every student had access to free breakfast and lunch at school.

School Nutrition teams saw an increase of nearly 15% in breakfast meals prepared and served across the district with nearly 92,000 meals served.

Over 570,000 lunches were prepared and served to Arlington students along with 11,000 meals served to adults.

Department training sessions were a key highlight including sessions on CPR/Chokesaving, Food Safety and Allergy Awareness.

In line with our goals of increasing culturally responsive meals, our team is participating in the John Stalker Institute training series CRISP to help educate and implement internationally inspired menus.



Collaboration began with a Project Bread chef to enhance our team's culinary knowledge and skills. This partnership included an interactive recipe development training session, aimed at improving individual and team skills.

School Wellness Champion awarded to the district for the work done in collaboration with the School Wellness Committee.



The department continued participation in Northeast Food for Schools, with funds awarded to increase and support agricultural purchases from small local businesses. This has allowed the program to continue to purchase local produce and support local farms.

Communications and Family Engagement

Major Accomplishments and Highlights in 2024

The Communications and Family Engagement department is responsible for developing and supporting district-based family and community engagement systems and activities that create strong partnerships in support of teaching, learning, and student achievement. The department oversees all aspects of district-level communications, registration, and enrollment, provides support and works collaboratively with Arlington Public Schools staff to create a welcoming environment that values families as full partners in the education of their children. Our vision aligns closely with the core values of APS, striving to create an equitable educational community where all learners feel a sense of belonging, experience growth, joy, and are empowered to shape their own futures.

The Communications and Family Engagement department continued to expand its efforts to create strong family-school partnerships and improve access to essential resources and services for families in the Arlington Public Schools (APS) community. In 2024, major projects in support of these efforts included:

Enhanced Data Collection and Resource Allocation: A new family support request form was launched, enabling more effective tracking of service trends. Insights from this data have informed targeted improvements in support services, addressing areas such as food and housing insecurity, mental health, and after-school care.

Expanded Opportunities for Family Learning and Networking: In 2024, the Communications and Family Engagement department hosted 24 forums on topics like academic support, mental health, digital literacy, college preparation, and communication strategies. These forums connected families with resources, fostered community belonging, and strengthened relationships with APS. Moving forward, the department plans to increase attendance by tailoring topics, offering virtual options, and expanding outreach efforts.

Improvements in District Website Accessibility and Navigation: This year, the department has taken significant steps to enhance the APS district website to improve accessibility, usability, and clarity for families, staff, and community members. Efforts have focused on reorganizing website navigation to make key resources more intuitive to find, cleaning up outdated information, and incorporating user feedback to ensure the site remains a valuable tool for the community. This ongoing process aims to improve the experience for both new and returning families seeking information about APS programs, policies, and services.

Improvements in Family-School Communication: The Communications and Family Engagement department has made significant progress in strengthening communication between families and schools, as reflected in the latest Panorama Survey results. After a decline in Family-School Communication scores from 69% in Fall 2022 to 60% in Spring 2024, the department implemented targeted strategies to improve outreach, accessibility, and engagement. As a result, the Fall 2024 survey shows a notable increase to 67%, demonstrating that these efforts are fostering stronger connections between families and APS.

The department remains committed to building on this momentum and continuing to enhance family-school communication to further strengthen engagement across the district.

Data, Research, and Accountability

Major Accomplishments and Highlights in 2024

The Data and Accountability Team transforms information into powerful tools for educators and administrators. Their work is not just about numbers; it's about empowering teachers, staff, and administrators with data-driven insights, fostering an environment where collaboration, equity, and informed strategies thrive. Their commitment extends beyond academic achievement, ensuring each decision and policy crafted is tailored to meet the unique needs of every student, making the dream of personalized education a reality.

At the heart of their mission lies a deep commitment to data privacy and security, coupled with the drive for continuous improvement and professional growth. The team's efforts create an inclusive, data-informed educational landscape, where teachers are equipped to turn data into engaging lessons, and administrators are guided by clear, evidence-based policies. Through their dedication, the Data and Accountability Team at Arlington Public Schools is not just analyzing data; they are shaping the future of education, one insight at a time. The Data and Accountability Team continues to build on its mission of fostering academic excellence, equity, and innovation. Over the past year, the dedicated efforts of our staff and leadership have yielded significant accomplishments, ensuring both operational efficiency and enhanced support for our students and educators. This narrative outlines the key successes from the prior year, reflecting the collaborative and results-driven culture of our district. In 2024, major projects included:

Reporting on Student Experiences and Outcomes Across the System: APS successfully implemented the Panorama Student Survey and expanded the pilot of the SEL & Well-Being survey as part of the Panorama suite, deepening our understanding of students' social-emotional needs and overall well-being. These survey results have been instrumental in guiding strategic decisions aimed at fostering a supportive and inclusive learning environment for all students. Leveraging the data from the Panorama Survey and other metrics, APS developed a comprehensive Outcomes Report that was presented to stakeholders, including the School Board and community members. This report highlighted progress in key areas, identified challenges, and set the stage for actionable steps to enhance student outcomes further. The presentation of this report was a testament to our commitment to transparency and continuous improvement.

State and Federal Reporting Compliance: APS successfully completed all state reporting requirements within prescribed deadlines. This achievement reflects the meticulous planning, attention to detail, and collaborative efforts of our reporting team. By maintaining compliance with state mandates, APS has secured critical funding and demonstrated accountability to our community and state partners.

Improving Data Accessibility and Ease-of-use: APS successfully partnered with Open Architects to create 13 different dashboards that housed and displayed data from MCAS, DIBELS, and PowerSchool SIS, among other sources. These dashboards have provided stakeholders with streamlined access to critical data, enabling more informed decision-making and supporting the district's commitment to transparency and continuous improvement. To support the effective use of PowerSchool, APS provided robust technical support to users across the district. This included training sessions, troubleshooting assistance, and the development of user-friendly resources. These efforts have empowered staff to maximize the platform's capabilities, enhancing data-driven decision-making at all levels.

Grants

Major Accomplishments and Highlights in 2024

The grants department submits state, federal, and private grant applications for Arlington Public Schools. We work with project directors across the district to ensure appropriate spending and reporting of funds. The grants department also files amendments, completes time and effort reports, and much more. The Grants Administrator is the APS Representative on the Arlington Education Foundation (AEF) board and maintains a great relationship with this foundation by helping submit applications, discussing funding needs and opportunities at monthly meetings, and helping to communicate the purchasing procedures of our Business Office.

In the Fall of 2023, there was a personnel change in the Grants department. The Grants Administrator applies for grants that are relevant to Arlington Public Schools' needs. The Grants department also manages all financial transactions related to purchases funded through grants, and ensures that the salaries for staff working under grants are correctly allocated to the appropriate grant. Arlington Education Foundation (AEF) is a key funder of new projects for the district, both for teachers and department heads, as well as for district strategic initiatives.

The Grants department networks with APS staff to understand the needs of the district, so that grants can provide targeted support. As an example, the Grants department was responsible for the award of a state grant for High-Quality Instructional Materials (HQIM) for the new elementary EL curriculum in the amount of \$215,532. This curriculum was implemented fully into the elementary schools in the Fall of 2024. The department also collaborates with the leaders of the private schools who receive allocations of federal entitlement grants through Arlington.

In addition to the HQIM grant, Arlington was awarded a \$43,540 grant in the Spring of 2024 through Individuals with Disabilities Education Act Part B (IDEA) to target students with an Individualized Education Program (IEP). This grant provided IEP training for staff & teachers.

Amongst the other new and competitive grants we have applied for and received in 2024 are the following:

- Genocide Education Grant for \$39,500
- McKinney-Vento Homeless Education Grant for \$20,000
- Promoting Safe and Healthy Learning Environments: Elevating Student Voice and Well-Being of Newcomer, Homeless Students Grant for \$40,000
- Hate Crimes Prevention Grant for \$50,000

We are being very mindful about what the needs of the Arlington Public School students are and how best to support them through these wonderful grant opportunities.



Human Resources

Major Accomplishments and Highlights in 2024

The Human Resources Department supports the District in all areas of recruitment, hiring, and onboarding of staff. The Department also manages employee benefits for School Employees.

Human Resources functions include collective bargaining, managing employee relations, advising Principals and Directors on staffing, managing leaves of absence, absence management, new hire background checks, staff records requests, benefit open enrollment, MTRS and retirement enrollment and responding to employee inquiries. The Human Resources department also acts as a liaison between many of the town and school departments. The Human Resources Department attends several job fairs as part of our recruitment efforts.

In FY 2024, the HR Department continued to support an active recruiting and hiring process, including paperless onboarding of all new staff members across the district. During FY 2024, the HR Department onboarded approximately 364 new hires across all categories of employment in the District. The HR Department supports District administrators and staff in all areas, including benefits, leaves of absence, educator licensure, compliance with contracts and laws, and general HR questions. This work continues in FY 2025.

The HR Department supported the School Committee and Administration in negotiations for the updated collective bargaining agreement with the Arlington Education Association, Unit A. In addition, the department supports administrators in the administration of the district's collective bargaining with all seven of our bargaining units.

The Department has implemented new technology through the PowerSchool Unified Talent platform to make records onboarding paperless and more efficient. All hiring documents now go through the Unified Talent Platform. In conjunction with the Deputy Superintendent's Office, we implemented the Professional Learning platform through Unified Talent to better track and schedule PD for staff.

The HR Department has also worked on the Strategic Planning, Initiative 2, Valuing All Staff, particularly working closely with the Director of Diversity, Equity, Inclusion, Belonging and Justice and the AEA President on the initiative.

Transportation

Major Accomplishments and Highlights in 2024

APS Transportation Department consists of 13 full size school buses and 4 student transports. Our staff is made up of a diverse group of 11 drivers (twelve including the director) that have a CDL license and 2 drivers with a 7D license as well as 10 monitors. The vehicles the students are transported on, 2 electric and 11 diesel, go through rigorous safety inspections four times per year. This is in addition to the annual state inspection. APS transports Arlington students to in-district and out-of-district schools. Many out-of-district students are transported by vendors that contract with APS.

Transportation is also provided for Athletics, Performing Arts, and Field Trips. Additionally, transportation is provided to AASP and Recreation. We also provide summer transportation for these agencies.

Two buses are dedicated to the Metco AHS and OMS/Gibbs school runs. Summer transportation is also provided for Metco students to the summer fun programs. We also provide late transportation to METCO middle and high school students. This is to accommodate students that are staying late at school for athletics, clubs, and academic support.

We provided transportation for:

- 114 students with door to door transportation
- 200 students for the Gibbs 6th grade school
- 122 students for the Bishop school
- METCO students going to and from AHS, OMS and Gibbs, also AHS and Peirce late buses
- Summer (ESY) in-district.
- Summer Fun Program
- Arlington Recreation Program
- Arlington After School Program
- 411 Athletic Trips
- Field Trips, Performing Arts Trips, Ski Trips

We also:

- Purchased a new student transport EV Ford Transit Van with 7D uplift including charging station
- Purchased a 2025 EV Bluebird 71 passenger school bus
- We have established reciprocal relationships with Boston Public Schools and Harvard University allowing us to use their electric charging stations and they will have access to Arlington's.
- Started Mass Ave. OMS overflow bus beginning the September 2024-25 school year
- Continued our searches for school bus operators

Facilities

Major Accomplishments and Highlights in 2024

The Facilities department is a shared department between the Town and Schools. Facilities oversees the operations and maintenance (O&M) of 35 buildings comprising 10 schools and 25 town buildings - totaling approximately 1.5+ million square feet of mixed-use space. Within the department, a custodial team and a maintenance team manages repair and maintenance programs based on standards for preventive maintenance, required inspections for life safety and governmental compliance, and routine repairs and cleaning to maintain the Town's buildings all in good working order.



The Facilities Department is led by the Director of Facilities with two managers and three supervisors who oversee office management, capital projects, building upgrades, building maintenance and repairs, and custodial operations with cleaning, snow removal, and groundskeeping. The maintenance division consists of the following positions - two electricians, two plumbers, two carpenters, two craftspeople, and two HVAC technicians. The custodial division comprises a total of 36 custodians employed by the town and schools with additional custodial support from a third-party service provider. About half of the custodial staff is scheduled to work during regular business hours while the rest perform their duties after regular hours and under the supervision of a custodial night supervisor.

Facilities coordinate regular building assessments and annual evaluations that are used for both capital planning and budgeting, as well as changes or additions to planned routine repairs and preventative maintenance. A large part of the department's mission is to maintain safe and comfortable educational and working environments conducive to effective learning and productivity. Departmental goals include extending the asset life of existing facilities, adding value to facilities by enhancing their condition, adding additional reliability to capital budget requests, separating operating and maintenance budgets, and improving the operational efficiencies for the current level of maintenance and utility expenses.

- Supported Phase 3 construction at Arlington High School and facilitated the Business office move to the new building.
- Provided overall project management and monitoring of the Public Works construction project as it comes to completion.
- Dallin School building automation management system
- Brackett School security cameras
- Brackett School playground upgrade
- Rehab of the Whittemore Robbins House and Cottage
- Upgraded the Community Center HVAC system and elevators
- Stratton School front office renovation

- Installation of two-way radio communication systems at various schools to allow for direct communication with Arlington Police dispatch
- Bid and managed service contracts for roofing, HVAC service, elevator service, fire alarms, fire suppression systems, fire extinguishers, pest control, ventilation hoods, grease traps, water treatment, security/camera/access control systems, emergency generators, oil and gas burners, and snow removal

Ongoing Procedures and Preventative Maintenance

- Completed annual life safety inspections for each building
- Received compliance certificates for elevators, boilers, and fire suppression systems and alarms
- Performed scheduled HVAC maintenance as well as emergency repairs
- Managed multiple preventive maintenance contracts with 3rd parties including elevators, fire alarms, fire suppression systems, water treatment, security systems, emergency generators, oil and gas burners, custodial services
- Managed snow removal at school and town properties
- Expended the utilization and management of the Facilities work order system
- Utilize CMMS maintenance records to identify assets needing capital investment, replacement, improvement, adjustments in the routine maintenance or new levels of maintenance for all properties

Information Technology

Major Accomplishments and Highlights in 2024

The Information Technology (IT) Department is responsible for supporting, implementing, and upgrading over 1,000 personal computers, 150 Cellular PDA's, over 200 printers, 5,500 Tablets and Chromebooks, and 25 resident and hosted servers across Town and School Departments. Also under the purview of the IT Department is the Town and School network infrastructure, including ACMi video network and the management of over 125 network switches, 25 VOIP Telephone switches, 750 Phones, and 600 wireless access points. IT also manages and supports a portfolio of applications including MUNIS ERP software, Google administration, year-round educational initiatives, public meeting platforms, security and video, web mapping, online payment collections and Town and School websites. In 2024, the IT Department:

- Provided cybersecurity training for all APS administrators and town staff
- Upgraded APS to Google Workspace to Education Plus
- Began implementation of MUNIS Benefits with Human Resources
- Strengthened email quarantine and filters
- Designed and configured networking for AHS Phase 3 & 4
- Led APS Strategic Working Group on Healthy Meals and Extracurricular Activities
- Converted Parmenter Network to Town Recreation Site from Menotomy Preschool
- Implemented a Credit Card network solution for Student run Cafe at AHS
- Worked with DTL to Develop a process and Implement new Google Application Approval Process in Student Domain
- Completed full town and school IT device inventory during the summer
- Deployed Ricoh printers across the school district as part of our Ricoh renewal
- Deployed a new production inventory system for town and school
- IT employee consolidation to 51B Grove Street location
- Incorporated Digital Learning into IT Service Desk process
- Rolled out Google Workspace EDU Plus to all school staff and students in Grades 5 - 12
- Deployed new software for Parent-Teacher Conferencing for AHS, MEN, GIB, OMS
- Rolled out Gemini AI to school staff
- Develop draft APS Device Distribution policy and process with school leaders

Schedules

Budget by Program Summary

The Program Summary includes the FY22, FY23, FY24 Final Expenses, FY25 Budget and the Superintendent's Proposed FY26 Budget.

In this view we are looking at all expenses on the general fund, regardless of funding source, subtotal by Program. This Program view allows us to look at activity in our budget by educational themes.

For example, elementary classroom instruction is found in Program 3004 – Elementary Education. At the Middle and High School levels, classroom instruction is divided by areas of subject content, like Mathematics or Social Studies. Program 3005 – Secondary Education is primarily used for general supplies that are at the discretion of the Principal, while teacher salaries and other instructional material are to be found under the subject content that they teach. Athletics are shown in greater detail in Programs 3600 to 3620.

Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3001 - School Leadership	4,496,185	4,554,171	4,845,727	4,465,732	4,968,214
3003 - Kindergarten	2,862,763	2,632,739	2,683,905	2,778,222	2,900,525
3004 - Elementary Education	11,077,161	11,495,145	12,039,324	12,086,159	12,886,174
3005 - Secondary Education	1,023,455	1,613,352	1,944,501	1,836,936	2,384,857
3100 - C&I Leadership	943,467	882,999	767,841	606,789	378,109
3101 - Computer Science	475,371	466,523	492,299	561,384	220,742
3102 - English/Language Arts	2,787,531	3,036,454	3,099,223	3,535,209	3,626,979
3103 - Digital Learning	0	37,384	13,747	53,162	49,561
3104 - Family and Consumer Science	615,618	524,678	706,637	759,441	918,730
3105 - Reading	607,172	741,298	816,744	730,225	974,801
3106 - Drama	5,886	3,986	1,123	6,390	6,646
3107 - Gifted & Talented	95,501	110,455	0	105,770	0
3108 - Reading Interventions	1,849,584	1,773,939	1,983,468	2,061,626	2,434,440
3109 - ELL	1,209,500	1,328,471	1,450,875	1,735,921	1,879,098
3110 - Health & Wellness	73,414	120,939	133,443	127,325	131,830
3111 - Math	2,914,148	3,187,906	3,461,149	3,529,944	3,617,825
3112 - Science	2,733,468	2,838,936	3,058,563	3,058,325	3,658,373
3114 - Math RTI	1,170,534	1,431,684	1,522,936	1,757,540	1,908,534
3115 - Social Studies	2,721,180	2,911,476	2,956,092	3,303,844	3,390,579
3116 - Library/Media	809,613	1,005,911	1,135,001	1,294,933	1,564,602

Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3117 - Music	1,345,221	1,730,757	2,031,177	2,127,922	2,283,458
3118 - World Languages	2,139,831	2,224,214	2,396,464	2,498,974	2,721,136
3119 - Physical Education	1,906,149	1,957,245	2,012,624	2,180,797	2,217,714
3120 - Art	1,259,485	1,529,595	1,620,572	1,701,646	1,838,764
3122 - Professional Development	159,978	305,595	362,713	548,444	559,882
3201 - Health Services/Nursing	1,542,306	1,536,877	1,721,275	1,848,938	1,927,159
3202 - Guidance	1,536,299	1,753,039	1,870,116	2,030,940	2,574,874
3300 - Special Ed Administration/Leadership	1,204,484	1,328,376	1,334,945	1,022,981	1,279,770
3301 - Special Education	12,907,717	14,271,483	16,410,591	17,825,077	19,441,662
3302 - Pupil Services (504)	3,681	5,000	5,540	15,835	16,468
3304 - Medical Services	6,379	3,000	3,053	7,039	7,321
3305 - One to One Assistance	459,220	581,460	844,842	892,434	657,888
3306 - Out of District Tuition	5,339,796	4,454,005	4,793,546	5,271,442	5,826,559
3307 - SpEd summer program	297,521	518,445	339,444	251,250	396,515
3308 - SpEd testing and assessment	702	0	2,305	150,852	156,886
3309 - Transportation - Special Ed In District	829,175	917,320	823,625	725,034	868,118
3310 - Transportation - Special Ed Out of District	461,123	569,740	588,765	300,080	312,083
3400 - School Committee	162,920	139,962	181,162	231,614	157,864
3401 - Superintendent	465,002	451,892	476,747	1,730,206	782,211
3402 - Diversity, Equity & Inclusion	4,081	0	157,954	308,323	343,524
3403 - Human Resources	471,444	668,786	558,355	326,185	414,736
3404 - METCO	0	0	353,626	591,228	585,039
3410 - Communications & Family Engagement	0	6,973	157,783	572,425	608,908
3501 - Business Office	617,344	656,927	703,335	760,206	810,336
3502 - Payroll	391,132	437,760	455,141	421,978	460,238
3503 - Grants Development	117,913	150,651	124,996	86,700	89,301
3510 - Information Technology	1,344,999	1,535,526	1,551,983	1,854,656	1,964,169
3511 - Student Data and Assessment	341,612	449,064	358,074	480,066	499,355
3512 - Food Services	0	0	0	0	0
3513 - Traffic Supervisors	219,281	222,729	197,520	228,965	227,247

Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3520 - Facilities Maintenance	4,105,726	4,244,905	4,078,098	4,609,613	5,005,192
3521 - Custodial Services	2,400,093	2,797,530	2,600,806	2,719,013	2,882,134
3522 - Energy Management	0	10,143	52,175	0	0
3530 - Transportation - Regular Ed	320,027	387,114	397,964	343,853	359,807
3532 - Transportation Homeless	55,134	107,249	224,193	44,486	46,265
3600 - Athletics - Administration	309,199	372,974	298,565	405,439	420,369
3601 - Athletics - Baseball	25,008	23,682	28,066	25,863	26,217
3602 - Athletics - Basketball	37,112	30,058	49,937	43,618	49,301
3603 - Athletics - Cheerleading	12,987	12,549	20,677	11,897	12,012
3604 - Athletics - Cross Country	31,125	35,172	41,393	28,488	28,566
3605 - Athletics - Field Hockey	17,497	15,006	20,247	17,875	18,059
3606 - Athletics - Football	60,686	49,889	68,261	53,851	54,497
3607 - Athletics - Golf	8,400	8,731	7,847	9,593	9,796
3608 - Athletics - Gymnastics	17,649	19,629	21,151	21,485	21,984
3609 - Athletics - Ice Hockey	130,340	111,227	122,573	117,753	121,401
3610 - Athletics - Indoor Track	49,610	52,920	52,322	38,589	39,071
3611 - Athletics - Lacrosse	32,737	28,720	38,808	35,834	36,206
3612 - Athletics - Outdoor Track	16,223	29,188	29,620	1,919	1,996
3613 - Athletics - Skiing	21,854	35,847	17,746	30,505	31,004
3614 - Athletics - Soccer	37,402	35,835	47,004	37,774	43,223
3615 - Athletics - Softball	20,787	19,305	21,436	21,899	22,095
3616 - Athletics - Swimming	17,730	17,620	24,177	27,394	28,160
3617 - Athletics - Tennis	18,281	28,583	26,684	20,230	20,318
3618 - Athletics - Volleyball	32,948	32,173	39,861	37,954	38,410
3619 - Athletics - Wrestling	10,233	15,843	22,170	15,316	20,398
3620 - Athletics - Nordic Skiing	0	0	0	0	0
3902 - Extended Day	184,107	434,965	387,927	263,841	326,437
3911 - Title I	166,225	158,086	134,156	160,528	160,528
3912 - Title IIA Improving Teacher Quality	60,352	90,691	61,790	69,697	71,286
3913 - Title III ELL	25,994	34,235	41,831	0	0
3914 - Title IVA	0	0	0	0	0
3915 - Special Education Early Childhood	45,228	56,725	42,161	46,544	47,040

Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
3916 - Special Education - 94 - 142	1,479,334	1,947,805	1,603,514	1,807,187	1,791,355
3998 - COVID-19	515,465	612,984	787,146	0	0
3999 - Systemwide Expense	1,159,906	1,550,481	1,107,304	131,794	131,074
Grand Total	85,431,748	92,512,733	98,068,480	102,586,946	109,794,009

Budget by Cost Center (Department) and Program Summary

The Budget by Department Summary shows the Arlington Public School budget subtotaled by cost center, then by department. This view includes the FY22, FY23, FY24 Final Expenses, FY25 Budget and the Superintendent's Proposed FY26 Budget.

Department Description	New Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
301 - High School	3001 - School Leadership	1,153,589	1,135,423	1,162,257	1,120,155	1,382,111
	3004 - Elementary Education	0	0	0	0	0
	3005 - Secondary Education	379,867	955,169	1,344,416	849,029	1,209,693
	3100 - C&I Leadership	0	0	93,099	0	0
	3102 - English/Language Arts	1,355,455	1,439,716	1,531,337	1,630,907	1,858,720
	3103 - Digital Learning	0	4,480	906	10,492	9,276
	3104 - Family and Consumer Science	367,080	284,184	403,539	440,492	466,479
	3106 - Drama	0	871	0	6,390	6,646
	3108 - Reading Interventions	92,933	96,230	190,329	198,992	191,406
	3109 - ELL	117,511	158,660	170,430	183,324	197,121
	3110 - Heath & Wellness	0	578	1,746	2,233	2,322
	3111 - Math	1,405,351	1,540,578	1,611,087	1,711,862	1,860,663
	3112 - Science	1,316,659	1,385,382	1,457,554	1,539,374	1,610,664
	3115 - Social Studies	1,264,003	1,349,996	1,419,554	1,489,384	1,711,742
	3116 - Library/Media	165,510	184,536	187,757	248,607	342,748
	3117 - Music	347,622	365,228	505,816	498,526	546,980
	3118 - World Languages	1,069,862	1,051,951	1,156,257	1,207,551	1,332,356
	3119 - Physical Education	415,053	409,078	411,856	450,140	468,531
	3120 - Art	379,691	512,955	571,497	613,501	664,483
	3122 - Professional Development	5,100	0	0	0	0
	3201 - Health Services/Nursing	304,248	119,756	210,372	174,818	258,621
	3202 - Guidance	879,317	1,027,692	1,080,534	1,203,336	1,250,588
	3300 - Special Ed Administration/Leadership	0	0	0	0	122,013
	3301 - Special Education	1,507,356	1,645,464	1,923,938	2,263,876	3,105,691
	3302 - Pupil Services (504)	0	0	0	0	0
	3304 - Medical Services	0	0	0	0	0
	3400 - School Committee	0	0	0	1,009	1,029

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3401 - Superintendent	0	3,501	0	0	0
	3501 - Business Office	0	0	0	0	0
	3510 - Information Technology	0	50	0	0	0
	3520 - Facilities Maintenance	0	0	0	0	0
	3521 - Custodial Services	117	0	0	0	0
	3530 - Transportation - Regular Ed	0	0	0	0	0
	3600 - Athletics - Administration	241	0	0	0	0
	3604 - Athletics - Cross Country	0	0	0	0	0
	3612 - Athletics - Outdoor Track	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
	3999 - Systemwide Expense	0	45,232	60,479	0	0
301 - High School Total		12,526,564	13,716,711	15,494,761	15,843,998	18,599,882
302 - Ottoson	3001 - School Leadership	566,578	555,981	599,400	561,854	563,187
	3005 - Secondary Education	138,173	298,436	320,403	422,644	571,108
	3100 - C&I Leadership	0	0	0	0	0
	3101 - Computer Science	331,798	331,759	328,714	339,128	119,054
	3102 - English/Language Arts	821,685	855,968	884,361	924,401	958,644
	3103 - Digital Learning	0	2,961	3,099	4,548	3,094
	3104 - Family and Consumer Science	187,908	198,684	233,338	244,622	371,263
	3107 - Gifted & Talented	95,501	110,455	0	105,770	0
	3108 - Reading Interventions	129,628	147,073	176,388	183,657	288,111
	3109 - ELL	92,933	117,455	98,370	168,330	181,515
	3110 - Health & Wellness	0	758	2,408	704	732
	3111 - Math	678,273	886,954	966,247	1,015,816	945,055
	3112 - Science	792,816	828,970	937,911	835,973	1,253,557
	3114 - Math RTI	175,391	97,798	100,548	102,613	257,002
	3115 - Social Studies	788,633	869,774	909,612	943,527	968,371
	3116 - Library/Media	62,324	86,115	93,262	103,158	157,413
	3117 - Music	176,643	202,763	194,846	205,843	282,149
	3118 - World Languages	700,043	708,231	797,009	807,535	871,981
	3119 - Physical Education	304,876	321,727	347,575	363,392	396,518
	3120 - Art	166,140	172,572	179,516	183,989	199,018
	3122 - Professional Development	9,689	10,684	7,889	8,354	8,688
	3201 - Health Services/Nursing	136,688	108,615	144,240	149,654	154,950

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3202 - Guidance	305,627	338,636	364,620	377,283	786,016
	3301 - Special Education	1,176,079	1,285,976	1,534,628	2,044,044	2,503,063
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	52,994	63,504	86,977	104,569	73,829
	3501 - Business Office	0	0	0	0	0
	3520 - Facilities Maintenance	11,250	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
	3530 - Transportation - Regular Ed	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
302 - Ottoson Total		7,901,671	8,601,848	9,311,362	10,201,408	11,914,319
303 - Gibbs	3001 - School Leadership	345,762	334,193	354,857	354,215	426,800
	3005 - Secondary Education	143,408	237,202	218,499	308,089	358,976
	3100 - C&I Leadership	0	0	0	0	0
	3101 - Computer Science	143,573	134,764	163,585	222,256	101,689
	3102 - English/Language Arts	358,864	439,598	411,329	464,018	469,833
	3103 - Digital Learning	0	2,294	3,270	2,276	1,549
	3104 - Family and Consumer Science	60,631	41,810	69,760	74,327	80,988
	3108 - Reading Interventions	243,504	275,590	272,714	304,542	331,852
	3109 - ELL	82,972	0	0	0	106,494
	3110 - Heath & Wellness	0	315	503	529	550
	3111 - Math	540,554	465,413	581,672	496,676	494,791
	3112 - Science	430,449	451,606	471,094	496,380	559,655
	3114 - Math RTI	51,569	62,450	0	99,725	147,620
	3115 - Social Studies	355,458	402,215	403,937	457,613	498,732
	3116 - Library/Media	50,377	76,506	85,492	97,000	186,129
	3117 - Music	84,055	96,938	108,695	111,787	119,593
	3118 - World Languages	243,962	319,523	300,203	330,783	357,244
	3119 - Physical Education	149,205	106,879	89,148	176,023	177,166
	3120 - Art	62,229	94,924	105,245	106,016	112,921
	3122 - Professional Development	3,556	21,742	1,123	9,556	9,938
	3201 - Health Services/Nursing	81,499	83,950	64,071	87,985	80,988
	3202 - Guidance	162,700	126,570	157,517	170,931	320,838
	3300 - Special Ed Administration/Leadership	0	0	0	0	0



<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3301 - Special Education	916,616	894,135	1,004,814	1,215,022	1,142,161
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	31,993	20,436	2,774	35,202	35,250
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	1,793,076	1,809,081	2,106,150	2,248,857
	3530 - Transportation - Regular Ed	0	0	72	1,761	1,831
	3998 - COVID-19	0	0	0	0	0
303 - Gibbs Total		4,542,937	6,482,129	6,679,457	7,728,862	8,372,445
310 - Bishop	3001 - School Leadership	320,083	390,479	333,452	339,713	339,176
	3003 - Kindergarten	340,407	338,596	381,266	411,827	400,681
	3004 - Elementary Education	1,500,293	1,536,872	1,522,060	1,575,969	1,605,214
	3102 - English/Language Arts	0	738	0	730	759
	3105 - Reading	0	0	0	0	107,147
	3108 - Reading Interventions	142,037	193,741	198,943	203,205	221,642
	3109 - ELL	0	0	0	0	107,147
	3110 - Heath & Wellness	0	362	579	529	550
	3111 - Math	0	8,204	8,292	8,110	8,434
	3112 - Science	0	5,997	3,357	5,984	6,223
	3114 - Math RTI	0	47,865	49,185	102,985	380,961
	3116 - Library/Media	55,450	68,927	61,948	37,267	99,343
	3117 - Music	97,910	98,805	59,943	65,996	71,583
	3119 - Physical Education	118,182	173,192	165,302	134,478	147,240
	3120 - Art	72,364	77,721	84,756	87,963	97,296
	3122 - Professional Development	817	549	0	805	837
	3201 - Health Services/Nursing	92,374	95,150	97,770	99,725	106,494
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	369,258	394,893	744,422	584,596	896,717
	3305 - One to One Assistance	56,808	73,084	90,117	104,178	37,590
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
310 - Bishop Total		3,165,981	3,505,174	3,801,392	3,764,060	4,635,035
311 - Brackett	3001 - School Leadership	329,956	358,515	331,231	321,700	337,557
	3003 - Kindergarten	521,494	463,423	362,650	410,178	437,913

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3004 - Elementary Education	1,710,375	1,830,396	1,905,176	1,977,001	1,752,470
	3102 - English/Language Arts	0	859	1,574	850	884
	3105 - Reading	0	0	0	0	116,406
	3108 - Reading Interventions	254,688	185,380	191,055	196,646	222,899
	3109 - ELL	0	0	0	103,122	110,120
	3110 - Heath & Wellness	0	312	510	529	550
	3111 - Math	0	8,184	7,788	8,089	8,413
	3112 - Science	0	661	409	3,432	3,569
	3114 - Math RTI	0	0	0	0	220,241
	3116 - Library/Media	61,975	88,781	79,081	43,770	98,821
	3117 - Music	84,254	94,464	96,275	103,990	113,920
	3119 - Physical Education	167,099	172,207	180,587	188,002	166,769
	3120 - Art	70,016	83,935	85,115	106,596	113,541
	3122 - Professional Development	4,000	14,225	300	2,378	2,460
	3201 - Health Services/Nursing	95,501	78,007	83,449	90,076	99,041
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	463,323	532,144	673,401	659,442	1,209,403
	3305 - One to One Assistance	104,614	115,521	130,534	137,787	80,717
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
311 - Brackett Total		3,867,295	4,027,014	4,129,135	4,353,588	5,095,693
312 - Dallin	3001 - School Leadership	317,713	327,894	348,723	357,060	369,790
	3003 - Kindergarten	376,392	308,121	344,043	367,950	380,464
	3004 - Elementary Education	1,464,226	1,513,879	1,613,846	1,618,182	1,747,810
	3102 - English/Language Arts	0	738	1,575	730	759
	3105 - Reading	0	0	0	0	110,120
	3108 - Reading Interventions	197,121	202,036	208,531	211,780	225,777
	3109 - ELL	0	0	0	86,935	96,134
	3110 - Heath & Wellness	0	526	534	529	550
	3111 - Math	0	8,540	9,126	8,442	8,780
	3112 - Science	0	1,187	1,833	1,673	1,740
	3114 - Math RTI	18,901	29,843	0	0	214,294
	3116 - Library/Media	62,043	91,191	119,578	45,939	99,193
	3117 - Music	61,338	60,437	63,500	67,589	73,109
	3119 - Physical Education	150,834	161,100	173,325	181,009	152,890

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3120 - Art	59,670	69,826	71,914	98,223	110,390
	3122 - Professional Development	708	6,589	892	6,714	6,921
	3201 - Health Services/Nursing	84,928	90,190	97,770	99,725	106,494
	3202 - Guidance	0	0	0	0	0
	3301 - Special Education	585,069	669,303	727,593	1,273,493	1,357,521
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	0	0	0
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
312 - Dallin Total		3,378,942	3,541,400	3,782,783	4,425,973	5,062,736
313 - Hardy	3001 - School Leadership	315,420	321,210	346,836	357,869	339,758
	3003 - Kindergarten	452,280	477,290	517,232	480,041	472,752
	3004 - Elementary Education	1,338,775	1,401,762	1,506,973	1,572,645	1,770,349
	3102 - English/Language Arts	0	981	311	971	1,010
	3105 - Reading	0	0	0	0	110,120
	3108 - Reading Interventions	262,354	207,161	230,319	213,003	229,414
	3109 - ELL	0	0	0	172,074	191,108
	3110 - Heath & Wellness	0	528	532	529	550
	3111 - Math	0	9,449	7,031	9,341	9,715
	3112 - Science	0	4,453	1,323	5,015	5,216
	3114 - Math RTI	157,407	262,010	272,340	283,836	183,994
	3115 - Social Studies	0	0	0	0	0
	3116 - Library/Media	59,363	84,311	95,409	29,670	98,693
	3117 - Music	63,972	89,530	96,036	103,012	109,912
	3119 - Physical Education	154,642	148,093	114,560	164,323	177,066
	3120 - Art	115,235	118,961	130,035	109,042	116,162
	3122 - Professional Development	875	997	472	2,640	2,746
	3201 - Health Services/Nursing	75,463	97,310	161,080	166,474	139,145
	3202 - Guidance	0	0	0	0	0
	3301 - Special Education	824,679	1,100,899	1,175,407	1,190,867	1,297,064
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	0	67,048	35,321
	3308 - SpEd testing and assessment	0	0	0	0	0

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3520 - Facilities Maintenance	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
313 - Hardy Total		3,820,465	4,324,944	4,655,896	4,928,400	5,290,096
314 - Peirce	3001 - School Leadership	289,438	298,956	322,677	335,222	347,748
	3003 - Kindergarten	328,347	352,188	320,344	275,640	328,233
	3004 - Elementary Education	1,222,548	1,401,554	1,536,295	1,440,451	1,490,872
	3102 - English/Language Arts	0	738	0	730	759
	3105 - Reading	0	0	0	0	106,494
	3108 - Reading Interventions	139,431	76,212	98,580	103,122	205,823
	3109 - ELL	0	23,731	79,266	266,160	204,491
	3110 - Health & Wellness	0	77	539	529	550
	3111 - Math	0	6,738	8,078	6,660	6,926
	3112 - Science	0	3,131	1,525	4,135	4,300
	3114 - Math RTI	0	0	0	0	0
	3116 - Library/Media	43,202	72,495	59,215	7,918	98,171
	3117 - Music	53,734	66,918	66,360	70,502	76,977
	3119 - Physical Education	120,875	129,488	164,448	138,115	136,345
	3120 - Art	84,066	89,988	96,214	79,803	87,360
	3122 - Professional Development	384	6,715	1,159	2,900	2,999
	3201 - Health Services/Nursing	83,428	90,190	97,770	99,725	106,494
	3202 - Guidance	0	0	0	0	0
	3300 - Special Ed Administration/Leadership	0	0	0	37,521	0
	3301 - Special Education	294,952	339,669	383,902	750,586	922,981
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	35,670	58,317	68,726	72,340
	3308 - SpEd testing and assessment	0	0	0	0	0
	3521 - Custodial Services	0	0	0	0	0
	3998 - COVID-19	0	0	0	0	0
314 - Peirce Total		2,660,405	2,994,457	3,294,690	3,688,445	4,199,864
315 - Stratton	3001 - School Leadership	315,856	345,274	350,202	354,274	362,613
	3003 - Kindergarten	364,049	266,979	279,560	304,289	368,166
	3004 - Elementary Education	1,507,883	1,768,178	1,868,131	1,834,766	1,937,711
	3102 - English/Language Arts	0	859	0	850	884

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3108 - Reading Interventions	157,452	154,085	162,045	172,085	190,505
	3109 - ELL	0	0	0	174,052	187,482
	3110 - Heath & Wellness	0	0	538	529	550
	3111 - Math	0	10,189	10,622	10,072	10,475
	3112 - Science	0	2,830	1,013	3,344	3,478
	3114 - Math RTI	0	0	97,770	102,852	222,899
	3116 - Library/Media	51,692	54,539	62,256	21,999	98,171
	3117 - Music	64,976	70,297	76,096	81,064	88,671
	3119 - Physical Education	158,295	164,530	174,340	181,621	199,115
	3120 - Art	83,554	63,207	66,882	67,507	75,311
	3122 - Professional Development	5,476	7,304	400	5,688	5,907
	3201 - Health Services/Nursing	55,105	174,050	183,060	189,210	203,411
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	765,542	829,192	773,279	1,662,757	1,639,901
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	24,620	41,862	18,135	68,585	72,321
	3521 - Custodial Services	0	0	0	0	0
	3999 - Systemwide Expense	0	0	0	0	0
315 - Stratton Total		3,554,500	3,953,377	4,124,329	5,235,544	5,667,570
316 - Thompson	3001 - School Leadership	317,562	328,728	348,533	361,693	397,455
	3003 - Kindergarten	479,795	426,142	478,810	528,297	512,316
	3004 - Elementary Education	1,740,316	1,807,929	1,873,711	1,868,087	2,212,098
	3102 - English/Language Arts	0	1,103	0	1,091	1,135
	3105 - Reading	0	0	0	0	116,406
	3108 - Reading Interventions	225,495	236,432	246,927	256,207	307,890
	3109 - ELL	0	0	0	192,705	206,254
	3110 - Heath & Wellness	0	0	352	529	550
	3111 - Math	0	10,896	13,763	10,770	11,201
	3112 - Science	0	2,900	1,375	3,518	3,659
	3114 - Math RTI	80,369	85,940	92,680	99,725	212,988
	3116 - Library/Media	145,833	119,838	53,170	43,120	98,171
	3117 - Music	77,558	83,885	91,226	98,490	110,608
	3119 - Physical Education	133,944	149,243	166,458	172,875	190,783
	3120 - Art	71,921	99,880	103,770	106,263	113,831

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3122 - Professional Development	2,709	4,870	766	6,248	6,498
	3201 - Health Services/Nursing	64,730	86,405	99,359	99,725	76,733
	3301 - Special Education	704,936	677,371	742,484	1,096,320	1,306,124
	3304 - Medical Services	0	0	0	0	0
	3305 - One to One Assistance	0	0	18,005	101,340	37,321
	3521 - Custodial Services	0	0	0	0	0
316 - Thompson Total		4,045,168	4,121,560	4,331,387	5,047,003	5,922,020
318 - Early Childhood	3002 - Pre-Kindergarten	0	0	1,365	0	0
	3103 - Digital Learning	0	0	0	787	0
	3109 - ELL	0	0	0	15,000	0
	3201 - Health Services/Nursing	94,454	140,082	107,641	162,985	162,246
	3300 - Special Ed Administration/Leadership	0	0	0	0	65,553
	3301 - Special Education	744,122	632,868	894,453	1,385,990	1,761,123
	3308 - SpEd testing and assessment	0	0	0	0	0
318 - Early Childhood Total		838,576	772,950	1,003,460	1,564,762	1,988,922
319 - Elementary Systemwide	3001 - School Leadership	163,110	76,923	284,333	1,977	102,017
	3003 - Kindergarten	0	0	0	0	0
	3004 - Elementary Education	591,296	233,238	212,058	33,790	254,381
	3100 - C&I Leadership	84,928	90,190	98,370	100,337	0
	3102 - English/Language Arts	0	0	0	0	0
	3103 - Digital Learning	0	0	795	787	0
	3105 - Reading	607,172	741,298	816,744	730,225	308,109
	3108 - Reading Interventions	4,940	0	7,637	18,387	19,122
	3109 - ELL	843,420	944,443	1,007,685	171,492	86,107
	3114 - Math RTI	686,897	845,778	910,413	110,957	68,535
	3115 - Social Studies	0	0	0	0	0
	3116 - Library/Media	0	0	237,834	611,601	182,671
	3117 - Music	122,716	338,466	505,653	543,598	505,955
	3120 - Art	0	0	0	0	0
	3122 - Professional Development	0	8,000	16,000	0	0
	3301 - Special Education	123,081	109,048	105,130	107,233	0
319 - Elementary Systemwide Total		3,227,559	3,387,383	4,202,652	2,430,384	1,526,897

Department Description	New Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
321 - Superintendent & Administration	3122 - Professional Development	2,488	35,110	4,334	4,943	5,141
	3400 - School Committee	51,639	30,325	57,606	84,016	87,377
	3401 - Superintendent	456,631	439,491	475,389	1,730,206	782,211
	3403 - Human Resources	105,620	125,000	5,096	0	0
321 - Superintendent & Administration Total		616,378	629,926	542,425	1,819,165	874,728
322 - Curriculum & Instruction	3100 - C&I Leadership	683,005	560,087	462,099	506,452	378,109
	3102 - English/Language Arts	251,528	295,157	268,736	509,931	333,592
	3109 - ELL	72,663	84,182	95,123	202,727	205,125
	3110 - Health & Wellness	73,414	117,484	125,204	120,156	124,375
	3111 - Math	289,970	232,761	237,444	244,106	253,372
	3112 - Science	193,543	151,819	181,167	159,497	206,313
	3113 - Instrumental Music	0	0	0	0	0
	3114 - Math RTI	0	0	0	854,847	0
	3115 - Social Studies	289,535	240,208	222,537	352,002	149,189
	3116 - Library/Media	0	0	0	0	0
	3117 - Music	110,368	163,026	166,729	177,525	184,001
	3118 - World Languages	125,963	144,509	142,995	153,105	159,556
	3119 - Physical Education	33,146	21,709	25,025	30,819	5,292
	3120 - Art	94,600	145,626	125,628	142,743	148,453
	3122 - Professional Development	108,253	162,363	141,717	171,361	178,215
	3201 - Health Services/Nursing	0	0	0	0	0
	3202 - Guidance	8,399	49,099	45,898	53,099	93,523
	3301 - Special Education	0	0	0	0	0
	3302 - Pupil Services (504)	0	0	0	0	0
	3403 - Human Resources	365,824	543,786	553,259	326,185	414,736
	3902 - Extended Day	0	0	0	0	0
322 - Curriculum & Instruction Total		2,700,211	2,911,814	2,793,561	4,004,555	2,833,849
323 - Special Education & Student Services	3001 - School Leadership	61,119	80,595	63,227	0	0
	3003 - Kindergarten	0	0	0	0	0
	3004 - Elementary Education	448	1,337	1,074	165,268	115,268
	3005 - Secondary Education	9,005	13,522	37,590	174,732	124,732
	3100 - C&I Leadership	175,534	232,722	89,177	0	0

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3103 - Digital Learning	0	0	0	0	0
	3111 - Math	0	0	0	0	0
	3112 - Science	0	0	0	0	0
	3115 - Social Studies	0	1,116	452	0	0
	3116 - Library/Media	0	0	0	0	0
	3117 - Music	75	0	0	0	0
	3122 - Professional Development	15,923	26,449	187,661	326,857	329,531
	3201 - Health Services/Nursing	0	0	0	0	350,494
	3202 - Guidance	0	0	0	0	123,909
	3300 - Special Ed Administration/Leadership	1,204,484	1,328,376	1,334,945	985,460	1,092,205
	3301 - Special Education	4,432,703	5,160,522	5,727,139	3,590,851	2,299,913
	3302 - Pupil Services (504)	3,681	5,000	5,540	15,835	16,468
	3304 - Medical Services	6,379	3,000	3,053	7,039	7,321
	3305 - One to One Assistance	188,191	231,383	439,983	204,999	213,199
	3306 - Out of District Tuition	5,339,796	4,454,005	4,793,546	5,271,442	5,826,559
	3307 - SpEd summer program	297,521	518,445	339,444	251,250	396,515
	3308 - SpEd testing and assessment	702	0	2,305	150,852	156,886
	3310 - Transportation - Special Ed Out of District	0	0	0	0	0
	3401 - Superintendent	8,371	8,900	1,359	0	0
	3402 - Diversity, Equity & Inclusion	0	0	0	0	0
	3501 - Business Office	0	96	409	0	0
	3511 - Student Data and Assessment	0	0	0	0	0
	3520 - Facilities Maintenance	2,253	0	0	20,000	20,000
	3521 - Custodial Services	0	0	0	0	0
	3530 - Transportation - Regular Ed	0	413	0	0	0
	3532 - Transportation Homeless	0	0	29,565	0	0
	3600 - Athletics - Administration	0	0	0	0	0
	3901 - Summer Programs	0	0	0	0	0
	3902 - Extended Day	184,107	426,965	387,927	263,841	326,437
	3915 - Special Education Early Childhood	0	0	34,382	46,544	47,040
	3916 - Special Education - 94 - 142	1,479,334	1,947,805	1,603,514	1,807,187	1,791,355



<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3998 - COVID-19	0	15,736	9,190	0	0
	3999 - Systemwide Expense	258,236	348,663	213,124	120,220	120,220
323 - Special Education & Student Services Total		13,667,864	14,805,051	15,304,605	13,402,377	13,358,053
324 - Special Education Reserve	3306 - Out of District Tuition	0	0	0	0	0
324 - Special Education Reserve Total		0	0	0	0	0
325 - Athletics	3520 - Facilities Maintenance	0	0	0	0	100,000
	3600 - Athletics - Administration	308,959	372,974	298,565	405,439	420,369
	3601 - Athletics - Baseball	25,008	23,682	28,066	25,863	26,217
	3602 - Athletics - Basketball	37,112	30,058	49,937	43,618	49,301
	3603 - Athletics - Cheerleading	12,987	12,549	20,677	11,897	12,012
	3604 - Athletics - Cross Country	31,125	35,172	41,393	28,488	28,566
	3605 - Athletics - Field Hockey	17,497	15,006	20,247	17,875	18,059
	3606 - Athletics - Football	60,686	49,889	68,261	53,851	54,497
	3607 - Athletics - Golf	8,400	8,731	7,847	9,593	9,796
	3608 - Athletics - Gymnastics	17,649	19,629	21,151	21,485	21,984
	3609 - Athletics - Ice Hockey	130,340	111,227	122,573	117,753	121,401
	3610 - Athletics - Indoor Track	49,610	52,920	52,322	38,589	39,071
	3611 - Athletics - Lacrosse	32,737	28,720	38,808	35,834	36,206
	3612 - Athletics - Outdoor Track	16,223	29,188	29,620	1,919	1,996
	3613 - Athletics - Skiing	21,854	35,847	17,746	30,505	31,004
	3614 - Athletics - Soccer	37,402	35,835	47,004	37,774	43,223
	3615 - Athletics - Softball	20,787	19,305	21,436	21,899	22,095
	3616 - Athletics - Swimming	17,730	17,620	24,177	27,394	28,160
	3617 - Athletics - Tennis	18,281	28,583	26,684	20,230	20,318
	3618 - Athletics - Volleyball	32,948	32,173	39,861	37,954	38,410
	3619 - Athletics - Wrestling	10,233	15,843	22,170	15,316	20,398
	3620 - Athletics - Nordic Skiing	0	0	0	0	0
	3999 - Systemwide Expense	2,210	0	29,126	0	0
325 - Athletics Total		909,778	974,953	1,027,670	1,003,276	1,143,082
326 - Diversity, Equity, & Inclusion	3402 - Diversity, Equity & Inclusion	4,081	0	0	14,383	343,524
	3404 - METCO	0	0	353,626	591,228	585,039
326 - Diversity, Equity, & Inclusion Total		4,081	0	353,626	605,611	928,563



<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
329 - School Committee	3122 - Professional Development	0	0	0	0	0
	3400 - School Committee	111,282	109,637	112,681	146,589	69,459
329 - School Committee Total		111,282	109,637	112,681	146,589	69,459
330 - Finance	3501 - Business Office	617,344	656,831	702,926	760,206	810,336
	3502 - Payroll	391,132	437,760	455,141	421,978	460,238
330 - Finance Total		1,008,476	1,094,591	1,158,068	1,182,184	1,270,575
331 - Food Service	3512 - Food Services	0	0	0	0	0
331 - Food Service Total		0	0	0	0	0
332 - Facilities	3520 - Facilities Maintenance	3,909,468	4,084,047	3,574,139	4,089,613	4,385,192
	3521 - Custodial Services	2,399,976	1,004,454	791,725	612,863	633,276
332 - Facilities Total		6,309,444	5,088,502	4,365,863	4,702,476	5,018,468
333 - Information Technology	3510 - Information Technology	1,344,999	1,535,476	1,551,983	1,854,656	1,964,169
	3511 - Student Data and Assessment	0	67,112	55,874	74,133	76,802
333 - Information Technology Total		1,344,999	1,602,588	1,607,857	1,928,789	2,040,971
334 - Transportation	3309 - Transportation - Special Ed In District	829,175	917,320	823,625	725,034	868,118
	3310 - Transportation - Special Ed Out of District	461,123	569,740	588,765	300,080	312,083
	3530 - Transportation - Regular Ed	320,027	386,701	397,891	342,092	357,976
	3532 - Transportation Homeless	55,134	107,249	194,628	44,486	46,265
334 - Transportation Total		1,665,459	1,981,010	2,004,910	1,411,692	1,584,443
335 - Traffic Supervisors	3999 - Systemwide Expense	0	0	33,497	0	0
335 - Traffic Supervisors Total		0	0	33,497	0	0
336 - Grants	3306 - Out of District Tuition	0	0	0	0	0
	3404 - METCO	0	0	0	0	0
	3911 - Title I	166,225	158,086	134,156	160,528	160,528
	3912 - Title IIA Improving Teacher Quality	60,352	90,691	61,790	69,697	71,286
	3913 - Title III ELL	25,994	34,235	41,831	0	0
	3914 - Title IVA	0	0	0	0	0
	3915 - Special Education Early Childhood	45,228	56,725	7,779	0	0
	3916 - Special Education - 94 - 142	0	0	0	0	0

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3998 - COVID-19	248,752	563,327	777,716	0	0
	3999 - Systemwide Expense	552,850	588,310	19,718	11,574	10,854
336 - Grants Total		1,099,402	1,491,375	1,042,990	241,799	242,668
337 - Data & Accountability	3511 - Student Data and Assessment	0	0	0	25,000	342,959
337 - Data & Accountability Total		0	0	0	25,000	342,959
338 - Community & Family Engagement	3410 - Communications & Family Engagement	0	0	0	0	447,259
338 - Community & Family Engagement Total		0	0	0	0	447,259
341 - AASP	3902 - Extended Day	0	0	0	0	0
341 - AASP Total		0	0	0	0	0
399 - Systemwide	3001 - School Leadership	0	0	0	0	0
	3004 - Elementary Education	1,000	0	0	0	0
	3005 - Secondary Education	353,001	109,022	23,593	82,442	120,348
	3100 - C&I Leadership	0	0	25,096	0	0
	3103 - Digital Learning	0	27,649	5,677	34,272	35,643
	3106 - Drama	5,886	3,115	1,123	0	0
	3115 - Social Studies	23,551	48,166	0	61,318	62,544
	3116 - Library/Media	51,845	78,673	0	4,884	5,079
	3117 - Music	0	0	0	0	0
	3201 - Health Services/Nursing	373,887	373,171	374,693	428,836	82,050
	3202 - Guidance	180,256	211,042	221,546	226,291	0
	3300 - Special Ed Administration/Leadership	0	0	0	0	0
	3301 - Special Education	0	0	0	0	0
	3400 - School Committee	0	0	10,875	0	0
	3402 - Diversity, Equity & Inclusion	0	0	157,954	293,940	0
	3410 - Communications & Family Engagement	0	6,973	157,783	572,425	161,649
	3503 - Grants Development	117,913	150,651	124,996	86,700	89,301
	3511 - Student Data and Assessment	341,612	381,952	302,200	380,933	79,594
	3512 - Food Services	0	0	0	0	0
	3513 - Traffic Supervisors	219,281	222,729	197,520	228,965	227,247
	3520 - Facilities Maintenance	182,755	160,858	503,959	500,000	500,000
	3522 - Energy Management	0	10,143	52,175	0	0

<i>Department Description</i>	<i>New Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3901 - Summer Programs	0	0	70,979	0	0
	3902 - Extended Day	0	8,000	0	0	0
	3998 - COVID-19	266,713	33,922	240	0	0
	3999 - Systemwide Expense	346,610	568,276	751,359	0	0
399 - Systemwide Total		2,464,309	2,394,341	2,981,768	2,901,006	1,363,456
Grand Total		85,431,748	92,512,733	98,140,824	102,586,946	109,794,009

Budget by Object Summary

This is the view familiar to those who look at the quarterly expense reports. Similar to the cost center and program views, the Object summary includes the FY22, FY23, and FY24 final expense totals, FY25 budget and the Superintendent's Proposed FY26 Budget. The object codes capture the type of expense, across all cost centers, departments, and program areas. This summary view allows us to look at the School Department budget by broad categories of expense.

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
510101 - PS Administration Sal & Wages	6,288,974	7,003,394	7,584,727	7,813,397	8,781,892
510102 - PS Teacher Salaries	46,411,805	50,169,070	52,792,391	57,453,957	60,809,331
510105 - PS Related Service Provider Salaries	0	0	0	0	172,500
510107 - PS Social Workers Salaries	458,021	481,797	448,925	487,841	213,641
510110 - PS Nurse Salaries	1,159,996	1,159,469	1,344,993	1,420,102	1,492,882
510111 - PS Temp Salaries/Build Princ	0	150	0	121	0
510112 - PS Temp Salaries Professional	361,069	338,678	552,271	271,773	229,992
510113 - PS Academic Teacher Leadership	133,070	166,048	142,095	177,023	73,094
510114 - PS Administrative Stipend	89,032	66,949	64,880	44,167	31,499
510115 - PS Teacher Room Moving	71,786	26,103	71,633	14,432	9,283
510116 - PS Longevity/Teachers	461,863	453,625	479,006	449,469	505,248
510117 - PS Longevity Admin	27,611	23,102	23,342	21,623	18,046
510118 - PS Proportionate Share Professional Salaries	57,538	146,728	145,643	153,937	153,937
510119 - PS Significant Disproportionality - Professional Salaries	188	0	48,995	60,660	60,660
510201 - CS Clerical Salaries	2,278,983	2,377,508	2,425,483	2,372,474	2,477,731
510202 - CS Temporary Clerical Help	19,829	93,694	24,633	20,042	15,956
510203 - CS Skills Stipend	(6,977)	2,596	1,558	0	0
510204 - CS Longevity Clerical	29,259	25,685	23,165	17,674	18,685
510301 - OS Custodial Salaries	1,626,014	1,793,076	1,809,081	2,106,150	2,248,857
510302 - OS Maintenance Salaries	383,982	362,460	424,948	635,847	762,438
510303 - OS Food Service Salaries	184,725	85,305	324,000	0	100,000
510304 - OS Paraprofessional Salaries	4,820,792	5,090,215	6,323,703	7,882,452	8,633,139
510305 - OS Transportation Salaries	0	0	191,318	0	0
510308 - OS Other Full Time Salaries	2,493,422	2,587,018	2,657,976	2,628,111	2,888,668
510309 - OS Bus Monitors	0	0	0	0	0



Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
510310 - OS Part Time Salary Wages	206,422	214,777	246,536	214,227	212,214
510311 - OS Auto Allowance	0	0	1,313	0	0
510312 - OS Call Back	20,405	39,255	22,216	14,095	14,377
510313 - OS Clothing Allowance	16,534	18,052	17,733	15,430	15,739
510314 - OS Cust/Snow/Ice Removal	33,100	43,249	43,050	46,855	47,792
510315 - OS Custodial Absence/Vacation	79,240	90,399	61,673	29,775	30,371
510316 - OS Custodial Athletic Events	13,056	14,587	19,975	7,015	7,155
510317 - OS Custodial Clothing Allow	14,175	15,750	14,700	39,022	39,802
510318 - OS Custodial/Overtime	155,734	200,741	222,818	0	0
510319 - OS Substitute Teachers	1,096,445	1,244,963	1,177,882	614,991	702,369
510320 - OS Longevity Cust	17,429	18,623	20,021	9,270	13,850
510321 - OS Maint/Wk Out Of Classification	1,366	967	1,251	3,590	3,662
510322 - OS Other Stipends	41,023	118,029	138,934	260,820	249,186
510323 - OS Out Of Classification Salary	14,304	11,538	29,339	4,390	4,478
510324 - OS Overtime Peakload Requirement	84,824	95,196	113,653	49,867	51,165
510325 - OS Permit	30,492	43,372	41,031	13,480	13,750
510326 - OS Sped Summer School(Hardy)	213,240	215,202	241,208	0	0
510327 - OS Student Activity Support Stip	185,348	184,667	201,475	95,272	95,272
510328 - OS Temporary Salary Wages Other	562,188	588,102	755,920	436,057	411,133
510329 - OS Transportation Overtime	0	0	0	0	0
510330 - OS Workshops Stipends/Green Slip	2,115	42,592	151	9,034	9,126
510331 - OS Longevity Paraprofessionals	500	250	250	1,400	500
510332 - OE Proportionate Share - Other Expenses	4,537	0	1,408	0	0
510333 - OS Significant Disproportionality - Other Salaries	0	0	0	0	0
520401 - CTR Contracted Services	189,653	363,098	272,701	441,872	430,547
520402 - CTR Athletic Services	265,771	249,490	241,109	227,668	251,775
520403 - CTR Boiler Contracted Services	55,162	47,290	56,664	42,501	44,201
520404 - CTR Contracted Transportation	882,493	967,363	1,019,602	625,793	644,456
520405 - CTR Electrical Services	96,583	144,022	77,725	70,628	73,453
520406 - CTR Elevator Maintenance Repairs	50,000	54,524	20,477	49,420	51,397

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
520407 - CTR Engineering Services	0	0	53,376	0	0
520408 - CTR Environmental Services	405	500	2,831	495	515
520409 - CTR Extermination Services	6,751	27,825	16,424	1,977	2,056
520410 - CTR General Construction Contract	0	0	0	0	0
520411 - CTR Hvac Contracted Services	478,497	361,022	378,508	196,495	204,355
520412 - CTR Instructional Services	12,411	6,890	6,938	6,633	6,898
520413 - CTR Legal Services	232,211	112,500	111,400	216,981	225,660
520414 - CTR Painting Services	2,958	91,700	1,422	54,856	57,050
520415 - CTR Plumbing Services	12,372	32,249	44,610	20,493	21,313
520416 - CTR Professional Tech Services	1,287,862	2,056,301	2,114,216	1,069,815	1,134,179
520417 - CTR Roof Repairs	23,294	34,000	11,110	24,710	25,698
520418 - CTR Security Services	71,033	79,404	85,596	59,304	61,676
520419 - CTR Snow Removal Contracted	70,152	31,192	40,342	0	0
520422 - CS Proportionate Share - Contracted Services	900	585	0	0	0
520423 - CS Significant Disproportionality - Contracted Services	74,481	0	149,334	212,550	212,550
520424 - FOSTER TRANS	0	0	33,200	0	0
520501 - SM Supplies and Materials	0	0	0	0	0
520502 - SM Athletic Supplies	28,085	90,500	90,900	69,117	71,882
520503 - SM Carpentry Supplies Doors	31,307	37,519	56,674	30,173	31,380
520504 - SM Computer Software	676,454	796,725	779,867	1,139,343	1,220,917
520505 - SM Computer Supplies	60,055	73,075	66,170	72,585	75,488
520506 - SM Curriculum Supplies	6,544	57	2,535	0	0
520507 - SM Custodial Supplies Cleaning	504,750	594,779	377,997	358,676	373,023
520508 - SM Educational Supplies	335,707	501,097	553,390	668,315	628,442
520509 - SM Electrical Supplies	9,892	26,152	3,753	16,829	17,502
520510 - SM Equipment Maintenance	53,270	101,829	129,618	68,540	71,282
520511 - SM Equipment Rental	137,273	71,955	19,246	44,479	46,258
520513 - SM Flooring Supplies/Services	30,126	117,524	158,526	11,184	11,631
520514 - SM Food Supplies	24,593	40,417	35,974	46,502	48,362
520515 - SM Graduation Service Ceremonies	22,364	17,194	25,515	20,188	20,996
520516 - SM Grounds Supplies	49,984	63,426	51,513	17,867	18,582
520517 - SM Hvac Supplies	48,486	56,555	34,499	37,460	38,958
520518 - SM Instructional Materials	704,571	637,224	640,172	974,311	995,772

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
520519 - SM Masonry Supply Services	0	0	21,314	0	0
520520 - SM Medical Surgical Supplies	103,603	47,978	28,339	41,706	43,374
520521 - SM Misc Maintenance Supplies	7,986	4,492	188,414	0	0
520522 - SM Misc Supplies	11,961	42,018	64,617	51,201	53,249
520523 - SM Office Supplies	58,770	157,930	158,173	111,804	116,048
520524 - SM Plumbing Supplies	32,435	64,035	50,489	41,200	42,848
520525 - SM Repro Paper Toner Supplies	67,973	112,371	116,806	93,407	97,143
520526 - SM Reproduction/Printing	5,834	9,770	3,247	13,335	13,868
520527 - SM Testing Materials	54,612	36,914	58,169	30,120	31,325
520528 - SM Textbooks Books Periodicals	208,912	137,848	122,948	190,437	198,054
520529 - SM Weather/Urgent Repairs	0	0	0	0	0
520530 - SM Window Glass Service Supplies	4,522	41,919	6,721	30,749	31,979
520532 - SM SIGNIFICANT DISPROPORTIONAL	0	0	21,848	0	0
520601 - OE Other Expenses	0	9,045	368,871	69,607	72,391
520602 - OE Advertising	380	2,430	5,748	2,811	2,923
520603 - OE Business Travel	355	2,247	2,322	4,199	4,367
520604 - OE Capital Equipment/Furniture	14,582	329,505	9,701	1,983	102,062
520605 - OE Computer Equipment Hardware	15,410	46,271	37,986	32,679	218,846
520606 - OE Computer Network Telecom	1,086	17,440	17,444	16,779	50,450
520607 - OE Court Judgements Settlement	325	325	20,418	323	336
520608 - OE Credit Card Charges	1,445	816	690	0	0
520610 - OE Field Trips	12,910	37,941	61,908	28,297	29,429
520611 - OE Gas & Oil	50,780	69,404	72,737	92,420	96,117
520612 - OE Graduate Course Reimbursement	36,118	64,000	46,818	166,513	171,574
520613 - OE Grey Bills From Town	701	0	0	0	0
520615 - OE Instruction Equipment	28,532	36,794	32,959	50,315	52,328
520616 - OE Instructional Equipment	22,092	0	0	9,429	9,806
520617 - OE Insurance	43,212	8,825	8,825	40,162	41,768
520619 - OE Misc Expenses	12,770	2,900	0	0	0
520620 - OE Misc Maintenance Services	150	118,785	92,330	7,415	7,712
520621 - OE Motor Vehicle Repair	52,523	86,196	111,808	56,851	59,125
520622 - OE Mtrb Pension	122,369	122,159	23,586	115,819	115,819

Object Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
520623 - OE Natural Gas	789,448	773,047	518,322	575,251	598,261
520625 - OE Other Payments	84,010	83,530	88,751	87,028	90,509
520626 - OE Pensions	3,774	10,994	18,672	14,142	14,315
520627 - OE Postage	17	121	5	299	20,311
520628 - OE Power Electricity	1,304,903	1,496,748	1,580,152	1,951,288	2,226,288
520629 - OE Professional Affiliations	63,035	58,363	70,929	79,342	82,486
520632 - OE Safety Equip And Testing	0	0	0	0	0
520636 - OE Space Rental	0	0	0	0	0
520637 - OE Telephone/Pagers	19,505	23,669	27,640	27,079	28,162
520638 - OE Tent Rentals	0	0	0	0	0
520639 - OE Title li Covenant Sch Training	0	1,109	0	597	597
520640 - OE Title li Dearborn Sch Training	0	0	0	0	0
520641 - OE Title li Germaine Training	0	0	0	0	0
520642 - OE Title li St Agnes Training	170	720	1,235	3,456	3,456
520643 - OE Title lia-Arl Catholic	3,220	4,007	4,201	4,515	4,515
520645 - OE Tuition Other Schools	5,491,404	4,867,083	5,034,446	5,727,250	6,300,600
520650 - OE Vehicle Acquisition	20,000	41,530	0	8,897	9,253
520651 - OE Teacher Leader Scholarships	0	2,488	0	14,639	14,639
599000 - Transfer to Other Funds	0	0	0	0	0
Grand Total	85,431,748	92,512,733	98,140,824	102,586,946	109,794,009



FY26 Student Services (Special Education) Schedule

The following table shows spending on efforts to ensure that students with IEPs and additional learning needs or service requirements receive the required support. Special Education services are included here, as well as positions that support early intervention, Multilingual learning (MLLs are frequently over-identified for special education, and so targeted and well-implemented language development services help reduce the need for additional support), and extension services. Also included are the costs associated with out-of-district tuition, special education transportation, and specialized out-of-school programming. All funds are included in this table, and a breakdown by general fund / other funds follows.

<i>Department Description</i>	<i>Program Description</i>	<i>FY22 Actual</i>	<i>FY23 Actual</i>	<i>FY24 Actual</i>	<i>FY25 Budget</i>	<i>FY26 Budget</i>
301 - High School	3108 - Reading Interventions	92,933.36	96,229.97	190,328.59	198,992.00	191,405.50
	3109 - ELL	117,511.18	158,659.80	170,430.00	183,324.00	197,121.40
	3202 - Guidance	879,317.03	1,027,692.32	1,080,534.31	1,203,336.00	1,250,588.28
	3300 - Special Ed Administration/Leadership	0.00	0.00	0.00	0.00	122,012.80
	3301 - Special Education	1,507,356.00	1,645,464.41	1,923,937.98	2,263,876.00	3,105,690.80
301 - High School Total		2,597,117.57	2,928,046.50	3,365,230.88	3,849,528.00	4,866,818.78
302 - Ottoson	3107 - Gifted & Talented	95,500.84	110,454.62	0.00	105,770.00	0.00
	3108 - Reading Interventions	129,628.18	147,073.32	176,387.80	183,657.00	288,110.50
	3109 - ELL	92,933.36	117,455.49	98,369.96	168,330.00	181,514.90
	3114 - Math RTI	175,391.14	97,797.95	100,547.91	102,613.00	257,002.20
	3202 - Guidance	305,626.75	338,635.66	364,620.45	377,283.00	786,016.04
	3301 - Special Education	1,176,079.44	1,285,976.31	1,534,628.35	2,044,044.00	2,503,063.06
	3305 - One to One Assistance	52,994.02	63,503.58	86,977.02	104,569.00	73,829.00
302 - Ottoson Total		2,028,153.73	2,160,896.93	2,361,531.49	3,086,266.00	4,089,535.70
303 - Gibbs	3108 - Reading Interventions	243,503.67	275,589.86	272,714.00	304,542.00	331,851.70
	3109 - ELL	82,972.39	0.00	0.00	0.00	106,493.80
	3114 - Math RTI	51,568.99	62,449.92	0.00	99,725.00	147,620.40
	3202 - Guidance	162,700.43	126,570.01	157,517.08	170,931.00	320,837.80
	3301 - Special Education	916,615.53	894,134.74	1,004,814.32	1,215,022.00	1,142,160.56
	3305 - One to One Assistance	31,993.06	20,436.46	2,774.40	35,202.00	35,250.00
303 - Gibbs Total		1,489,354.07	1,379,180.99	1,437,819.80	1,825,422.00	2,084,214.26
310 - Bishop	3105 - Reading	0.00	0.00	0.00	0.00	107,146.80
	3108 - Reading Interventions	142,037.00	193,740.50	198,943.01	203,205.00	221,642.00
	3109 - ELL	0.00	0.00	0.00	0.00	107,146.80
	3114 - Math RTI	0.00	47,864.96	49,184.98	102,985.00	380,961.00



<i>Department Description</i>	<i>Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3301 - Special Education	369,258.13	394,892.94	744,422.06	584,596.00	896,716.59
	3305 - One to One Assistance	56,807.56	73,083.57	90,116.83	104,178.00	37,589.90
310 - Bishop Total		568,102.69	709,581.97	1,082,666.88	994,964.00	1,751,203.09
311 - Brackett	3105 - Reading	0.00	0.00	0.00	0.00	116,405.50
	3108 - Reading Interventions	254,688.37	185,380.06	191,054.94	196,646.00	222,899.30
	3109 - ELL	0.00	0.00	0.00	103,122.00	110,120.40
	3114 - Math RTI	0.00	0.00	0.00	0.00	220,240.80
	3301 - Special Education	463,323.15	532,143.69	673,400.90	659,442.00	1,209,403.22
	3305 - One to One Assistance	104,613.87	115,520.98	130,533.70	137,787.00	80,717.20
311 - Brackett Total		822,625.39	833,044.73	994,989.54	1,096,997.00	1,959,786.42
312 - Dallin	3105 - Reading	0.00	0.00	0.00	0.00	110,120.40
	3108 - Reading Interventions	197,120.80	202,035.66	208,530.92	211,780.00	225,776.80
	3109 - ELL	0.00	0.00	0.00	86,935.00	96,134.00
	3114 - Math RTI	18,900.70	29,843.42	0.00	0.00	214,293.60
	3301 - Special Education	585,069.36	669,303.16	727,593.21	1,273,493.00	1,357,521.34
312 - Dallin Total		801,090.86	901,182.24	936,124.13	1,572,208.00	2,003,846.14
313 - Hardy	3105 - Reading	0.00	0.00	0.00	0.00	110,120.40
	3108 - Reading Interventions	262,354.15	207,160.67	230,319.47	213,003.00	229,413.90
	3109 - ELL	0.00	0.00	0.00	172,074.00	191,108.30
	3114 - Math RTI	157,407.11	262,009.96	272,339.92	283,836.00	183,994.10
	3301 - Special Education	824,678.89	1,100,899.07	1,175,406.72	1,190,867.00	1,297,063.85
	3305 - One to One Assistance	0.00	0.00	0.00	67,048.00	35,321.10
313 - Hardy Total		1,244,440.15	1,570,069.70	1,678,066.11	1,926,828.00	2,047,021.65
314 - Peirce	3105 - Reading	0.00	0.00	0.00	0.00	106,493.80
	3108 - Reading Interventions	139,431.14	76,211.86	98,580.24	103,122.00	205,823.15
	3109 - ELL	0.00	23,731.16	79,266.23	266,160.00	204,491.10
	3300 - Special Ed Administration/Leadership	0.00	0.00	0.00	37,521.00	0.00
	3301 - Special Education	294,952.30	339,669.02	383,902.41	750,586.00	922,981.17
	3305 - One to One Assistance	0.00	35,669.78	58,317.37	68,726.00	72,339.90
314 - Peirce Total		434,383.44	475,281.82	620,066.25	1,226,115.00	1,512,129.12
315 - Stratton	3108 - Reading Interventions	157,451.99	154,085.02	162,044.92	172,085.00	190,504.70
	3109 - ELL	0.00	0.00	0.00	174,052.00	187,481.70
	3114 - Math RTI	0.00	0.00	97,769.88	102,852.00	222,899.30
	3301 - Special Education	765,541.70	829,191.54	773,278.62	1,662,757.00	1,639,901.34
	3305 - One to One Assistance	24,620.48	41,862.27	18,134.73	68,585.00	72,321.10
315 - Stratton Total		947,614.17	1,025,138.83	1,051,228.15	2,180,331.00	2,313,108.14

<i>Department Description</i>	<i>Program Description</i>	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
316 - Thompson	3105 - Reading	0.00	0.00	0.00	0.00	116,405.50
	3108 - Reading Interventions	225,495.39	236,432.12	246,926.94	256,207.00	307,890.05
	3109 - ELL	0.00	0.00	0.00	192,705.00	206,254.40
	3114 - Math RTI	80,369.18	85,939.88	92,680.12	99,725.00	212,987.60
	3301 - Special Education	704,936.09	677,370.72	742,483.69	1,096,320.00	1,302,996.94
	3305 - One to One Assistance	0.00	0.00	18,005.30	101,340.00	37,321.10
316 - Thompson Total		1,010,800.66	999,742.72	1,100,096.05	1,746,297.00	2,183,855.59
318 - Early Childhood	3002 - Pre-Kindergarten	0.00	0.00	1,364.93	0.00	0.00
	3109 - ELL	0.00	0.00	0.00	15,000.00	0.00
	3300 - Special Ed Administration/Leadership	0.00	0.00	0.00	0.00	65,552.76
	3301 - Special Education	744,121.64	632,867.96	894,453.41	1,385,990.00	1,761,123.26
318 - Early Childhood Total		744,121.64	632,867.96	895,818.34	1,400,990.00	1,826,676.02
319 - Elementary Systemwide	3105 - Reading	607,171.56	741,298.38	816,743.53	730,225.00	308,108.70
	3108 - Reading Interventions	4,940.00	0.00	7,637.05	18,387.00	19,122.48
	3109 - ELL	843,419.82	944,443.09	1,007,684.89	171,492.00	86,106.60
	3114 - Math RTI	686,896.52	845,777.86	910,413.19	110,957.00	68,535.40
	3301 - Special Education	123,081.14	109,047.79	105,129.96	107,233.00	0.00
319 - Elementary Systemwide Total		2,265,509.04	2,640,567.12	2,847,608.62	1,138,294.00	481,873.18
322 - Curriculum & Instruction	3109 - ELL	72,663.46	84,181.67	91,298.46	148,670.00	154,946.60
	3114 - Math RTI	0.00	0.00	0.00	854,847.00	0.00
	3202 - Guidance	8,398.68	49,098.72	45,897.84	53,099.00	93,522.96
322 - Curriculum & Instruction Total		81,062.14	133,280.39	137,196.30	1,056,616.00	248,469.56
323 - Special Education & Student Services	3122 - Professional Development	6,723.19	2,325.83	11,079.81	66,857.00	69,531.28
	3201 - Health Services/Nursing	0.00	0.00	0.00	0.00	350,494.28
	3202 - Guidance	0.00	0.00	0.00	0.00	123,909.20
	3300 - Special Ed Administration/Leadership	1,204,484.37	1,328,375.66	1,334,945.04	985,460.00	1,092,204.74
	3301 - Special Education	4,432,703.47	5,160,436.85	5,726,438.50	3,590,851.00	2,299,912.84
	3302 - Pupil Services (504)	3,680.67	5,000.00	5,540.29	15,835.00	16,468.40
	3304 - Medical Services	6,378.75	3,000.00	3,052.50	7,039.00	7,320.56
	3305 - One to One Assistance	188,191.20	231,383.12	439,982.82	204,999.00	213,198.96
	3306 - Out of District Tuition	5,339,796.12	4,454,005.47	4,793,546.40	5,271,442.19	5,826,559.45
	3307 - SpEd summer program	297,521.44	518,445.26	339,444.43	251,250.00	396,515.20
	3308 - SpEd testing and assessment	702.00	0.00	2,305.31	150,852.00	156,886.08
	3532 - Transportation Homeless	0.00	0.00	29,565.00	0.00	0.00



Department Description	Program Description	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget
	3902 - Extended Day	184,106.58	426,965.42	387,926.93	263,841.08	326,437.08
	3915 - Special Education Early Childhood	0.00	0.00	34,382.11	46,544.00	47,040.00
	3916 - Special Education - 94 - 142	1,479,334.37	1,947,804.68	1,603,513.91	1,807,187.00	1,791,355.00
	3998 - COVID-19	0.00	15,735.85	9,190.15	0.00	0.00
323 - Special Education & Student Services Total		13,143,622.16	14,093,478.14	14,720,913.20	12,662,157.27	12,717,833.07
334 - Transportation	3309 - Transportation - Special Ed In District	829,175.45	917,319.58	823,625.29	725,034.00	868,118.20
	3310 - Transportation - Special Ed Out of District	461,122.98	569,739.97	588,765.32	300,080.00	312,083.20
	3532 - Transportation Homeless	55,133.50	107,249.12	194,628.00	44,486.00	46,265.44
334 - Transportation Total		1,345,431.93	1,594,308.67	1,607,018.61	1,069,600.00	1,226,466.84
336 - Grants	3202 - Guidance	0.00	0.00	0.00	0.00	38,300.00
	3911 - Title I	166,225.49	158,086.17	134,155.78	160,528.00	160,528.00
	3915 - Special Education Early Childhood	45,227.58	56,725.47	7,778.93	0.00	0.00
336 - Grants Total		211,453.07	214,811.64	141,934.71	160,528.00	198,828.00
399 - Systemwide	3202 - Guidance	180,256.36	211,042.21	221,546.00	226,291.00	0.00
399 - Systemwide Total		180,256.36	211,042.21	221,546.00	226,291.00	0.00
Grand Total		29,915,139.07	32,502,522.56	35,199,855.06	37,219,432.27	41,511,665.57

FY26 Student Services (Special Education) Schedule Fund Breakdown:

New Fund Name	FY22 Actual	FY23 Actual	FY24 Actual	FY25 Budget	FY26 Budget	% Inc 25-26
0003 - General Fund	26,088,168	27,538,025	30,693,390	33,120,510	37,167,606	10.89%
1001 - Title I	166,225	158,086	134,156	160,528	160,528	0.00%
1009 - Special Education Early Childhood	45,228	56,725	42,161	46,544	47,040	1.05%
1010 - Special Education - 94 - 142	1,479,334	1,947,805	1,603,514	1,807,187	1,791,355	-0.88%
1016 - FY22 ARP-IDEA 264 Early Childhood grant	0	15,736	9,190	0	0	0.00%
1103 - Student Health	0	0	0	0	38,300	100.00%
1104 - Circuit Breaker	1,952,077	2,278,376	1,978,174	1,772,424	1,932,001	8.26%
1210 - Menotomy Preschool	184,107	426,965	389,292	263,841	326,437	19.18%
1216 - Tuition-In Payments	0	80,804	349,979	48,398	48,398	0.00%
Grand Total	29,915,139	32,502,523	35,199,855	37,219,432	41,511,666	10.34%

FY26 Position Schedule: All Funds

The following table shows budgeted FTEs from FY25, Actual (current) FTEs in FY25, and FTEs planned for FY26, first by department and then by program area. We conducted significant revisions to position control following a revision of budget codes to align with the DESE Chart of Accounts in FY25, so this chart may differ in some ways from position control records in previous budget books. This schedule captures FTE allocations for all funds.

<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
301 - High School	3001 - School Leadership	12.0	12.0	13.0	1.0
	3005 - Secondary Education	11.5	12.0	17.0	5.5
	3102 - English/Language Arts	18.4	19.0	18.4	0.0
	3104 - Family and Consumer Science	4.0	4.0	4.0	0.0
	3108 - Reading Interventions	2.0	1.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3111 - Math	19.6	19.6	19.6	0.0
	3112 - Science	17.0	17.0	17.0	0.0
	3115 - Social Studies	17.0	17.0	17.0	0.0
	3116 - Library/Media	3.0	3.0	3.0	0.0
	3117 - Music	4.4	4.4	4.6	0.2
	3118 - World Languages	13.6	13.8	13.8	0.2
	3119 - Physical Education	4.6	4.6	4.6	0.0
	3120 - Art	6.0	6.0	6.0	0.0
	3201 - Health Services/Nursing	2.0	3.0	3.0	1.0
	3202 - Guidance/School Counseling	12.5	12.5	13.5	1.0
	3300 - Special Ed Administration/Leadership	1.0	1.0	1.0	0.0
	3301 - Special Education	36.5	39.5	40.5	4.0
301 - High School Total		187.1	191.4	200.0	12.9
302 - Ottoson	3001 - School Leadership	5.8	5.8	5.8	0.0
	3005 - Secondary Education	3.6	3.6	5.6	2.0
	3101 - Computer Science	1.0	1.0	1.0	0.0
	3102 - English/Language Arts	10.0	9.5	10.0	0.0
	3104 - Family and Consumer Science	3.4	3.4	3.4	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3111 - Math	10.0	10.0	10.0	0.0
	3112 - Science	13.0	13.0	13.0	0.0

LOCATION	PROGRAM	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3114 - Math RTI	2.0	2.0	2.5	0.5
	3115 - Social Studies	10.2	10.2	10.2	0.0
	3116 - Library/Media	2.0	2.0	2.0	0.0
	3117 - Music	2.6	2.6	2.6	0.0
	3118 - World Languages	8.8	8.8	8.8	0.0
	3119 - Physical Education	4.0	4.6	4.6	0.6
	3120 - Art	2.0	2.0	2.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3202 - Guidance/School Counseling	6.8	6.8	7.8	1.0
	3301 - Special Education	33.1	33.2	35.2	2.2
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
302 - Ottoson Total		127.3	127.5	133.5	6.3
303 - Gibbs	3001 - School Leadership	3.0	3.0	3.5	0.5
	3005 - Secondary Education	4.8	5.8	4.8	0.0
	3101 - Computer Science	1.0	1.0	1.0	0.0
	3102 - English/Language Arts	5.0	5.0	5.0	0.0
	3104 - Family and Consumer Science	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3111 - Math	5.0	5.0	5.0	0.0
	3112 - Science	6.0	6.0	6.0	0.0
	3114 - Math RTI	1.0	1.0	1.5	0.5
	3115 - Social Studies	5.0	5.0	5.0	0.0
	3116 - Library/Media	2.0	2.0	2.0	0.0
	3117 - Music	1.2	1.2	1.2	0.0
	3118 - World Languages	3.7	3.7	3.7	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3202 - Guidance/School Counseling	4.0	4.0	4.0	0.0
	3301 - Special Education	18.9	18.9	18.9	0.0
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
303 - Gibbs Total		70.6	71.6	71.6	1.0
310 - Bishop	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	17.0	17.0	16.6	-0.4

<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	1.5	1.5	1.5	0.0
	3116 - Library/Media	0.7	0.7	1.4	0.7
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.4	1.4	1.4	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	13.3	14.3	14.8	1.5
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
310 - Bishop Total		50.9	51.9	52.7	1.8
311 - Brackett	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	18.0	18.0	17.6	-0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.0	1.0	1.4	0.4
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.6	1.6	1.6	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	19.3	19.3	19.3	0.0
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
311 - Brackett Total		59.9	59.9	59.9	0.0
312 - Dallin	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	17.8	17.8	17.4	-0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.7	1.7	1.4	-0.3
	3117 - Music	1.0	1.0	1.0	0.0

<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3119 - Physical Education	1.6	1.6	1.6	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	24.9	24.9	24.9	0.0
312 - Dallin Total		63.9	63.9	63.2	-0.7
313 - Hardy	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	6.0	6.0	7.0	1.0
	3004 - Elementary Education	19.0	19.1	18.6	-0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.1	1.1	1.4	0.3
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.8	1.8	2.0	0.2
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3301 - Special Education	22.4	22.4	24.4	2.1
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
313 - Hardy Total		65.3	65.4	68.4	3.1
314 - Peirce	3001 - School Leadership	3.0	3.0	3.0	0.0
	3003 - Kindergarten	4.6	4.6	5.0	0.4
	3004 - Elementary Education	16.0	16.0	15.6	-0.4
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	1.5	1.5	2.0	0.5
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	0.9	0.9	1.4	0.5
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	1.4	1.4	1.4	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	12.3	12.3	12.8	0.5
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
314 - Peirce Total		49.7	49.7	51.2	1.5
315 - Stratton	3001 - School Leadership	3.0	3.0	3.0	0.0

LOCATION	PROGRAM	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3003 - Kindergarten	6.0	6.0	6.0	0.0
	3004 - Elementary Education	22.0	22.0	21.6	-0.4
	3108 - Reading Interventions	2.0	2.0	2.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	0.7	0.7	1.4	0.7
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3301 - Special Education	26.8	26.8	26.8	0.0
	3305 - One to One Assistance	2.0	2.0	2.0	0.0
315 - Stratton Total		72.5	72.5	72.8	0.3
316 - Thompson	3001 - School Leadership	3.0	3.0	3.5	0.5
	3003 - Kindergarten	8.0	8.0	8.0	0.0
	3004 - Elementary Education	22.0	22.0	22.0	0.0
	3105 - Reading	1.0	1.0	1.0	0.0
	3108 - Reading Interventions	3.0	3.0	3.0	0.0
	3109 - ELL	2.0	2.0	2.0	0.0
	3114 - Math RTI	2.0	2.0	2.0	0.0
	3116 - Library/Media	1.0	1.0	1.4	0.4
	3117 - Music	1.0	1.0	1.0	0.0
	3119 - Physical Education	2.0	2.0	2.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3201 - Health Services/Nursing	1.0	1.0	1.0	0.0
	3301 - Special Education	22.8	22.8	22.8	0.0
	3305 - One to One Assistance	1.0	1.0	1.0	0.0
316 - Thompson Total		70.8	70.8	71.7	0.9
318 - Early Childhood	3109 - ELL	0.2	0.2	0.0	-0.2
	3201 - Health Services/Nursing	2.0	2.0	2.0	0.0
	3300 - Special Ed Administration/Leadership	1.0	1.0	1.0	0.0
	3301 - Special Education	28.2	28.2	29.0	0.8
318 - Early Childhood Total		31.4	31.4	32.0	0.6
319 - Elementary Systemwide	3004 - Elementary Education	2.0	2.0	2.0	0.0
	3105 - Reading	1.5	1.5	1.5	0.0

LOCATION	PROGRAM	FY25 Budget	FY25 Actual	FY26 Budget	VAR
	3109 - ELL	1.0	1.0	1.0	0.0
	3114 - Math RTI	0.7	0.7	0.5	-0.2
	3116 - Library/Media	5.0	5.0	2.0	-3.0
	3117 - Music	5.7	5.7	5.7	0.0
319 - Elementary Systemwide Total		15.8	15.8	12.7	-3.2
321 - Superintendent & Administration	3401 - Superintendent	2.0	2.0	3.0	1.0
321 - Superintendent & Administration Total		2.0	2.0	3.0	1.0
322 - Curriculum & Instruction	3100 - C&I Leadership	3.0	3.0	1.0	-2.0
	3102 - English/Language Arts	1.0	1.0	1.0	0.0
	3109 - ELL	1.0	1.0	1.0	0.0
	3110 - Heath & Wellness	1.0	1.0	1.0	0.0
	3111 - Math	1.0	1.0	1.0	0.0
	3112 - Science	1.0	1.0	1.0	0.0
	3115 - Social Studies	1.0	1.0	1.0	0.0
	3117 - Music	1.0	1.0	1.0	0.0
	3118 - World Languages	1.0	1.0	1.0	0.0
	3120 - Art	1.0	1.0	1.0	0.0
	3403 - Human Resources	3.0	3.0	4.0	1.0
322 - Curriculum & Instruction Total		15.0	15.0	14.0	-1.0
323 - Special Education & Student Services	3201 - Health Services/Nursing	4.8	4.8	4.8	0.0
	3202 - Guidance/School Counseling	2.0	2.0	1.0	-1.0
	3300 - Special Ed Administration/Leadership	8.5	8.5	9.0	0.5
	3301 - Special Education	14.1	14.4	15.3	1.2
323 - Special Education & Student Services Total		29.4	29.7	30.1	0.7
325 - Athletics	3600 - Athletics - Administration	3.0	3.0	3.0	0.0
325 - Athletics Total		3.0	3.0	3.0	0.0
326 - Diversity, Equity, & Inclusion	3402 - Diversity, Equity & Inclusion	3.0	3.0	3.0	0.0
326 - Diversity, Equity, & Inclusion Total		3.0	3.0	3.0	0.0
329 - School Committee	3400 - School Committee	1.0	1.0	0.0	-1.0
329 - School Committee Total		1.0	1.0	0.0	-1.0
330 - Finance	3501 - Business Office	7.0	7.0	7.0	0.0
	3502 - Payroll	5.0	5.0	5.0	0.0
330 - Finance Total		12.0	12.0	12.0	0.0
332 - Facilities	3520 - Facilities Maintenance	13.0	13.0	13.0	0.0
	3521 - Custodial Services	35.0	35.0	36.0	1.0

<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
332 - Facilities Total		48.0	48.0	49.0	1.0
333 - Information Technology	3510 - Information Technology	12.0	12.0	12.5	0.5
333 - Information Technology Total		12.0	12.0	12.5	0.5
334 - Transportation	3309 - Transportation - Special Ed In District	12.0	12.0	13.0	1.0
	3530 - Transportation - Regular Ed	1.0	1.0	1.0	0.0
334 - Transportation Total		13.0	13.0	14.0	1.0
337 - Data & Accountability	3511 - Student Data and Assessment	3.0	3.0	3.0	0.0
337 - Data & Accountability Total		3.0	3.0	3.0	0.0
338 - Community & Engagement	3410 - Communications & Family Engagement	4.3	4.7	4.8	0.5
338 - Community & Engagement Total		4.3	4.7	4.8	0.5
399 - Systemwide	3503 - Grants Development	1.0	1.0	1.0	0.0
	3513 - Traffic Supervisors	20.0	20.0	20.0	0.0
399 - Systemwide Total		21.0	21.0	21.0	0.0
		1,031.9	1039.2	1059.0	27.1
301 - High School	3005 - Secondary Education	0.7	0.7	0.7	0.0
301 - High School Total		0.7	0.7	0.7	0.0
318 - Early Childhood	3002 - Pre-Kindergarten	1.8	1.8	1.8	0.0
318 - Early Childhood Total		1.8	1.8	1.8	0.0
323 - Special Education & Student Services	3301 - Special Education	13.9	13.9	13.9	0.0
323 - Special Education & Student Services Total		13.9	13.9	13.9	0.0
326 - Diversity, Equity, & Inclusion	3404 - METCO	3.1	3.1	3.1	0.0
326 - Diversity, Equity, & Inclusion Total		3.1	3.1	3.1	0.0
331 - Food Service	3512 - Food Services	33.5	33.5	33.5	0.0
331 - Food Service Total		33.5	33.5	33.5	0.0
336 - Entitlement Grants	3202 - Guidance/School Counseling	1.0	1.0	1.0	0.0
	3999 - Systemwide Expense	0.9	0.9	0.9	0.0
	Federal Title Grants	3.4	2.8	3.4	0.0
336 - Entitlement Grants Total		5.3	4.7	5.3	0.0
341 - AASP	3902 - Extended Day	10.0	10.0	10.0	0.0
341 - AASP Total		10.0	10.0	10.0	0.0
342 - APS Childcare	3999 - Systemwide Expense	10.0	9.6	10.0	0.0
342 - APS Childcare Total		10.0	9.6	10.0	0.0
343 - Community Education	3801 - Comm Ed - Adult Education	2.6	2.6	2.6	0.0
	3809 - Comm Ed - Kidzone	3.6	3.6	3.6	0.0
343 - Community Education Total		6.1	6.1	6.1	0.0

<i>LOCATION</i>	<i>PROGRAM</i>	FY25 Budget	FY25 Actual	FY26 Budget	VAR
399 - Systemwide	3999 - Systemwide Expense	0.2	0.2	0.2	0.0
399 - Systemwide Total		0.2	0.2	0.2	0.0
		84.6	83.6	84.6	0.0
		1,116.5	1122.8	1143.6	27.1

Item	Revised Amt	Original Amt	Amt of Reduction
Dept Budget Adj's	\$298,910.88	\$446,110.08	(\$147,199.20)
OOD Tuition and Transportation	\$412,268.42	\$433,805.42	(\$21,537.00)
Anticipated Utility Increases	\$275,000.00	\$311,772.50	(\$36,772.50)
Science Curriculum	\$40,000.00	\$50,000.00	(\$10,000.00)
Student Devices	\$105,000.00	\$135,000.00	(\$30,000.00)
Staff Devices	\$80,000.00	\$100,000.00	(\$20,000.00)
Facilities Maintenance &	\$100,000.00	\$226,914.00	(\$126,914.00)
Total Operational Adjustment			(\$392,422.70)
Reserve Positon		1.00 FTE	(\$75,000.00)
Admin Asst - Thompson		.50 FTE	(\$32,445.60)
BCBA		.50 FTE	(\$37,500.00)
Total Salary Adjustment			(\$144,945.60)
Total Budget Adjustment			(\$537,368.30)



Town of Arlington, Massachusetts

7:50 p.m. Superintendent's Report (E. Homan)

Summary:

- Update on Administrative Hiring Searches
- Update on Competitive Grants Awarded
- Monthly Update on Enrollments / Class Sizes
- Strategic Plan update

ATTACHMENTS:

Type	File Name	Description
▢ Report	FinalSOI.pdf	FinalSOI
▢ Enrollment/Class Sizes	2024-25_ENROLLMENT_REPORTS_-_4_10_25.pdf	2024-25 ENROLLMENT REPORTS - 4_10_25
▢ Enrollment/Class Sizes	2024-25_ENROLLMENT_REPORTS_-_PROJECTION_SHEET_FY26_(6).pdf	2024-25 ENROLLMENT REPORTS - PROJECTION SHEET FY26 (6)
▢ Presentation	Superintendent_Update_2024-25_-_4_10_25.pdf	Superintendent Update 2024-25 - 4_10_25

Massachusetts School Building Authority

Next Steps to Finalize Submission of your 2025 Statement of Interest (“SOI”)

Thank you for submitting a 2025 SOI to the Massachusetts School Building Authority (the “MSBA”) electronically. Please note, the District’s submission is not yet complete if the District selected Statutory Priority 1 or Statutory Priority 3. If either of these Statutory Priorities were selected, the district must upload the required documentation, described below, in order for the SOI to be considered complete. Hard copies will no longer be accepted.

ADDITIONAL DOCUMENTATION REQUIRED TO BE UPLOADED FOR SOI STATUTORY PRIORITIES 1 AND 3 IN ORDER TO BE CONSIDERED COMPLETE. HARD COPIES WILL NO LONGER BE ACCEPTED:

- **If the District selects Statutory Priority 1:** Replacement or renovation of a building, which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of the school children, where no alternative exists, the MSBA requires an electronic version of the engineering or other report detailing the nature and severity of the problem and a written professional opinion of how imminent the system failure is likely to manifest itself. The district must also submit photographs of the problematic building area or system to the MSBA electronically. The SOI will not be considered complete unless this information is uploaded as part of the SOI submission.
- **If the District selects Statutory Priority 3:** Prevention of a loss of accreditation, the SOI will not be considered complete unless an electronic summary of the accreditation report(s) focusing on the deficiencies as stated in the SOI must be uploaded in the SOI system in order to submit an SOI.

ADDITIONAL INFORMATION: In addition to the information required above, the district may also elect to provide reports, pictures, or other information that may give the MSBA a better understanding of the issues identified at the SOI facility. Any supplemental material a district elects to submit with the SOI must be uploaded in the SOI system. Hard copies will no longer be accepted.

If you have any questions about the SOI process please contact the MSBA at SOI@massschoolbuildings.org.

Massachusetts School Building Authority

School District Arlington

District Contact Alex Magee Title: Business Manager TEL: (781) 316-3016

Name of School Ottoson Middle

School Address 63 Acton Street, Arlington, MA - 02476

Submission Date 4/10/2025

Statement of Interest (“SOI”) CERTIFICATION




To be eligible to submit an SOI, a district must certify the following:

- ☒ The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.
- ☒ The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.
- ☒ The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.
- ☒ The district hereby acknowledges that this SOI is for one existing public school in the district that is currently used or will be used to educate public school students in grades Pre-K through 12 as reported to the Department of Elementary and Secondary Education (the “DESE”) and that the school for which the SOI is being submitted does not solely serve the district’s Pre-K student population.
- ☒ Prior to the submission of the SOI, the district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the “Vote” tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts. Please note that meeting minutes are NOT required to be uploaded to the “Vote” tab.
- ☒ Prior to the submission of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the “Vote” tab, to authorize the submission of this SOI. This is not required for regional school districts. Please note that meeting minutes are NOT required to be uploaded to the “Vote” tab.
- ☒ The district hereby acknowledges that current vote documentation is required for all SOI submissions. The district will use the MSBA's vote template and the required votes will specifically reference the school name and the Statutory Priorities for which the SOI is being submitted.
- ☒ The district hereby acknowledges that it must upload all required vote documentation on the “Vote” tab, in the format required by the MSBA. All votes must be certified or signed and on city, town or district letterhead. Please note that meeting minutes are NOT required to be uploaded to the “Vote” tab.
- ☒ The district hereby acknowledges that this SOI submission will not be considered complete unless all required supporting documentation for Statutory Priority 1 and/or Statutory Priority 3, if either is selected is uploaded as part of the SOI submission. If Statutory Priority 1 is selected, the district’s SOI will not be considered complete unless the district provides the required engineering (or other) report, a professional opinion regarding the problem, and photographs of the problematic area or system is uploaded as part of the SOI submission. If Statutory Priority 3 is selected, the district’s SOI will not be considered complete unless the district provides a summary of the accreditation

report focused on the deficiencies as stated in this SOI as part of the SOI submission. The documentation noted above must be uploaded as part of the SOI submission.

ADDITIONAL INFORMATION: In addition to the information required above, the district may also elect to provide reports, pictures, or other information they feel will give the MSBA a better understanding of the issues identified at a facility. Any supplemental material a district elects to submit with the SOI must be uploaded in the SOI system. Hard copies will no longer be accepted.

**LOCAL CHIEF EXECUTIVE OFFICER/DISTRICT SUPERINTENDENT/SCHOOL COMMITTEE CHAIR
(E.g., Mayor, Town Manager, Board of Selectmen)**

Chief Executive Officer *	School Committee Chair	Superintendent of Schools
James Feeney	Jane Morgan	Elizabeth Homan
Town Manager		
		
(signature)	(signature)	(signature)
Date	Date	Date
4/10/2025 8:50:37 AM	4/9/2025 8:39:24 PM	4/10/2025 9:33:56 AM

* Local Chief Executive Officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.

Massachusetts School Building Authority

School District ArlingtonDistrict Contact Alex Magee Title: Business Manager TEL: (781) 316-3016Name of School Ottoson MiddleSchool Address 63 Acton Street, Arlington, MA - 02476Submission Date 4/10/2025

Note

The contact for this project is the Superintendent, not Alex Magee. Mr. Magee had submitted an earlier SOI for Hardy, following delegation by the Superintendent, but the Superintendent is submitting this one. I was unable to change the contact information on the Submit page. Thank you!

SOI Program: Core

Potential Project Scope: Potential New School

Is this a Potential Consolidation? No

The following summary of the Statutory Priorities as set forth in M.G.L. c. 70B, § 8 have been included in the Statement of Interest (for the Core Program, select as many as are applicable):

1. ☐ Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2. ☐ Elimination of existing severe overcrowding.
3. ☐ Prevention of the loss of accreditation.
4. ☐ Prevention of severe overcrowding expected to result from increased enrollment.
5. ☒ Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
6. ☐ Short term enrollment growth.
7. ☒ Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
8. ☐ Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

SOI Vote Requirement

☒ I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI, which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific governing bodies, in a format **using the language provided by the MSBA**. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted in a form that is acceptable to the MSBA. All SOI vote documentation must be uploaded on the Vote Tab.

Each district must prioritize one Core Program Statement of Interest from all of the Statements of Interest that the district has submitted or prepopulated, including any SOIs that may be in the MSBA's capital pipeline. **At no time shall a district have more than one prioritized SOI on file with the MSBA.**

Is this SOI the District Priority SOI? No

School name of the District Priority SOI: 2025 Arlington High

Is this part of a larger Master Facilities Plan and/or Educational Plan within the past five years that includes facility goals for this building and all school buildings in the District? Yes

If "YES", please provide the following:

Facilities Plan Date: 5/11/2023

Planning Firm: Dan Anderson Consulting, LLC

Please provide a brief summary of the plan(s) including its goals and how the school facility that is the subject of this SOI fits into that plan:

The Town is undergoing a master planning process in 2025 that is expected to take into account growing needs at OMS, which has had significant maintenance and HVAC challenges, among other facilities issues, over the past several years.

The APS Strategic Plan was approved in 2023 by the Arlington School Committee, which identifies Ottoson as a major facilities priority, along with the systemic repair of building systems such as HVAC, the improvement of climate control to ensure classrooms conducive to learning, and the expansion of district- and town-wide sustainability efforts. The plan cited a capital needs assessment conducted in 2022, which recommended comprehensive overhauls of building systems and noted deterioration of masonry, roof ponding, poor drainage, and the need for new flooring and fixtures.

An assessment of middle school space was done in 2016, which explored the cost of a potential addition to the Ottoson to accommodate growing enrollments. At the time, it was determined that the Ottoson was not fit for extensive renovation and that the Town would instead prioritize it for rebuilding following the conclusion of the High School Project.

Has an energy and/or decarbonization study been completed within the past five years that includes facility goals for this building or all buildings in the District? Yes

If "YES", please provide the following:

Energy / Decarbonization Study Date: 12/15/2024

Study Firm: PowerOptions

Please provide a brief summary of the study(ies) including its goals and how the school facility that is the subject of this SOI fits into that plan: Arlington has long been a leader in reduction of carbon emissions and has been proactive in developing plans and policies to reduce the use of fossil fuels in favor of electric and clean energy. For example, the new Arlington High School is fully electrified, and solar arrays at OMS (which are transferable to a new building), as well as efforts to renovate HVAC systems, provide evidence of Arlington's commitment to sustainable energy. The Town of Arlington's Decarbonization Roadmap was prepared by PowerOptions, supported by the MA Department of Energy Resources (DOER) Municipal Decarbonization Roadmap Technical Assistance grant. The Decarbonization Roadmap was submitted to DOER as part of Arlington's application to become a state designated Climate Leader Community. The goal of the Decarbonization Roadmap is to identify specific emissions reduction strategies for municipal buildings and vehicles that will enable the Town to meet a minimum greenhouse gas (GHG) reduction timeline provided by DOER, using a 2022 baseline. The Roadmap takes a "Zero Over Time" approach, leveraging anticipated "trigger events," such as equipment end-of-life, and/or planned substantial building renovations, to specify timeframes for decarbonization strategies. Now that the construction of the new, all-electric Arlington High School is complete, OMS is the top contributor to GHG emissions from municipal buildings in Arlington. The Decarbonization Roadmap prioritizes electrification of OMS by no later than 2035, as the heating and cooling equipment in the building have reached the end of their useful life. The study suggests that the Town prioritize ground-source heat pumps as an efficient HVAC electrification option for OMS.

Does the District have a dedicated sustainability officer or energy manager, employed either by the school department and/or the City/Town? Yes

If "YES", please describe

The Town's Department of Planning and Community Development employs a Sustainability Manager and the school employs a .8 FTE Sustainability Coordinator who operates out of the district's Welcome Center and collaborates closely with the Sustainability Manager. The Sustainability Manager oversees implementation of the Town's Net Zero Action Plan and focuses on energy efficiency, electrification of buildings and vehicles (residential, municipal, and commercial), and clean energy deployment. The Coordinator runs programming with students and community members focused on raising awareness of sustainable practices; one student who works with the coordinator recently proposed a School Committee Policy requiring the schools to engage in more sustainable practices, which was then unanimously passed by the Committee. The Coordinator also oversees town-wide reuse and donation initiatives.

Does the District monitor energy usage at each of its facilities and/or work with local utilities to understand potential areas for improvement? Yes

If "YES", please describe.

The district hired a Building Automation Systems Manager in 2023 following the completion of Phase 1 of the New Arlington High School. The goal of this position is to oversee the energy usage of each school and ensure efficiently-operating HVAC systems across the schools and town. The Town works frequently with local utilities to refine building systems and has several historical buildings with varying systems installed. This role allows the district to monitor energy usage across buildings, make adjustments as needed for specific events and establish baseline protocols to conserve energy during periods when buildings are not being used. The Sustainability Manager also leverages the MassEnergyInsight platform to monitor energy usage of all buildings and identify potential energy efficiency opportunities in collaboration with the Building Automation Systems Manager and other staff in the Facilities Department. Further, Arlington has been participating in the Department of Energy Resources Green Communities Program since its inception in 2010, and has just been awarded its 13th grant to make Town and school buildings more energy efficient. Utility rebates and incentives are coupled with these grant awards to bring projects to completion. As part of the Green Communities process, the Town must annually report the energy conservation measures employed and our energy reduction progress.

Does the District's transportation services currently include electric buses or does the District plan to switch to electric buses? Yes

If "YES", please describe.

In 2023, APS launched two new electric school buses. The buses and charging stations were purchased with nearly \$900,000 in grants from the Massachusetts Clean Energy Center (MassCEC) Accelerating Clean Transportation Now (ACTNow) Program, in partnership with PowerOptions; the Massachusetts Department of Energy Resources (DOER) MOR-EV Trucks Program; the Environmental Protection Agency (EPA) Diesel Emissions Reduction Act (DERA) Program; and the Eversource Charging Station Rebate and MakeReady programs. APS also has an electric student transit van and was recently awarded funding to purchase a third electric school bus through the EPA Clean School Bus Grant. Our goal is to expand electric buses to the extent possible through our routine replacement of buses in the Town Capital Plan. This will require us to build new infrastructure for bus charging across the district. Two bus chargers were installed at Ottoson Middle School when the new buses came online, but we do not have the capacity to add more without a solution for electric bus charging in or near Town.

Provide, if applicable, the most recent budget approval process that resulted in an operating budget reduction and the impact of the reduction to the school district (staff reductions, discontinued programs, consolidation of facilities). Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum. If no recent teacher layoffs and/or staff reductions have occurred, please enter "Does Not Apply".

N/A

Please provide a description of the local actions and approvals needed to secure both funding for a feasibility study and project funding for a potential building project with the MSBA. Please include schedule information for both funding actions(i.e. Town Meeting, City Council/Town Council meetings, Regional School Committee Meetings).

Arlington would fund a feasibility study through the routine capital planning process, and would be required to pass a debt exclusion in order to increase the tax levy for project funding. Arlington has a long history of successful efforts to pass such measures.

General Description

BRIEF BUILDING HISTORY: Please provide a detailed description of when the original building was built, and the date(s) and project scopes(s) of any additions and renovations including modular units (maximum of 5000 characters).

Ottoson Middle School is a public middle school located in a predominantly residential neighborhood in Arlington, MA. The school serves students in grades seven and eight. The facility was originally constructed circa 1921 and underwent a major rehabilitation (including additions) in 1997. Most of the infrastructure that was renovated in 1997 is currently still in place. The facility contains a cafeteria, two gymnasiums (herein referred to as blue and wood gym), a library and media center, an array of classrooms and staff/administrative space, several common restrooms, hallways, and stairways. The facility is located on a moderately sloped parcel with a pair of asphalt-paved parking lots (one at rear and northeast corner of development). For the purposes of this report, the front of the building is considered to be facing north. A recreational park is located towards the southwest corner of the facility and is reportedly the responsibility of the Town of Arlington, MA.

In 2016, the Town undertook an assessment of middle school structure in response to growing enrollments. Architects designed an addition to the Ottoson as one option to address growing enrollments, but it was determined that the school would be too cumbersome laid out to implement the middle school programming desired by the district. Furthermore, its aging infrastructure and dissatisfaction with the extent and quality of the 1997 renovation led the Town to determine that they would rather build an additional small middle school for 6th grade and keep 7th and 8th grade in the current building. The goal at that time was to pursue a rebuild of OMS following the conclusion of the Arlington High School Building Project, which was just being proposed.

A 2022 capital needs assessment was conducted following the pandemic. This study's goal was to understand the capital investments required to sustain the Ottoson if the original building remained in place. This study noted that "the property has substantive capital needs anticipated in the coming years, [...] including upgrade/replacement of the building's HVAC pneumatic control system (i.e., conversion to a direct digital control system), older rooftop-mounted HVAC equipment replacement, brick and stone masonry cladding repairs/replacement, deteriorated exterior caulking replacement, EPDM roof assembly replacement and interior renovation efforts (e.g., repainting, floor covering replacement, displaced ceiling tile replacement, as-needed bathroom fixture and accessory replacement, etc.)," among other needed improvements.

Arlington's cost assessment of the necessary improvements and replacements, combined with the Decarbonization Roadmap and efforts to replace HVAC and other systems with more sustainable options and the fact that OMS's layout and fixtures are not conducive to implementation of the district's programming, make it clear that rebuilding is a significantly more appropriate option than renovation. A renovation also would not address the challenges that the current space creates for programming, with separated wings, a lack of adequate small instructional spaces for breakouts or small-group learning, inaccessibility of many communal/large group spaces, and inadequate permanent furnishings and fixtures for science and other curricular areas lead Arlington to propose rebuilding the middle school to match our modern educational model.

TOTAL BUILDING SQUARE FOOTAGE: Please provide the original building square footage PLUS the square footage of any additions (field one below) and/or modular units (field two below).

Original Building Plus Additions Square Footage	173500
Modular Units Square Footage	0

SITE DESCRIPTION: Please provide a detailed description of the current site, including confirming the address of the school, who has ownership, control, and use of the site, and any known existing conditions that would impact a potential project at the site (e.g. wetlands, easements etc.). Please note whether there are any

other buildings, public or private, that share this current site with the school and/or if there are multiple schools housed within the same building. What is the use(s) of this building(s)? (maximum of 5000 characters).

Ottoson Middle school is located at 63 Acton St in Arlington and is owned, controlled, and used by the Arlington School Committee. The only users of the site are the public schools and entities to which the schools rent the facilities, and no other schools share the site or building. The school is located adjacent to the Crusher Lot, a wooded and undeveloped parcel of land with walking paths that is owned by the Town of Arlington. Town residents and students use the paths for recreation and as a walking route to school on a daily basis.

The site is moderately sloped and includes a pair of asphalt-paved parking lots (one at rear and northeast corner of development). A mix of stone and concrete block masonry retaining walls are present at steep elevation changes throughout the building site. There are no other uses of the building besides by the schools and entities that rent the facility from the schools.

With the exception of the south side of the lot which is bordered by the Crusher Lot, the site is surrounded by streets, densely-built homes, and a Greek church. The lot does not include athletic fields or additional outdoor amenities that are conducive to sports programming or extracurricular activities.

BUILDING ENVELOPE: Please provide a detailed description of the building envelope, types of construction materials used, and any known problems or existing conditions (maximum of 5000 characters).

The building envelope of Ottoson Middle School predominantly features flat roofs constructed utilizing a mechanically fastened Ethylene Propylene Diene Monomer (EPDM) roof assembly. The exterior walls are primarily brick and stone masonry, with limited standing seam metal cladding at select upper wall areas. Wall construction is primarily brick and cinder block.

Known problems and existing conditions of the building envelope include:

Roof: Areas of active roof leakage are occurring through the EPDM roof assemblies. There are also several areas of pronounced water ponding on the roof surfaces. The majority of the EPDM roof assemblies date back to the 1997 rehabilitation and are exceeding their normal expected useful service life. Evidence of poor drainage infrastructure are evident both on the exterior and interior of the building; water damage is visible inside the building in areas where roof leaks have occurred.

Exterior Walls: Several areas of mortar loss, cracking, spalls/deterioration, and exposed and corroded reinforcing steel are observable within the brick and stone cladding, particularly on the north-facing elevation of the original building (exterior walls over roof level). Several steel lintels present above window openings exhibit corrosion and deformation. Localized cracking and deteriorated cementitious parge coat were observed within the exposed portions of the concrete foundation wall.

Exterior Caulking: Cohesive/adhesive failures can be observed within the exterior caulking installed along window and door perimeters as well as at masonry control joints.

Exterior Doors: The exterior doorways vary in age and condition, with the majority appearing to date back to the 1997 rehabilitation, while select doors predate it. The metal overhead door at the food receiving area shows abrasions and wear.

Exterior Windows: The exterior windows are prefinished aluminum-framed fixed and operable models containing insulating glass units (IGUs).

Challenges with the exterior envelope are described in more detail in the following sections; however, it is worth noting that challenges with windows include the ability to open/close windows that were designed to be open-able due to lack of air conditioning, significant deterioration of exterior walls, exposing interior infrastructure, and challenges with persistent roof leaks over the past several years.

Has there been a Major Repair or Replacement of the EXTERIOR WALLS? NO

Year of Last Major Repair or Replacement:(YYYY)

Description of Last Major Repair or Replacement:

Total Roof Square Footage 79250

Age of Oldest Roof Section 28

Roof Section A

Is the District seeking replacement of the Roof Section? YES

Area of Section (square feet) 79250

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))

SinglePly Rubber

Age of Section (number of years since the Roof was installed or replaced) 28

Description of repairs, if applicable, in the last three years. Include year of repair:

Minor patching throughout the roof has been completed to address tears and leaks. In the past three years, vendors have been called to OMS at least once per year, and sometimes more often, to fix and repair issues stemming from roof leaks. Along with the rook leaks, there has also been a drain repair in an effort to improve drainage from roof ponding; however, this solution has only addressed ponding in the area where the drain was installed. The design of the roof itself does not allow for a single remedy to water ponding on the roof.

None of the regular roof repairs have exceeded \$10,000 in cost and all have added waterproofing materials to areas of the roof where interior leaks have been identified or moderate water damage has occurred. While no repairs of the roof have cost more than \$10,000, interior repairs and replacements of technology that are damaged during roof leaks have exceeded that amount in some instances.

Total Window Count 295

Age of Oldest Window Section 28

Window Section A

Is the District seeking replacement of the Windows Section? YES

Windows in Section (count) 295

Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))

Windows are double pane glass with aluminum framing. Windows types consist of casement, single hung, awning, and skylights in art rooms. Conditions of windows are showing wear and tear typical of age.

Age of Section (number of years since the Windows were installed or replaced) 28

Description of repairs, if applicable, in the last three years. Include year of repair:

N/A

ELECTRICAL SYSTEMS: Please provide a detailed description of the current electrical systems, including system age(s), and any known problems or existing conditions (maximum of 5000 characters).

The current electrical systems at Ottoson Middle School include building power wiring, a security camera system, a central fire alarm control panel, a public address system/clocks, a video entry intercom system, exterior lighting, and interior lighting. The building also has solar photovoltaic (PV) panels and inverters on the northern upper roof level, but these are reportedly not the responsibility of the school development. The building has 3 phase power, 3001-4000 amperage and 120/208 voltage of breakers A, B and C.

The biggest challenge with the building's electrical system is linked to the Public Address System and clocks, which serve a major function in the school building and present security and safety concerns when they are not working properly. The following includes a description of the conditions of the building's electrical systems: Security System: The security camera system was upgraded in 2020 as part of the Town's capital planning, and as part of routine upgrades to school security systems.

Central Fire Alarm Control Panel: The central fire alarm control panel monitors hardwired end devices. The system is approximately 17 years old as of 2022, with a 20-year expected useful life. Within the past year, challenges with the PA system has malfunctioned resulting in an inability to effectively communicate with certain wings of the building. This has created safety concerns as the PA system is the most effective way to communicate efficiently with staff and students throughout OMS. In addition, the fire alarm was not always sounding in certain wings of the school, creating another safety concern that required swift attention and backup planning.

Public Address System/Clocks: The existing system is approximately 28 years old with a 30-year expected useful life. The system has not operated effectively for over five years, with intermittent outages in portions of the building that also impact alarm systems and cause concern about building safety. The district has had multiple vendors on site to address the issue with no permanent solution identified or implemented, at great cost to the district.

Exterior Lighting: The majority of the exterior light fixtures have been upgraded with light-emitting diode (LED) models in recent years. Future replacement of the building and soffit-mounted light fixtures is scheduled for 2032. Pole-mounted LED fixtures are also present, and their replacement is shown in Years 5 (2026) and 20 (2041).

Interior Lighting: Approximately 70% of the interior light fixtures are light-emitting diode (LED) models.

In alignment with district-wide goals to improve sustainability, resources have gone towards improving electrical light fixtures; however, electrical systems requiring more comprehensive renovation are more costly, and have not been prioritized, including replacement of the PA system. Additionally, the school's current infrastructure does not support the prevalence of 1:1 devices and classroom display technologies such as projectors, which have become more prevalent and expected since the last update of the electrical system.

MECHANICAL HEATING SYSTEMS: Please provide a detailed description of the current mechanical heating systems, including system age(s), and any known problems or existing conditions. Please describe the current heat system source (i.e. natural gas, propane, fuel oil, electric resistance, air source heat pump, ground source heat pump, other) and describe the current heat distribution (i.e. air handling units, fan coil units/cabinet heaters, unit ventilators, fuel furnaces, variable refrigerant flow (VRF), air source split systems or mini-splits, packaged rooftop units, water source heat pumps, fin tube/baseboard, radiant panels/beams, air displacement, other) (maximum of 5000 characters).

The current mechanical heating systems at Ottoson Middle School primarily utilize natural gas as the heat source. The main heating generation equipment is located in the central mechanical room and consists of two Lochinvar natural gas-fired condensing boilers (800 MBH energy input each) for primary hydronic heat generation and a Smith cast-iron sectional boiler for supplemental heating (2,974 MBH energy input). As of April 2022, the Lochinvar boilers were approximately 8 years old with a 20-year expected useful life, while the Smith boiler was around 25 years old with a 25-year expected useful life.

The heat distribution methods include:

Hydronic heat circulated via Grundfos micro-VFD boiler water circulation pumps and a pair of base-mounted hydronic heat circulation pumps.

Packaged rooftop units (RTUs) serve various spaces and provide heating using natural gas. These RTUs vary in age and condition, with replacement costs projected based on their age and a 20-year expected useful life.

Interior heating and ventilation units equipped with heating coils serve interior spaces, including the blue gymnasium and locker rooms. These units date back to the 1997 rehabilitation and are now 28 years old, with an expected useful life of 25 years.

Each classroom is equipped with a pneumatically-controlled ventilator that uses a wet heat loop from the boiler plant for heating. These ventilators also date back to the 1997 rehabilitation and are thus around 28 years old with a 25-year expected useful life. Management reports that several of the ventilator dampers are currently problematic.

Known problems and existing conditions related to the heating systems include:

The building's pneumatic control system, which governs interior environment conditions, is inefficient and causing balancing issues in several spaces (i.e., lack of heat in some areas).

Several of the classroom ventilator dampers are problematic and default to "automatically on," causing extremely hot conditions in many classrooms throughout the winter months. This leads educators to open windows to relieve

uncomfortable conditions when the maintenance team cannot locate the source of the sensor failure, raising energy costs for the district and inefficiently using heating resources.

There are abandoned underground fuel oil storage tanks present at the development, indicating that fuel oil was a previous heating source for the building's boilers. These tanks are reportedly abandoned in place.

Additionally, one of the gyms required for programming does not have insulation in the ceiling, leading to extremely cold temperatures in the winter and extreme heat during the warmer months.

At the time of the 2022 Capital Needs Study, the total inflated cost in 2022 dollars related to boilers and boiler room systems was estimated at \$1,009,085 over several years; this does not include replacement throughout the building of pneumatic control systems that allow for climate control.

MECHANICAL COOLING SYSTEMS: Please provide a detailed description of the current mechanical cooling systems, including system age(s), and any known problems or existing conditions. Describe the current cooling system source (i.e. air-cooled chiller, water-cooled chiller, mini-splits/DX, ground source heat pump, other, none) and describe the current cooling distribution (i.e. air handling units or rooftop units, fan coil units, unit ventilators, chilled beams, variable refrigerant flow (VRF), packaged rooftop units, water source heat pumps, air displacement, other, none) (maximum of 5000 characters).

There are very limited areas that have cooling available at Ottoson Middle School; cooling is only provided to the cafeteria, administrative spaces, music room, and media center via DX air conditioning RTUs. RTUs are dated in various years, including 1998, 2017, 2018, and 2021, with more details below.

There are several types of equipment to provide space cooling, and these systems fail frequently, causing water damage due to condensation when the cool air meets the warm, humid interior air in the summer. Multiple attempts to address water damage due to the cooling systems have not been successful in completely mitigating the issue, and in 2024, the music room needed to undergo extensive mold remediation as a result of water damage from the cooling systems.

The cooling system sources include:

Packaged Rooftop Units (RTUs): Several rooftop units provide both heating (natural gas) and cooling to various spaces. These are air-cooled DX (direct expansion) units.

Split-System Air Conditioners: Three split-system air conditioners facilitate space cooling for the computer rooms. These are also air-cooled DX units.

Ductless Mini-Split System Air Conditioners: Three ductless mini-split system air conditioners cool various interior spaces. These are air-cooled DX units as well.

The cooling distribution methods include:

Air handling via Packaged Rooftop Units (RTUs): The RTUs distribute conditioned air through ductwork to the served spaces.

Direct cooling via Split-System Air Conditioners: These systems have an outdoor condensing unit and an indoor air handling unit that directly cools the computer rooms.

Direct cooling via Ductless Mini-Split System Air Conditioners: These systems have an outdoor condensing unit and an indoor wall-mounted unit that directly cools various interior spaces.

Known problems and existing conditions related to the cooling systems include:

The split-system air conditioners serving the computer rooms are operating beyond their normal expected useful

service lives (25 years old in 2022, with a 15-year expected life).

One of the ductless mini-split air conditioners was noted to be 11 years old in 2022, nearing its 15-year expected useful life.

The packaged rooftop units (RTUs) vary in age and condition. Some units serving the cafeteria were noted to be 25 years old in 2022. Replacement costs for various RTUs are projected throughout the 20-year plan based on their age and a 20-year expected useful life. One RTU serving the cafeteria is approximately 28 years old.

Classrooms are not cooled, and the district has needed to cancel school in recent years due to extreme heat in buildings - including Ottoson - that do not have adequate climate control in classroom spaces. In south-facing classrooms, afternoon heat has exceeded 95 degrees in some classroom spaces.

Total Building Boilers 3

Boiler Section Boiler 1

Is the District seeking replacement of the Boiler? YES

Is there more than one boiler room in the Building? YES

What percentage of the Building is heated by the Boiler? 80

Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)

Natural Gas

Age of Boiler (number of years since the Boiler was installed or replaced) 28

Description of repairs, if applicable, in the last three years. Include year of repair:

N/A

Boiler Section Boiler 2

Is the District seeking replacement of the Boiler? YES

Is there more than one boiler room in the Building? YES

What percentage of the Building is heated by the Boiler? 80

Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)

Natural Gas

Age of Boiler (number of years since the Boiler was installed or replaced) 10

Description of repairs, if applicable, in the last three years. Include year of repair:

Works in tandem with Boiler 3, because a smaller unit

Boiler Section Boiler 3

Is the District seeking replacement of the Boiler? YES

Is there more than one boiler room in the Building? YES

What percentage of the Building is heated by the Boiler? 80

Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)

Natural Gas

Age of Boiler (number of years since the Boiler was installed or replaced) 10

Description of repairs, if applicable, in the last three years. Include year of repair:

Works in tandem with Boiler 2; both as a backup to boiler 1

What percentage of the building is mechanically ventilated? 20%

What percentage of the building has mechanical cooling (not temporary or transportable i.e. window units)? 20%

Has there been a Major Replacement of the HVAC SYSTEM? YES

Year of Last Major Replacement:(YYYY) 1997

Description of Last Major Replacement:

1997, with two boilers possibly replaced approximately 10-11 years ago.

Amperage of the main breaker 3000+

Voltage of the main breaker 120/208 three phase

Phase of the main breaker Three Phase

Has there been a Major Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION SYSTEM? YES

Year of Last Major Replacement:(YYYY) 1997

Description of Last Major Replacement:
None available / unknown

BUILDING INTERIOR: Please provide a detailed description of the current building interior including a description of the flooring systems, finishes, ceilings, lighting, etc. (maximum of 5000 characters).

The current building interior features a variety of flooring systems, finishes, ceilings, and lighting types throughout its different areas. Challenges related to the layout of the building are mentioned below and further addressed in the following section on programming; this section outlines the flooring, finishings, and ceilings; lighting information can be found in the previous section on electrical systems.

Layout: The building's layout creates significant accessibility challenges and disconnected programming throughout the school. With five separate levels, the building includes multiple stairways and disconnected wings, which prove difficult for efficient navigation, especially for students and staff with physical limitations or teachers who are required to relocate classroom spaces throughout the day. Further details are included in the next section.

Accessibility: The building has two main elevators that service separate wings of the school. In order to access each wing, one must take the elevator to the main floor and then access the elevator in the second wing of the building to travel to the second level or lower level of the other wing. The school's cafeteria layout has a lower level that requires students with mobility challenges to navigate the main section via a ramp that is located at the back of the cafeteria. To access the wood gym, students with mobility challenges access a ramp by walking behind the auditorium and into a poorly lit hallway.

Flooring Systems:

Common Hallways, Cafeteria, and Classrooms: These spaces primarily feature vinyl composition tile (VCT) flooring, with localized cracking and wear that has necessitated frequent replacement to ensure safety for students with accessibility needs. Stairways have rubber flooring on landings and treads. Treads frequently lose their adherence to the stairs and require replacement or repair every summer.

Library: The library has areas with broadloom carpeting.

Office/Administration Spaces: These areas include both vinyl composition tile (VCT) flooring, with localized cracking and wear, and broadloom carpeting.

Gymnasiums: The building contains two gymnasiums: the blue gym has rubberized flooring in usable condition, and the other gymnasium has a newly-replaced wood floor.

Locker Rooms: Predominantly have epoxy flooring showing age-related wear.

Restrooms: Primarily have epoxy flooring with age-related wear, and some areas with vinyl composition tile (VCT) flooring.

Finishes:

Walls: Common hallways, the main lobby, stairways, classrooms, the library, cafeteria, and office/administration spaces generally have painted wall surfaces. Restrooms have painted wall surfaces and some areas with ceramic tile walls. Locker rooms have painted ceiling and wall surfaces and some areas of exposed masonry. Gymnasiums have painted masonry walls with localized paint peeling and wear.

Ceilings:

Common Hallways, Main Lobby, Stairways, Classrooms, Library, Office/Administration Spaces, Cafeteria, and Restrooms: Generally have suspended ceiling tile. The blue gymnasium has suspended ceiling tiles, with some noted as displaced and posing a potential overhead risk; that ceiling does not include insulation. The girls' locker room has painted ceiling surfaces, while the boys' locker room has suspended ceiling tile.

Several moisture-stained ceiling tiles can be found in the cafeteria, gyms, classrooms, and throughout the building where water damage has occurred due to the air conditioning unit failures or roof leaks, mentioned earlier in the application.

In summary, the interior of Ottoson Middle School exhibits a mix of original finishes from its construction and the

1997 rehabilitation, along with some more recent upgrades like the partial conversion to LED lighting. The capital needs assessment identifies various areas with wear and tear and includes projected costs and timelines for their repair or replacement over the next 20 years.

SPACES AND PROGRAMS: Please provide a description of the number and sizes (in square feet) of all spaces. Please also provide the current grade structure and programs offered. If a vocational or comprehensive high school offering Chapter 74 Programs and/or Career Technical Education, please include the number of programs currently offered (maximum of 5000 characters).

Ottoson Middle School is a diverse middle school serving nearly 1,000 students in grades 7 and 8. The school follows the middle school model, with each grade organized into five learning communities, creating a “school within a school” environment. This structure allows teachers and counselors to build strong relationships with students, as those within the same learning community share the same teachers for math, science, social studies, and English. Each learning community has a special education inclusion or co-taught teacher/liaison and a special education sub separate program. These teachers offer direct instruction, inclusion support, and, when appropriate, small group instruction for students with individualized education plans (IEPs), most often due to a specific learning disability.

Were the district to be approved for a building project, they may consider restructuring the middle grades into multiple middle school sites. This would depend upon where the building site was located and how feeding school enrollment would be determined, but would allow for a different model for programming and scheduling students, and would require a redistribution of staffing resources.

Ottoson also offers four specialized special education programs:

Summit: Supports students with social, emotional, and behavioral needs that affect their ability to succeed academically or socially in an inclusive setting.

Reach: Serves students with learning disabilities associated with autism spectrum disorders and related communication, social-emotional, and learning challenges.

Compass: Supports students with developmental or intellectual impairments, emphasizing functional academic and educational services across multiple learning domains.

Language Based: Supports students with difficulties in understanding or processing language that can impact reading, writing, speaking and listening.

Students take 7 classes per day and the school runs on a four day cycle. All students are enrolled in English, math, science, social studies and a world language class. OMS offers Spanish, French, Latin, and Mandarin. Students can also take a “specials” class. Specials classes include art, music, technology, family and consumer science (FACS). Students also take physical education every other day all year long.

Additionally, OMS plans to pilot new project-based, experiential learning electives such as musical theatre, ceramics, digital drawing, and innovations in technology—offering students limitless opportunities for creativity through video games, robotics, and other maker-space projects.

Multi-Tiered Systems of Support (MTSS) provide a continuum of services for students to meet students where they are at in their learning. Some classes include reading support, math support, and academic support. Students on individualized education plans (IEPs) will receive additional services throughout the school day such as counseling, occupational therapy, social cognition, and speech therapy.

The LABBB Educational Collaborative is also housed at OMS. Students receive specially designed services to address their academic, social, emotional, and behavioral needs using Applied Behavioral Analysis (ABA) and Verbal Behavior Therapy. The program embeds social and communication skills into the curriculum and students from LABBB can sometimes be included in the general education classroom with students from Ottoson Middle School.

Here is a breakdown of the sizes of different categories of spaces within Ottoson Middle School based on the

"Capital Needs Assessment":

Hallways: 25,045 sf

Stairs: 1,391 sf

Main Lobby: 2,652 sf

Classrooms: approx. 60,000 sf -

Standard Classrooms in 8th grade - 768 sf - about 24

Standard Classrooms in 7th grade - 682 sf - about 30

Many non-standard classroom spaces throughout the building (rem. Sq. footage)

Library: 8,367 sf

Office/Administration: 9103 sf

Blue Gym: 9,131 sf

Wood Gym: 9,712 sf

Gymnasium Stage: 1,807 sf

Cafeteria: 7,800 sf

Locker Rooms: 5,223 sf

Restrooms: 2,407 sf.

TOTAL SCHOOL STUDENT ENROLLMENT: Please provide the current student enrollment at the school as of the SOI filing. 992

CURRENT GRADES SERVED AT SOI FACILITY: 7,8

SCHOOL TYPE: N/A

CAPACITY and UTILIZATION: Please provide the original design capacity and a detailed description of the current capacity and utilization of the school facility. Please also describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).

The school had originally been designed as a grade 6 - 8 school for the middle school students of Arlington. As the population of students grew, so did the needs of the building. When the grade 6 school opened in 2018, the school became a grades 7 - 8 middle school. Currently, one side of the building houses primarily grade seven learning communities and the other side of the building houses primarily grade 8 learning communities. In the center of the building are shared grade level classrooms such as art and world language classrooms. The design enables the school to preserve the middle school model, meaning that the majority of students' classrooms are located in the same area of the building. This helps to promote a sense of community, belonging, and safety within a large school community.

As the number of students has increased and as the educational teaching and learning strategies have evolved, adjustments to the spaces have been made, including:

- The boys' locker room has been converted into a classroom and is utilized as a health classroom.
- Two small computer labs have been converted into classroom spaces for world language teachers.
- The bandroom is housed in a space that is more suitable for an art or technology class.
- A storage closet that had been in between a math classroom and a social studies classroom has been converted into a small office space for one of the special teachers who teaches off of a cart in various spaces throughout the building.
- At least three closets have been converted into small offices or breakout spaces for teachers and counselors to use as a quiet space with students.
- A teacher's room has been converted into a classroom space for a special education classroom.
- A book closet is being used as a breakout space for students in the LABBB program.
- A small room off of the media center that had served as the office space for the librarian has been converted into a learning center classroom for special education students.
- The cafeteria is not large enough to accommodate three lunch periods; therefore, we had to create two separate

bell schedules for each grade level in order to divide students into four groups. This means that every day for 1 ½ hours of the day, the school runs on two separate bell schedules, creating class schedule constraints for teachers who teach both grade levels.

Is there overcrowding at the school facility? NO

If "YES", please describe in detail, including specific examples of the overcrowding and describe steps taken by the administration to address capacity issues.

Please provide the current student to teacher ratios at the school facility that is the subject of this SOI (# students per teacher) 12

Please indicate if the ratio is a goal, practice or a class size policy adopted by the School Committee

Class size ratios are goals and practices set in collective bargaining and budgeting discussions by the district. In general, the district strives for 20-25 students per general education section, and a reasonable balance of students with specific needs in each class. The ratio above reflects the ratio of students to certified educators, including specialists and service providers.

Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI (# students per teacher) 12

MAINTENANCE and CAPITAL REPAIR: Please provide a detailed description of the district's current maintenance practices within the past five years, its capital repair program, and the maintenance program in place at the facility that is the subject of this SOI. Please include specific examples of capital repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).

Maintenance practices generally include a combination of preventative maintenance and reparative maintenance. The Facilities team performs annual preventative maintenance on all HVAC equipment. In annual reviews of the Town's building portfolio prior to the 5-year capital planning process, the Facilities Department, in partnership with School administration, recommends projects to prioritize for capital repairs for the coming 5 years, with a focus on the next fiscal year's immediate needs. (Prior to this process, staff conduct feasibility studies and audits informed by the priorities indicated in the "out years" of the previous year's 5-year capital plan.) The Capital Planning Committee considers these recommendations when deciding what capital repair requests to bring to Town Meeting, which approves the annual capital budget. The Facilities Department also maintains a list of planned projects and priorities beyond the 5-year capital cycle, which is revisited periodically and informed by processes such as the Schools' strategic planning process and the development of decarbonization plans for municipal buildings (e.g., the 2024 Decarbonization Roadmap, the 2023 Electrification & Air Quality Master Plan).

A Capital Planning Report commissioned in 2022 by the district was intended to inform capital planning for OMS repairs over the next several years. However, the extensive costs of capital repairs totaled \$16,243,016 over the next several years, and \$6,000,000 of immediate needed repairs in order to ensure that the total cost would not inflate further. This cost for capital repair would be greater today, and was more than the Town could commit as part of its Capital Planning process at the time or in the near future. Given this and the programming constraints of the current structure, the district and Town have prioritized only those repairs that are critical to the safety and functionality of the building.

Please indicate if the District's annual budget includes training for its maintenance staff. YES

If "YES", please describe.

Maintenance and custodial staff receive routine training as it pertains to their specialization areas and whenever a new system is introduced. This training is generally provided in the form of regular feedback from supervisors, monthly meetings with supervisors, or specialized training on systems that are being newly introduced or specific to the role of the individual. Funds are allocated for both training from vendors as needed and resources are present for supervisors and the Director of Facilities to provide job-embedded training as needed.

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Priority 5

Question 1: Please provide a detailed description of the issues surrounding the school facility systems (e.g., roof, windows, boilers, HVAC system, and/or electrical service and distribution system) that you are indicating require repair or replacement. Please describe all deficiencies to all systems in sufficient detail to explain the problem.

If a response has been previously provided, please reference which page the information is on in lieu of copying and pasting. The responses per Priority should capture new or different information than previously provided within this document.

Roof System:

Localized areas of deteriorated EPDM roof membrane have led to several areas of pronounced water ponding, which has resulted in premature deterioration of the roofing membrane and increased risk of leaks. EPDM roof assemblies have exceeded useful life and have been recommended for full replacement, and there is significant evidence (in the form of ice and water pools throughout the year) of poor drainage throughout roof assemblies. There are internal roof drains, and isolated displaced strainer domes cause leakage and damage to the exterior and interior of the building. The district has installed additional roof drains and patched sections of the roof in recent years in an attempt to address roof leakage. The district has also delayed installation of insulation above one of the gyms out of concern that persistent roof leaks would exacerbate existing mold issues that have been the result of water infiltration to interior systems.

Windows:

While more significant issues are present in the HVAC, roof, and electrical systems, many windows are drafty due to exterior envelope deterioration. Other windows do not open or close properly, even though they were designed to do so.

Boilers:

Some of the boilers supplying heat to the building have reached end of life and sometimes fail, requiring either extensive troubleshooting by staff or vendor support to repair. Additional boilers on the site serve only as backups to the main boiler, and were installed in 2015 to back up the system because the main boiler frequently requires service. Underground fuel oil storage tanks are present at the development and were previously used as the heating source. These tanks have reportedly been abandoned in place. While no costs are currently associated with them, their presence could pose potential environmental concerns in the future.

HVAC System:

The development features a pneumatic control system governing interior environmental conditions. This system is inefficient, and several spaces are experiencing balancing issues (lack of heat versus the remainder of the building). The control system creates significant issues throughout the year, when sensors trip all vents to “open” and overheat rooms throughout the building. Identification of broken valves and sensors is time consuming and challenging.

There are three ductless mini-split system air conditioners facilitating space cooling for various interior spaces and are well beyond their useful life. Eight heating and ventilation units serve various interior spaces, including the blue gymnasium and locker rooms, which are also nearing end of life and are inefficient. Several packaged rooftop units (RTUs) serve different areas like the cafeteria and media center. These units provide both heating (natural gas) and cooling. Several of these units are nearing or have exceeded their expected useful life and require replacement. The rooftop air conditioning system also presents significant and frequent issues with condensation during the summer months that have led to mold growth in various parts of the building, which the district has remediated at significant cost.

Classroom spaces are not air conditioned, except for the computer lab, which has experienced issues with the pneumatic control system (excessive heat), prompting recommendations in the winter to turn on the air conditioning. The district has cancelled school due to extreme and dangerous heat, especially on upper and south-facing floors.

Electrical Service and Distribution System:

The public address system, used for paging/announcements/instructions, has issues, with 5 percent of the system reported as not in operation. The PA system is the primary way to communicate with staff and students and creates a building safety concern when non-functional. Repairs are frequently short-lived as the problem persists. The fire alarm system is faulty and, at one point, was not functional in more than half of the building, resulting in emergency repairs. Additionally, the clocks system at OMS does not work and most classroom clocks do not have the correct time. The PA and clocks are tied to the bell system that signal the beginning and end of periods. When the PA system is malfunctioning, the bells are also malfunctioning and cannot be heard in some areas throughout the building. Repairs are often required to temporarily fix the problem.

Priority 5

Question 2: Please describe the measures the district has already taken to mitigate the problem/issues described in Question 1 above.

If a response has been previously provided, please reference which page the information is on in lieu of copying and pasting. The responses per Priority should capture new or different information than previously provided within this document.

The district has spent significant resources working to address issues as they arise, including patching leaks, calling vendors to repair PA system challenges, and replacing parts of mechanical systems when they fail. However, the ongoing unreliability of building electrical and HVAC systems has resulted in a challenging learning environment with frequent physical plant issues. There is always something that needs to be repaired at the Ottoson, which takes necessary time and resources to address, and occupies the time of facilities staff who are servicing the entire district/town and the time of school leaders whose attention should primarily be focused on teaching and learning.

The unpredictability of the PA system and alarm systems have also created concerns related to the safety and security of the building. For the PA system and clocks, an inability to message entire sections of the building create concern for teachers and administration in the event of an emergency. The alarm system recently did not work in an entire wing, which is a major safety hazard. Because the building has multiple exit and entry points, none of which are easily visible to administration, the district has implemented cameras throughout the building; however, these cameras cannot be linked to an alarm system and are only accessed when the administration needs to investigate. This creates the potential for an unsafe environment where doors can be propped and/or students or other individuals can leave or enter campus during the school day. The district has invested in security camera purchase and installation through the capital process, as well as improved walkie-talkie systems and security protocols, but does not have the capacity or resources to mitigate this challenge further than it already has. A recent rise in mental health challenges for middle school students and the presence of multiple programs that serve students with emotional disabilities, combined with these electrical issues, create concern that the administration would struggle to effectively respond in the event of an emergency.

Priority 5

Question 3: Please provide a detailed explanation of the impact of the problem/issues described in Question 1 above on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

If a response has been previously provided, please reference which page the information is on in lieu of copying and pasting. The responses per Priority should capture new or different information than previously provided within this document.

Energy Costs and Climate Control:

Copious resources are also being spent on energy costs, which have risen in recent years and are significantly exacerbated by issues with the pneumatic control system. When one sensor breaks, an entire section of the building is automatically fully open, heating rooms to uncomfortable levels and sometimes even dangerous levels. This prompts teachers to open windows in the winter, which further stresses the sensors and system as a whole. Identifying the source of the broken sensor is exceptionally difficult and requires hours of trial-and-error, because the system does not include automation.

Furthermore, the lack of cooling in the building's classrooms and the inconsistency of the cooling system in places where it is in place create uncomfortable, sometimes dangerous, and always uncertain conditions in the late spring and early fall. Conditions have been dangerous on the top floors of the building during hot days in September and June. Conditions have been uncertain every year for the past several, as the district has weighed whether to close school due to extreme heat. The inability to climate control classrooms throughout the year creates untenable learning conditions for our students.

Water Damage from HVAC and Roof Issues:

Significant instances of water damage have required expensive roof repairs and last-minute adjustments to classroom assignments while repairs were completed in recent years. Furthermore, staff have grown significantly concerned about their health in an environment that is conducive to mold growth after leaks have been identified as invading interior walls, and even resulted in visible mold on walls and surfaces. The district has conducted air quality assessments and mold remediation multiple times in response to these concerns, at significant cost to the district.

Water damage from roof leaks has also resulted in the loss of furnishings and technology, and the nature of the leaks is often unpredictable. Responses must be immediate and often displace students and staff in a building with no or very few additional spaces available.

Accessibility and Layout:

Electrical systems do not align with current expectations regarding accessibility; for example, a student in a wheelchair would not be able to turn the manual light on in a space that has a ramp for access to the gymnasium. There are several such examples of spaces throughout the school where the flooring, lighting, or other infrastructure create obstacles for students who are either temporarily or permanently unable to use the copious staircases to access their classes.

The design of the school requires that specialty classes, including some special education programming, is isolated from core classroom areas. This is not aligned with our inclusion-based instructional model, and does not allow for interdisciplinary project-based learning, which is also part of the district's instructional model.

Priority 5

Question 4: Please describe how addressing the school facility systems you identified in Question 1 above will extend the useful life of the facility and how it will improve your district's educational program.

If a response has been previously provided, please reference which page the information is on in lieu of copying and pasting. The responses per Priority should capture new or different information than previously provided within this document.

Redesigned and integrated building systems would ensure safe and habitable learning spaces for all OMS students; reliable roofing (that doesn't leak), predictable heating and cooling, and reliable basic safety and security measures (a working PA and clock system) would ensure a learning environment that is actually focused on learning, not on building maintenance and constant reactivity.

With a full rebuild of the Ottoson Middle School, students and staff will be able to develop and implement project-based and experiential learning opportunities in a building that fosters civic engagement and cultivates a sense of community and belonging. A modernized, fully functional building layout will enhance the social, emotional and therapeutic needs of all students and provide for a continuum of services in the least restrictive environment. Enhanced classroom design will enable creativity, ingenuity and bolster college and career readiness as teachers implement innovative pedagogical shifts to prepare students for high school and beyond.

If not located elsewhere in this SOI, please also provide the following information:

Have the systems identified above been examined by an engineer or other trained building professional?:

YES

If "YES", please provide the name of the individual and his/her professional affiliation (maximum of 250 characters):

On-Site Insight

The date of the inspection: 4/19/2022

A summary of the findings (maximum of 5000 characters):

The findings from the Capital Needs Assessment have been used to answer the majority of questions in this proposal, and so is summarized throughout. The Assessment found that significant investments - more than \$15M - would need to be made in the a building that is not designed for the instructional programming that Arlington is implementing in order for the building to prove functional for long-term use, and that cost does not include the redesign of those systems, which we are believe is necessary due to the extensive repairs required on an annual basis over the past several years to electrical, HVAC, and roof systems.

Priority 7

Question 1: Please provide a detailed description of the programs not currently available or in substandard spaces due to facility constraints, the state or local requirement for such programs, and the facility limitations precluding the programs from being offered.

If a response has been previously provided, please reference which page the information is on in lieu of copying and pasting. The responses per Priority should capture new or different information than previously provided within this document.

DESE ensures that all eligible children with disabilities receive a "free appropriate public education" (FAPE) in the least restrictive environment (LRE) appropriate to their individual needs. The four sub-separate/inclusion special education programs require a thoughtfully designed environment that supports diverse learning needs, sensory sensitivities, and accessibility for students receiving specialized instruction.

Physical constraints have limited Ottoson's ability to dedicate space for ELL instruction, to improve the accessibility of special education programming, and implement multi-tiered supports or interventions. Further, our student support services including OT, PT, SLP, BCBA, and ELL all occupy shared spaces without conference rooms or smaller break out spaces for small group sessions. The lack of a counseling suite has forced counseling offices to be scattered throughout the building, with some offices even located in converted closets, hindering privacy and collaboration among counseling staff.

Common spaces all limit the academic program. Many of these spaces are too small to accommodate a grade level of students. Additionally, none are used for their intended purpose; all are shared by multiple classes, which limits their use for large gatherings or assemblies. Though there is no specific requirement for middle schools to contain auditoriums, OMS's school culture includes many opportunities for full grade levels and the whole school to come together, including the annual Civics Day which brings together state and local leaders to help students research and choose their topics for their 8th grade Civics Projects. As a point of pride in APS, this project-based, deeper learning experience would be significantly enhanced by facilities that can enable whole-school assemblies with both space and audio, even if not in the form of a formal auditorium. The school lacks adequate spaces for whole- or even partial-school gatherings. Gyms lack appropriate accommodations for the space to be fully ADA accessible given the location of the ramp, which is behind the stage and in a poorly lit hallway. The cafeteria, which often serves as another space for whole-school community events, has a lower level with ramp access located in the back of the cafeteria. This absence limits opportunities for building a sense of community and conducting school-wide events. While the hard work of custodians and other school staff made it work, holding accessible regular programming and events at Ottoson is challenging.

One of the gym spaces (blue gym) has an inadequate ceiling height, preventing students from engaging in wide range sports and physical activities. The ceiling height is dangerous and puts students at risk of injury. The ceiling lacks insulation and needs to be replaced in order to improve the heating and circulation of that space. The health classroom is currently housed in a converted space within the boys' locker room, a less-than-ideal arrangement for student learning and wellness instruction.

The APS strategic plan explicitly prioritizes participation in extracurriculars, and in 2021, the district eliminated fees for participation in instrumental music. As a result, participation in band and orchestra has expanded significantly, and the small music spaces at OMS no longer accommodate this programming. Specialty classrooms, including those for chorus and the arts, are similarly undersized for the current student population, and health classes are currently being held in a locker room due to lack of adequate classroom spaces. Interior classrooms have been utilized and converted

into band and orchestra rooms to meet the needs of the program, but do not enhance the teaching and learning of those spaces.

Finally, without a complete overhaul of the PA system/ loud speakers, the school lacks a way to respond to a safety concern on the campus, and the layout of the building includes multiple egresses that prove difficult when working with dysregulated students. Our primary concern on a daily basis is the safety of all students; with multiple social/emotional special education programs on campus (internal plus one LABBB program), we are constantly concerned about our ability to provide both the latitude for students to gain growing independence and the appropriate safety protocols to keep everyone safe. While cameras have helped us to address this, the security system is not up to date enough to provide alerts to administrators if a door is opened or propped during the school day and many more cameras would be needed to fully monitor the building. Without adequate and reliable PA system infrastructure, we are concerned about our ability to respond quickly in an emergency.

Priority ?

Question 2: Please describe the measures the district has taken or is planning to take in the immediate future to mitigate the problem(s) described above.

If a response has been previously provided, please reference which page the information is on in lieu of copying and pasting. The responses per Priority should capture new or different information than previously provided within this document.

To mitigate the issues described above, here are some steps currently underway:

- We have applied for and received a grant to fund the sound proof makeshift recording studio in one of the classroom spaces where music takes place to enhance pedagogical shifts in music education and to prepare students for programming at the high school level.
- This summer, we will move the band room to another classroom location that will be shared with a technology teacher; this will enable a better music set up for the band teacher and increase the flow of air, which is essential for wind instruments. This is a temporary solution that does not address the increase in participation in performing arts or the fact that repeated mold remediation has been necessary in the music wing due to HVAC issues.
- Patchwork ceiling replacements in the blue gym will continue.
- Leaks from the roof will continue to be addressed.
- When the PA system or alarm system malfunctions, we continue to call in support to address and fix these issues.
- We will convert more closet spaces into counseling spaces.
- We will transform a storage space into a reading classroom space.

We have also remediated frequent mold issues and flooding due to roof leaks and HVAC leaks, as mentioned in earlier sections of this proposal, and will continue to patch and repair dysfunctional sensors, roof areas, and electrical systems as problems arise, at great expense to the system's human and material resources.

Priority 7

Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

If a response has been previously provided, please reference which page the information is on in lieu of copying and pasting. The responses per Priority should capture new or different information than previously provided within this document.

Our current middle school building no longer meets the needs of our 1,000 students. Over time, we have had to make significant compromises to accommodate growing enrollment, evolving educational programming, and specialized student needs. The limitations of our current space have had a direct impact on student learning, staff collaboration, and our ability to offer innovative, engaging, and inclusive educational experiences.

Academics

While students at Ottoson Middle School have access to a robust academic program, our school also faces a severe lack of proper science laboratory classrooms. Instead of fully equipped labs that foster hands-on experimentation and inquiry-based learning, students must work in spaces not designed to support modern science instruction. Additionally, world language classrooms are housed in former small computer labs, spaces that were never meant for active, interactive learning environments.

Music education is inhibited by the lack of dedicated band, orchestra, and chorus spaces. Without appropriate rehearsal rooms and acoustically suitable environments, music instruction is compromised. Our current setup impacts the broader school culture by limiting opportunities for public performances and community engagement. All students take physical education and a variety of “specials” classes, such as art, music, family and consumer sciences (FACS), and technology. Additionally, students can opt into electives like computer science and a range of courses within the visual arts, performing arts, and technology domains.

Additionally, our school lacks modern, upgraded technology in all learning spaces. We do not have the dedicated maker spaces or innovation labs needed to support project-based and experiential learning opportunities. As education continues to evolve toward hands-on, real-world applications, our students are being left behind due to the constraints of an outdated facility that does not support modern pedagogical approaches. Without these resources, students miss out on essential STEM and computer science experiences that are critical for future academic and career readiness.

Inclusive Special Education Programming

One of the most pressing concerns is the inadequate space for our special education programs. Essential classrooms and resource spaces have been forced into repurposed areas that were never intended for instruction, such as former teacher breakrooms. Our therapeutic learning environment is housed in two small interior classroom spaces containing brick walls and no windows to the outside. This prevents natural lighting from creating a calming and welcoming atmosphere. These makeshift solutions create accessibility challenges and limit the ability to provide differentiated and small-group instruction that meets the needs of all learners. Similarly, counseling services—critical for student well-being—are being provided in former storage closets, restricting privacy, confidentiality, and the ability to serve students effectively.

The Ottoson Middle School also houses multiple internal substantially separate programs in addition to the Lexington, Arlington, Belmont, Burlington, Bedford (LABBB) Collaborative. Students receive specially designed services to

address their academic, social, emotional, and behavioral needs in these programs, which are housed in isolated areas of the building due to the building's awkward layout. The current structure of the spaces limits the full capabilities of the program. As one example, a book closet for the OMS English department serves as a breakout space for the LABBB program. We would love to provide a far more inviting, centralized, and inclusive experience for all of our students, including those who join us from the LABBB Collaborative.

Ultimately, the limitations of our current building restrict our ability to provide the educational experiences that our students deserve. We are committed to fostering an inclusive, innovative, and supportive learning environment, but our physical space is a barrier to achieving this vision. A new or significantly renovated building is essential to ensure that our middle school can adequately serve its 1,000 students, meet the diverse needs of our community, and prepare all learners for success in high school and beyond. Without appropriate spaces, we cannot fully implement the district's educational programs as required by state and federal mandates.

Reactive Remediation of Building Issues

The issues with the Ottoson building drain substantial district and town resources, including human resources and operational budgets. The renovation in 1997 is known throughout town to have been done on a budget due to financial constraints and because the Town was looking ahead to eventual rebuilding of Arlington High School. Unfortunately, the systems installed in this renovation were not substantial enough to withstand the test of time, and are failing at a rate that our staff cannot keep up with, requiring us to call vendors frequently and to spend hours each month troubleshooting so that the building is habitable for students. Even with these efforts, some spaces are simply inadequate for learning; they are over- or under-heated, feature unsightly water damage, and present significant accessibility challenges, especially for students and community members with mobility challenges. For these reasons and the others outlined in this proposal, we respectfully request the MSBA's assistance as we look ahead to the future for our students in the pivotal middle grades in Arlington.

CERTIFICATIONS

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this statement of Interest and submitted hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

Chief Executive Officer *

James Feeney

School Committee Chair

Jane Morgan

Superintendent of Schools

Elizabeth Homan

Town Manager





(signature)

(signature)

(signature)

Date

Date

Date

4/10/2025 8:50:37 AM

4/9/2025 8:39:24 PM

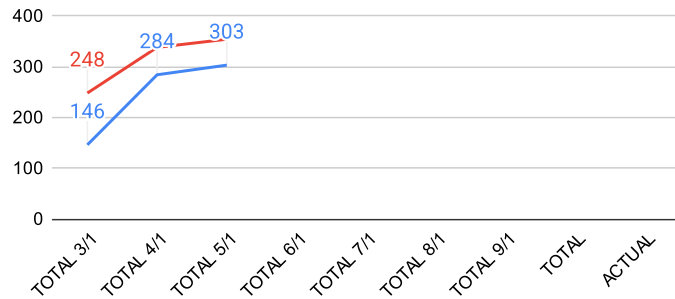
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* Local Chief Executive Officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice.

ENROLLMENTS / Class Averages as of 4/10/25																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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Thompson	91	4	22.8	92	81	4	20.3	83	88	4	22.0	89	93	4	23.3	95	89	4	22.3	90	92	4	23.0	88	24	THO	534	537	-3																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
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K registrations include all approved registrations as of 3/26, and reflect buffer zone assignments
 Grades 1-12 projections graduate current students to the next grade level, except for grade 9, which multiplies by the projected retention rate
 2024 numbers are based on Oct. 1 SIMS

Kindergarten Enrollment by Date



Fiscal Year	K	1	2	3	4	5	Total
FY23	20.4	19.5	20.4	19.8	19.0	20.0	19.5
FY24	20.3	20.0	20.3	19.8	20.0	19.5	19.8
FY25	20.6	19.5	20.6	19.8	20.0	20.0	19.8
FY26	20.4	19.8	20.4	19.8	19.5	19.8	19.8

Superintendent's Update 4/10/25

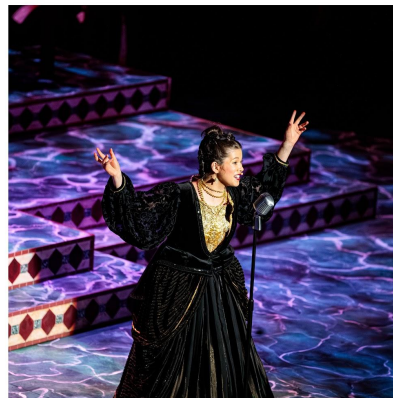


Arlington Public Schools
Education That Empowers

AHS Musical Wows Sold-Out Crowds! The student-produced debut of *HadesTown: Teen Edition* featured beautiful music and a captivating story about love, freedom, authoritarianism, and hope in the face of tragedy.

Also this weekend:

- Families and friends gathered for the annual Arlington METCO *Bridging Two Communities Family Walk*
- The district hosted a bustling “coffee and conversations” hiring event that welcomed 60 prospective candidates!



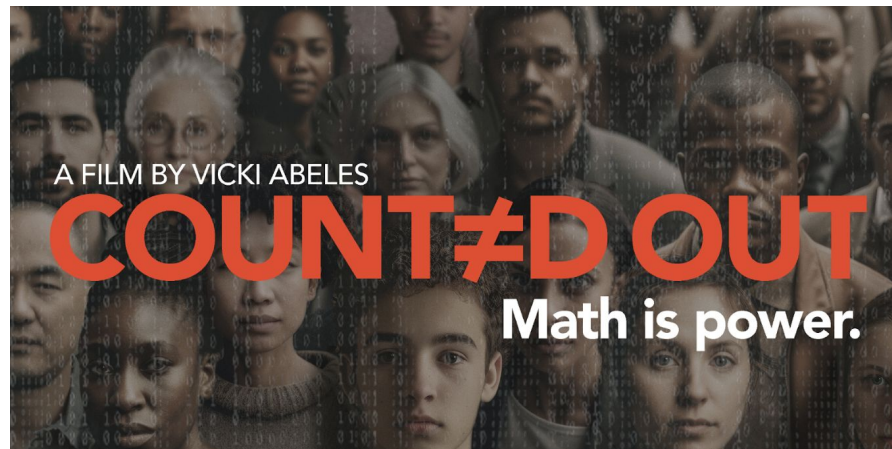
Superintendent's Update 4/10/25



Arlington Public Schools
Education That Empowers

Community Screening of *Counted Out*: part of the APS Math Spring Forum Series.

This event is on April 28th and is open to the full APS community (families, students 10+, staff, admin, etc.), and is free, but we ask that those who plan to attend register using the Eventbrite link. Food will not be served, but attendees may bring snacks or a picnic dinner.



We have been in the process of making adjustments to the timing and accessibility of forums that were previously messaged. They will be in the evening and will include a virtual option. The goal of these sessions is to inform the community about planned adjustments for next year and the goals of the pathway planning year ahead, and to answer questions.

*Link to Register
for screening*



Superintendent's Update 4/10/25



Arlington Public Schools
Education That Empowers

The Welcome Center Team will be hosting a **virtual New Family Orientation** on May 22, 2025. Topics to be covered include:

- School Hours
- Safe routes and ways to get to school
- Transportation regulations and options
- Critical contact information and website navigation
- School breakfast and lunch details
- Parent organizations and how to get involved or access support

The Ottoson Middle School Statement of Interest to the MSBA was submitted today! Thank you to the Select Board, School Committee, Town and School Facilities Team, and other Town and School Leaders for your extensive support with the application process.

Enrollment Update



Town of Arlington, Massachusetts

8:00 p.m. Consent Agenda (J. Morgan)

Summary:

*Warrant #25224, \$750,208.89, 4/1/2025

*Arlington School Committee Special Meeting Minutes, April 7, 2025

*Arlington School Committee Organizational Meeting Minutes, April 7, 2025

ATTACHMENTS:

Type	File Name	Description
Warrant	Complete_with_Docusign_School_Warrant_25224.pdf	Complete_with_Docusign_School_Warrant_25224
Minutes	Arlington_School_Committee_-_Organizational_Meeting_Minutes_-_April_7_2025_.pdf	Arlington School Committee - Organizational Meeting Minutes - April 7, 2025
Minutes	DRAFT_Special_School_Committee_DRAFT_Meeting_Minutes_-_April_7_2025.pdf	Special School Committee DRAFT Meeting Minutes - April 7, 2025

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number: 25224 Total Warrant Amount: \$750,208.89
Dated: 4/1/2025

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

Signed by:

Francis Gorski

71D40A62CEC8443...

Superintendent of Schools/Chief Financial Officer

DocuSigned by:

Jeff Thielman

7798F1DD718442C...

School Committee

Signed by:

Laura Gitelson

DA6FBF16C4E34E3...

School Committee

Signed by:

Jeff Thielman

8BD512C9C725425...

School Committee

Signed by:

Kirsi Allison-Ampe

800CADFC1FC24A3...

School Committee

03/26/2025 12:43 | TOWN OF ARLINGTON
skhalifa | TOWN OF ARLINGTON

| P 1
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DATE: 04/01/2025 WARRANT: 25224 AMOUNT: \$ 750,208.89

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

DocuSigned by:
James Feeney 3/31/2025
10420297007D480...

COMPTROLLER

DocuSigned by:
ida cody 3/31/2025
C6A000A75DFB438...

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| P 2
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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25224

04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
39400	ABCO RENTAL & STORAGE 1 03345302 520625 3300	00000	250042	INV	04/01/2025	134822 87.50 87.50 Invoice Net	523871		
						CHECK TOTAL	87.50		-----
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	04/01/2025	M30507-00 409.19 409.19 Invoice Net	523354		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	04/01/2025	M20068-00 156.96 156.96 Invoice Net	523355		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	04/01/2025	M30400-00 462.90 462.90 Invoice Net	523356		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	04/01/2025	M14602-00 299.23 299.23 Invoice Net	523357		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	04/01/2025	M39932-00 688.79 688.79 Invoice Net	523633		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	04/01/2025	M45385-00 913.90 913.90 Invoice Net	524016		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	04/01/2025	M45579-00 230.66 230.66 Invoice Net	524017		
						CHECK TOTAL	3,161.63		-----
36541	ACTION AMBULANCE SERVI 1 03343092 520404 3300	00000	251551	INV	04/01/2025	5449 1,120.00 1,120.00 Invoice Net	523864		
36541	ACTION AMBULANCE SERVI 1 03343092 520404 3300	00000	251551	INV	04/01/2025	5451 4,340.00 4,340.00 Invoice Net	523865		
36541	ACTION AMBULANCE SERVI 1 03343092 520404 3300	00000	251551	INV	04/01/2025	5453 4,340.00 4,340.00 Invoice Net	523866		
36541	ACTION AMBULANCE SERVI 1 03343092 520404 3300	00000	251551	INV	04/01/2025	5454 350.00 350.00 Invoice Net	523867		
36541	ACTION AMBULANCE SERVI 1 03345322 520404 3300	00000	251394	INV	04/01/2025	5448 1,050.00 1,050.00 Invoice Net	523868		
36541	ACTION AMBULANCE SERVI	00000	251394	INV	04/01/2025	5452	523869		

1 03345322 520404 3300 TRANSP Tra CTR CONTRA
Invoice Net
36541 ACTION AMBULANCE SERVI 00000 251394 INV 04/01/2025

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1,120.00
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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1	03345322 520404 3300	TRANSP Tra	CTR CONTRA			5,530.00 5,530.00 CHECK TOTAL			-----
25846	ADVANCED MAINTENANCE S	00001	250864 INV	04/01/2025		7242 26,347.00 26,347.00 CHECK TOTAL	524270		-----
1	03325212 520507 4110	FAC Custod	SM CUSTODI						
36077	ALLENKINGSLEY INC	00000	254582 INV	04/01/2025		3027 600.00 600.00 Invoice Net	524072		
1	12013803 510102 6200	ADULT WNTR	PS TEACHER						
36077	ALLENKINGSLEY INC	00000	254582 INV	04/01/2025		3029 880.00 880.00 CHECK TOTAL	524073		-----
1	12013807 510102 6200	YOUTH WINT	PS TEACHER						
43477	ALMOND, ERIN & STEVEN	00000	251210 INV	04/01/2025		REIMSTLMNT_2024/2025 4,125.86 4,125.86 CHECK TOTAL	523782		-----
1	03233062 520645 9300	SpEd Out o	OE TUITION						
38648	AMAZON CAPITAL SERVICE	00001	254154 INV	04/01/2025		1FX3-JDFH-V7LJ 10.81 10.81 Invoice Net	523413		
1	03305012 520523 1410	FINANCE Bu	SM OFFICE						
38648	AMAZON CAPITAL SERVICE	00001	254235 INV	04/01/2025		1L6F-R4YD-Q4JL 16.99 16.99 Invoice Net	523414		
1	03140042 520523 2430	PEIRCE Ele	SM OFFICE						
38648	AMAZON CAPITAL SERVICE	00001	254155 INV	04/01/2025		1F3R-9CGR-FF7F 199.99 199.99 Invoice Net	523435		
1	03140042 520518 2415	PEIRCE Ele	SM INSTRUC						
38648	AMAZON CAPITAL SERVICE	00001	254344 INV	04/01/2025		1NQV-H1P7-4VNH 256.85 256.85 Invoice Net	523437		
1	12325 520619 3520	DRAMA GUIL	OE MISC EX						
38648	AMAZON CAPITAL SERVICE	00001	251059 INV	04/01/2025		1H67-GKDD-YRKD 35.98 35.98 Invoice Net	524273		
1	12013801 520523 6200	COMED ADMI	SM OFFICE						
38648	AMAZON CAPITAL SERVICE	00001	251059 INV	04/01/2025		1K4K-YF94-KQKC 89.49 89.49 Invoice Net	524276		
1	12013801 520523 6200	COMED ADMI	SM OFFICE						

38648	AMAZON CAPITAL SERVICE	00001	251059	INV	04/01/2025	1TCX-NNDQ-41GP	524277
1	12013801 520523 6200	COMED ADMI	SM OFFICE			20.45	
		Invoice Net				20.45	
38648	AMAZON CAPITAL SERVICE	00001	251059	INV	04/01/2025	1wv9-4L3C-VN7K	524278
1	12013801 520523 6200	COMED ADMI	SM OFFICE			52.28	
		Invoice Net				52.28	
38648	AMAZON CAPITAL SERVICE	00001	251059	INV	04/01/2025	19RF-FVHT-GPWM	524279

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2522404/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 12013801 520523 6200	COMED ADMI	SM OFFICE			169.38			
		Invoice Net				169.38			
				CHECK		TOTAL	852.22		-----
32425	AMBIENT TEMPERATURE CO	00000	253870	INV	04/01/2025	130001022	523443		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			367.80			
		Invoice Net				367.80			
32425	AMBIENT TEMPERATURE CO	00000	253870	INV	04/01/2025	130001037	523444		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			1,073.40			
		Invoice Net				1,073.40			
32425	AMBIENT TEMPERATURE CO	00000	253870	INV	04/01/2025	130001082	523445		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			1,569.40			
		Invoice Net				1,569.40			
32425	AMBIENT TEMPERATURE CO	00000	253870	INV	04/01/2025	130001072	523446		
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		Invoice Net				1,229.06			
32425	AMBIENT TEMPERATURE CO	00000	254508	INV	04/01/2025	130001281	524126		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			554.20			
		Invoice Net				554.20			
32425	AMBIENT TEMPERATURE CO	00000	254508	INV	04/01/2025	130001270	524127		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			1,083.40			
		Invoice Net				1,083.40			
32425	AMBIENT TEMPERATURE CO	00000	254508	INV	04/01/2025	130001386	524128		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			4,398.42			
		Invoice Net				4,398.42			
32425	AMBIENT TEMPERATURE CO	00000	254508	INV	04/01/2025	130001336	524129		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			1,092.22			
		Invoice Net				1,092.22			
32425	AMBIENT TEMPERATURE CO	00000	254508	INV	04/01/2025	130001313	524131		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			554.20			
		Invoice Net				554.20			
32425	AMBIENT TEMPERATURE CO	00000	254508	INV	04/01/2025	130001329	524132		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			1,135.00			
		Invoice Net				1,135.00			
32425	AMBIENT TEMPERATURE CO	00000	254508	INV	04/01/2025	130001566	524133		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			554.20			

32425	AMBIENT TEMPERATURE CO	1 03325202 520411 4220	Invoice Net		554.20	524134
			00000	254508 INV 04/01/2025	130001538	
32425	AMBIENT TEMPERATURE CO	1 03325202 520411 4220	FAC Facili CTR HVAC C		797.74	524135
			Invoice Net		797.74	
32425	AMBIENT TEMPERATURE CO	1 03325202 520411 4220	00000 254508 INV 04/01/2025		130001523	524137
			FAC Facili CTR HVAC C		730.60	
32425	AMBIENT TEMPERATURE CO	1 03325202 520411 4220	Invoice Net		730.60	524138
			00000 254508 INV 04/01/2025		130001495	
32425	AMBIENT TEMPERATURE CO	1 03325202 520411 4220	FAC Facili CTR HVAC C		554.20	524139
			Invoice Net		554.20	
32425	AMBIENT TEMPERATURE CO	1 03325202 520411 4220	00000 254508 INV 04/01/2025		130001489	524140
			FAC Facili CTR HVAC C		730.60	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32425	1 03325202 520411 4220	FAC Facili	CTR HVAC C			730.60			
		Invoice Net				730.60			
	AMBIENT TEMPERATURE CO	00000	254508	INV	04/01/2025	130001632	524139		
	1 03325202 520411 4220	FAC Facili	CTR HVAC C			377.80			
		Invoice Net				377.80			
						CHECK TOTAL	16,802.24		-----
32127	ARLINGTON MUNICIPAL SO	00001	250151	INV	04/01/2025	ES-18764	524142		
	1 03325202 520628 4130	FAC Facili	OE POWER E			2,435.71			
		Invoice Net				2,435.71			
							CHECK TOTAL	2,435.71	
72625	AMERICAN ALLIANCE FOR	00000	254422	INV	04/01/2025	SPRINGCONF0_3.13.25	523434		
	1 03221192 520416 2440	C&I Physic	CTR PROFES			198.00			
		Invoice Net				198.00			
							CHECK TOTAL	198.00	
43901	THE COLLINGS FOUNDATIO	00000	254458	INV	04/01/2025	11488167	523489		
	1 12113902 520610 3520	EXTEND DAY	OE FIELD T			700.00			
		Invoice Net				700.00			
							CHECK TOTAL	700.00	
30895	ANGIOLILLO, PAUL	00000	254410	INV	04/01/2025	TEA WINTER 25	523803		
	1 12013803 510102 6200	ADULT WNTR	PS TEACHER			52.50			
	2 12013803 520518 6200	ADULT WNTR	SM INSTRUC			40.00			
		Invoice Net				92.50			
							CHECK TOTAL	92.50	
43456	ARCHIBALD, KATELYN	00000	254492	INV	04/01/2025	Counselor Feb vaca25	523844		
	1 12013901 510328 6200	VAC FUN	OS TEMPORA			427.50			
		Invoice Net				427.50			
							CHECK TOTAL	427.50	

37842 CROSTA PIZZA INC 00000 253337 INV 04/01/2025
1 12113902 520514 3520 EXTEND DAY SM FOOD SU
Invoice Net

TICKET#25_MARCH11 523353
198.06
198.06
CHECK TOTAL 198.06 -----

1376 ARLINGTON COAL & LUMBE 00000 250698 INV 04/01/2025
1 03325202 520503 4220 FAC Facili SM CARPENT
Invoice Net

1266208 523442
299.99
299.99

1376 ARLINGTON COAL & LUMBE 00000 250698 INV 04/01/2025
1 03325202 520503 4220 FAC Facili SM CARPENT
Invoice Net

1278845 524098
306.65
306.65

1376 ARLINGTON COAL & LUMBE 00000 250698 INV 04/01/2025
1 03325202 520503 4220 FAC Facili SM CARPENT
Invoice Net

1277483 524099
59.94
59.94

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1376	ARLINGTON COAL & LUMBE	00000	250698	INV	04/01/2025	1279355	524100		
	1 03325202 520503 4220			FAC Facili SM CARPENT		85.68			
				Invoice Net		85.68			
				CHECK TOTAL		752.26			-----
30454	AVANT ASSESSMENT LLC	00001	254213	INV	04/01/2025	37285	523759		
	1 03221182 520527 2720			C&I world SM TESTING		801.80			
				Invoice Net		801.80			
				CHECK TOTAL		801.80			-----
74780	B&H FOTO & ELECTRONICS	00001	254498	INV	04/01/2025	232639788	524067		
	1 12013801 520615 6200			COMED ADMI OE INSTRUC		141.75			
				Invoice Net		141.75			
				CHECK TOTAL		141.75			-----
74780	B&H FOTO & ELECTRONICS	00002	253922	INV	04/01/2025	231540054	523350		
	1 03161172 520518 2415			THOMPSON M SM INSTRUC		292.24			
				Invoice Net		292.24			
				CHECK TOTAL		292.24			-----
24583	BAYSTATE INTERPRETERS,	00001	253624	INV	04/01/2025	371930	523351		
	1 03994102 520401 1230			C&F ENGAGE CTR CONTRA		585.00			
				Invoice Net		585.00			
				CHECK TOTAL		585.00			-----
43904	BEDO-WOLSTENCROFT, SAR	00000	254517	INV	04/01/2025	REIMCARREPAIRS	524355		
	1 03233002 520523 2430			SpEd Speci SM OFFICE		788.38			
				Invoice Net		788.38			

				CHECK TOTAL	788.38	-----
11649	BELMONT HILL SCHOOL IN	00000	252910 INV 04/01/2025	022504	523339	
	1 03256092 520402 3510	ATHLETICS	CTR ATHLET	1,156.33		
		Invoice Net		1,156.33		
				CHECK TOTAL	1,156.33	-----
32536	BLICK ART MATERIALS	00004	253891 INV 04/01/2025	5001881	523362	
	1 03011202 520518 2415	AHS Art	SM INSTRUC	64.28		
		Invoice Net		64.28		
32536	BLICK ART MATERIALS	00004	252733 INV 04/01/2025	276353	523492	
	1 03011202 520518 2415	AHS Art	SM INSTRUC	44.59		
		Invoice Net		44.59		
32536	BLICK ART MATERIALS	00004	254403 INV 04/01/2025	5075550	524145	
	1 03031202 520518 2415	GIBBS Art	SM INSTRUC	1,786.82		
		Invoice Net		1,786.82		
				CHECK TOTAL	1,895.69	-----
30581	BLOMQUIST, SUSAN M	00000	252501 INV 04/01/2025	REIMEXP11.26T03.5	523487	

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 12205 520601 6200	ARL PUBLIC	OE OTHER E			486.79			
		Invoice Net				486.79			
				CHECK TOTAL		486.79			-----
43812	BLUE HILLS RECREATION	00000	253917 INV 04/01/2025	101	523335				
	1 03256002 520402 3510	ATHLETICS	CTR ATHLET	9,765.00					
		Invoice Net		9,765.00					
				CHECK TOTAL		9,765.00			-----
41967	BLW ENGINEERS INC	00000	253541 INV 04/01/2025	24374-3	524115				
	1 23201921 582043	ARPA DESGN	SCH HVAC	350.00					
		Invoice Net		350.00					
				CHECK TOTAL		350.00			-----
22234	THE BOOK RACK	00001	254289 INV 04/01/2025	H00685	523691				
	1 11212025 520501 2356	HATE CRIME	SM SUPPLIE	293.55					
		Invoice Net		293.55					
				CHECK TOTAL		293.55			-----
24434	BOUTWELL, ROLAND H	00000	254474 INV 04/01/2025	Maple Sugar 2025	523823				
	1 12013803 510102 6200	ADULT WNTR	PS TEACHER	250.00					
		Invoice Net		250.00					
				CHECK TOTAL		250.00			-----

43019	BRIDGING INDEPENDENT L	00000	252623	INV	04/01/2025	4494	523939	
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			264.00		
		Invoice Net				264.00		
43019	BRIDGING INDEPENDENT L	00000	250006	INV	04/01/2025	4494.	523940	
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			1,998.00		
		Invoice Net				1,998.00		
		CHECK	TOTAL			2,262.00		-----
43911	BRIGHTSIGN HOLDINGS LL	00001	254528	INV	04/01/2025	INV-224892	524015	
	1 03010052 520504 2455	AHS Second	SM COMPUTE			1,529.00		
		Invoice Net				1,529.00		
		CHECK	TOTAL			1,529.00		-----
32203	BROWN UNIVERSITY	00005	254069	INV	04/01/2025	131173	524149	
	1 11082025 520508 2354	METCO GRAN	SM EDUCATI			350.00		
		Invoice Net				350.00		
		CHECK	TOTAL			350.00		-----
43654	BURLINGTON NICKS PLACE	00000	254050	INV	04/01/2025	#15	523326	
	1 03221202 520514 2210	C&I Art	SM FOOD SU			48.20		
		Invoice Net				48.20		
		CHECK	TOTAL			48.20		-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33925	CAO, XIAOHUI	00000	253498	INV	04/01/2025	REIMMILEAGEMAFLACONF	523770		
	1 03221222 520629 2354	C&I Profes	OE PROFESS			122.20			
		Invoice Net				122.20			
33925	CAO, XIAOHUI	00000	253498	INV	04/01/2025	REIMMAFLACONFOCT2024	523771		
	1 03221222 520629 2354	C&I Profes	OE PROFESS			498.14			
		Invoice Net				498.14			
33925	CAO, XIAOHUI	00000	253975	INV	04/01/2025	REIMCLASSMBRSHPRENEW	524164		
	1 03221182 520629 2354	C&I world	OE PROFESS			40.00			
		Invoice Net				40.00			
		CHECK	TOTAL			660.34			-----
43568	CAPS COLLABORATIVE	00000	252312	INV	04/01/2025	08-15064	523904		
	1 03233042 520416 2320	SpEd Medic	CTR PROFES			65.13			
		Invoice Net				65.13			
43568	CAPS COLLABORATIVE	00000	252312	INV	04/01/2025	08-14966	523937		
	1 03233042 520416 2320	SpEd Medic	CTR PROFES			65.13			
		Invoice Net				65.13			
		CHECK	TOTAL			130.26			-----
26998	CARLSON,CHRIS	00000	252674	INV	04/01/2025	REIMMILEAGEFEB2025	523901		

1	03233002	520603	2110	SpEd Speci	OE	BUSINES	18.90		
				Invoice Net			18.90		
							CHECK TOTAL	18.90	-----
33892	CARNEY, DAWN			00000	251944	INV 04/01/2025	11A210472M163782H	524356	
1	03221182	520518	2415	C&I World	SM	INSTRUC	245.00		
				Invoice Net			245.00		
							CHECK TOTAL	245.00	-----
70762	CAROLINA BIOLOGICAL SU			00001	254016	INV 04/01/2025	52862479 RI	523349	
1	03161122	520518	2455	INSTRUCT	SM	INSTRUC	74.88		
				Invoice Net			74.88		
							CHECK TOTAL	74.88	-----
43628	CBC TRANS LLC			00000	252437	INV 04/01/2025	1177	523862	
1	03345322	520404	3300	TRANSP Tra	CTR	CONTRA	3,850.00		
				Invoice Net			3,850.00		
43628	CBC TRANS LLC			00000	253099	INV 04/01/2025	1177.	523863	
1	03343102	520404	3300	TRANSP Tra	CTR	CONTRA	2,170.00		
				Invoice Net			2,170.00		
							CHECK TOTAL	6,020.00	-----
43483	CHATTERBOXES LLC			00001	253753	INV 04/01/2025	33053	523909	
1	10102025	520651	2415	SPED 240	OE	PROPORT	1,140.68		
				Invoice Net			1,140.68		
43483	CHATTERBOXES LLC			00001	254330	INV 04/01/2025	33076	523916	
1	03233012	520416	2320	SpEd Speci	CTR	PROFES	221.25		
				Invoice Net			221.25		

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CASH ACCOUNT: 0000104013VENDOR 8304

WARRANT: 2522404/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
43483	CHATTERBOXES LLC			00001	253753	INV 04/01/2025	33020	524008	
1	10102025	520651	2415	SPED 240	OE	PROPORT	4,425.00		
				Invoice Net			4,425.00		
43483	CHATTERBOXES LLC			00001	254330	INV 04/01/2025	33102	524203	
1	03233012	520416	2320	SpEd Speci	CTR	PROFES	339.25		
				Invoice Net			339.25		
43483	CHATTERBOXES LLC			00001	253753	INV 04/01/2025	33079	524206	
1	10102025	520651	2415	SPED 240	OE	PROPORT	1,062.00		
				Invoice Net			1,062.00		
							CHECK TOTAL	7,188.18	-----
34197	CHESS WIZARDS INC			00000	254411	INV 04/01/2025	8188	523813	
1	12013807	510102	6200	YOUTH WINT	PS	TEACHER	17,808.00		
				Invoice Net			17,808.00		
							CHECK TOTAL	17,808.00	-----

43609	CHOLPONBAEVA, ZEMFIRA	00000	254587	INV	04/01/2025	Fashio-winter25	524084	
	1 12013901 510102 6200	VAC FUN	PS TEACHER			960.00		
		Invoice Net				960.00		
				CHECK	TOTAL	960.00		-----
34159	JAMES M. DONAHER	00001	250004	INV	04/01/2025	22-3048	523873	
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			284.16		
		Invoice Net				284.16		
34159	JAMES M. DONAHER	00001	250004	INV	04/01/2025	22-3043	523874	
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			72.13		
		Invoice Net				72.13		
34159	JAMES M. DONAHER	00001	250004	INV	04/01/2025	22-3062	523875	
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			366.64		
		Invoice Net				366.64		
34159	JAMES M. DONAHER	00001	250004	INV	04/01/2025	22-3061	523876	
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			63.12		
		Invoice Net				63.12		
34159	JAMES M. DONAHER	00001	250004	INV	04/01/2025	22-3060	523877	
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			362.28		
		Invoice Net				362.28		
34159	JAMES M. DONAHER	00001	250004	INV	04/01/2025	22-3059	523878	
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			1,117.32		
		Invoice Net				1,117.32		
34159	JAMES M. DONAHER	00001	250004	INV	04/01/2025	22-3081	524201	
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			1,309.92		
		Invoice Net				1,309.92		
34159	JAMES M. DONAHER	00001	250004	INV	04/01/2025	22-3083	524202	
	1 03233012 520416 2330	SpEd Speci	CTR PROFES			297.36		
		Invoice Net				297.36		
				CHECK	TOTAL	3,872.93		-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
16856	CITY PUMP & MOTOR SERV	00000	254549	INV	04/01/2025	29445	524124		
	1 03325202 520411 4220	FAC Facili	CTR HVAC C			1,250.00			
		Invoice Net				1,250.00			
				CHECK	TOTAL	1,250.00			-----
70925	CLARKE SCHOOL FOR THE	00000	251622	INV	04/01/2025	22695	524207		
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			575.00			
		Invoice Net				575.00			
70925	CLARKE SCHOOL FOR THE	00000	251622	INV	04/01/2025	24050	524208		
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			4,398.00			
		Invoice Net				4,398.00			
70925	CLARKE SCHOOL FOR THE	00000	251622	INV	04/01/2025	22936	524209		

1	03233012	520416	2320	SpEd Speci	CTR PROFES	4,398.00			
				Invoice Net		4,398.00			
70925	CLARKE SCHOOL FOR THE	00000	251622	INV	04/01/2025	22711		524210	
1	03233012	520416	2320	SpEd Speci	CTR PROFES	4,398.00			
				Invoice Net		4,398.00			
70925	CLARKE SCHOOL FOR THE	00000	251622	INV	04/01/2025	24088		524211	
1	03233012	520416	2320	SpEd Speci	CTR PROFES	478.75			
				Invoice Net		478.75			
				CHECK TOTAL		14,247.75			-----
41697	COACH EXPRESS MA INC	00001	252909	INV	04/01/2025	C0202-25AHS		523334	
1	03256132	520402	3510	SKI TEAM	CTR ATHLET	1,850.00			
				Invoice Net		1,850.00			
				CHECK TOTAL		1,850.00			-----
43672	CODE ADVANTAGE LLC	00000	254589	INV	04/01/2025	2468-x0028876		524089	
1	12013807	510102	6200	YOUTH WINT	PS TEACHER	6,600.00			
				Invoice Net		6,600.00			
				CHECK TOTAL		6,600.00			-----
43382	COFFMAN SPECIALTIES CO	00000	251197	INV	04/01/2025	18026		523352	
1	03011042	520518	2415	AHS Family	SM INSTRUC	179.00			
				Invoice Net		179.00			
43382	COFFMAN SPECIALTIES CO	00000	251197	INV	04/01/2025	18055		524292	
1	03011042	520518	2415	AHS Family	SM INSTRUC	241.69			
				Invoice Net		241.69			
				CHECK TOTAL		420.69			-----
11511	COMMUNITY NEWSPAPER CO	00000	254112	INV	04/01/2025	0006966453		524189	
1	03233002	520526	2110	SpEd Speci	SM REPRODU	190.30			
				Invoice Net		190.30			
				CHECK TOTAL		190.30			-----
43742	VOX MONTI HOLDING CO I	00000	253969	INV	04/01/2025	2 - winter25		523790	
1	12013803	510102	6200	ADULT WNTR	PS TEACHER	600.00			

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2522404/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	2 12013806 510102 6200	YOUTH FALL	PS TEACHER			160.00			
		Invoice Net				760.00			
						CHECK TOTAL	760.00		-----
35389	CRAFTING MINDS	00001	253209	INV	04/01/2025	1662		524194	
1	10102025 520423 2354	SPED 240	CTR SIGNIF			269.00			
		Invoice Net				269.00			
						CHECK TOTAL	269.00		-----

43411	CRONIN, LANNA	00000	254491	INV	04/01/2025	Counselor Feb vaca25	523842
1	12013901 510328 6200	VAC FUN	OS TEMPORA			315.00	
		Invoice Net				315.00	
		CHECK TOTAL				315.00	-----
40565	CROWE, DOREEN	00000	252212	INV	04/01/2025	REIMB FEB25	523430
1	03992012 520508 2354	SYST HEALT	SM EDUCATI			11.20	
		Invoice Net				11.20	
		CHECK TOTAL				11.20	-----
33483	CRYSTAL ROCK LLC	00000	254580	INV	04/01/2025	23890048 021825	524068
1	12013801 520523 6200	COMED ADMI	SM OFFICE			10.58	
		Invoice Net				10.58	
		CHECK TOTAL				10.58	-----
30667	CS VENTILATION	00000	254444	INV	04/01/2025	93702	523447
1	03325202 520411 4220	FAC Facili	CTR HVAC C			3,000.00	
		Invoice Net				3,000.00	
		CHECK TOTAL				3,000.00	-----
71176	D'AGOSTINO'S DELI	00001	254400	INV	04/01/2025	32615	523428
1	03121222 520514 2354	DALLIN Pro	SM FOOD SU			134.16	
		Invoice Net				134.16	
71176	D'AGOSTINO'S DELI	00001	254622	INV	04/01/2025	32621	524161
1	03221022 520523 2110	C&I Englis	SM OFFICE			225.00	
		Invoice Net				225.00	
71176	D'AGOSTINO'S DELI	00001	254622	INV	04/01/2025	32620	524162
1	03221022 520523 2110	C&I Englis	SM OFFICE			135.95	
		Invoice Net				135.95	
		CHECK TOTAL				495.11	-----
36366	DALE, ALEXANDRA	00000	254479	INV	04/01/2025	1390	523830
1	12013803 510102 6200	ADULT WNTR	PS TEACHER			175.00	
		Invoice Net				175.00	
		CHECK TOTAL				175.00	-----
71246	DEMCO, INC.	00005	254171	INV	04/01/2025	7609508	523348
1	03031162 520528 2410	GIBBS Libr	SM TEXTBOO			364.42	
		Invoice Net				364.42	

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CASH ACCOUNT: 0000	104013	VENDOR 8304	WARRANT: 25224	04/01/2025				
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER
						CHECK TOTAL	364.42	-----
18399	DEVEREAUX	00002	251412	INV	04/01/2025	612716FEB2025	523814	
1	03233062 520645 9300	SpEd Out o	OE TUITION			5,401.35		

Invoice Net				5,401.35		
CHECK TOTAL				5,401.35		-----
16537	DEVEREAUX, WILLIAM	00000	252912 INV 04/01/2025	174735	523343	
1	03256002 520402 3510	ATHLETICS	CTR ATHLET	99.00		
Invoice Net				99.00		
16537	DEVEREAUX, WILLIAM	00000	254625 INV 04/01/2025	174747	524155	
1	03221192 520416 2440	C&I Physic	CTR PROFES	180.00		
Invoice Net				180.00		
CHECK TOTAL				279.00		-----
42433	DIERINGER, LUCY ROSE	00000	254485 INV 04/01/2025	2-26-25	523836	
1	12013807 510102 6200	YOUTH WINT	PS TEACHER	70.00		
Invoice Net				70.00		
CHECK TOTAL				70.00		-----
43900	DING, MENGMEG & KUO,	00000	254523 INV 04/01/2025	REIMSETTLEMNT3.24.25	524186	
1	03233062 520645 9300	SpEd out o	OE TUITION	38,755.56		
Invoice Net				38,755.56		
CHECK TOTAL				38,755.56		-----
43818	DIXON, MARK	00000	253970 INV 04/01/2025	OWL 1/14-3/11/25	523794	
1	12013806 510102 6200	YOUTH FALL	PS TEACHER	560.00		
Invoice Net				560.00		
CHECK TOTAL				560.00		-----
2890	DRAIN DOCTOR INC	00000	250702 INV 04/01/2025	262812	524113	
1	03325202 520415 4220	FAC Facili	CTR PLUMBI	420.00		
Invoice Net				420.00		
CHECK TOTAL				420.00		-----
42609	METROPOLITAN FOODS INC	00000	251121 INV 04/01/2025	479242	523457	
1	03011042 520518 2415	AHS Family	SM INSTRUC	54.58		
Invoice Net				54.58		
42609	METROPOLITAN FOODS INC	00000	253326 INV 04/01/2025	483785	523458	
1	03010052 520514 2440	AHS Second	SM FOOD SU	84.89		
Invoice Net				84.89		
42609	METROPOLITAN FOODS INC	00000	253326 INV 04/01/2025	483784	523459	
1	03010052 520514 2440	AHS Second	SM FOOD SU	218.60		
Invoice Net				218.60		
42609	METROPOLITAN FOODS INC	00000	253326 INV 04/01/2025	479241	523460	
1	03010052 520514 2440	AHS Second	SM FOOD SU	249.92		
Invoice Net				249.92		

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CASH ACCOUNT: 0000		104013	VENDOR 8304		WARRANT: 25224	04/01/2025			
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK

42609	METROPOLITAN FOODS INC	00000	251367	INV	04/01/2025	472813	523520
1	10005 520514	SCHOOL FOO	SM FOOD SU			5,124.67	
		Invoice Net				5,124.67	
42609	METROPOLITAN FOODS INC	00000	251367	INV	04/01/2025	472814	523521
1	10005 520514	SCHOOL FOO	SM FOOD SU			773.79	
		Invoice Net				773.79	
42609	METROPOLITAN FOODS INC	00000	251367	INV	04/01/2025	472817	523522
1	10005 520514	SCHOOL FOO	SM FOOD SU			6,180.66	
		Invoice Net				6,180.66	
42609	METROPOLITAN FOODS INC	00000	251367	INV	04/01/2025	472818	523523
1	10005 520514	SCHOOL FOO	SM FOOD SU			3,805.68	
		Invoice Net				3,805.68	
42609	METROPOLITAN FOODS INC	00000	251367	INV	04/01/2025	479240	523524
1	10005 520514	SCHOOL FOO	SM FOOD SU			4,891.91	
		Invoice Net				4,891.91	
42609	METROPOLITAN FOODS INC	00000	251367	INV	04/01/2025	479243	523525
1	10005 520514	SCHOOL FOO	SM FOOD SU			4,307.36	
		Invoice Net				4,307.36	
42609	METROPOLITAN FOODS INC	00000	251367	INV	04/01/2025	479244	523526
1	10005 520514	SCHOOL FOO	SM FOOD SU			91.34	
		Invoice Net				91.34	
42609	METROPOLITAN FOODS INC	00000	251367	INV	04/01/2025	479245	523527
1	10005 520514	SCHOOL FOO	SM FOOD SU			7,360.97	
		Invoice Net				7,360.97	
42609	METROPOLITAN FOODS INC	00000	251367	INV	04/01/2025	479246	523528
1	10005 520514	SCHOOL FOO	SM FOOD SU			1,849.78	
		Invoice Net				1,849.78	
42609	METROPOLITAN FOODS INC	00000	251367	INV	04/01/2025	479247	523529
1	10005 520514	SCHOOL FOO	SM FOOD SU			148.00	
		Invoice Net				148.00	
42609	METROPOLITAN FOODS INC	00000	251367	INV	04/01/2025	479248	523530
1	10005 520514	SCHOOL FOO	SM FOOD SU			163.28	
		Invoice Net				163.28	
42609	METROPOLITAN FOODS INC	00000	253326	INV	04/01/2025	490114	523607
1	03010052 520514 2440	AHS Second	SM FOOD SU			245.16	
		Invoice Net				245.16	
42609	METROPOLITAN FOODS INC	00000	253326	INV	04/01/2025	490115	523608
1	03010052 520514 2440	AHS Second	SM FOOD SU			171.65	
		Invoice Net				171.65	
42609	METROPOLITAN FOODS INC	00000	251367	INV	04/01/2025	483781	523714
1	10005 520514	SCHOOL FOO	SM FOOD SU			4,864.32	
		Invoice Net				4,864.32	
42609	METROPOLITAN FOODS INC	00000	251367	INV	04/01/2025	483782	523715
1	10005 520514	SCHOOL FOO	SM FOOD SU			30.58	
		Invoice Net				30.58	
42609	METROPOLITAN FOODS INC	00000	251367	INV	04/01/2025	483783	523716
1	10005 520514	SCHOOL FOO	SM FOOD SU			869.04	
		Invoice Net				869.04	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	483786 3,797.59 3,797.59	523718		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490103 454.71 454.71	523735		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490104 3,287.40 3,287.40	523736		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490105 37.85 37.85	523737		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490106 87.29 87.29	523738		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490107 101.22 101.22	523739		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490108 54.78 54.78	523740		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490116 2,007.07 2,007.07	523741		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490117 110.40 110.40	523742		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490118 21.98 21.98	523743		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490119 61.61 61.61	523744		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490120 1,086.37 1,086.37	523745		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490121 72.35 72.35	523746		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490122 500.61 500.61	523747		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490123 74.18 74.18	523764		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490124 1,344.45 1,344.45	523765		

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25224

04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490125 62.67 Invoice Net 62.67	523766		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490126 8,093.33 Invoice Net 8,093.33	523767		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490127 374.78 Invoice Net 374.78	523768		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	04/01/2025	490128 245.68 Invoice Net 245.68	523769		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251121	INV	04/01/2025	490110 431.15 AHS Family SM INSTRUC Invoice Net 431.15	523880		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251121	INV	04/01/2025	490111 688.80 AHS Family SM INSTRUC Invoice Net 688.80	523882		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251121	INV	04/01/2025	490112 399.91 AHS Family SM INSTRUC Invoice Net 399.91	523883		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251121	INV	04/01/2025	490113 88.02 AHS Family SM INSTRUC Invoice Net 88.02	523884		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251121	INV	04/01/2025	501005 197.99 AHS Family SM INSTRUC Invoice Net 197.99	524018		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251121	INV	04/01/2025	511659 868.46 AHS Family SM INSTRUC Invoice Net 868.46	524286		
				CHECK TOTAL		66,036.83			-----
15252	EASTER SEALS OF MASSAC 1 03233012 520416 2320	00000	251868	INV	04/01/2025	111188 3,485.00 SpEd Speci CTR PROFES Invoice Net 3,485.00	523935		
				CHECK TOTAL		3,485.00			-----
13769	EASTERN BUS COMPANY IN 1 11082025 520404 3300	00001	252829	INV	04/01/2025	102219-0125ARL 15,330.00 METCO GRAN CTR CONTRA Invoice Net 15,330.00	523450		
				CHECK TOTAL		15,330.00			-----
33978	EFS EDUCATION LLC 1 12013807 510102 6200	00000	254478	INV	04/01/2025	2346 7,560.00 YOUTH WINT PS TEACHER Invoice Net 7,560.00	524337		
				CHECK TOTAL		7,560.00			-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34229 EI US, LLC.	1 03233022 520416 2305	00003	251875	INV	04/01/2025	INV239847	523855		
		SpEd Pupil		CTR PROFES		322.01			
		Invoice Net				322.01			
34229 EI US, LLC.	1 03233012 520416 2305	00003	251875	INV	04/01/2025	INV231393	523912		
		SpEd Speci		CTR PROFES		60.38			
		Invoice Net				60.38			
34229 EI US, LLC.	1 03233022 520416 2305	00003	251875	INV	04/01/2025	INV234999	523913		
		SpEd Pupil		CTR PROFES		322.00			
		Invoice Net				322.00			
34229 EI US, LLC.	1 03233022 520416 2305	00003	251875	INV	04/01/2025	INV237787	523915		
		SpEd Pupil		CTR PROFES		362.25			
		Invoice Net				362.25			
34229 EI US, LLC.	1 03233022 520416 2305	00003	251875	INV	04/01/2025	INV239464	523924		
		SpEd Pupil		CTR PROFES		60.38			
		Invoice Net				60.38			
34229 EI US, LLC.	1 03233022 520416 2305	00003	251875	INV	04/01/2025	INV239465	523925		
		SpEd Pupil		CTR PROFES		181.14			
		Invoice Net				181.14			
34229 EI US, LLC.	1 03233012 520416 2305	00003	251875	INV	04/01/2025	INV239463	523926		
		SpEd Speci		CTR PROFES		60.38			
		Invoice Net				60.38			
34229 EI US, LLC.	1 03233022 520416 2305	00003	251875	INV	04/01/2025	INV240771	524205		
		SpEd Pupil		CTR PROFES		362.25			
		Invoice Net				362.25			
				CHECK TOTAL		1,730.79			-----
43749 EMER, DAVID & YELENA	1 03233062 520645 9300	00000	253494	INV	04/01/2025	REIMTUITION2024/2025	523778		
		SpEd Out o		OE TUITION		18,615.49			
		Invoice Net				18,615.49			
				CHECK TOTAL		18,615.49			-----
43233 EVANS, CHRISTINE	1 12013803 510102 6200	00000	254586	INV	04/01/2025	1003	524083		
	2 12013803 520518 6200	ADULT WNTR		PS TEACHER		87.50			
		ADULT WNTR		SM INSTRUC		120.00			
		Invoice Net				207.50			
				CHECK TOTAL		207.50			-----
1847 EVERSOURCE	1 03325202 520628 4130	00192	250127	INV	04/01/2025	81000041772 02/05/2	524156		
		FAC Facili		OE POWER E		55,415.46			
		Invoice Net				55,415.46			
1847 EVERSOURCE	1 03325202 520628 4130	00192	250127	INV	04/01/2025	74013054908 02/14/25	524163		
		FAC Facili		OE POWER E		771.90			
		Invoice Net				771.90			
				CHECK TOTAL		56,187.36			-----
33004 FW WEBB COMPANY	1 03325202 520517 4220	00001	251485	INV	04/01/2025	89440729	523438		
		FAC Facili		SM HVAC SU		73.45			
		Invoice Net				73.45			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	73.45	-----	
21724	FANTINI BAKING CO., IN	00000	251862	INV	04/01/2025	T647123	523516		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		165.00			
			Invoice Net			165.00			
21724	FANTINI BAKING CO., IN	00000	251862	INV	04/01/2025	T647124	523517		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		52.20			
			Invoice Net			52.20			
21724	FANTINI BAKING CO., IN	00000	251862	INV	04/01/2025	T647122	523518		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		117.20			
			Invoice Net			117.20			
21724	FANTINI BAKING CO., IN	00000	251862	INV	04/01/2025	T647121	523519		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		365.10			
			Invoice Net			365.10			
21724	FANTINI BAKING CO., IN	00000	251862	INV	04/01/2025	T649751	523697		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		80.41			
			Invoice Net			80.41			
21724	FANTINI BAKING CO., IN	00000	251862	INV	04/01/2025	T649748	523699		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		731.79			
			Invoice Net			731.79			
21724	FANTINI BAKING CO., IN	00000	251862	INV	04/01/2025	T649750	523700		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		456.75			
			Invoice Net			456.75			
21724	FANTINI BAKING CO., IN	00000	251862	INV	04/01/2025	T649749	523702		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		150.90			
			Invoice Net			150.90			
21724	FANTINI BAKING CO., IN	00000	251862	INV	04/01/2025	T650399	523704		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		119.21			
			Invoice Net			119.21			
21724	FANTINI BAKING CO., IN	00000	251862	INV	04/01/2025	T650977	523705		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		176.80			
			Invoice Net			176.80			
						CHECK TOTAL	2,415.36	-----	
40938	FOLLETT CONTENT SOLUTI	00001	252349	INV	04/01/2025	466116D	524144		
	1 03141162 520528 2410		PEIRCE Lib	SM TEXTBOO		1,598.77			
			Invoice Net			1,598.77			
40938	FOLLETT CONTENT SOLUTI	00001	252350	INV	04/01/2025	466129B	524146		
	1 03151162 520528 2410		STRATTON L	SM TEXTBOO		432.70			
			Invoice Net			432.70			
40938	FOLLETT CONTENT SOLUTI	00001	252349	INV	04/01/2025	466116c	524147		
	1 03141162 520528 2410		PEIRCE Lib	SM TEXTBOO		463.47			
			Invoice Net			463.47			
40938	FOLLETT CONTENT SOLUTI	00001	252347	INV	04/01/2025	466124D	524160		
	1 03131162 520528 2410		HARDY Libr	SM TEXTBOO		120.59			
			Invoice Net			120.59			

40938 FOLLETT CONTENT SOLUTI 00001 252348 INV 04/01/2025

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03121162 520528 2410		DALLIN Lib	SM TEXTBOO		219.34			
			Invoice Net			219.34			
						CHECK TOTAL	2,834.87		-----
41357	FRESHPOINT CONNECTICUT	00000	254635 INV	04/01/2025		2256888364	524136		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		128.85			
			Invoice Net			128.85			
41357	FRESHPOINT CONNECTICUT	00000	254635 INV	04/01/2025		2256860262	524141		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		1,360.29			
			Invoice Net			1,360.29			
						CHECK TOTAL	1,489.14		-----
43541	GERALD, SKYE NINON	00000	254493 INV	04/01/2025		Counselor Feb vaca25	523849		
	1 12013901 510328 6200		VAC FUN	OS TEMPORA		420.00			
			Invoice Net			420.00			
						CHECK TOTAL	420.00		-----
43526	GOLD STAR FOODS INC	00001	251865 INV	04/01/2025		3122369	523514		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		425.78			
			Invoice Net			425.78			
43526	GOLD STAR FOODS INC	00001	251865 INV	04/01/2025		3121959	523515		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		383.90			
			Invoice Net			383.90			
43526	GOLD STAR FOODS INC	00001	251865 INV	04/01/2025		3111817	523537		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		139.60			
			Invoice Net			139.60			
43526	GOLD STAR FOODS INC	00001	251865 INV	04/01/2025		3122367	523706		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		223.36			
			Invoice Net			223.36			
						CHECK TOTAL	1,172.64		-----
41976	GUINEAFOWL ADVENTURE C	00000	254414 INV	04/01/2025		1027-vaca25	523816		
	1 12013901 510102 6200		VAC FUN	PS TEACHER		2,673.00			
			Invoice Net			2,673.00			
41976	GUINEAFOWL ADVENTURE C	00000	254584 INV	04/01/2025		1029-3-9-25	524081		
	1 12013807 510102 6200		YOUTH WINT	PS TEACHER		900.00			
			Invoice Net			900.00			
						CHECK TOTAL	3,573.00		-----
41358	GURDIN, LISA	00000	251880 INV	04/01/2025		BCBAROUNDTABLE_AF	523905		
	1 03231222 520508 2354		SpEd Profe	SM EDUCATI		125.00			
			Invoice Net			125.00			

CHECK TOTAL125.00-----

PMAE-ED 2025-6523449

100.00

100.00

30097 PRESIDENT AND FELLOWS00011253835 INV 04/01/2025

1 03221152 520629 2354 C&I Social OE PROFESS

Invoice Net

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CASH ACCOUNT: 0000104013VENDOR 8304

WARRANT: 2522404/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	100.00	-----	
42999 HAVERHILL PUBLIC SCHOO	00001254420 INV 04/01/2025					DUALWRESTLE_FEB2025	523338		
1 03256002 520502 3510	ATHLETICS SM ATHLETI					300.00			
	Invoice Net					300.00			
						CHECK TOTAL	300.00	-----	
37894 HING, ROBERTA	00000254480 INV 04/01/2025					Baking Buns 2-25-25	523831		
1 12013803 510102 6200	ADULT WNTR PS TEACHER					720.00			
	Invoice Net					720.00			
						CHECK TOTAL	720.00	-----	
43605 BRAZER, EVA	00000254494 INV 04/01/2025					Sewing winter25	523852		
1 12013803 510102 6200	ADULT WNTR PS TEACHER					2,160.00			
	Invoice Net					2,160.00			
						CHECK TOTAL	2,160.00	-----	
41861 HOWARD, CAROLANN	00000252213 INV 04/01/2025					REIMB FEB25	523431		
1 03992012 520508 2354	SYST HEALT SM EDUCATI					18.27			
	Invoice Net					18.27			
						CHECK TOTAL	18.27	-----	
43494 HOWARD, HOPE	00000254416 INV 04/01/2025					Print Vaca25	523820		
1 12013901 510102 6200	VAC FUN PS TEACHER					420.00			
	Invoice Net					420.00			
						CHECK TOTAL	420.00	-----	
42134 HUB GLASS SERVICES INC	00000253617 INV 04/01/2025					65527	524102		
1 53002511 582026	BRACKETT S EXTERIOR R					2,450.00			
	Invoice Net					2,450.00			
						CHECK TOTAL	2,450.00	-----	
33906 INGRAM INDUSTRIES INC.	00001251181 INV 04/01/2025					85857953	523346		
1 03011162 520528 2410	AHS Librar SM TEXTBOO					1,637.49			
	Invoice Net					1,637.49			
						CHECK TOTAL	1,637.49	-----	
5853 J.B. SIMONS, INC.	00001251460 INV 04/01/2025					140172	523347		

1	03224032	520625	2352	C&I Human	OE OTHER P	68.00		
				Invoice Net		68.00		
						CHECK TOTAL	68.00	-----
73402	J. W. PEPPER & SON, IN	00004	251101	INV	04/01/2025	367375810	523538	
1	03221172 520518 2415	C&I Music	SM INSTRUC			184.60		
		Invoice Net				184.60		
73402	J. W. PEPPER & SON, IN	00004	251101	INV	04/01/2025	367376474	523539	
1	03221172 520518 2415	C&I Music	SM INSTRUC			27.99		
		Invoice Net				27.99		

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2522404/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73402	J. W. PEPPER & SON, IN	00004	251100	INV	04/01/2025	367358363	523540		
1	03031172 520518 2415	GIBBS Musi	SM INSTRUC			120.00			
		Invoice Net				120.00			
73402	J. W. PEPPER & SON, IN	00004	251101	INV	04/01/2025	367363577	523541		
1	03221172 520518 2415	C&I Music	SM INSTRUC			39.49			
		Invoice Net				39.49			
73402	J. W. PEPPER & SON, IN	00004	251101	INV	04/01/2025	367363578	523542		
1	03221172 520518 2415	C&I Music	SM INSTRUC			79.89			
		Invoice Net				79.89			
73402	J. W. PEPPER & SON, IN	00004	251098	INV	04/01/2025	367385182	523544		
1	03011172 520518 2415	AHS Music	SM INSTRUC			136.49			
		Invoice Net				136.49			
73402	J. W. PEPPER & SON, IN	00004	251101	INV	04/01/2025	367364618	523602		
1	03221172 520518 2415	C&I Music	SM INSTRUC			128.50			
		Invoice Net				128.50			
73402	J. W. PEPPER & SON, IN	00004	251100	INV	04/01/2025	367402518	524290		
1	03031172 520518 2415	GIBBS Musi	SM INSTRUC			74.90			
		Invoice Net				74.90			
73402	J. W. PEPPER & SON, IN	00004	251098	INV	04/01/2025	367388041	524313		
1	03011172 520518 2415	AHS Music	SM INSTRUC			105.75			
		Invoice Net				105.75			
						CHECK TOTAL	897.61	-----	
43827	JERRETT, ARTHUR J	00000	254590	INV	04/01/2025	10446	524090		
1	12013801 520601 6200	COMED ADMI	OE OTHER E			250.00			
		Invoice Net				250.00			
						CHECK TOTAL	250.00	-----	
27988	JOE WARREN & SONS CO.,	00000	251973	INV	04/01/2025	729894Q	523513		
1	10005 520631	SCHOOL FOO	OE REPAIRS			709.45			
		Invoice Net				709.45			
						CHECK TOTAL	709.45	-----	
23802	JOHNSON CONTROLS FIRE	00002	254104	INV	04/01/2025	41806081	523412		

1	03010052	520522	2430	AHS Second Invoice Net	SM MISC SU	4,000.00			
						4,000.00			
						CHECK TOTAL	4,000.00		-----
19317	JUSTICE RESOURCE INSTI	00000	250084	INV	04/01/2025	12450825ARLJL		523811	
1	03233062	520645	9300	SpEd Out o OE TUITION		6,150.96			
				Invoice Net		6,150.96			
19317	JUSTICE RESOURCE INSTI	00000	250064	INV	04/01/2025	12450825ARLKB		523812	
1	03233062	520645	9300	SpEd Out o OE TUITION		6,150.96			
				Invoice Net		6,150.96			
						CHECK TOTAL	12,301.92		-----
42343	KAPAALE, CHABOTA	00000	254483	INV	04/01/2025	Counselor Feb vaca25		523833	

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 12013901 510328 6200	VAC FUN		OS TEMPORA		431.25			
		Invoice Net				431.25			
						CHECK TOTAL	431.25		-----
40302	KHACHADURIAN, LINDA	00000	254413	INV	04/01/2025	Fam Choc 2-26-25		523815	
1	12013803 510102 6200	ADULT WNTR		PS TEACHER		122.50			
2	12013803 520518 6200	ADULT WNTR		SM INSTRUC		264.00			
		Invoice Net				386.50			
						CHECK TOTAL	386.50		-----
41817	KIDCASSO ART STUDIO IN	00000	254122	INV	04/01/2025			523801	
1	12013807 510102 6200	YOUTH WINT		PS TEACHER		1172			
		Invoice Net				3,600.00			
						3,600.00			
						CHECK TOTAL	3,600.00		-----
35458	KINDLE BEHAVIOR CONSUL	00000	252309	INV	04/01/2025			523920	
1	03233012 520416 2320	SpEd Speci		CTR PROFES		10348			
		Invoice Net				141.00			
						141.00			
35458	KINDLE BEHAVIOR CONSUL	00000	250038	INV	04/01/2025			523922	
1	03233012 520416 2320	SpEd Speci		CTR PROFES		10349			
		Invoice Net				2,096.25			
						2,096.25			
35458	KINDLE BEHAVIOR CONSUL	00000	250037	INV	04/01/2025			523923	
1	03233012 520416 2320	SpEd Speci		CTR PROFES		10350			
		Invoice Net				1,217.00			
						1,217.00			
						CHECK TOTAL	3,454.25		-----
43237	KLEIN, JEFFREY A	00000	254415	INV	04/01/2025	Seeds winter25		523818	
1	12013803 510102 6200	ADULT WNTR		PS TEACHER		80.00			
2	12013803 520518 6200	ADULT WNTR		SM INSTRUC		240.00			
		Invoice Net				320.00			

43237	KLEIN, JEFFREY A	00000	254415	INV	04/01/2025	Macarons winter25	523819	
1	12013803 510102 6200	ADULT WNTR	PS TEACHER			200.00		
2	12013803 520518 6200	ADULT WNTR	SM INSTRUC			180.00		
		Invoice Net				380.00		
		CHECK TOTAL				700.00		-----
41336	KM EDUCATION LAW LLC	00000	251286	INV	04/01/2025	652	523344	
1	03233012 520413 1430	SpEd Speci	CTR LEGAL			4,226.25		
		Invoice Net				4,226.25		
		CHECK TOTAL				4,226.25		-----
26639	KNUCKLE BONES LLC	00000	254460	INV	04/01/2025	82058	523821	
1	12013807 510102 6200	YOUTH WINT	PS TEACHER			1,710.00		
		Invoice Net				1,710.00		
		CHECK TOTAL				1,710.00		-----
72363	LABBB COLLABORATIVE	00000	250102	INV	04/01/2025	0225BI4820	523783	

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2522404/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03233062 520645 9400	SpEd Out o	OE TUITION			5,022.36			
		Invoice Net				5,022.36			
72363	LABBB COLLABORATIVE	00000	250101	INV	04/01/2025	0225BI7409	523785		
1	03233062 520645 9400	SpEd Out o	OE TUITION			5,022.36			
		Invoice Net				5,022.36			
72363	LABBB COLLABORATIVE	00000	250101	INV	04/01/2025	022AD10740	523786		
1	03233052 520645 9300	SpEd One t	OE TUITION			3,766.00			
		Invoice Net				3,766.00			
72363	LABBB COLLABORATIVE	00000	251202	INV	04/01/2025	0225EC2692	523787		
1	03233062 520645 9400	SpEd Out o	OE TUITION			4,460.40			
		Invoice Net				4,460.40			
72363	LABBB COLLABORATIVE	00000	250100	INV	04/01/2025	0225AD10150	523788		
1	03233052 520645 9300	SpEd One t	OE TUITION			3,766.00			
		Invoice Net				3,766.00			
72363	LABBB COLLABORATIVE	00000	250100	INV	04/01/2025	0225L15003	523789		
1	03233062 520645 9400	SpEd Out o	OE TUITION			5,273.52			
		Invoice Net				5,273.52			
72363	LABBB COLLABORATIVE	00000	250098	INV	04/01/2025	0225L25638	523791		
1	03233062 520645 9400	SpEd Out o	OE TUITION			5,273.52			
		Invoice Net				5,273.52			
72363	LABBB COLLABORATIVE	00000	250097	INV	04/01/2025	0225BI2478	523792		
1	03233062 520645 9400	SpEd Out o	OE TUITION			5,022.36			
		Invoice Net				5,022.36			
72363	LABBB COLLABORATIVE	00000	250091	INV	04/01/2025	0225L01861	523793		
1	03233062 520645 9400	SpEd Out o	OE TUITION			5,273.52			
		Invoice Net				5,273.52			

72363	LABBB COLLABORATIVE	00000	250090	INV	04/01/2025	0225BI7756	523795
1	03233062 520645 9400	SpEd out o	OE TUITION			5,022.36	
		Invoice Net				5,022.36	
72363	LABBB COLLABORATIVE	00000	250089	INV	04/01/2025	0225L55569	523796
1	03233062 520645 9400	SpEd out o	OE TUITION			5,273.52	
		Invoice Net				5,273.52	
72363	LABBB COLLABORATIVE	00000	250088	INV	04/01/2025	0225L29617	523797
1	03233062 520645 9400	SpEd out o	OE TUITION			5,273.52	
		Invoice Net				5,273.52	
72363	LABBB COLLABORATIVE	00000	250087	INV	04/01/2025	0225BI5110	523799
1	03233062 520645 9400	SpEd out o	OE TUITION			5,022.36	
		Invoice Net				5,022.36	
72363	LABBB COLLABORATIVE	00000	250080	INV	04/01/2025	0225V80905	523802
1	03233062 520645 9400	SpEd out o	OE TUITION			4,674.60	
		Invoice Net				4,674.60	
72363	LABBB COLLABORATIVE	00000	253627	INV	04/01/2025	0225V56911r	523804
1	03233062 520645 9400	SpEd out o	OE TUITION			4,674.60	
		Invoice Net				4,674.60	
72363	LABBB COLLABORATIVE	00000	250079	INV	04/01/2025	0225L05580	523805
1	03233062 520645 9400	SpEd out o	OE TUITION			5,273.52	
		Invoice Net				5,273.52	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72363	LABBB COLLABORATIVE	00000	250078	INV	04/01/2025	0225V84580	523806		
1	03233062 520645 9400	SpEd out o	OE TUITION			4,674.60			
		Invoice Net				4,674.60			
72363	LABBB COLLABORATIVE	00000	250069	INV	04/01/2025	0225AD10072	523807		
1	03233052 520645 9300	SpEd one t	OE TUITION			3,766.00			
		Invoice Net				3,766.00			
72363	LABBB COLLABORATIVE	00000	250069	INV	04/01/2025	0225L07202	523808		
1	03233062 520645 9400	SpEd out o	OE TUITION			5,273.52			
		Invoice Net				5,273.52			
72363	LABBB COLLABORATIVE	00000	250081	INV	04/01/2025	0225V67483	523822		
1	03233062 520645 9400	SpEd out o	OE TUITION			4,674.60			
		Invoice Net				4,674.60			
72363	LABBB COLLABORATIVE	00000	251246	INV	04/01/2025	0225BM10482	523861		
1	03343102 520404 3300	TRANSP Tra	CTR CONTRA			714.00			
		Invoice Net				714.00			
72363	LABBB COLLABORATIVE	00000	250048	INV	04/01/2025	0225HS10511	523919		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			972.00			
		Invoice Net				972.00			
72363	LABBB COLLABORATIVE	00000	250079	INV	04/01/2025	0125L05580	523942		
1	03233062 520645 9400	SpEd out o	OE TUITION			7,910.28			
		Invoice Net				7,910.28			
						CHECK TOTAL	106,079.52	-----	

41709	LAKESHORE PARENT LLC	00001	253850	INV	04/01/2025	90202945	524151	
	1 10092024 520508 2410	EARLY PART	SM EDUCATI			142.56		
		Invoice Net				142.56		
		CHECK	TOTAL			142.56		-----
42693	LAMBERT, KARINA	00000	254486	INV	04/01/2025	21	523837	
	1 12013803 510102 6200	ADULT WNTR	PS TEACHER			280.00		
		Invoice Net				280.00		
		CHECK	TOTAL			280.00		-----
72376	LANDMARK SCHOOL INC	00001	251396	INV	04/01/2025	FY25-051493	524204	
	1 10102024 520423 2354	SPED 240	CTR SIGNIF			1,000.00		
		Invoice Net				1,000.00		
		CHECK	TOTAL			1,000.00		-----
30615	LARP ADVENTURE PROGRAM	00000	254475	INV	04/01/2025	0550	523824	
	1 12013901 510102 6200	VAC FUN	PS TEACHER			14,400.00		
		Invoice Net				14,400.00		
		CHECK	TOTAL			14,400.00		-----
40558	LEGO BRAND RETAIL INC	00001	254229	INV	04/01/2025	1190651216	523949	
	1 03999012 520518 2455	INSTRUCT	SM INSTRUC			5,999.25		
		Invoice Net				5,999.25		
		CHECK	TOTAL			5,999.25		-----

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| apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
43689	LEOTSAKOS, JOY & CONST	00000	252739	INV	04/01/2025	REIMMILEAGEFEB2025	523941		
	1 03343102 520404 3300	TRANSP Tra	CTR CONTRA			805.68			
		Invoice Net				805.68			
		CHECK	TOTAL			805.68			-----
38019	LESSONPIX INC	00000	254404	INV	04/01/2025	13177	524212		
	1 03233012 520504 2455	SpEd Speci	SM COMPUTE			948.60			
		Invoice Net				948.60			
		CHECK	TOTAL			948.60			-----
37864	LEXINGTON MEDICAL MANA	00000	250040	INV	04/01/2025	ACCT2716_CC_02.18.25	523860		
	1 03345302 520416 3300	TRANSP Tra	CTR PROFES			160.00			
		Invoice Net				160.00			
		CHECK	TOTAL			160.00			-----
43655	LOWELL CITY OF	00000	254419	INV	04/01/2025	122024	523337		
	1 03256002 520402 3510	ATHLETICS	CTR ATHLET			625.00			
		Invoice Net				625.00			

40331	LUTE, VALERIE	00000	254583	INV	04/01/2025	CHECK TOTAL	625.00	-----
1	12013803 510102 6200	ADULT WNTR	PS TEACHER			Much Ado winter25	524078	
		Invoice Net				225.00		
						225.00		
43671	MACFARLANE, MELANIE	00000	254588	INV	04/01/2025	CHECK TOTAL	225.00	-----
1	12013803 510102 6200	ADULT WNTR	PS TEACHER			Meals 2/5/25	524087	
		Invoice Net				100.00		
						100.00		
32784	MAID-RITE SPECIALTY FO	00002	253681	INV	04/01/2025	CHECK TOTAL	100.00	-----
1	10005 520514	SCHOOL FOO	SM FOOD SU			28338749	523512	
		Invoice Net				708.00		
						708.00		
29812	MARKET BASKET	00001	251120	INV	04/01/2025	CHECK TOTAL	708.00	-----
1	03011042 520518 2415	AHS Family	SM INSTRUC			TRX:262491	523456	
		Invoice Net				165.09		
29812	MARKET BASKET	00001	251045	INV	04/01/2025			
1	03021042 520518 2415	OMS Family	SM INSTRUC			TRX:152673	523609	
		Invoice Net				18.46		
29812	MARKET BASKET	00001	251045	INV	04/01/2025			
1	03021042 520518 2415	OMS Family	SM INSTRUC			TRX:153104	523610	
		Invoice Net				11.45		
29812	MARKET BASKET	00001	251045	INV	04/01/2025			
1	03021042 520518 2415	OMS Family	SM INSTRUC			TRX:327903	523611	
		Invoice Net				83.11		
						83.11		

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CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2522404/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29812	MARKET BASKET	00001	251045	INV	04/01/2025	TRX:195627	523623		
1	03021042 520518 2415	OMS Family	SM INSTRUC			25.48			
		Invoice Net				25.48			
29812	MARKET BASKET	00001	251045	INV	04/01/2025	TRX:2.27.25_8.09PM	523625		
1	03021042 520518 2415	OMS Family	SM INSTRUC			101.24			
		Invoice Net				101.24			
29812	MARKET BASKET	00001	251045	INV	04/01/2025	TRX:142316	523630		
1	03021042 520518 2415	OMS Family	SM INSTRUC			57.32			
		Invoice Net				57.32			
29812	MARKET BASKET	00001	251120	INV	04/01/2025	TRX:432063	524020		
1	03011042 520518 2415	AHS Family	SM INSTRUC			120.32			
		Invoice Net				120.32			
29812	MARKET BASKET	00001	251120	INV	04/01/2025	TRX:377590	524021		
1	03011042 520518 2415	AHS Family	SM INSTRUC			55.86			

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25224 04/01/2025

VENDOR	G/L	ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42887	MASS BAY SKI LEAGUE EA	00000	254578	INV	04/01/2025		148	524187		
	1 03256002 520402 3510	ATHLETICS		CTR	ATHLET		400.00			
		Invoice Net					400.00			
				CHECK	TOTAL		400.00			-----
42998	MASSACHUSETTS ENVIRONM	00002	254352	INV	04/01/2025		1-2025	523429		
	1 03994102 520601 1230	C&F ENGAGE		OE	OTHER E		325.00			
		Invoice Net					325.00			
				CHECK	TOTAL		325.00			-----

26382	MASSACHUSETTS MUSIC ED	00003	254166	INV	04/01/2025		NEDISTRICTJRFEST_AHS	523603
1	03011172 520610 2440	AHS Music	OE FIELD T			175.00		
		Invoice Net				175.00		
26382	MASSACHUSETTS MUSIC ED	00003	254167	INV	04/01/2025		NEDISTRICTJRFEST_OMS	523605
1	03221172 520610 2440	C&I Music	OE FIELD T			900.00		
		Invoice Net				900.00		
		CHECK	TOTAL			1,075.00		-----
72575	MASS BAY TRANSPORTATIO	00003	251545	INV	04/01/2025			
1	03343092 520404 3300	TRANSP Tra	CTR CONTRA			510453	523858	
		Invoice Net				120.00		
		CHECK	TOTAL			120.00		-----
42867	DIVISION SEVEN TEA COR	00000	251196	INV	04/01/2025			
1	03011042 520518 2415	AHS Family	SM INSTRUC			MW52678	523345	
		Invoice Net				195.40		
		CHECK	TOTAL			195.40		-----
74887	METROPOLITAN PIPE & SU	00000	250860	INV	04/01/2025			
1	03325202 520524 4220	FAC Facili	SM PLUMBIN			s4024868.001	524066	
		Invoice Net				559.48		
74887	METROPOLITAN PIPE & SU	00000	250860	INV	04/01/2025			
1	03325202 520524 4220	FAC Facili	SM PLUMBIN			s4015237.001	524116	
		Invoice Net				339.12		
74887	METROPOLITAN PIPE & SU	00000	250860	INV	04/01/2025			
1	03325202 520524 4220	FAC Facili	SM PLUMBIN			s4018033.001	524117	
		Invoice Net				169.66		
74887	METROPOLITAN PIPE & SU	00000	250860	INV	04/01/2025			
1	03325202 520524 4220	FAC Facili	SM PLUMBIN			s4015241.001	524118	
		Invoice Net				169.66		
74887	METROPOLITAN PIPE & SU	00000	250860	INV	04/01/2025			
1	03325202 520524 4220	FAC Facili	SM PLUMBIN			s4008528.001	524119	
		Invoice Net				333.54		
		CHECK	TOTAL			1,753.48		-----
38663	MIGLIERO, LINDSAY	00000	254524	INV	04/01/2025			
1	03221222 520612 2354	C&I Profes	OE GRADUAT			REIMCOURSE:EDUC42587	524182	
		Invoice Net				284.00		
						284.00		

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| TOWN OF ARLINGTON
| DETAIL INVOICE LIST

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CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	284.00		-----
43127	MORALES-AHMED, ANDREA	00000	253901	INV	04/01/2025				
1	03233012 520416 2800	SpEd Speci	CTR PROFES			#0597	523917		
		Invoice Net				1,250.00			
						1,250.00			
		CHECK	TOTAL			1,250.00			-----

38539	MOTION ELEVATOR CORP	00000	251275	INV	04/01/2025	J-35081	523955
	1 03325202 520406 4220	FAC Facili	CTR ELEVAT			4,273.00	
		Invoice Net				4,273.00	
38539	MOTION ELEVATOR CORP	00000	251275	INV	04/01/2025	J-35118	523956
	1 03325202 520406 4220	FAC Facili	CTR ELEVAT			1,000.00	
		Invoice Net				1,000.00	
38539	MOTION ELEVATOR CORP	00000	251275	INV	04/01/2025	TC-46374	523957
	1 03325202 520406 4220	FAC Facili	CTR ELEVAT			530.00	
		Invoice Net				530.00	
38539	MOTION ELEVATOR CORP	00000	251275	INV	04/01/2025	J-37222	523959
	1 03325202 520406 4220	FAC Facili	CTR ELEVAT			680.00	
		Invoice Net				680.00	
38539	MOTION ELEVATOR CORP	00000	251275	INV	04/01/2025	TC-46910	523960
	1 03325202 520406 4220	FAC Facili	CTR ELEVAT			574.50	
		Invoice Net				574.50	
38539	MOTION ELEVATOR CORP	00000	251275	INV	04/01/2025	J-34999	524011
	1 03325202 520406 4220	FAC Facili	CTR ELEVAT			1,000.00	
		Invoice Net				1,000.00	
38539	MOTION ELEVATOR CORP	00000	251275	INV	04/01/2025	J-34998	524012
	1 03325202 520406 4220	FAC Facili	CTR ELEVAT			1,000.00	
		Invoice Net				1,000.00	
38539	MOTION ELEVATOR CORP	00000	251275	INV	04/01/2025	J-35119	524013
	1 03325202 520406 4220	FAC Facili	CTR ELEVAT			1,000.00	
		Invoice Net				1,000.00	
38539	MOTION ELEVATOR CORP	00000	251275	INV	04/01/2025	M08-24019	524014
	1 03325202 520406 4220	FAC Facili	CTR ELEVAT			2,100.00	
		Invoice Net				2,100.00	
38539	MOTION ELEVATOR CORP	00000	251275	INV	04/01/2025	J-41444	524025
	1 03325202 520406 4220	FAC Facili	CTR ELEVAT			1,000.00	
		Invoice Net				1,000.00	
38539	MOTION ELEVATOR CORP	00000	251275	INV	04/01/2025	J-41446	524026
	1 03325202 520406 4220	FAC Facili	CTR ELEVAT			1,000.00	
		Invoice Net				1,000.00	
38539	MOTION ELEVATOR CORP	00000	251275	INV	04/01/2025	M12-24019	524027
	1 03325202 520406 4220	FAC Facili	CTR ELEVAT			2,100.00	
		Invoice Net				2,100.00	
38539	MOTION ELEVATOR CORP	00000	251275	INV	04/01/2025	J-41445	524028
	1 03325202 520406 4220	FAC Facili	CTR ELEVAT			1,000.00	
		Invoice Net				1,000.00	
CHECK TOTAL						17,257.50	-----

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|TOWN OF ARLINGTON
| DETAIL INVOICE LIST

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|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2522404/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34144	NATIONAL COUNCIL FOR B	00001	253487	INV	04/01/2025	MHFA137637	523495		
	1 10222023 520416 2354	SAMSHA		CTR PROFES		78.38			

2	10222024	520416	2354	SAMSHA	CTR	PROFES	137.17			
				Invoice Net			215.55			
							CHECK TOTAL	215.55	-----	
24571	NATIONAL GRID			00001	250139	INV 04/01/2025	01177-44000	02/26/25	524153	
	1 03325202	520623	4120	FAC Facili	OE	NATURAL	3,282.96			
				Invoice Net			3,282.96			
							CHECK TOTAL	3,282.96	-----	
33157	NEW ENGLAND	ICE CREAM		00001	251366	INV 04/01/2025	5632507301		523497	
	1 10005	520514		SCHOOL FOO	SM	FOOD SU	272.27			
				Invoice Net			272.27			
33157	NEW ENGLAND	ICE CREAM		00001	251366	INV 04/01/2025	5632507302		523499	
	1 10005	520514		SCHOOL FOO	SM	FOOD SU	159.86			
				Invoice Net			159.86			
33157	NEW ENGLAND	ICE CREAM		00001	251366	INV 04/01/2025	5632507303		523500	
	1 10005	520514		SCHOOL FOO	SM	FOOD SU	303.48			
				Invoice Net			303.48			
33157	NEW ENGLAND	ICE CREAM		00001	251366	INV 04/01/2025	5632507304		523502	
	1 10005	520514		SCHOOL FOO	SM	FOOD SU	254.76			
				Invoice Net			254.76			
33157	NEW ENGLAND	ICE CREAM		00001	251366	INV 04/01/2025	5632507305		523503	
	1 10005	520514		SCHOOL FOO	SM	FOOD SU	158.59			
				Invoice Net			158.59			
33157	NEW ENGLAND	ICE CREAM		00001	251366	INV 04/01/2025	5632507306		523504	
	1 10005	520514		SCHOOL FOO	SM	FOOD SU	159.86			
				Invoice Net			159.86			
33157	NEW ENGLAND	ICE CREAM		00001	251366	INV 04/01/2025	5632507307		523505	
	1 10005	520514		SCHOOL FOO	SM	FOOD SU	469.42			
				Invoice Net			469.42			
33157	NEW ENGLAND	ICE CREAM		00001	251366	INV 04/01/2025	5632507308		523506	
	1 10005	520514		SCHOOL FOO	SM	FOOD SU	159.86			
				Invoice Net			159.86			
33157	NEW ENGLAND	ICE CREAM		00001	251366	INV 04/01/2025	5632507309		523507	
	1 10005	520514		SCHOOL FOO	SM	FOOD SU	447.10			
				Invoice Net			447.10			
33157	NEW ENGLAND	ICE CREAM		00001	251366	INV 04/01/2025	5632507310		523509	
	1 10005	520514		SCHOOL FOO	SM	FOOD SU	192.34			
				Invoice Net			192.34			
33157	NEW ENGLAND	ICE CREAM		00001	251366	INV 04/01/2025	5632508010		524297	
	1 10005	520514		SCHOOL FOO	SM	FOOD SU	207.31			
				Invoice Net			207.31			
33157	NEW ENGLAND	ICE CREAM		00001	251366	INV 04/01/2025	5632508009		524298	
	1 10005	520514		SCHOOL FOO	SM	FOOD SU	447.10			
				Invoice Net			447.10			

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25224

04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	04/01/2025	5632508008	524299
	1 10005	520514	SCHOOL FOO	SM FOOD SU			159.86	
			Invoice Net				159.86	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	04/01/2025	5632508007	524300
	1 10005	520514	SCHOOL FOO	SM FOOD SU			382.14	
			Invoice Net				382.14	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	04/01/2025	5632508006	524301
	1 10005	520514	SCHOOL FOO	SM FOOD SU			158.59	
			Invoice Net				158.59	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	04/01/2025	5632508005	524302
	1 10005	520514	SCHOOL FOO	SM FOOD SU			142.35	
			Invoice Net				142.35	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	04/01/2025	5632508004	524303
	1 10005	520514	SCHOOL FOO	SM FOOD SU			254.76	
			Invoice Net				254.76	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	04/01/2025	56325080003	524304
	1 10005	520514	SCHOOL FOO	SM FOOD SU			302.21	
			Invoice Net				302.21	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	04/01/2025	5632508002	524305
	1 10005	520514	SCHOOL FOO	SM FOOD SU			159.86	
			Invoice Net				159.86	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	04/01/2025	5632508001	524306
	1 10005	520514	SCHOOL FOO	SM FOOD SU			239.79	
			Invoice Net				239.79	
			CHECK TOTAL				5,031.51	-----
24772	NEW ENGLAND	ACADEMY,LL	00000	250094	INV	04/01/2025	ARL0225J	523810
	1 03233062	520645 9300	SpEd out o	OE TUITION			6,329.85	
			Invoice Net				6,329.85	
			CHECK TOTAL				6,329.85	-----
17599	THE NEW ENGLAND CENTER		00002	253239	INV	04/01/2025	24798	523900
	1 10102025	520423 2354	SPED 240	CTR SIGNIF			7,960.00	
			Invoice Net				7,960.00	
			CHECK TOTAL				7,960.00	-----
32461	NEW ENGLAND	TRANSIT SA	00001	250036	INV	04/01/2025	01P160906.02	523856
	1 03345302	520621 3300	TRANSP Tra	OE MOTOR V			25.56	
			Invoice Net				25.56	
			CHECK TOTAL				25.56	-----
11767	NORTH RIVER	COLLABORAT	00000	254351	INV	04/01/2025	253587	524148
	1 03031222	520629 2354	GIBBS Prof	OE PROFESS			796.00	
			Invoice Net				796.00	
			CHECK TOTAL				796.00	-----
26908	NORTHEAST	CUTLERY	00000	251626	INV	04/01/2025	54715	523694

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25224

04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 10005 520401			SCHOOL FOO	CTR CONTRA	48.00			
				Invoice Net		48.00			
26908	NORTHEAST CUTLERY	00000	251626	INV	04/01/2025	54796	523696		
	1 10005 520401			SCHOOL FOO	CTR CONTRA	28.00			
				Invoice Net		28.00			
				CHECK TOTAL		76.00			-----
43870	NORTHEAST RECYCLING LL	00000	254513	INV	04/01/2025	0000170283	524125		
	1 03325202 520620 4220			FAC Facili	OE MISC MA	1,870.00			
				Invoice Net		1,870.00			
				CHECK TOTAL		1,870.00			-----
28523	NRICH INC	00000	254099	INV	04/01/2025	3039	523798		
	1 12013807 510102 6200			YOUTH WINT	PS TEACHER	4,500.00			
				Invoice Net		4,500.00			
				CHECK TOTAL		4,500.00			-----
43861	PARENT SQUARE INC	00001	254634	INV	04/01/2025	2024-17871	524143		
	1 03994102 520401 1230			C&F ENGAGE	CTR CONTRA	2,500.00			
				Invoice Net		2,500.00			
				CHECK TOTAL		2,500.00			-----
42232	PASHTAN, SABRINA	00000	254482	INV	04/01/2025	Meze 2-26-25	523832		
	1 12013803 510102 6200			ADULT WNTR	PS TEACHER	200.00			
	2 12013803 520518 6200			ADULT WNTR	SM INSTRUC	240.00			
				Invoice Net		440.00			
				CHECK TOTAL		440.00			-----
25843	PETE'S TIRE BARN INC	00000	250027	INV	04/01/2025	826519	524193		
	1 03345302 520621 3300			TRANSP Tra	OE MOTOR V	83.60			
				Invoice Net		83.60			
				CHECK TOTAL		83.60			-----
43510	PHELPS, ELIZABETH BASS	00000	254525	INV	04/01/2025	REIMTRUSTHUMORPRAISE	524353		
	1 03221222 520612 2354			C&I Profes	OE GRADUAT	440.10			
				Invoice Net		440.10			
43510	PHELPS, ELIZABETH BASS	00000	254525	INV	04/01/2025	REIMONESTOPSHOP	524354		
	1 03221222 520612 2354			C&I Profes	OE GRADUAT	440.10			
				Invoice Net		440.10			
				CHECK TOTAL		880.20			-----
43905	CREIGER, JOYCE	00000	254497	INV	04/01/2025	121240	523857		
	1 12013803 510102 6200			ADULT WNTR	PS TEACHER	180.00			
	2 12013803 520518 6200			ADULT WNTR	SM INSTRUC	75.00			
				Invoice Net		255.00			
				CHECK TOTAL		255.00			-----

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CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 25224

04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73471	PLAY TIME, INC. 1 12113902 520501 3520	00000	251811	INV	04/01/2025	5737/5738 371.72 371.72 Invoice Net	523448		
				EXTEND DAY	SM SUPPLIE	CHECK TOTAL	371.72		-----
28157	PLUMBERS' SUPPLY COMPA 1 03325202 520524 4220	00001	250857	INV	04/01/2025	15400769-00 57.50 57.50 Invoice Net	524074		
28157	PLUMBERS' SUPPLY COMPA 1 03325202 520524 4220	00001	250857	INV	04/01/2025	15400719-00 62.93 62.93 Invoice Net	524075		
28157	PLUMBERS' SUPPLY COMPA 1 03325202 520524 4220	00001	250857	INV	04/01/2025	15400815-00 38.40 38.40 Invoice Net	524076		
28157	PLUMBERS' SUPPLY COMPA 1 03325202 520524 4220	00001	250857	INV	04/01/2025	15401202-00 60.50 60.50 Invoice Net	524077		
						CHECK TOTAL	219.33		-----
43871	PORTLAND STATE UNIVERS 1 10102025 520423 2354	00000	254408	INV	04/01/2025	BMMT25-10 100.00 100.00 Invoice Net	523927		
						CHECK TOTAL	100.00		-----
40965	PRECISION HUMAN RESOUR 1 03150012 520416 2210	00001	254595	INV	04/01/2025	2100034229/1 1,082.90 1,082.90 Invoice Net	524195		
40965	PRECISION HUMAN RESOUR 1 03150012 520416 2210	00001	254595	INV	04/01/2025	2100034122/1 982.60 982.60 Invoice Net	524196		
40965	PRECISION HUMAN RESOUR 1 03150012 520416 2210	00001	254594	INV	04/01/2025	2100034229/2 740.40 740.40 Invoice Net	524197		
40965	PRECISION HUMAN RESOUR 1 03150012 520416 2210	00001	254594	INV	04/01/2025	2100034122/2 1,274.00 1,274.00 Invoice Net	524198		
40965	PRECISION HUMAN RESOUR 1 03150012 520416 2210	00001	254593	INV	04/01/2025	2100034229/3 1,114.75 1,114.75 Invoice Net	524199		
40965	PRECISION HUMAN RESOUR 1 03150012 520416 2210	00001	254593	INV	04/01/2025	2100034122/3 1,027.25 1,027.25 Invoice Net	524200		
						CHECK TOTAL	6,221.90		-----
11073	PRIMARY SOURCE 1 03221152 520629 2354	00001	252642	INV	04/01/2025	644 3,500.00 3,500.00 Invoice Net	523433		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	3,500.00		-----
43521	THE BANKS SQUARE MARKE	00000	251864	INV	04/01/2025	00915206	523533		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		1,756.20			
			Invoice Net			1,756.20			
43521	THE BANKS SQUARE MARKE	00000	251864	INV	04/01/2025	00915227	523534		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		938.90			
			Invoice Net			938.90			
43521	THE BANKS SQUARE MARKE	00000	251864	INV	04/01/2025	00915443	523535		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		2,604.50			
			Invoice Net			2,604.50			
43521	THE BANKS SQUARE MARKE	00000	251864	INV	04/01/2025	00916357	523707		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		2,143.75			
			Invoice Net			2,143.75			
43521	THE BANKS SQUARE MARKE	00000	251864	INV	04/01/2025	00916363	523709		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		528.75			
			Invoice Net			528.75			
43521	THE BANKS SQUARE MARKE	00000	251864	INV	04/01/2025	00916380	523711		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		564.05			
			Invoice Net			564.05			
43521	THE BANKS SQUARE MARKE	00000	251864	INV	04/01/2025	00916598	523713		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		1,535.50			
			Invoice Net			1,535.50			
						CHECK TOTAL	10,071.65		-----
15719	R B ALLEN CO INC	00000	253112	INV	04/01/2025	142001829-1	524069		
	1 53002509 582040		BISHOP SCH	INT RENOV		4,367.00			
			Invoice Net			4,367.00			
						CHECK TOTAL	4,367.00		-----
5801	R W SHATTUCK & CO INC	00001	251519	INV	04/01/2025	286691/1	523298		
	1 03011202 520518 2415		AHS Art	SM INSTRUC		1.79			
			Invoice Net			1.79			
5801	R W SHATTUCK & CO INC	00001	251519	INV	04/01/2025	286689/1	523299		
	1 03011202 520518 2415		AHS Art	SM INSTRUC		56.75			
			Invoice Net			56.75			
5801	R W SHATTUCK & CO INC	00001	251519	INV	04/01/2025	286607/1	523300		
	1 03011202 520518 2415		AHS Art	SM INSTRUC		47.32			
			Invoice Net			47.32			
5801	R W SHATTUCK & CO INC	00001	251519	INV	04/01/2025	286566/1	523301		
	1 03011202 520518 2415		AHS Art	SM INSTRUC		6.59			
			Invoice Net			6.59			
5801	R W SHATTUCK & CO INC	00001	252548	INV	04/01/2025	286472/1	523302		
	1 12345 520619 3520		GILBERT &	OE MISC EX		58.33			
			Invoice Net			58.33			
5801	R W SHATTUCK & CO INC	00001	252548	INV	04/01/2025	286577/1	523303		
	1 12345 520619 3520		GILBERT &	OE MISC EX		83.04			
			Invoice Net			83.04			

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CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25224

04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
5801	R W SHATTUCK & CO INC	00001	252548	INV	04/01/2025	286705/1	523325		
	1 12345 520619 3520	GILBERT &	OE MISC EX			121.95			
		Invoice Net				121.95			
5801	R W SHATTUCK & CO INC	00001	253213	INV	04/01/2025	285862/1	523436		
	1 03325202 520503 4220	FAC Facili	SM CARPENT			129.98			
		Invoice Net				129.98			
5801	R W SHATTUCK & CO INC	00001	252548	INV	04/01/2025	286826/1	523601		
	1 12345 520619 3520	GILBERT &	OE MISC EX			33.87			
		Invoice Net				33.87			
5801	R W SHATTUCK & CO INC	00001	252548	INV	04/01/2025	286937/1	524009		
	1 12345 520619 3520	GILBERT &	OE MISC EX			68.96			
		Invoice Net				68.96			
5801	R W SHATTUCK & CO INC	00001	253213	INV	04/01/2025	286423/1	524103		
	1 03325202 520503 4220	FAC Facili	SM CARPENT			10.28			
		Invoice Net				10.28			
5801	R W SHATTUCK & CO INC	00001	253213	INV	04/01/2025	286473/1	524104		
	1 03325202 520503 4220	FAC Facili	SM CARPENT			6.99			
		Invoice Net				6.99			
5801	R W SHATTUCK & CO INC	00001	253213	INV	04/01/2025	286474/1	524105		
	1 03325202 520503 4220	FAC Facili	SM CARPENT			19.18			
		Invoice Net				19.18			
5801	R W SHATTUCK & CO INC	00001	253213	INV	04/01/2025	175990/4	524106		
	1 03325202 520503 4220	FAC Facili	SM CARPENT			10.99			
		Invoice Net				10.99			
5801	R W SHATTUCK & CO INC	00001	253213	INV	04/01/2025	286301/1	524107		
	1 03325202 520503 4220	FAC Facili	SM CARPENT			18.98			
		Invoice Net				18.98			
5801	R W SHATTUCK & CO INC	00001	253213	INV	04/01/2025	286411/1	524108		
	1 03325202 520503 4220	FAC Facili	SM CARPENT			131.79			
		Invoice Net				131.79			
5801	R W SHATTUCK & CO INC	00001	253213	INV	04/01/2025	286745/1	524109		
	1 03325202 520503 4220	FAC Facili	SM CARPENT			43.28			
		Invoice Net				43.28			
5801	R W SHATTUCK & CO INC	00001	253213	INV	04/01/2025	286704/1	524110		
	1 03325202 520503 4220	FAC Facili	SM CARPENT			19.96			
		Invoice Net				19.96			
5801	R W SHATTUCK & CO INC	00001	253213	INV	04/01/2025	286637/1	524111		
	1 03325202 520503 4220	FAC Facili	SM CARPENT			14.73			
		Invoice Net				14.73			
5801	R W SHATTUCK & CO INC	00001	253213	INV	04/01/2025	286762/1	524112		
	1 03325202 520503 4220	FAC Facili	SM CARPENT			12.32			
		Invoice Net				12.32			
5801	R W SHATTUCK & CO INC	00001	250017	INV	04/01/2025	176037/4	524192		
	1 03345302 520621 3300	TRANSP Tra	OE MOTOR V			33.48			

5801 R W SHATTUCK & CO INC	Invoice Net	33.48	
1 03011202 520518 2415	00001 251519 INV 04/01/2025	286982/1	524283
	AHS Art SM INSTRUC	85.97	
	Invoice Net	85.97	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
5801 R W SHATTUCK & CO INC	00001 254598 INV 04/01/2025					287050/1	524294		
1 03221102 520518 2415	C&I Heath SM INSTRUC					259.99			
	Invoice Net					259.99			
	CHECK TOTAL					1,276.52			-----
43434 RAPTOR TECHNOLOGIES LL	00000 250823 INV 04/01/2025					INV139182	524191		
1 03150042 520518 2415	STRATTON E SM INSTRUC					1,992.00			
	Invoice Net					1,992.00			
	CHECK TOTAL					1,992.00			-----
43625 READS COLLABORATIVE	00000 252436 INV 04/01/2025					251744	523902		
1 03233012 520416 2320	SpEd Speci CTR PROFES					125.00			
	Invoice Net					125.00			
	CHECK TOTAL					125.00			-----
11938 RICOH USA, INC	00005 252353 INV 04/01/2025					109042102	523606		
1 03305012 520511 7400	FINANCE Bu SM EQUIPME					1,302.90			
2 43002502 524027	SCH PHOTOC PHOTOCOPIE					8,228.85			
	Invoice Net					9,531.75			
	CHECK TOTAL					9,531.75			-----
36648 SCHLENGER JOYCE	00000 254011 INV 04/01/2025					REIMPOSTAGE	523780		
1 03233012 520627 2430	SpEd Speci OE POSTAGE					9.68			
	Invoice Net					9.68			
	CHECK TOTAL					9.68			-----
72228 JOSTENS	00004 250106 INV 04/01/2025					3362-2375	523494		
1 03010052 520515 3520	AHS Second SM GRADUAT					240.48			
	Invoice Net					240.48			
	CHECK TOTAL					240.48			-----
37623 SCHOOL FOOD SERVICES O	00001 251863 INV 04/01/2025					19955	523531		
1 10005 520401	SCHOOL FOO CTR CONTRA					1,090.00			
	Invoice Net					1,090.00			
37623 SCHOOL FOOD SERVICES O	00001 251863 INV 04/01/2025					19707	523532		
1 10005 520401	SCHOOL FOO CTR CONTRA					1,090.00			
	Invoice Net					1,090.00			
	CHECK TOTAL					2,180.00			-----
29755 SCHOOL HEALTH CORPORAT	00002 251662 INV 04/01/2025					CINV000204634	523277		

1	03992012	520520	3200	SYST HEALT	SM MEDICAL	14.93		
				Invoice Net		14.93		
29755	SCHOOL HEALTH CORPORAT	00002	251659	INV	04/01/2025	CINV000201264	523278	
1	03992012	520520	3200	SYST HEALT	SM MEDICAL	5.21		
				Invoice Net		5.21		
29755	SCHOOL HEALTH CORPORAT	00002	251659	INV	04/01/2025	CINV000203972	523279	
1	03992012	520520	3200	SYST HEALT	SM MEDICAL	69.09		
				Invoice Net		69.09		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29755	SCHOOL HEALTH CORPORAT	00002	251662	INV	04/01/2025	CINV000201206	523360		
	1 03992012 520520 3200		SYST HEALT	SM MEDICAL		107.78			
			Invoice Net			107.78			
29755	SCHOOL HEALTH CORPORAT	00002	251661	INV	04/01/2025	CINV000204667	523367		
	1 03992012 520520 3200		SYST HEALT	SM MEDICAL		44.36			
			Invoice Net			44.36			
29755	SCHOOL HEALTH CORPORAT	00002	251664	INV	04/01/2025	CINV000206803	523600		
	1 03992012 520520 3200		SYST HEALT	SM MEDICAL		26.79			
			Invoice Net			26.79			
29755	SCHOOL HEALTH CORPORAT	00002	251663	INV	04/01/2025	CINV000207726	523761		
	1 03992012 520520 3200		SYST HEALT	SM MEDICAL		31.34			
			Invoice Net			31.34			
29755	SCHOOL HEALTH CORPORAT	00002	251663	INV	04/01/2025	CINV000189436	523762		
	1 03992012 520520 3200		SYST HEALT	SM MEDICAL		223.53			
			Invoice Net			223.53			
29755	SCHOOL HEALTH CORPORAT	00002	251666	INV	04/01/2025	CINV000208186	524282		
	1 03992012 520520 3200		SYST HEALT	SM MEDICAL		379.91			
			Invoice Net			379.91			
29755	SCHOOL HEALTH CORPORAT	00002	251666	INV	04/01/2025	CINV000210132	524319		
	1 03992012 520520 3200		SYST HEALT	SM MEDICAL		5.88			
			Invoice Net			5.88			
29755	SCHOOL HEALTH CORPORAT	00002	251664	INV	04/01/2025	CINV000208726	524320		
	1 03992012 520520 3200		SYST HEALT	SM MEDICAL		20.03			
			Invoice Net			20.03			
CHECK TOTAL						928.85			-----
29370	SCHOOL SPECIALTY	00026	65041025	INV	04/01/2025	308104675389	523264		
	1 03141202 520518 2415		PEIRCE Art	SM INSTRUC		479.07			
			Invoice Net			479.07			
29370	SCHOOL SPECIALTY	00026	65040225	INV	04/01/2025	208135387061	523265		
	1 03160042 520523 2430		THOMPSON E	SM OFFICE		1,115.82			
			Invoice Net			1,115.82			
29370	SCHOOL SPECIALTY	00026	65036425	INV	04/01/2025	208135297539	523266		
	1 03160042 520518 2415		THOMPSON E	SM INSTRUC		154.99			
			Invoice Net			154.99			
29370	SCHOOL SPECIALTY	00026	65038925	INV	04/01/2025	308104672274	523267		

	1 03101122 520518 2455	INSTRUCT	SM INSTRUC	275.30		
		Invoice Net		275.30		
29370	SCHOOL SPECIALTY	00026 65040825	INV 04/01/2025	208135410549	523268	
	1 03100042 520523 2430	BISHOP Ele	SM OFFICE	42.30		
		Invoice Net		42.30		
29370	SCHOOL SPECIALTY	00026 65040625	INV 04/01/2025	208135408038	523269	
	1 03221172 520518 2415	C&I Music	SM INSTRUC	11.24		
		Invoice Net		11.24		
29370	SCHOOL SPECIALTY	00026 65038725	INV 04/01/2025	208135398344	523270	
	1 03120042 520523 2430	DALLIN Ele	SM OFFICE	136.70		
		Invoice Net		136.70		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY	00026 65040525	INV 04/01/2025			208135408154	523271		
	1 03120042 520518 2415	DALLIN Ele	SM INSTRUC			15.28			
		Invoice Net				15.28			
29370	SCHOOL SPECIALTY	00026 65035325	INV 04/01/2025			208135293373	523273		
	1 03020052 520523 2430	OMS Second	SM OFFICE			342.02			
		Invoice Net				342.02			
29370	SCHOOL SPECIALTY	00026 65039725	INV 04/01/2025			208135371881	523274		
	1 03020052 520518 2415	OMS Second	SM INSTRUC			72.00			
		Invoice Net				72.00			
29370	SCHOOL SPECIALTY	00026 65041425	INV 04/01/2025			308104675912	523289		
	1 03110042 520523 2430	BRACKETT E	SM OFFICE			849.59			
		Invoice Net				849.59			
29370	SCHOOL SPECIALTY	00026 65040325	INV 04/01/2025			208135408072	523296		
	1 03120042 520523 2430	DALLIN Ele	SM OFFICE			287.95			
		Invoice Net				287.95			
29370	SCHOOL SPECIALTY	00026 65040125	INV 04/01/2025			308104675936	523358		
	1 03161202 520518 2415	THOMPSON A	SM INSTRUC			899.88			
		Invoice Net				899.88			
29370	SCHOOL SPECIALTY	00026 65040725	INV 04/01/2025			208135410643	523439		
	1 03100042 520523 2430	BISHOP Ele	SM OFFICE			114.83			
	2 03100042 520525 2430	BISHOP Ele	SM REPRO P			408.72			
		Invoice Net				523.55			
29370	SCHOOL SPECIALTY	00026 65037525	INV 04/01/2025			308104674670	523597		
	1 03131202 520518 2415	HARDY Art	SM INSTRUC			1,990.88			
		Invoice Net				1,990.88			
29370	SCHOOL SPECIALTY	00026 65040425	INV 04/01/2025			208135410385	523598		
	1 03110042 520523 2430	BRACKETT E	SM OFFICE			116.86			
		Invoice Net				116.86			
29370	SCHOOL SPECIALTY	00026 65034425	INV 04/01/2025			208135434501	523599		
	1 12113902 520501 3520	EXTEND DAY	SM SUPPLIE			10.12			
		Invoice Net				10.12			
29370	SCHOOL SPECIALTY	00026 65039225	INV 04/01/2025			308104676976	523664		

1	03011122	520518	2415	AHS Scienc	SM INSTRUC	720.69		
				Invoice Net		720.69		
29370	SCHOOL SPECIALTY			00026	65041525 INV 04/01/2025	208135432566	523757	
1	03110042	520518	2415	BRACKETT E	SM INSTRUC	163.79		
				Invoice Net		163.79		
29370	SCHOOL SPECIALTY			00026	65041625 INV 04/01/2025	20813543452	523758	
1	03221112	520518	2415	C&I Math	SM INSTRUC	95.24		
				Invoice Net		95.24		
29370	SCHOOL SPECIALTY			00026	65041225 INV 04/01/2025	208135408051	524314	
1	03101202	520518	2415	BISHOP Art	SM INSTRUC	117.92		
				Invoice Net		117.92		
29370	SCHOOL SPECIALTY			00026	65041325 INV 04/01/2025	308104675391	524315	
1	03101202	520518	2415	BISHOP Art	SM INSTRUC	681.46		
				Invoice Net		681.46		
CHECK TOTAL						9,102.65	-----	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73852	SEEM COLLABORATIVE	00001	253902	INV	04/01/2025	s18593	524188		
1	03233082 520416 2720	SpEd SPED	CTR PROFES			2,184.00			
		Invoice Net				2,184.00			
CHECK TOTAL						2,184.00	-----		
28807	SEVEN HILLS PEDIATRIC	00001	250067	INV	04/01/2025	12959	523841		
1	03233062 520645 9300	SpEd Out o	OE TUITION			5,389.02			
		Invoice Net				5,389.02			
28807	SEVEN HILLS PEDIATRIC	00001	250068	INV	04/01/2025	12960	523843		
1	03233062 520645 9300	SpEd Out o	OE TUITION			5,389.02			
		Invoice Net				5,389.02			
28807	SEVEN HILLS PEDIATRIC	00001	250067	INV	04/01/2025	12492	523845		
1	03233062 520645 9300	SpEd Out o	OE TUITION			5,389.02			
		Invoice Net				5,389.02			
28807	SEVEN HILLS PEDIATRIC	00001	250068	INV	04/01/2025	12494	523846		
1	03233062 520645 9300	SpEd Out o	OE TUITION			5,389.02			
		Invoice Net				5,389.02			
CHECK TOTAL						21,556.08	-----		
33218	SIMMONS COLLEGE	00001	253257	INV	04/01/2025	CN-2503913	524150		
1	11082025 520508 2354	METCO GRAN	SM EDUCATI			5,994.00			
		Invoice Net				5,994.00			
CHECK TOTAL						5,994.00	-----		
43242	SITAR, BARBARA IRVIN	00000	254490	INV	04/01/2025	Self-Port, Feb25	523840		
1	12013803 510102 6200	ADULT WNTR	PS TEACHER			300.00			
2	12013803 520518 6200	ADULT WNTR	SM INSTRUC			270.00			
		Invoice Net				570.00			

				CHECK TOTAL	570.00	-----
43660	ST CYR, VERONICA	00000	254496 INV 04/01/2025	Hula Hoop winter25	523854	
1	12013803 510102 6200	ADULT WNTR PS TEACHER		262.50		
		Invoice Net		262.50		
				CHECK TOTAL	262.50	-----
42707	STANLAKE, KEN	00000	254487 INV 04/01/2025	Counselor Feb vaca25	523838	
1	12013901 510328 6200	VAC FUN OS TEMPORA		105.00		
		Invoice Net		105.00		
				CHECK TOTAL	105.00	-----
32432	AHOLD USA, INC.	00004	250626 INV 04/01/2025	10.23.2477611238157	523441	
1	03221122 520518 2415	C&I Scienc SM INSTRUC		18.01		
		Invoice Net		18.01		
32432	AHOLD USA, INC.	00004	251812 INV 04/01/2025	2667	523451	
1	12113902 520514 3520	EXTEND DAY SM FOOD SU		70.21		
		Invoice Net		70.21		
32432	AHOLD USA, INC.	00004	251812 INV 04/01/2025	2664	523452	

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CASH ACCOUNT: 0000104013VENDOR 8304

WARRANT: 2522404/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 12113902 520514 3520	EXTEND DAY	SM FOOD SU			60.60			
		Invoice Net				60.60			
32432	AHOLD USA, INC.	00004	251124 INV 04/01/2025			2661	523453		
1	03011042 520518 2415	AHS Family	SM INSTRUC			48.70			
		Invoice Net				48.70			
32432	AHOLD USA, INC.	00004	251122 INV 04/01/2025			2662	523454		
1	03011042 520518 2415	AHS Family	SM INSTRUC			59.93			
		Invoice Net				59.93			
32432	AHOLD USA, INC.	00004	251122 INV 04/01/2025			2655	523455		
1	03011042 520518 2415	AHS Family	SM INSTRUC			173.75			
		Invoice Net				173.75			
32432	AHOLD USA, INC.	00004	251124 INV 04/01/2025			2670	523631		
1	03011042 520518 2415	AHS Family	SM INSTRUC			60.95			
		Invoice Net				60.95			
32432	AHOLD USA, INC.	00004	251124 INV 04/01/2025			2666	523632		
1	03011042 520518 2415	AHS Family	SM INSTRUC			61.26			
		Invoice Net				61.26			
32432	AHOLD USA, INC.	00004	251250 INV 04/01/2025			2665	523634		
1	03010052 520514 2440	AHS Second	SM FOOD SU			1.64			
		Invoice Net				1.64			
32432	AHOLD USA, INC.	00004	251251 INV 04/01/2025			2618	523636		
1	03010052 520522 2430	AHS Second	SM MISC SU			35.75			
		Invoice Net				35.75			
32432	AHOLD USA, INC.	00004	251122 INV 04/01/2025			2663	524022		

1	03011042	520518	2415	AHS Family	SM INSTRUC	60.01		
				Invoice Net		60.01		
32432	AHOLD USA, INC.			00004	251812 INV 04/01/2025	2676	524023	
1	12113902	520514	3520	EXTEND DAY	SM FOOD SU	106.11		
				Invoice Net		106.11		
32432	AHOLD USA, INC.			00004	251812 INV 04/01/2025	2674	524024	
1	12113902	520514	3520	EXTEND DAY	SM FOOD SU	36.11		
				Invoice Net		36.11		
32432	AHOLD USA, INC.			00004	251122 INV 04/01/2025	2669	524287	
1	03011042	520518	2415	AHS Family	SM INSTRUC	71.51		
				Invoice Net		71.51		
32432	AHOLD USA, INC.			00004	251122 INV 04/01/2025	2679	524288	
1	03011042	520518	2415	AHS Family	SM INSTRUC	58.31		
				Invoice Net		58.31		
				CHECK TOTAL		922.85		-----
41966	SWEETWATER SOUND HOLDI			00000	254469 INV 04/01/2025	44794277	524159	
1	03221172	520615	2420	C&I Music	OE INSTRUC	149.00		
				Invoice Net		149.00		
				CHECK TOTAL		149.00		-----
34895	DATAPRINT			00001	254581 INV 04/01/2025	156247	524070	
1	12013801	520601	6200	COMED ADMI	OE OTHER E	73.00		
				Invoice Net		73.00		

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CASH ACCOUNT: 0000104013VENDOR 8304

WARRANT: 2522404/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	73.00		-----
43737	THE I LOVE YOU GUYS FO			00000	254533 INV 04/01/2025	3566	523944		
1	03214012	520629	2354	ADMIN Supe	OE PROFESS	375.00			
				Invoice Net		375.00			
				CHECK TOTAL		375.00			-----
22736	THURSTON FOODS,INC.			00000	254332 INV 04/01/2025	1406873	523510		
1	10005	520514		SCHOOL FOO	SM FOOD SU	3,443.55			
				Invoice Net		3,443.55			
22736	THURSTON FOODS,INC.			00000	254332 INV 04/01/2025	1393516	523511		
1	10005	520514		SCHOOL FOO	SM FOOD SU	3,443.55			
				Invoice Net		3,443.55			
				CHECK TOTAL		6,887.10			-----
30320	TORO, CHRISTINA			00000	253974 INV 04/01/2025	REIMAATSPMBRSHP2025	524168		
1	03221182	520629	2354	C&I world	OE PROFESS	65.00			
				Invoice Net		65.00			
				CHECK TOTAL		65.00			-----

18547	TRUCK & BUS SUPPLY CO.	00001	250023	INV	04/01/2025	5915	523850
1	03345302 520621 3300	TRANSP Tra	OE MOTOR V			163.11	
		Invoice Net				163.11	
18547	TRUCK & BUS SUPPLY CO.	00001	250023	INV	04/01/2025	5913	523853
1	03345302 520621 3300	TRANSP Tra	OE MOTOR V			1,084.62	
		Invoice Net				1,084.62	
18547	TRUCK & BUS SUPPLY CO.	00001	250023	INV	04/01/2025	5914	524190
1	03345302 520621 3300	TRANSP Tra	OE MOTOR V			1,948.76	
		Invoice Net				1,948.76	
		CHECK TOTAL				3,196.49	-----
43037	TRUTH, ZAHIRAH NUR	00000	254585	INV	04/01/2025	000264	524082
1	12013803 510102 6200	ADULT WNTR	PS TEACHER			45.00	
2	12013803 520518 6200	ADULT WNTR	SM INSTRUC			90.00	
		Invoice Net				135.00	
		CHECK TOTAL				135.00	-----
27002	ULINE	00001	254574	INV	04/01/2025	190606563	524296
1	13032507 520512 4230	SPY PONDER	SM EQUIPME			448.99	
		Invoice Net				448.99	
		CHECK TOTAL				448.99	-----
40495	US OMNI & TSACG COMPLI	00000	250881	INV	04/01/2025	119531	523947
1	03224032 520626 5100	C&I Human	OE PENSION			343.10	
		Invoice Net				343.10	
		CHECK TOTAL				343.10	-----

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CASH ACCOUNT: 0000104013VENDOR 8304

WARRANT: 2522404/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34776	VALERIO DOMINELLO & HI	00000	251285	INV	04/01/2025	93	523365		
1	03214002 520413 1430	ADMIN Scho	CTR LEGAL			2,562.50			
		Invoice Net				2,562.50			
		CHECK TOTAL				2,562.50			-----
27119	VALLEY COLLABORATIVE	00000	251244	INV	04/01/2025	2507170	523809		
1	03233062 520645 9400	SpEd Out o	OE TUITION			4,098.50			
		Invoice Net				4,098.50			
		CHECK TOTAL				4,098.50			-----
13181	W. B. MASON CO INC	00001	250107	INV	04/01/2025	251502199	523280		
1	03010052 520523 2430	AHS Second	SM OFFICE			93.98			
		Invoice Net				93.98			
13181	W. B. MASON CO INC	00001	254236	INV	04/01/2025	252840069	523281		
1	03010052 520523 2430	AHS Second	SM OFFICE			24.14			
		Invoice Net				24.14			

13181	W. B. MASON	CO INC	00001	254346	INV	04/01/2025	252814706	523283
1	03020052	520523	2430	OMS Second	SM OFFICE		145.46	
				Invoice Net			145.46	
13181	W. B. MASON	CO INC	00001	254334	INV	04/01/2025	252812034	523284
1	03010052	520523	2430	AHS Second	SM OFFICE		203.97	
				Invoice Net			203.97	
13181	W. B. MASON	CO INC	00001	254196	INV	04/01/2025	252810388	523285
1	03150042	520525	2430	STRATTON E	SM REPRO P		2,039.60	
				Invoice Net			2,039.60	
13181	W. B. MASON	CO INC	00001	254341	INV	04/01/2025	252872286	523290
1	03010052	520523	2430	AHS Second	SM OFFICE		177.93	
				Invoice Net			177.93	
13181	W. B. MASON	CO INC	00001	254345	INV	04/01/2025	252938827	523411
1	03020052	520525	2430	OMS Second	SM REPRO P		4,079.20	
				Invoice Net			4,079.20	
13181	W. B. MASON	CO INC	00001	254341	INV	04/01/2025	252812153	523432
1	03010052	520523	2430	AHS Second	SM OFFICE		10.19	
				Invoice Net			10.19	
13181	W. B. MASON	CO INC	00001	254461	INV	04/01/2025	253026402	524152
1	03100042	520523	2430	BISHOP Ele	SM OFFICE		598.60	
2	03100042	520525	2430	BISHOP Ele	SM REPRO P		222.00	
				Invoice Net			820.60	
13181	W. B. MASON	CO INC	00001	254461	INV	04/01/2025	253055040	524154
1	03100042	520523	2430	BISHOP Ele	SM OFFICE		47.60	
				Invoice Net			47.60	
13181	W. B. MASON	CO INC	00001	254462	INV	04/01/2025	253027042	524157
1	03221102	520518	2415	C&I Heath	SM INSTRUC		88.19	
				Invoice Net			88.19	
13181	W. B. MASON	CO INC	00001	254341	INV	04/01/2025	253022364	524307
1	03010052	520523	2430	AHS Second	SM OFFICE		102.78	
				Invoice Net			102.78	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25224 04/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181	W. B. MASON	CO INC	00001	254295	INV	04/01/2025	252938067	524311	
1	03130042	520525	2430	HARDY Elem	SM REPRO P		2,549.50		
				Invoice Net			2,549.50		
13181	W. B. MASON	CO INC	00001	254464	INV	04/01/2025	253027437	524316	
1	03110042	520525	2430	BRACKETT E	SM REPRO P		157.51		
				Invoice Net			157.51		
13181	W. B. MASON	CO INC	00001	254463	INV	04/01/2025	253027492	524317	
1	03140042	520525	2430	PEIRCE Ele	SM REPRO P		407.92		
				Invoice Net			407.92		
13181	W. B. MASON	CO INC	00001	254463	INV	04/01/2025	253141526	524357	
1	03140042	520525	2430	PEIRCE Ele	SM REPRO P		2,039.60		
				Invoice Net			2,039.60		

				CHECK TOTAL	12,988.17	-----
13184	WAKEFIELD HIGH ATHLETI	00001	252906 INV 04/01/2025	WRESTLETOURNY12.24	523336	
1	03256192 520402 3510	ATHLETICS	CTR ATHLET	300.00		
		Invoice Net		300.00		
				CHECK TOTAL	300.00	-----
15609	WALKER, INC	00000	250083 INV 04/01/2025	INV102129	523817	
1	03233062 520645 9300	SpEd out o	OE TUITION	5,758.35		
		Invoice Net		5,758.35		
15609	WALKER, INC	00000	250093 INV 04/01/2025	INV102130	523839	
1	03233062 520645 9300	SpEd out o	OE TUITION	5,758.35		
		Invoice Net		5,758.35		
				CHECK TOTAL	11,516.70	-----
43777	CITY OF WALTHAM	00000	253491 INV 04/01/2025	WHS-242	523263	
1	03256022 520402 3510	ATHLETICS	CTR ATHLET	1,208.00		
		Invoice Net		1,208.00		
				CHECK TOTAL	1,208.00	-----
74519	WEST MUSIC COMPANY	00001	254170 INV 04/01/2025	SI2499646	523363	
1	03101172 520518 2415	BISHOP Mus	SM INSTRUC	49.99		
		Invoice Net		49.99		
				CHECK TOTAL	49.99	-----
38710	WHITE, ADAM	00000	250041 INV 04/01/2025	REIMMILEAGEFEB2025	523945	
1	03343102 520404 3300	TRANSP Tra	CTR CONTRA	193.44		
		Invoice Net		193.44		
				CHECK TOTAL	193.44	-----
74560	WILSON LANGUAGE TRAINI	00003	254467 INV 04/01/2025	INV96892	524158	
1	03140042 520518 2415	PEIRCE Ele	SM INSTRUC	306.72		
		Invoice Net		306.72		
				CHECK TOTAL	306.72	-----

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CASH ACCOUNT: 0000104013VENDOR 8304

WARRANT: 2522404/01/2025

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
40438	WORKCARE INC	00001	250043 INV 04/01/2025	WCI-00421641	523848				
1	03345302 520416 3300	TRANSP Tra	CTR PROFES	129.80					
		Invoice Net		129.80					
				CHECK TOTAL	129.80	-----			

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507 INVOICES				WARRANT TOTAL	750,208.89	750,208.89	
				CASH ACCOUNT BALANCE		128,496.87	

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| TOWN OF ARLINGTON
| WARRANT SUMMARY

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WARRANT: 25224 04/01/2025

FUND ORG		ACCOUNT						AMOUNT	AVLB BUDGET
0003	03010052	AHS	Secondary	Educ	0003-3-300-301-0004-003005-0001-02-520504	SM	COMPUTER SOFTWARE	1,529.00	105,004.97
0003	03010052	AHS	Secondary	Educ	0003-3-300-301-0004-003005-0001-02-520514	SM	FOOD SUPPLIES	971.86	105,004.97
0003	03010052	AHS	Secondary	Educ	0003-3-300-301-0004-003005-0001-02-520515	SM	GRADUATION SERVICE	240.48	105,004.97
0003	03010052	AHS	Secondary	Educ	0003-3-300-301-0004-003005-0001-02-520522	SM	MISC SUPPLIES	4,035.75	105,004.97

0003	03010052	AHS Secondary Educ	0003-3-300-301-0004-003005-0001-02-520523	SM	OFFICE SUPPLIES	612.99	105,004.97
0003	03011042	AHS Family and Con	0003-3-300-301-0004-003104-0001-02-520518	SM	INSTRUCTIONAL MATER	4,337.20	-343.61
0003	03011122	AHS Science	0003-3-300-301-0004-003112-0001-02-520518	SM	INSTRUCTIONAL MATER	720.69	-376.34
0003	03011162	AHS Library/Media	0003-3-300-301-0004-003116-0001-02-520528	SM	TEXTBOOKS BOOKS PER	1,637.49	50,193.21
0003	03011172	AHS Music	0003-3-300-301-0004-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	242.24	24,467.36
0003	03011172	AHS Music	0003-3-300-301-0004-003117-0001-02-520610	OE	FIELD TRIPS	175.00	24,467.36
0003	03011202	AHS Art	0003-3-300-301-0004-003120-0001-02-520518	SM	INSTRUCTIONAL MATER	307.29	-1,355.96
0003	03020052	OMS Secondary Educ	0003-3-300-302-0004-003005-0001-02-520518	SM	INSTRUCTIONAL MATER	72.00	44,715.61
0003	03020052	OMS Secondary Educ	0003-3-300-302-0004-003005-0001-02-520523	SM	OFFICE SUPPLIES	487.48	44,715.61
0003	03020052	OMS Secondary Educ	0003-3-300-302-0004-003005-0001-02-520525	SM	REPRO PAPER TONER S	4,079.20	44,715.61
0003	03021042	OMS Family and Con	0003-3-300-302-0004-003104-0001-02-520518	SM	INSTRUCTIONAL MATER	297.06	835.02
0003	03031162	GIBBS Library/Medi	0003-3-300-303-0004-003116-0001-02-520528	SM	TEXTBOOKS BOOKS PER	364.42	553.58
0003	03031172	GIBBS Music	0003-3-300-303-0004-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	194.90	3,790.00
0003	03031202	GIBBS Art	0003-3-300-303-0004-003120-0001-02-520518	SM	INSTRUCTIONAL MATER	1,786.82	-1,023.03
0003	03031222	GIBBS Professional	0003-3-300-303-0004-003122-0001-02-520629	OE	PROFESSIONAL AFFLIA	796.00	5,017.00
0003	03100042	BISHOP Elementary	0003-3-300-310-0003-003004-0001-02-520523	SM	OFFICE SUPPLIES	803.33	35,095.83
0003	03100042	BISHOP Elementary	0003-3-300-310-0003-003004-0001-02-520525	SM	REPRO PAPER TONER S	630.72	35,095.83
0003	03101122	INSTRUCTIONAL MATE	0003-3-300-310-0003-003112-0000-02-520518	SM	INSTRUCTIONAL MATER	275.30	-1,329.70
0003	03101172	BISHOP Music	0003-3-300-310-0003-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	49.99	874.53
0003	03101202	BISHOP Art	0003-3-300-310-0003-003120-0001-02-520518	SM	INSTRUCTIONAL MATER	799.38	-298.82
0003	03110042	BRACKETT Elementar	0003-3-300-311-0003-003004-0001-02-520518	SM	INSTRUCTIONAL MATER	163.79	8,658.46
0003	03110042	BRACKETT Elementar	0003-3-300-311-0003-003004-0001-02-520523	SM	OFFICE SUPPLIES	966.45	8,658.46
0003	03110042	BRACKETT Elementar	0003-3-300-311-0003-003004-0001-02-520525	SM	REPRO PAPER TONER S	157.51	8,658.46
0003	03120042	DALLIN Elementary	0003-3-300-312-0003-003004-0001-02-520518	SM	INSTRUCTIONAL MATER	15.28	31,151.11
0003	03120042	DALLIN Elementary	0003-3-300-312-0003-003004-0001-02-520523	SM	OFFICE SUPPLIES	424.65	31,151.11
0003	03121162	DALLIN Library/Med	0003-3-300-312-0003-003116-0001-02-520528	SM	TEXTBOOKS BOOKS PER	219.34	718.00
0003	03121222	DALLIN Professiona	0003-3-300-312-0002-003122-0001-02-520514	SM	FOOD SUPPLIES	134.16	5,857.39
0003	03130042	HARDY Elementary E	0003-3-300-313-0003-003004-0001-02-520525	SM	REPRO PAPER TONER S	2,549.50	14,729.64
0003	03131162	HARDY Library/Medi	0003-3-300-313-0003-003116-0001-02-520528	SM	TEXTBOOKS BOOKS PER	120.59	637.79
0003	03131202	HARDY Art	0003-3-300-313-0003-003120-0001-02-520518	SM	INSTRUCTIONAL MATER	1,990.88	503.09
0003	03140042	PEIRCE Elementary	0003-3-300-314-0003-003004-0001-02-520518	SM	INSTRUCTIONAL MATER	506.71	3,013.58
0003	03140042	PEIRCE Elementary	0003-3-300-314-0003-003004-0001-02-520523	SM	OFFICE SUPPLIES	16.99	3,013.58
0003	03140042	PEIRCE Elementary	0003-3-300-314-0003-003004-0001-02-520525	SM	REPRO PAPER TONER S	2,447.52	3,013.58
0003	03141162	PEIRCE Library/Med	0003-3-300-314-0003-003116-0001-02-520528	SM	TEXTBOOKS BOOKS PER	2,062.24	475.79
0003	03141202	PEIRCE Art	0003-3-300-314-0003-003120-0001-02-520518	SM	INSTRUCTIONAL MATER	479.07	571.11
0003	03150012	STRATTON School Le	0003-3-300-315-0003-003001-0001-02-520416	CTR	PROFESSIONAL TECH	6,221.90	-77,522.27
0003	03150042	STRATTON Elementar	0003-3-300-315-0003-003004-0001-02-520518	SM	INSTRUCTIONAL MATER	1,992.00	29,109.21
0003	03150042	STRATTON Elementar	0003-3-300-315-0003-003004-0001-02-520525	SM	REPRO PAPER TONER S	2,039.60	29,109.21
0003	03151162	STRATTON Library/M	0003-3-300-315-0003-003116-0001-02-520528	SM	TEXTBOOKS BOOKS PER	432.70	629.14
0003	03160042	THOMPSON Elementar	0003-3-300-316-0003-003004-0001-02-520518	SM	INSTRUCTIONAL MATER	154.99	12,138.79
0003	03160042	THOMPSON Elementar	0003-3-300-316-0003-003004-0001-02-520523	SM	OFFICE SUPPLIES	1,115.82	12,138.79
0003	03161122	INSTRUCTIONAL MATE	0003-3-300-316-0003-003112-0000-02-520518	SM	INSTRUCTIONAL MATER	74.88	721.17
0003	03161172	THOMPSON Music	0003-3-300-316-0003-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	292.24	2,489.74
0003	03161202	THOMPSON Art	0003-3-300-316-0003-003120-0001-02-520518	SM	INSTRUCTIONAL MATER	899.88	-583.19
0003	03214002	ADMIN School Commi	0003-3-300-321-0001-003400-0001-02-520413	CTR	LEGAL SERVICES	2,562.50	-15,984.00

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WARRANT: 25224 04/01/2025

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
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0003	03214012	ADMIN Superintende	0003-3-300-321-0001-003401-0001-02-520629	OE PROFESSIONAL AFFLIA	1,050.00	-7,578.21
0003	03214012	ADMIN Superintende	0003-3-300-321-0001-003401-0001-02-520629	OE PROFESSIONAL AFFLIA	375.00	-7,578.21
0003	03221022	C&I English/Langua	0003-3-300-322-0002-003102-0001-02-520523	SM OFFICE SUPPLIES	360.95	156,798.66
0003	03221102	C&I Heath & wellne	0003-3-300-322-0002-003110-0001-02-520518	SM INSTRUCTIONAL MATER	348.18	2,372.58
0003	03221112	C&I Math	0003-3-300-322-0002-003111-0001-02-520518	SM INSTRUCTIONAL MATER	95.24	3,309.93
0003	03221122	C&I Science	0003-3-300-322-0002-003112-0001-02-520518	SM INSTRUCTIONAL MATER	18.01	19,869.31
0003	03221152	C&I Social Studies	0003-3-300-322-0002-003115-0001-02-520629	OE PROFESSIONAL AFFLIA	3,600.00	151.09
0003	03221172	C&I Music	0003-3-300-322-0002-003117-0001-02-520518	SM INSTRUCTIONAL MATER	471.71	12,894.15
0003	03221172	C&I Music	0003-3-300-322-0002-003117-0001-02-520610	OE FIELD TRIPS	900.00	12,894.15
0003	03221172	C&I Music	0003-3-300-322-0002-003117-0001-02-520615	OE INSTRUCTION EQUIPME	149.00	12,894.15
0003	03221182	C&I World Language	0003-3-300-322-0002-003118-0001-02-520518	SM INSTRUCTIONAL MATER	245.00	14,460.06
0003	03221182	C&I World Language	0003-3-300-322-0002-003118-0001-02-520527	SM TESTING MATERIALS	801.80	14,460.06
0003	03221182	C&I World Language	0003-3-300-322-0002-003118-0001-02-520629	OE PROFESSIONAL AFFLIA	105.00	14,460.06
0003	03221192	C&I Physical Educa	0003-3-300-322-0002-003119-0001-02-520416	CTR PROFESSIONAL TECH	378.00	4,679.24
0003	03221202	C&I Art	0003-3-300-322-0002-003120-0001-02-520514	SM FOOD SUPPLIES	48.20	6,628.51
0003	03221222	C&I Professional D	0003-3-300-322-0002-003122-0001-02-520612	OE GRADUATE COURSE REI	1,164.20	35,747.82
0003	03221222	C&I Professional D	0003-3-300-322-0002-003122-0001-02-520629	OE PROFESSIONAL AFFLIA	620.34	35,747.82
0003	03224032	C&I Human Resource	0003-3-300-322-0001-003403-0001-02-520625	OE OTHER PAYMENTS	68.00	-3,679.70
0003	03224032	C&I Human Resource	0003-3-300-322-0001-003403-0001-02-520626	OE PENSIONS	343.10	-3,679.70
0003	03231222	SpEd Professional	0003-3-300-323-0002-003122-0001-02-520508	SM EDUCATIONAL SUPPLIE	125.00	-365,378.06
0003	03233002	SpEd Special Ed Ad	0003-3-300-323-0005-003300-0002-02-520523	SM OFFICE SUPPLIES	788.38	-365,378.06
0003	03233002	SpEd Special Ed Ad	0003-3-300-323-0005-003300-0002-02-520526	SM REPRODUCTION/PRINTI	190.30	-365,378.06
0003	03233002	SpEd Special Ed Ad	0003-3-300-323-0005-003300-0002-02-520603	OE BUSINESS TRAVEL	18.90	-365,378.06
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520413	CTR LEGAL SERVICES	4,226.25	-365,378.06
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520416	CTR PROFESSIONAL TECH	120.76	-365,378.06
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520416	CTR PROFESSIONAL TECH	25,106.50	-365,378.06
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520416	CTR PROFESSIONAL TECH	3,872.93	-365,378.06
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520416	CTR PROFESSIONAL TECH	1,250.00	-365,378.06
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520504	SM COMPUTER SOFTWARE	948.60	-365,378.06
0003	03233012	SpEd Special Educa	0003-3-300-323-0005-003301-0002-02-520627	OE POSTAGE	9.68	-365,378.06
0003	03233022	SpEd Pupil Service	0003-3-300-323-0005-003302-0002-02-520416	CTR PROFESSIONAL TECH	1,610.03	-365,378.06
0003	03233042	SpEd Medical Servi	0003-3-300-323-0005-003304-0002-02-520416	CTR PROFESSIONAL TECH	130.26	-365,378.06
0003	03233052	SpEd One to One As	0003-3-300-323-0005-003305-0002-02-520645	OE TUITION OTHER SCHOO	11,298.00	-365,378.06
0003	03233062	SpEd Out of Distri	0003-3-300-323-0005-003306-0002-02-520645	OE TUITION OTHER SCHOO	118,602.81	-365,378.06
0003	03233062	SpEd Out of Distri	0003-3-300-323-0005-003306-0002-02-520645	OE TUITION OTHER SCHOO	97,194.02	-365,378.06
0003	03233082	SpEd SPED testing	0003-3-300-323-0005-003308-0002-02-520416	CTR PROFESSIONAL TECH	2,184.00	-365,378.06
0003	03256002	ATHLETICS Athletic	0003-3-300-325-0004-003600-0001-02-520402	CTR ATHLETIC SERVICES	10,889.00	88,479.04
0003	03256002	ATHLETICS Athletic	0003-3-300-325-0004-003600-0001-02-520502	SM ATHLETIC SUPPLIES	300.00	88,479.04
0003	03256022	ATHLETICS Athletic	0003-3-300-325-0004-003602-0001-02-520402	CTR ATHLETIC SERVICES	1,208.00	-12,327.17
0003	03256092	ATHLETICS Athletic	0003-3-300-325-0004-003609-0001-02-520402	CTR ATHLETIC SERVICES	1,156.33	60,005.29
0003	03256132	ATHLETICS-SKI TEAM	0003-3-300-325-0004-003613-0001-02-520402	CTR ATHLETIC SERVICES	1,850.00	-5,820.98
0003	03256192	ATHLETICS Athletic	0003-3-300-325-0004-003619-0001-02-520402	CTR ATHLETIC SERVICES	300.00	-8,191.11
0003	03305012	FINANCE Business O	0003-3-300-330-0001-003501-0001-02-520511	SM EQUIPMENT RENTAL	1,302.90	-35,777.39
0003	03305012	FINANCE Business O	0003-3-300-330-0001-003501-0001-02-520523	SM OFFICE SUPPLIES	10.81	-35,777.39
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520406	CTR ELEVATOR MAINTENAN	17,257.50	-2,716.67
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520411	CTR HVAC CONTRACTED SE	21,052.24	-2,716.67
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520415	CTR PLUMBING SERVICES	420.00	-2,716.67
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520503	SM CARPENTRY SUPPLIES	1,170.74	-2,716.67
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520517	SM HVAC SUPPLIES	73.45	-2,716.67

03/26/2025 12:43 |TOWN OF ARLINGTON
skhalifa | WARRANT SUMMARY

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WARRANT: 25224 04/01/2025

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520524 SM PLUMBING SUPPLIES	1,972.81	-2,716.67
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520620 OE MISC MAINTENANCE SE	1,870.00	-2,716.67
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520623 OE NATURAL GAS	3,282.96	-2,716.67
0003	03325202	FAC Facilities Mai	0003-3-300-332-0008-003520-0001-02-520628 OE POWER ELECTRICITY	58,623.07	-2,716.67
0003	03325212	FAC Custodial Serv	0003-3-300-332-0008-003521-0001-02-520507 SM CUSTODIAL SUPPLIES	26,347.00	-189,662.56
0003	03343092	TRANSP Transportat	0003-3-300-334-0005-003309-0002-02-520404 CTR CONTRACTED TRANSPO	10,270.00	-333,963.14
0003	03343102	TRANSP Transportat	0003-3-300-334-0005-003310-0002-02-520404 CTR CONTRACTED TRANSPO	3,883.12	-401,087.81
0003	03345302	TRANSP Transportat	0003-3-300-334-0008-003530-0001-02-520416 CTR PROFESSIONAL TECH	289.80	-34,386.94
0003	03345302	TRANSP Transportat	0003-3-300-334-0008-003530-0001-02-520621 OE MOTOR VEHICLE REPAI	3,339.13	-34,386.94
0003	03345302	TRANSP Transportat	0003-3-300-334-0008-003530-0001-02-520625 OE OTHER PAYMENTS	87.50	-34,386.94
0003	03345322	TRANSP Transportat	0003-3-300-334-0008-003532-0001-02-520404 CTR CONTRACTED TRANSPO	12,637.50	-135,611.92
0003	03992012	SYSTEM Health Serv	0003-3-300-399-0002-003201-0001-02-520508 SM EDUCATIONAL SUPPLIE	29.47	237.99
0003	03992012	SYSTEM Health Serv	0003-3-300-399-0002-003201-0001-02-520520 SM MEDICAL SURGICAL SU	928.85	237.99
0003	03994022	DIVERSITY EQUITY A	0003-3-300-399-0002-003402-0000-02-520601 OE OTHER EXPENSES	150.00	3,290.27
0003	03994102	COMMUNICATIONS & F	0003-3-300-399-0001-003410-0001-02-520401 CTR CONTRACTED SERVICE	3,085.00	75,283.29
0003	03994102	COMMUNICATIONS & F	0003-3-300-399-0001-003410-0001-02-520601 OE OTHER EXPENSES	475.00	75,283.29
0003	03999012	INSTRUCTIONAL MATE	0003-3-300-399-0002-003901-0000-02-520518 SM INSTRUCTIONAL MATER	5,999.25	8,998.05
			FUND TOTAL	522,567.36	
CASH ACCOUNT	0000 104013	BALANCE	128,496.87		
1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520401 CTR CONTRACTED SERVICE	2,256.00	1,098,846.76
1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520514 SM FOOD SUPPLIES	91,072.89	1,098,846.76
1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520631 OE REPAIRS	709.45	1,098,846.76
			FUND TOTAL	94,038.34	
CASH ACCOUNT	0000 104013	BALANCE	128,496.87		
1009	10092024	EARLY PARTNERSHIP	1009-3-300-323-2024-003301-0003-00-520508 SM EDUCATIONAL SUPPLIE	142.56	97.73
			FUND TOTAL	142.56	
CASH ACCOUNT	0000 104013	BALANCE	128,496.87		
1010	10102024	SPED 240(94-142) A	1010-3-300-323-2024-003301-0003-00-520423 CTR SIGNIFICANT DISPRO	1,000.00	3,292.39
1010	10102025	SPED 240(94-142) A	1010-3-300-323-2025-003301-0003-00-520423 CTR SIGNIFICANT DISPRO	8,329.00	5,533.57
1010	10102025	SPED 240(94-142) A	1010-3-300-323-2025-003301-0003-00-520651 OE PROPORTIONATE SHARE	6,627.68	16,330.91
			FUND TOTAL	15,956.68	
CASH ACCOUNT	0000 104013	BALANCE	128,496.87		
1022	10222023	SAMSHA ARL MNTL HL	1022-3-300-336-2023-003202-0003-00-520416 CTR PROFESSIONAL TECH	78.38	-5,231.50
1022	10222024	SAMSHA ARL MNTL HL	1022-3-300-336-2024-003202-0003-00-520416 CTR PROFESSIONAL TECH	137.17	-10,032.65
			FUND TOTAL	215.55	
CASH ACCOUNT	0000 104013	BALANCE	128,496.87		

WARRANT: 25224 04/01/2025

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
1108	11082025	METCO GRANT	1108-3-300-326-2025-003404-0005-00-520404 CTR CONTRACTED TRANSP	15,330.00	-41,576.96
1108	11082025	METCO GRANT	1108-3-300-326-2025-003404-0005-00-520508 SM EDUCATIONAL SUPPLIE	6,494.00	7,396.00

				FUND TOTAL	21,824.00
CASH	ACCOUNT 0000	104013	BALANCE	128,496.87	
1121	11212025	HATE CRIMES PREVEN	1121-3-300-336-2025-003404-0005-00-520501 SM SUPPLIES AND MATERI	293.55	5,445.13

				FUND TOTAL	293.55
CASH	ACCOUNT 0000	104013	BALANCE	128,496.87	
1201	12013801	COMM ED-GENERAL AD	1201-3-300-343-0000-003801-0011-00-520523 SM OFFICE SUPPLIES	378.16	2,552,899.29
1201	12013801	COMM ED-GENERAL AD	1201-3-300-343-0000-003801-0011-00-520601 OE OTHER EXPENSES	323.00	2,552,899.29
1201	12013801	COMM ED-GENERAL AD	1201-3-300-343-0000-003801-0011-00-520615 OE INSTRUCTION EQUIPME	141.75	2,552,899.29
1201	12013803	COMM ED - ADULT ED	1201-3-300-343-0000-003803-0011-00-510102 PS TEACHER SALARIES	6,640.00	2,552,899.29
1201	12013803	COMM ED - ADULT ED	1201-3-300-343-0000-003803-0011-00-520518 SM INSTRUCTIONAL MATER	1,519.00	2,552,899.29
1201	12013806	COMM ED - YOUTH ED	1201-3-300-343-0000-003806-0011-00-510102 PS TEACHER SALARIES	720.00	2,552,899.29
1201	12013807	COMM ED - YOUTH ED	1201-3-300-343-0000-003807-0011-00-510102 PS TEACHER SALARIES	43,628.00	2,552,899.29
1201	12013901	COMM ED-VACATION F	1201-3-300-343-0000-003901-0011-00-510102 PS TEACHER SALARIES	18,453.00	2,552,899.29
1201	12013901	COMM ED-VACATION F	1201-3-300-343-0000-003901-0011-00-510328 OS TEMPORARY SALARY WA	1,698.75	2,552,899.29

				FUND TOTAL	73,501.66
CASH	ACCOUNT 0000	104013	BALANCE	128,496.87	
1211	12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520501 SM SUPPLIES AND MATERI	381.84	1,008,399.52
1211	12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520514 SM FOOD SUPPLIES	3,632.72	1,008,399.52
1211	12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520610 OE FIELD TRIPS	700.00	1,008,399.52

				FUND TOTAL	4,714.56
CASH	ACCOUNT 0000	104013	BALANCE	128,496.87	
1220	12205	ARL PUBLIC SCH CHI	1220-3-300-342-0000-003999-0011-50-520601 OE OTHER EXPENSES	486.79	162,225.92

				FUND TOTAL	486.79
CASH	ACCOUNT 0000	104013	BALANCE	128,496.87	
1232	12325	DRAMA GUILD	1232-3-300-322-0000-003106-0011-50-520619 OE MISC EXPENSES	256.85	21,080.94

				FUND TOTAL	256.85
CASH	ACCOUNT 0000	104013	BALANCE	128,496.87	

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| TOWN OF ARLINGTON
| WARRANT SUMMARY

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WARRANT: 25224 04/01/2025

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1234 12345 GILBERT & SULLIVAN	1234-3-300-322-0000-003117-0011-50-520619 OE MISC EXPENSES	366.15	18,899.50
	FUND TOTAL	366.15	
CASH ACCOUNT 0000 104013	BALANCE 128,496.87		
1303 13032507 SPY PONDER'S THREAD	1303-3-300-336-2025-003410-0008-00-520512 SM EQUIPMENT SUPPLIES	448.99	17,191.96
	FUND TOTAL	448.99	
CASH ACCOUNT 0000 104013	BALANCE 128,496.87		
2320 23201921 ARPA HVAC DESIGN	2320-1-192-192-2024-000000-1.4 -50-582043 SCHOOL HVAC DESIGN	350.00	.00
	FUND TOTAL	350.00	
CASH ACCOUNT 0000 104013	BALANCE 128,496.87		
4025 43002502 ALL SCHOOLS - PHOT	4025-3-300-300-2025-250040-0000-58-524027 PHOTOCOPIER LEASE	8,228.85	.00
	FUND TOTAL	8,228.85	
CASH ACCOUNT 0000 104013	BALANCE 128,496.87		
5025 53002509 BISHOP SCHOOL - FR	5025-3-300-300-2025-250052-0000-58-582040 INTERIOR RENOVATION	4,367.00	139,402.03
5025 53002511 BRACKETT SCHOOL -	5025-3-300-300-2025-250054-0000-58-582026 EXTERIOR REPAIRS	2,450.00	122,805.00
	FUND TOTAL	6,817.00	
CASH ACCOUNT 0000 104013	BALANCE 128,496.87		
=====			
WARRANT SUMMARY TOTAL		750,208.89	
=====			
GRAND TOTAL		750,208.89	
=====			

Arlington School Committee - Organizational Meeting Minutes

April 7, 2025

**School Committee Room
Arlington Public Schools District Office
14 Mill Brook Drive
Arlington, MA 02476**

5:30 p.m. Swearing In of Returning Members (P. Schlichtman)

Paul Schlichtman, Chairperson Pro Tempore, invited Town Clerk Juli Brazile, to swear in returning members, K. Allison-Ampe, L. Kardon, who were re-elected in the annual town election on Saturday, April 5.

5:32 p.m. Organizational Meeting (P. Schlichtman)

The Organization Meeting was called to order at 5:32 p.m. by P. Schlichtman, Chairperson Pro Tempore.

In attendance: P. Schlichtman, J. Morgan, L. Gitelson, J. Thielman, K. Allison-Ampe, L. Kardon, L. Exton, E. Homan, Superintendent, R. Spiegel, Director of Human Resources, A. Elmer, Assistant Superintendent of Student Services, AEA Representative J. Keyes.

5:34 p.m. Policy BEDL - Land Acknowledgement (P. Schlichtman)

P. Schlichtman read aloud the Land Acknowledgement per Policy BEDL.

5:36 p.m. Nomination and Election for Office of Chair (P. Schlichtman)

On a **motion** by J. Thielman, **seconded** by K. Allison-Ampe, Jane Morgan was **elected** Chair of the Arlington School Committee. **(7-0-0)**

5:36 p.m. Nomination and Election for Office of Vice Chair (P. Schlichtman)

On a **motion** by J. Morgan, **seconded** by L. Exton, Laura Gitelson was **elected** Vice Chair of the Arlington School Committee. **(7-0-0)**

5:36 p.m. Nomination and Election for Office Secretary (P. Schlichtman)

On a **motion** by L. Gitelson, **seconded** by J. Thielman, Paul Schlichtman was **elected** Secretary of the Arlington School Committee. **(7-0-0)**

5:36 p.m. Vote to Approve Committee and Liaison Assignments (P. Schlichtman)

On a **motion** by L. Exton, **seconded** by J. Thielman, it was **voted** to approve the Committee and Liaison Assignments as presented.. **(7-0-0)**

5:36 p.m. Vote on the Authorization of Chair to Sign the Payroll Warrant (P. Schlichtman)

On a **motion** by J. Thielman, **seconded** by L. Exton, it was **voted** to authorize the Warrant Committee (K. Allison-Ampe and P. Schlichtman) to sign the Payroll Warrant. **(7-0-0)**

5:37 p.m. Policy BDA-E Standards and Norms of the Arlington School Committee (P. Schlichtman)

Per Policy BDA-E, J. Morgan read aloud the Standards and Norms of the Arlington School Committee and Members signed the Policy accordingly.

Prior to adjournment, P. Schlichtman forwarded the MASC Nomination Book to L. Gitelson, chair of the Community Relations subcommittee, and the MASC Day on the Hill invite to the Administrative Assistant for distribution to the student representatives.

5:40 p.m. Adjournment

On a **motion** by J. Thielman, seconded by K. Allison-Ampe, it was **voted** to adjourn at 5:40 p.m.

Respectfully Submitted,

Elizabeth M. Diggins
Administrative Assistant to the Arlington School Committee

**Special Meeting of the Arlington School Committee
DRAFT Meeting Minutes
April 7, 2025**

**School Committee Room
Arlington Public Schools District Office
14 Mill Brook Drive
Arlington, MA 02476**

5:45 p.m. Open Meeting (J. Morgan)

J. Morgan, Chair of the Arlington School Committee, called the meeting to order.

In attendance: J. Morgan, L. Gitelson, J. Thielman, K. Allison-Ampe, L. Kardon, L. Exton, Superintendent E. Homan, Director of Human Resources R. Spiegel, Assistant Superintendent of Student Services Alison Elmer, AEA Representative Juli Keyes.

5:45 p.m. Discussion and Vote - Ottoson Statement of Interest (E. Homan)

Dr. Homan presented the School Committee with a brief update to the work that has been done on the DRAFT Ottoson Statement of Interest (SOI). Ottoson Principal, Richelle Rubino, was present to answer any questions the School Committee Members had regarding the Ottoson SOI. The Committee did not have any questions. Final edits/final read of the DRAFT SOI will be continuing through Wednesday and Thursday with the final submission of the SOI on Friday, April 11.

The Chair read aloud the SOI resolution.

On a **motion** by P. Schlichtman, **seconded** by J. Thielman, it was **voted**:

Resolved: Having convened in an open meeting on Monday, April 7, 2025, prior to the SOI submission closing date, the School Committee of the Town of Arlington, in accordance with its charter, by-laws, and ordinances, has voted to authorize the Superintendent of Schools, Dr. Elizabeth Homan, to submit to the Massachusetts School Building Authority the Statement of Interest Form dated April 11, 2025 for the Ottoson Middle School located at 63 Acton Street, Arlington, MA 02476 which describes and explains the following deficiencies and the priority category(s) for which an application may be submitted to the Massachusetts School Building Authority in the future: replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements; and replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility; and hereby further specifically acknowledges that by submitting this Statement of Interest Form, the Massachusetts School Building Authority in no way guarantees the

acceptance or the approval of an application, the awarding of a grant or any other funding commitment from the Massachusetts School Building Authority, or commits the Arlington Public Schools to filing an application for funding with the Massachusetts School Building Authority. to approve the Ottoson SOI submission.

Roll Call:

Liz Exton	Yes	Paul Schlichtman	Yes
Len Kardon	Yes	Laura Gitelson	Yes
Kirsi Allison-Ampe	Yes	Jane Morgan	Yes
Jeff Thielman	Yes	(7-0-0)	

It was a unanimous vote in the affirmative.

5:53 p.m. Adjournment (J. Morgan)

On a **motion** by P. Schlichtman, **seconded** by J. Thieman, it was **voted** to adjourn at 5:53 p.m. **(7-0-0)**

Respectfully submitted,

Elizabeth M. Diggins,
Administrative Assistant to the Arlington School Committee



Town of Arlington, Massachusetts

8:05 p.m. Subcommittee/Liaison Reports/Announcements (J. Morgan)

Summary:

- Budget – K. Allison-Ampe, Chair
- Community Relations – L. Gitelson, Chair
- Curriculum, Instruction, Assessment & Accountability – L. Exton, Chair
- Facilities – J. Thielman, Chair
- Policy & Procedures – P. Schlichtman, Chair
- Arlington High School Building Committee, J. Thielman, Chair

- Liaison Reports
- Announcements
- Future Agenda Items



Town of Arlington, Massachusetts

8:15 p.m. Adjournment (J. Morgan)



Town of Arlington, Massachusetts

Submitted by Jane Morgan, Chair



Town of Arlington, Massachusetts

Correspondence Received

Summary:

- Email to School Committee from MASC, RE: Roundtable discussion - Engaging with the Public, March 28, 2025
- Email to School Committee from MASC, RE: DESE Issues Guidance on Municipal Approval of a Regional School District Budget, April 1, 2025
- Email to School Committee from J. Ahern-Seronde, RE: Mrs. Axford's Classroom Space Update, April 4, 2025
- Email to School Committee from MASC, RE: Learning Lunch: The Latest on Chapter 70 Funding, April 9, 2025
- Email to School Committee from S. Harrington-Hope, RE: Technology Concern, April 9, 2025
- Email to School Committee from MASC, RE: Update Re: Department of Education Title VI Compliance Certification Request, April 9, 2025
- Email to School Committee from A. Greenhut, RE: Improving APS' Math Curriculum for Future Readiness, April 10, 2025
- Email to School Committee from J. Ahern-Seronde, RE: Mrs. Axford's Classroom Space Update, April 10, 2025
- Email to School Committee from D. Vasilyev, RE: APS Math MCAS score correction request, April 10, 2025

ATTACHMENTS:

Type	File Name	Description
		Engaging with the Public virtual roundtable Monday night
▢	Correspondence Engaging_with_the_Public_virtual_roundtable_Monday_night.pdf	DESE issues guidance on
		municipal approval of a regional school district budget
▢	Correspondence DESE_issues_guidance_on_municipal_approval_of_a_regional_school_district_budget.pdf	Mrs. Axford's Classroom Space Update
▢	Correspondence Mrs._Axford_s_Classroom_Space_Update.pdf	

ICYMI: Engaging with the Public virtual roundtable Monday night

MASC <reg@masc.org>
Reply-To: MASC <reg@masc.org>
To: ediggins@arlington.k12.ma.us

Fri, Mar 28, 2025 at 3:59 PM



Roundtable Discussion: Engaging with the Public

Hosted by Division VII | Open to Members Across the State

Join us on Monday, March 31st at 6:30pm

With the many difficult decisions School Committee Members have to make, what are best practices for dealing with public outcry? How do we manage challenging public comment periods, an influx of e-mails, social media accusations, requests for comments from the press? Join us for an interactive discussion on how to handle public engagement during a time of crisis and discord.

RSVP today for our session on Monday March 31st at 6:30pm. The session will be recorded and posted to our website.

Register Now!

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DESE issues guidance on municipal approval of a regional school district budget

MASC <reg@masc.org>
Reply-To: MASC <reg@masc.org>
To: ediggins@arlington.k12.ma.us

Tue, Apr 1, 2025 at 3:29 PM



DESE Issues Guidance on Municipal Approval of a Regional School District Budget

Yesterday, the Office of Regional Governance at the Department of Elementary and Secondary Education issued guidance on municipal approval of regional school budgets.

Specifically, the Department has clarified that it is the budget as approved by the regional school committee and the municipal assessment as certified by the regional district treasurer that must be placed before the appropriating authorities (the city council or town meeting). Neither the select board nor the finance committee have the authority to consider and act on the regional budget; that authority under law is given to only the appropriating authority.

The full guidance provided here can also be found [on the Department's website](#).

[View Guidance Document](#)

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Re: Mrs. Axford's Classroom Space Update

Joa Ahern-Seronde <joa.ahern.seronde@gmail.com>

Fri, Apr 4, 2025 at 1:33 PM

To: Karen Donato <kdonato@arlington.k12.ma.us>

Cc: Liz Homan <ehoman@arlington.k12.ma.us>, Jeremy Greenwood <jxgreenwood@arlington.k12.ma.us>, Alison Axford <aaxford@arlington.k12.ma.us>, "ediggins@arlington.k12.ma.us" <ediggins@arlington.k12.ma.us>

Hello all,

Thank you for sending out the draft report and your letter about the situation when we brought up our concerns 2 weeks ago. The parents have continued to check with Ms. Axford about whether there are further water and mold issues as we've had particularly rainy weather, and have been relieved/surprised that so far there have not been issues. We appreciate Ms. Axford and Ms. Evans continuing to do their best with this added burden of monitoring and assessing, and wish that there were a viable alternative.

However, we continue to have questions that we're hoping you can address, and I have copied Elizabeth Diggins so that she can ensure that these questions come before the school board and facilities sub-committee as well:

1. Many of us have mixed feelings -- while we appreciated getting the mold/air quality report, at this point it doesn't include the most recent new mold (which by the way is in the wall between Axford and Frost, so this issue is starting to impact more class space - as of Monday, March 24, there is a hole cut through the wall between the classes that measures approximately 6' x 3' in size, see attached pictures).
2. Additionally, we would like to know specifically who has **diagnosed** and **planned** the sump-pump solution for April. As we originally expressed in our email on 3/24, a sump pump will hopefully eliminate standing water, but will not address moisture and mold moving forward (nor address mold and damage that already exists). This is a multi-year problem (at least 3 years to date) that so far remains unfixed, and if the fix that we spend money on right now doesn't actually address the problem, we're looking at future classes impacted by this issue and further cost to remediate and address the issue at a later point. As such, would you please provide information about who is addressing this issue and how they have determined this fix at this time. Thompson is quite a new school building -- has the original firm that built the school been consulted about the issue?

Thank you very much for your continued work to ensure a safe learning environment for all of our kiddos, current and future residents of Room 109 at Thompson.

Best,
Joa Ahern-Seronde

On Tue, Mar 25, 2025 at 3:25 PM Karen Donato <kdonato@arlington.k12.ma.us> wrote:

Good Afternoon Families of Mrs. Axford's Class,

Thank you for sharing your concerns regarding the transition back to the classroom. I do appreciate that this has been a very trying situation, and it was helpful to have your specific questions outlined.

Attached please find an update regarding the mold situation in Mrs. Axford's Class, and the DRAFT Report from the testing that was completed by Envirotest.

Thank you for your continued support and partnership,

Karen

--

Karen Donato, Principal
Thompson Elementary School
187 Everett Street
Arlington, MA 02474
(781)316-3769

Arlington Public Schools Homepage
Twitter: @ThompsonSchool1

If you need this document translated or you need an interpreter, please call your child's school principal. Si w bezwen tradui dokiman sa a oswa si w bezwen yon entèprèt, tanpri rele direktè lekòl pitit ou a. necesita que se traduzca este documento o necesita un intérprete; por favor, llame al Director de la escuela de su hijo. Si vous avez besoin de faire traduire ce document ou si vous avez besoin d'un interprète, veuillez appeler le directeur de l'école de votre enfant. Se você precisar da tradução deste documento ou se precisar de um intérprete, ligue para o(a) diretor(a) da escola de seu(sua) filho(a). 如果你需要将这个文件翻译或者你需要一个口译员，请致电你孩子的校长。翻訳または通訳が必要な場合には、生徒が在籍している学校の学校長にご連絡ください。Если вам нужен перевод этого документа или вам нужен переводчик, позвоните директору школы вашего ребенка.

--

Sent from my desktop computer.

2 attachments



Thompson classroom A.jpeg
3812K



Thompson classroom B.jpeg
4454K